

Grade : 10 Year - End Examination - 2018 **31 E I**

English Language I Time : 1 Hour

INSTRUCTIONS :
 • ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

• **Test - 1**
 Complete the dialogue between Yasiru and Malan. Use the words given in the box. Write the correct letter in the blank. The first one is done for you.

- | | | | | | |
|----------|--------------|----------|----------|-------------|----------|
| (a) glad | (b) memorize | (c) cold | (d) late | (e) stanzas | (f) sums |
|----------|--------------|----------|----------|-------------|----------|

Malan : Good morning, Yasiru!

Yasiru : Good morning. Are we (1).....*d*..... for school?

Malan : No we have about ten minutes more. Why didn't you come to school yesterday?

Yasiru : I had a bad (2) and mother asked to stay behind. Is there any home work for today, Malan?

Malan : Yes we were given a few (3) by Maths teacher.

Yasiru : Anything in English?

Malan : We were asked to (4) the first three (5) of the poem.

Yasiru : What's that poem? When was it taught?

Malan : "Daffodils".

Yasiru : Oh! That's one of my favourite poems. I'm (6) to hear that.

Q. 1
 1 x 5
Total

 5

• **Test - 2**
 Fill in the blanks in the following passage. Use the words given in brackets. There is one extra word. The first one is done for you

(in, up, off, under, for, out, on)

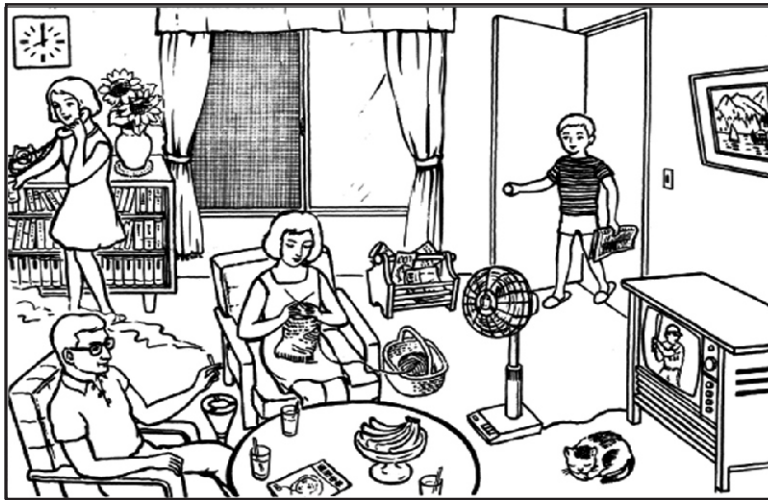
While Rohan was sleeping he had heard a strange sound. So he had got (1)*out*..... of his bed and switched (2) the light. Then he had looked (3) his spectacles. But he could not find them. He remembered that he had taken them (4) before he went to bed. In the morning when he woke (5) he found them (6) his pillows.

Q. 2
 1 x 5
Total

 5

• **Test - 3**

Study the picture given below and complete the text with suitable words.



This is a picture of a [1] room . Father is watching [2] He is wearing a pair of [3]..... Mother is knitting a towel. The [4] near the [5] is giving a call. There are two [6] in the vase. The boy who is coming inside is having a [7] in his hand. There is a comb of [8] and three [9]on the table. The cat is [10] near the fan.

Q. 3

1/2 x 10

Total

5

• **Test - 4**

Match the extracts with the headings. Write the correct letter in the blank provided. The first one is done for you.

Extracts

Headings

- (1) The Minister of Education visited the University of Brisbane to meet the students. (**....C....**)
- (2) Those who go on pilgrimage must not pollute the historical sites (.....)
- (3) Another set of students will be enrolled to follow the Diploma in November. (.....)
- (4) Several areas of New Delhi has been destroyed due to bad weather (.....)
- (5) Price of the vegetables has gone down. (.....)
- (6) New vaccination programme to control rabies in urban areas (.....)

- (a) Education
- (b) Public health
- (c) Foreign news
- (d) Let's love nature
- (e) Business news
- (f) Weather report

Q. 4

1 x 5

Total

5

• **Test - 5**

Read the dialogue and imagine that you are Pahan and complete the e-mail that Pahan has written to his cousin, Senuri. The first one is done for you.

