

SOUTHERN PROVINCIAL DEPARTMENT OF EDUCATION

MID YEAR TEST - 2019

Grade 10
English Language I

Name / Index Number :-

Time : 1 hour

Answer all questions in this paper itself.

Test 1

Complete Rajitha's diary entries. Use the words given in the box. The first one is done for you.

cinema, campaign, enjoyable, ~~brother~~, visit, evening

Monday, 3rd July -
I went to school with my 1).....~~brother~~.....and played football in the 2)

Tuesday, 4th July -
I payed a 3)..... to my grandmother.

Wednesday, 5th July -
We watched the latest film, "Little World" at the 4)

Thursday, 6th July -
Our class organized a tree planting 5) in school.

Friday, 7th July -
We participated in an English Activity Camp. It was 6).....

(1 x 5 = 5 marks)

Test 2

Complete the notice using the words given in the box. The first one is done for you.

for, in, with, at, of, on

NOTICE

The Inter House Debating competitions 1) of MayuraVidyalaya will be held 2)
3rd September, 2019 3).....the college auditorium. Students are requested to participate
4)..... this event. Applications are available 5).....the teacher in charge of
the debaters' club. The closing date 6)..... entries will be on 29th July, 2019

The Secretary
Debaters' Club

(1 x 5 = 5 marks)

Test 3

Study the picture and fill in the blanks in the text given below. Use only one word in each blank.



This is a picture of a morning. A 1) is going to school. He is 2) a shirt and a pair of shorts. He is carrying a 3) on his back. The sun is 4) through the 5) We can see an 6) flying high in the 7) On the right side of the picture, there is a 8) in front of a bush. On the other side, there are beautiful 9) The school going child is walking along the 10) happily.

(1/2 x 10 = 5 marks)

Test 4

Match the extracts with the heading. Write the correct letter in the blank provided. The first one is done for you.

Extracts

- 1) Riga Technical University offers scholarships to Sri Lankan students. (f)
- 2) They got together to stand by a player of a rival team in need. ()
- 3) It is not just playing simple notes. ()
- 4) British Vet. Janey Howes shares her story of caring for street dogs. ()
- 5) There is no proper mechanism to test the food items. ()
- 6) The immediate rescue plan should be focused on life safety. ()

Headlines

- a) Sri Lankan food imports are of low quality
- b) Natural disaster readiness
- c) For the love of animals
- d) A talented young musician.
- e) True sportsmanship shown
- f) To study in Europe

(1 x 5 = 5 marks)

Test 5

Study the following advertisement and complete the note. Use only one word in each blank. The first one is done for you.

EASY WAY COMPUTERS
6 month computer course
Have you finished your O/Ls?
Apply now !

- Graphic designing - Rs,10,000/=
- A basic course - Rs, 7,500/=
- Web designing - Rs, 12,500/=

Easy payment scheme.
Call us on 0112 587982 for more details
No : 115, Nawala Road, Nugegoda.

Sahan,

I have got some news for you. There was an advertisement about a) computer courses in a weekend newspaper. I hope you will be able to follow it after your O/L exam. There are b) courses but you can select one. You have to follow it for c) months. Do you know the institute? It is easy to find as it is in d) They have an e) payment scheme too. Please call on f) to get more information.

Nuwan

(1 x 5 = 5 marks)

Test 6

Today you are unable to come for after school cricket practices as you have to attend a family funeral. Write a note to your friend asking him/her to inform the coach about your absence. Use about 40 - 50 words.

- Include :
- reasons for your absence
 - requesting your friend to inform the coach and apologize

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(C-2, L-3 = 5 marks)

Test 7

Read the following text and answer the questions.

Mothers' Day

On Mother's Day morning, Jayani and Vipul were preparing breakfast for their mom. They had decided that cooking for her would be a better treat than taking her out. Jayani was frying the eggs and Vipul had just put the bread in the toaster. It was a warm day, so the door was open.

All of a sudden, Vipul heard Jayani's yelling, "Oh, no!." Coming through the door was their neighbour's dog. "Get out, Bingo" Jayani shouted, but Bingo liked to eat what they were preparing. He stuck his nose in the butter dish and put them all down. They finally got Bingo out and shut the door — but it was too late. There was smoke pouring from the toaster and a burning smell arose from the frying pan. Jayani turned off the cooker and dumped the eggs in the dust-bin. Vipul unplugged the toaster. They looked at each other with long faces. Then, suddenly, they both started laughing. Their mother called down the stairs, "What's going on there ?" "Happy Mother's Day!" they both called out.

1. When did the incident happen?
.....
2. Who came in suddenly?
3. Why was the door open?
4. Complete the sentence.
Jayani dumped the burnt food in the
5. What does the passage say about the two children?
 - a) They are easily frustrated
 - b) They like dogs
 - c) They like doing things for others.

