



Section A

- (1) (a) To the Evening star. William Blake.(b) Thou Evening star
 - dun dark
 - (c) fearful, frightening. dangerous
- (2) (a) Farewell to Barn and stack and Tree
 (b) The speaker, murderer, killer Maurice's brother To Terence
 - (c) Lammastide Harvesting festival regretful, dissapointed, nostalgic
- (3) (a) The Eagle, Alfred Lord Tennyson
 (b) he- the eagle on top of a mountain, fair away high place
 - (c) Quick, swift, harmful dangerous movement.
- (4) (a) The Lumber Room Saki
 - (b) The aunt to Nicholas
 - (c) Aunt carried out a vain search for Nicholas in the gooseberry garden. Then she had become suspicious of his long absence and started to search for him.
- (5) (a) The Lahore Attack Kumar Sangakkara
 - (b) I Kumar Sangakkara him - Mahela
 - (c) Words like whizz and thud creates the sound of the bullet passing and create tension and fear.
- (6) (a) The Lumber Room Saki
 (b) Speaker Nicholas To - aunt
 - (c) She is attentive to the needs of children.

Section **B**

- (i) Kumar Sangakkara at a check point in Colombo.
- (ii) Because the speaker Sangakkara and Sri Lankan cricket team faced a terrorist attack and got injured recently.

- (iii) (a) catch, get hold of attract
 - (b) gave direct stare stared directly
- Soldier's love, respect, admiration for Sangakkara is shown. It reflects the passion in Sri Lankans over cricket and cricketers.

Part - II

Poetry

- (2) Students may discuss different qualities of the eagle and relate them to nature power, authority, royalty, independence, beauty, grandeur, harm being a destructive force.
- (3) The Evening star is occurred as a goddess and a natural object. As a goddess she brings happiness to people gives her blessings and power of fertility and protection, As a natural object, it beautifies the whole environment by bringing joy, peace and harmony.
- (4) Students need to describe how the young man murdered his own brother as he could not control his emotions and check his impulses. It resulted in getting destroyed his happy and comfortable domestic life, which includes the pathetic plight of the mother. Students should emphasize his guilty consciousness and remorse after the crime and his gloomy future.

Prose

- (5) Students may discuss how the intelligence far sightedness practicality and aesthetic sense of Nicholas made him defeat the aunt and her unkind, uncaring, hypocritical and short sighted nature.
- (6) Students may agree to the fact and describe the positive qualities of a sportsman discipline, bravery, courage, loyalty, control, patience, good natured behaviour. How they faced the media should also be highlighted.