- Pahan : Uncle Rohith, Where are you going in a hurry?
 Uncle : Hello son. I'm going to the hospital to see aunty.
 Pahan : Why? What's wrong with her?
 Uncle : Don't worry dear. She's alright now. She had a problem in her right eye.
 Pahan : Oh! Uncle. I'm very sorry. We didn't know that.
 Uncle : It's alright son. Don't tell this to your mother. She'll shout at me.
 Pahan : No uncle. I'll come with my mother to see her.
 Uncle : Okay. See you then.
 Pahan : See you uncle.

To : senuri@ yahoo.com From : pahanls@ gmail.com Subject: About aunty Renu's (1) <i>illness</i> Met Uncle Rohith on my way to the Science class and he told that (2) is hospitalized. She had a problem in one of her (3) I was very (4) to hear that. We are going to (5) her in the evening. I'll let you (6) her condition when we come back. Pahan
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Q. 5

1 x 5
Total
5

• **Test - 6**

You are the secretary of the School Sports Club. Write a notice to be put up on the notice board informing the opening ceremony of the Inter House Sports meet. Invite the staff, parents and students to be present on the occasion. Use about 40-50 words. Include the following;

- Date - time - venue - who the chief guest is

Q. 6

C -
L -
Total
5

• **Test - 7**

Read the text and answer the questions.

The elephant is the King of the Ceylon jungle, which is now known as Sri Lankan Elephant and no other animal dares to challenge his kingship. In their wild state, elephants live in small herds, about twenty five in each. A full-grown male is usually the leader of the herd. Such a leader, in all his majesty and dignity, roams the jungle with his followers. Some elephants have tusks from which we obtain ivory, but tuskers are now rare in Ceylon.

Today the Ceylon elephant belongs to a dying race. The opening up of Ceylon's forests for cultivation has steadily reduced the size of our jungles. The elephant is thus deprived of his natural home and is sometimes forced to roam on cultivated land.

(1) Who is known as the King of the Jungle?

.....

(2) How do they live there?

.....

(3) Write the sentence which says that they are threatened.

.....

(4) Underline the statement which is not true.

- (a) Tuskers are very rare in our country.
- (b) They prefer to live alone.
- (c) A grown up elephant becomes the leader of the herd.

(5) The word 'dare' means.

- (a) afraid
- (b) not afraid
- (c) does not like

Q. 7

1 x 5

Total

5

• **Test - 8**

Write on one of the following topics. Use 50- 60 words.

(a) An interesting person I have met

(b) Visit to a sacred place

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Q. 8

C -

L -

Total

5

INSTRUCTIONS :
 • ANSWER ALL QUESTIONS ON THIS PAPER ITSELF.

Test - 9
Read the sentences given below. There is an error in each sentence. Underline the error and rewrite the sentence correctly.

- (1) She doesn't has any idea of leaving the country side.

- (2) Nobody like to invite her to the party.

- (3) We had to write a letter to the principle to request the permission.

- (4) Lunch will be provide by the past pupils.

- (5) Ranudi is very fond in Western Music.

Test - 10
Select a word from the box which has a similar meaning to the phrases given within brackets and write it in the space given.

wild, inhabited, evergreen, roam, endemic

Wasgamuwa national park is home to many species of (1)..... (living free in natural conditions). It is (2) (to live in a place) by a herd of nearly hundred and fifty Sri Lankan elephants. These elephants usually (3) (walk without any aim) in area of river Mahaweli. Sri Lankan jungle fowl is an (4)..... (found in particular area or a country) bird that we see very often. The main vegetation type is tropical dry mixed (5)..... (that has green leaves through the year) forest.

Q. 9
 1 x 5
Total

 5

Q. 10
 1 x 5
Total

 5

• **Test-11**

Fill in the blanks with the most appropriate words given in the box.

hard, their, begins, night, all, dream, change,
sweat, it, who, strength, of, dangerous, their

very great dream (1) with a dreamer. Always remember, you have within you the (2), the patience and the passion to reach for the stars to (3) the world.

(4) men dream but not equally. Those (5) dream by (6)..... in the dusty recesses of (7) minds, wake in the day to find that (8)was vanity; but the dreamers (9) the day are (10) men, for they may act on (11) dreams with open eyes, to make them possible.

A (12) doesn't become reality through magic; it takes (13), determination and (14) work.

• **Test-12**

These are the utterances made by some students of grade 10 class in Galaboda M.V. when they get ready for their Annual Science Exhibition. Report them to the teacher in-charge of the exhibition.

(1) Nisal said, "I am going to make a model of a village."
.....

(2) Ruvini said, "We like to do a presentation on digestive system "
.....

(3) Hamdha said, "I have prepared some displays on Modern Technology."
.....

(4) Kamal said, "I will help my brother to finish his exhibits."
.....