(1 x 5 = 5 marks)

Test 8

Write a paragraph on one of the following topics. Use about 50 - 60 words.

- a) My weekend activities
- b) How I treat my grandparents

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(C-2, L-3 = 5 marks)

SOUTHERN PROVINCIAL DEPARTMENT OF EDUCATION**MID YEAR TEST - 2019**

Grade 10
English Language - Answer Key

Part I**Test 1**

Competency Level - 4.7 Uses nouns, verbs, adjectives and adverbs appropriately.

Objective - Assess the ability to use words appropriately and accurately to convey precise meaning.

Technique - Gap Filling

1) ~~brother~~ 2) evening 3) visit 4) cinema 5) campaign 6) enjoyable

(1 x 5 = 5 marks)

Test 2

Competency Level — 6.7 Uses prepositions appropriately

Objective — Assess the ability to use prepositions correctly in a notice.

Technique — Gap filling

1) of 2) on 3) at 4) in 5) with 6) for

(1 x 5 = 5 marks)

Test 3

Competency Level - 4.7 Uses nouns, verbs, adjectives and adverbs appropriately.

Objective - Assess the ability to use words appropriately to complete a text.

Technique - Gap Filling

1) boy 2) wearing 3) bag 4) rising 5) mountains 6) aeroplane
7) sky 8) rabbit 9) flowers 10) road

(1 x 5 = 5 marks)

Test 4

Competency Level — 5.2 Extracts specific information from various types of texts. Objective — To assess the ability to read and extract necessary information.

Technique — Matching

1) f 2) e 3) d 4) c 5) a 6) b

(1 x 5 = 5 marks)

Test 5

Competency Level — 5.3 Transfers information to other forms.

Objective — Assess the ability to read and extract relevant information to complete a text.

Technique — Gap filling

a) computer b) three c) six d) Nugegoda e) easy f) 0112587982

(1 x 5 = 5 marks)

Test 6

Competency level - 7.3 Writes for personal purposes

Objective - Assess the ability to write a note using the given information.

Technique - Guided writing

Criteria for marking :-

Content - 2

Language - 3

Total - 5

(5 marks)

Test 7

Competency level - 5.2 Extracts specific information from various types of texts.

Objective - Assess the ability to understand directly stated information in a given text.

Technique - Writing answers.

- 1) on Mother's Day morning
- 2) their neighbour's dog, Bingo
- 3) because it was a warm day
- 4) dust - bin
- 5) (c)

(1 x 5 = 5 marks)

Test 8

Competency level - 7.8 Writes compositions

Objective - Assess the ability to write a short paragraph on a given topic

Technique - free writing

Criteria for marking

- | | |
|----------|-----|
| Content | - 2 |
| Language | - 3 |
| Total | - 5 |

Part II**Test 09**

Competency: 4- Building up vocabulary using words appropriately and accurately to convey precise meaning.

Objective: Assess the ability to use words appropriately to complete a factual text.

Technique: Fill in the blanks.

Answers: 2)era 3)captured 4)science 5)centuries 6)sculptures

Test 10

Competency: 6-Uses English grammar for the purpose of accurate & effective communication.

Objective: Assess the ability to use correct verb forms in context Technique: Underline the correct word

Answers: i) excited ii) wore iii) decorating iv) arrived v) were given vi) were asked
vii)were ix) healthy x)won't xi) will

Test 11

Competency: 6-Uses English grammar for the purpose of accurate & effective communication.

Objective: Assess the overall proficiency of the language

Technique: Modified cloze

Answers: i) man ii) off iii) was iv) by v)and vi) respected vii) on viii) down
ix) lots of x) hurried xi) train xii) From xiii) to xiv) foot

Test 12

Competency Level: 6.8-Uses conjunctions appropriately.

Objective: Assess the ability to use conjunctions appropriately.

Technique: Fill in the blanks.

Answers: i) since ii) during iii) Even though iv) So v) unless

Test 13

Competency level: 5.4-Read & responds to simple poems.

Objective: Assess the ability to read and understand/interpret directly or indirectly the stated information in a descriptive text.

Technique: Answering questions

Answers:

- 1) The moon 2) Dog, white-breasts, doves, mouse , fish (3 of them) 3) moon
4) a) trees b) thatch 5) slowly & silently

Test 14

Competency levels: a) 7.7-Writes for official purposes

b) 5.3-Transfers information into other forms.

Objective: a) Assess the ability to write a formal letter

b) Assess the ability to write a short paragraph using graphical information in a text.

Technique: guided writing

C-3 L-3 O-2 M-2

Test 15

Competency level: 5.2-Extracts specific information from various types of simple texts.

Objective: Assess the ability to read and understand/interpret directly or indirectly the stated information in a descriptive text.

Technique: Answering questions

Answers:

1. a) F b) T
2. because of the opening of forests for cultivation has reduced the size of their habitat/jungle
3. The government has established certain forest areas called "Game Sanctuaries".
4. A place where animals can live safely & breed peacefully.
5. Elephants who have tusks/The elephants with tusks.
6. a) cultivation b) government
7. a) elephants' b) the leader of herd/ leader

Test 16

Competency: Uses English creatively & innovatively.

Objective: Assess the ability to write an article, an essay, a speech, a dialogue

Technique: Guided writing

C-5 L-5 O-2 M-3

SOUTHERN PROVINCIAL DEPARTMENT OF EDUCATION

MID YEAR TEST - 2019

Grade 10
English Language II

Name / Index Number :-

Time : 2 hour

Test 9

Select a word from the box which has a similar meaning to the phrases given within brackets and write it in the space given. The first one is done for you.

science, era, centuries, captured, ~~culture~~, sculptures

The great Roman Empire in the West had ended by the 5th century A.D. The old (1)
(a way of life which includes development through education) of Greece and Rome was forgotten in Europe. This (2) (a period of time) was called “The Dark Age”. Thereafter, the Constantinople was (3) (seized and took ownership of) by the Ottoman Turks. People were not allowed to learn (4) (organized knowledge by observation & testing of facts) during the Dark Age. At the end of the 11th and 12th (5) (time periods of hundred years) learned men who were in Rome, ran away to Europe. Today, we can find some of the best (6) (shapes made from clay or metal) and carvings of that period in churches.

(1x5- 5 marks)

Test 10

Underline the correct verb form given within brackets. One is done for you.

The sports-meet in school

It was our sport-meet day. We were so i) (exciting/excited/excite). We ii) (wore/wear/wearing) our track suits and badges of respective houses. While we were iii) (decorate/decorated/decorating) the houses, the guests iv) (arrival/arrived/arriving) at the playground unexpectedly. All the flags v).....(gave/ were given/ gives) by the house captain to each house. Thereafter, we (vi)..... (asked/ asking/ were asked) to cheer and wave the flags. The march past and the drill display vii).....(is/were/was) very colourful. I viii)~~think~~..... (thought/thinking/~~think~~) we need to conduct sports-meets in schools, because they keep students ix) (health/healthy/healthily). But, next year we x).....(can't/ won't/aren't) be able to arrange a sports-meet, because we xi) (are/won't/will) go on our annul study trip.

(1/2x10=5marks)

Test 11

Fill in the blanks with the words given in the box.

from	on	hurried	lots of	off	down	to
foot	train	and	by	was	respected	
man						

About three decades ago, a well-built i) lived in a village called Galagedara, a few miles ii) Kandy. His name iii) *Loku Banda*. He was a trader iv) profession. He had enough money v).....as a result, the villagers vi) him. His house was vii) the top of a hill. One day, he travelled viii).....to Colombo on a business, where he faced ix).....problems. Loku Banda had a x) meal before taking a xi) back to Kandy. xii) Kandy xiii) Galagedara, he proceeded on xiv)

(1/2x14= 7 marks)

Test 12

Fill in the blanks with the words in the box.

unless	even though	during
so	since	

Water is very essential for all the human beings i) their birth . We face many difficulties without enough water for daily needs, such as drinking, bathing and washing the drought. iii) the government has banned to clear the forest areas for cultivation, still it happens badly. This basically results to reduce the rate of rain. iv) the hard rules must be taken by the government against this sad situation. Our next generation won't be happy v) we protect these resources.

(1x5=5 marks)

Test 13

Read the following poem and answer the questions given below.

Silver

Slowly, silently, now the moon,
Walks the night in **her** silver shoon;
This way, and that, she peers, and sees
Silver fruit upon silver trees;
One by one the casements catch
Her beams beneath the silver thatch;
Couched in his kennel, like a log,
With paws of silver sleeps the dog;
From their shadowy cote the white breasts peep
Of doves in a silver-feathered sleep;
A harvest mouse goes scampering by,
With silver claws, and silver eye;
And move less fish in the water gleam,
By silver reeds in a silver stream.

Walter De La Mare

1. What is this poem about?
.....
2. Write 3 animals mentioned in this poem?
.....
3. What does 'her' referred in the second line?
.....
4. Find the rhyming words
a) sees :- b) catch :-
5. According to the poet, how does the moon come at night?
.....