(5) Lihini said, "I made a list of exhibits to hand over to the teacher."
.....

Q. 11

1/2 x 14
Total

7

Q. 12

1 x 5
Total

5

• Test - 13

Read the poem and answer the questions given.

The Wind

*I saw you toss the kites on high
And blow the birds about the sky
And all round I hear you pass
Like ladies skirts across the grass
O wind, a blowing all day long
O wind, that sings so loud a song.*

*I saw the different things you did
But always you, yourself you hid
I felt you push, I heard you call
I could not see yourself at all
O wind, a blowing all day long
O wind, that sings so loud a song.*

(1) Whom does the poet address?

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(2) Name two different things the wind did?

.....

(3) Did the writer see the wind?

.....

(4) What is referred as you in the second stanza?

.....

(5) Write two rhyming pairs you find in the poem.

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• Test - 14

Write a letter to one of your friends who left the school recently, telling him or her about an interesting event you took part in the school. Use about 100 words. Include the following.

- the event
- when and where was it held
- who organized it
- things you did

OR

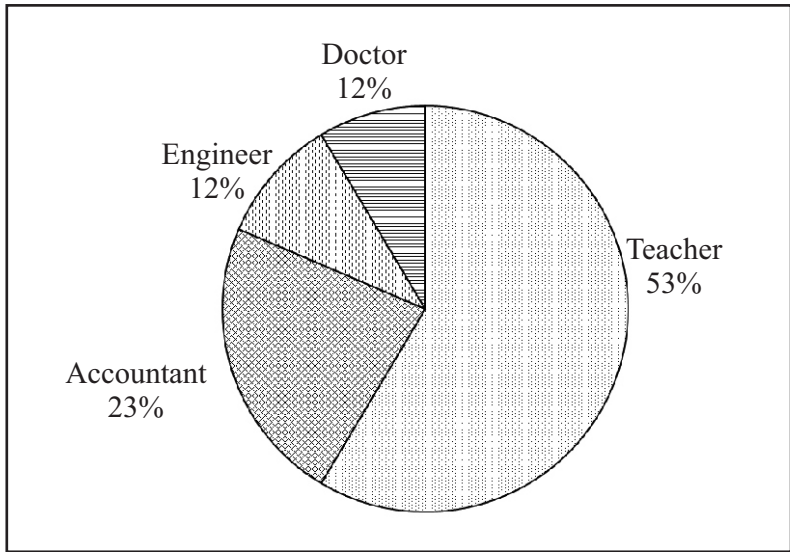
Q. 13

1 x 5

Total

5

The following pie chart shows the future ambitions of grade 10 students of your school. Write a description using the given information. Use about 100 words. You may use the following words.



- highest
- lowest
- majority
- equal
- percentage

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Q. 14

C -
L -
O -
M -
Total
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10

• **Test – 15**

Read the text and answer the following questions.

Jane's great passion in life was animals. She had dozens of books about them. The walls of her bed room were covered with pictures of animals. Just as other girls of her age had posters of pop stars.

She used to keep animals in the garden and if she could, she brought them into the house too. Usually, however her mother caught her.

"Get those animals out of here!" She used to shout. "If you must keep them use the shed at the end of the garden!"

Most of Jane's animals were quite small: rabbits, mice, birds –that sort of thing. But one day something quite big came her way.

Jane's mother noticed that she was spending quite a lot of time in the shed. She also noticed that food was disappearing from the house – especially bread and fruit. One evening she decided to go down to the shed to see for herself.

As she stood outside the door of the shed, she could hear Jane talking to someone inside. She's got a friend there with her. She thought. She opened the door and looked in. At first she could only see Jane sitting on the ground. Then she made out the shape of an animal sitting beside Jane. Two huge eyes stared up at her. She nearly screamed. It was a gorilla!

"Jane! Where on earth?" she started to say. But then she remembered.

A few days before, a young gorilla escaped from the zoo and, in spite of every effort to find it., the animal simply vanished.

"I found it wandering through the park," Jane explained. "It seemed so lonely! I talked to it and we became friends at once. And then it followed me back here..."

"Well, you know you can't keep it," her mother said. "You'd better phone the police and explain."

Not long after, the police came and also a van from the zoo. Nobody was even angry with Jane when she told her story. The police knew all about Jane and her animals. And the zoo keeper said, 'I can see Gor likes you. But we need him back at the zoo! But you can come and see him as often as you like. We'll send you a free pass.

These days Jane has almost given up collecting small animals- but you can often find her talking to her Gor at the zoo!