(1x5=5 marks)

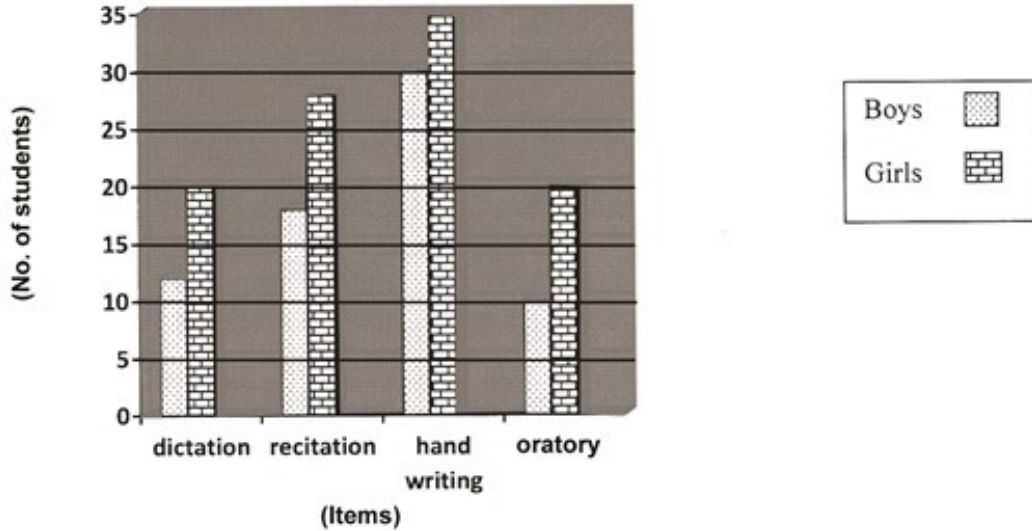
Test 14

Write one of the following. Use about 100 words

- a) You are the secretary of the English Literary Association of your school. The members have decided to visit Hambantota harbor. Write a letter to the chairman of the Port Authority. Include:
 - date and time of the visit
 - number of participants
 - ask permission to take photographs

b) The following bar graph shows the choices of items at the School Level English Day Competitions among grade 10 students in Vijayaba National School, Rathnapura. Study the chart and write a description about their choices. The following words will help you.

highest, lowest, higher than, lower than, equal, least



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(C - 3, L-3, O-2, M-2 = 10 marks)

Test 15

Read the following passage and answer the questions.

The Ceylon Elephant

The king in Ceylon jungle is the elephant. No other animal dares to challenge his kingship. In **their** wild state, elephants live in small herds. A full grown male is usually the leader of the herd. Such a leader, in all his majesty and dignity, roams in the jungle with **his** followers. Elephants prefer to spend hours in the water. Baby elephants are very playful while bathing. The elephants with tusks are called “tuskers” and now they are rare in Ceylon.

Today, the Ceylon elephant belongs to an extinct race due to many reasons. Basically the opening up of forests for cultivation has steadily reduced the size of our jungles, where the elephants live freely. To preserve the wild elephant and other wild animals, the Sri Lankan government has established certain forest areas called “Game Sanctuaries”, for example Ruhunu National Park, where animals can live in safety and breed peacefully. Nobody is allowed to shoot the wild animals in these areas.

1. Say whether the following statements are true or false. Use “**T**” or “**F**” against the given space.

a) The king of the Ceylon jungle is the lion (.....)

b) The leader of a herd walks in the jungle with his members (.....)

(1/2x2= 1 mark)

2. Why does the Ceylon elephant belong to an extinct race?

.....
.....

(2 marks)

3. What are the steps the Sri Lankan government has been taken to protect this dying race?

.....
.....

(1 mark)

4. What is a “Game Sanctuary”?

.....
.....

(1 marks)

5. Who are the “tuskers”?

.....
.....

(1 marks)

6. Find the words from the text which mean the following.

- a) The preparation and use of land for growing plants or crop
(paragraph 2) -
- b) The group of people who are responsible for controlling a country or a state
(paragraph 2) - (1/2x2=1 mark)

7. What do the following words in the text refer to?

- a) "their" in paragraph 1 line 2 -
- b) "his" in paragraph 1 line 3 - (1/2x2= 1 mark)

Test 16

Write on one of the following. Use about 200 words.

- a) An article to a newspaper on "Uses of libraries". You may include,
 - what a library is and where do you find them
 - what kind of reading materials are there
 - why do you need to go there
 - how to get the membership and importance of reading

- b) An essay on "Healthy food". You may include,
 - what it means by healthy food
 - why should we have them
 - effects of having unhealthy food, junk food
 - importance of healthy food for physical and mental growth

- c) Write the speech you would make at the school assembly on "Religious places in Sri Lanka". You may include,
 - the different religious places of different religions
 - importance of specific religious places according to your religion
 - importance of going on pilgrims
 - how to preserve them for future

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(C - 5, L- 5, M-3 = 15 marks)