(1) Choose the correct answer.

Jane was very interested in: (a) animals (b) music © pictures

(2) Where did Jane keep her animals?

.....

(3) Why did Jane's mother go to the shed?

.....

(4) Write the line which says that the gorilla was in the zoo.

.....

(1 x 4 = 4 marks)

(5) Say whether the following sentences are **True** or **False**.

a) Jane kept animals in her be room. (.....)

b) Jane took lot of fruits from the zoo. (.....)

(2 marks)

(6) What does the word 'there' in following sentences refer to?

(a) Jane had pictures of animals there.

(b) Jane often goes there these days.

(1/2 x 2 = 1 mark)

(7) Find a single word from the text that gives a similar meaning to the following.

(a) gave a loud cry -

(b) hut -

(1/2 x 2 = 1 mark)

• **Test - 16**

Write on **one** of the following. Use about **200** words.

(a) Write an article to your school magazine on "Time - the best teacher of life"

(b) Write an essay on " Visit to a world heritage site "

(c) Write a dialogue between two friends talking about their future plans.

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Q. 15

Total

8

Department of Education Central Province
English Language - Grade 10
Marking Scheme - Paper I

• **Test 1**

1. **d** 2. **c** 3. **f** 4. **b** 5. **e** 6. **a**
(1x 5 = 5 marks)

• **Test 2**

1. **out** 2. **on** 3. **for** 4. **off** 5. **up** 6. **under**
(1x 5 = 5 marks)

• **Test 3**

- (1) living/ sitting (2) TV/ television (3) spectacles
(4) girl/ daughter (5) book rack/ book shelf (6) flowers
(7) newspaper (8) bananas (9) glasses
(10) sleeping *(1 x 5= 5 marks)*

• **Test 4**

1. **c** 2. **d** 3. **a** 4. **f** 5. **e** 6. **b**
(1x 5 = 5 marks)

• **Test 5**

1. **illness** 2. **aunty** 3. **eyes** 4. **sorry** 5. **see** 6. **know**
(1 x 5= 5 marks)

• **Test 6**

- Content - 2 marks
Language - 3 marks
Total - **5 marks**

• **Test 7**

1. Elephant
2. In small herds about 25 in each
3. "Today the Ceylon elephant belongs to a dying race"
4. **b**
5. **b** *(5 marks)*

• **Test 8**

- Content - 2 marks
Language - 3 marks
Total - **5 marks**

PAPER 2

• **Test 9**

- (1) have (2) likes (3) principal (4) provided (5) of *(1 x 5 = 5 marks)*

• **Test 10**

1. wild 2. inhabited 3. roam 4. endemic 5. evergreen
(1x 5 = 5 marks)

• **Test 11**

- (1) begins (2) strength (3) change (4) all (5) who
(6) night (7) their (8) it (9) of (10) dangerous
(11) their (12) dream (13) sweat (14) hard *(1/2x 14 = 7 marks)*

• **Test 12**

- 1) Nisal said that he was going to make a model of a village
- 2) Ruvini said that they liked to do a presentation on digestive system
- 3) Hamdah said that she had prepared some displays on modern technology
- 4) Kamal said that he would help his brother to finish his exhibits
- 5) Lihini said that she had made a list of exhibits to handover to the teacher

(1x 5 = 5 marks)

• **Test 13**

- 1) The wind
- 2) Toss the kites on high / Blow the birds about the sky
- 3) No
- 4) The wind
- 5) high - sky, pass - grass, long - song, did- hid, call - all

(5 marks)

• **Test 14**

Content	-	03 marks
Language	-	03 marks
Organization	-	02 marks
Mechanics of writing	-	<u>02 marks</u>
Total	-	<u>10 Marks</u>

• **Test 15**

- 1) A) animals *(1 mark)*
 - 2) In the garden and sometimes in the house. *(1 mark)*
 - 3) Because Jane's mother noticed that she was spending quite a lot of time in the shed. She also noticed that food was disappearing from the house – especially bread and fruits. *(1 mark)*
 - 4) “A few days before, a young gorilla escaped from the zoo and, in spite of every effort to find it the animal simply vanished.” *(1 mark)*
 - 5) A) F b) F *(2 marks)*
 - 6) A) In her bed room b) To the zoo *(1 mark)*
 - 7) A) Screamed b) Shed *(1 mark)*
- (8 Marks)*

• **Test 16**

Content	-	05 marks
Language	-	05 marks
Organization	-	02 marks
Mechanics of writing	-	<u>03 marks</u>
Total	-	<u>15 Marks</u>