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19 (B)	பைகள் பிடன்கு கொடுக்குவே இருவை கான கோல் குடை திணைக்களம் இலங்கைப் பிடன்கு fors, Sri Lanka Department பிடுலங்க கிணைக்களம் இலங்கைப் பிடுலங்க கிணைக்களம் இலங்கைப் கிணைக்களு	කා විභාග දෙපාර්ත සෙය. ufil ගசத නික ient of Examinations	මේන්තුව <sup>ාංග</sup> කාස්ස්කාශ, Sri L <b>, Sri Lanka</b> දෙ	පාරිතමේක්තුව ශී කෝග இலங்கைப் anka Department පාරිතමේක්තුව ශී	ලංකා විතාශ දෙපාර්තයමන්තුව 1 යුද්ධනාපන් නිශානාක්ෂනාග of Examinations, Sri Lanka ලංකා විතාශ පදපාර්තයමන්තුව
	අධායන පොදු සහතික கல்விப் பொதுத் தராதரப் General Certificate of Edu	පතු (උසස් පෙළ) பத்திர (உயர் தர Ication (Adv. Level)	විභාගය, 20 J)ப் பரீட்சை, Examination,	)19 අගෝස 2019 ඉහ August 20	ວ່າ <u>ເສັ້</u> ນ ບໍ່ຫຼັ ບໍ່ຫຼັ
	කෘෂි විදාහාව I விவசாய விஞ்ஞானம் I Agricultural Science I	08 E	Ι	08.08.201 පැය දෙස இரண்டு Two hou	9 / 1300 - 1500 கெ மணித்தியாலம் urs
Ī	nstructions: * Answer all the questions. * Write your Index Number in the sp * Instructions are given on the back of * In each of the questions 1 to 50, pr is correct or most appropriate and on the number of the correct option the answer sheet.	pace provided in the of the answer sheet. ick one of the altern <b>mark your response</b> n in accordance with	answer sheet. Follow them o atives from (1 <b>on the answe</b> the instructio	carefully. ), (2), (3), e <b>r sheet wit</b> ons given of	(4), (5) which h a cross (×) n the back of
1.	Sunshine recorder is mainly used to (1) day length. (3) light intensity. (5) sunshine duration.	measure (2) light quality. (4) light spectru	m.	_	
2.	<ul> <li>In plants, the process which increases</li> <li>(1) ascent of sap.</li> <li>(3) absorption of CO<sub>2</sub>.</li> <li>(5) elongation of internodes.</li> </ul>	s in the <b>absence</b> o (2) absorption o (4) absorption o	f light is f water. f minerals.		
3.	<ul><li>The rate of photosynthesis in plants if (1) in red light.</li><li>(3) in continuous light.</li><li>(5) when the ambient temperature is</li></ul>	is higher (2) in green ligh (4) when the lig high.	nt. ht intensity	is high.	
4.	<ul><li>Use of methyl eugenol in pheromone</li><li>(1) Fruit fly.</li><li>(4) Stem borer.</li></ul>	e traps in mango o (2) Mealy bug. (5) Leaf hopper.	rchard is rec	ommended (3)	to control Leaf miner.
•	The following diagram shows a trig question No. 5.	gger head of a ha	nd sprayer.	Use this c	liagram to answer
5.	In order to change the spray from a the above sprayer head, is (1) P (2) Q	(3) R	, the comport (4) S	nent needs (5)	to be adjusted in T
6.	<ul><li>The hormone responsible for milk let</li><li>(1) Oxytocin.</li><li>(4) Progesterone.</li></ul>	t down in a cow i (2) Prolactin. (5) Gonadotropin	S	(3)	Estrogen.

7.	The main reason for imposing a certified price for paddy by the government of Sri Lanka is to (1) protect the consumer
	(2) reduce the market competition.
	(3) keep extra stocks as a buffer.
	(4) stabilize the income of farmers.
	(5) maintain the government control over paddy farming.
•	Use the following statement to answer question No. 8.
	"When the velocity of river water increases, rocks located on the river bed lift up and bump into other rocks making tiny pieces of the rocks."
8.	The process described in the above statement can best be explained as
-	(1) solution of rocks. (2) hydration of rocks.
	(3) formation of rocks. (4) physical weathering of rocks.
	(5) chemical weathering of rocks.
9.	With the destruction of the soil structure, (1) porosity and bulk density increase.
	(2) porosity and bulk density decrease.
	(4) porosity increases while bulk density decreases.
	(5) bulk density increases while porosity decreases.
10	An avample for his fortilizer is
10.	(1) Fusarium (2) Azospirillum (3) Phytophthora
	(4) Azadirachta indica. (5) Bacillus thuringiensis.
11	
11.	(1) decrease (2) remain constant
	(3) increase continuously (4) first decrease and then increase
	(5) first increase and then remain constant.
12	A former wants to sultivate maize in his slaping land. His intention is to have a good gran
12.	establishment through direct seeding while maintaining a minimum soil erosion. The best tillage
	method for his land would be
	(1) zero tillage. (2) primary tillage. (3) minimum tillage.
	(4) secondary tillage. (5) conventional tillage.
13.	The following are several statements regarding crop establishment.
	A - Keeping an equal depth while planting seeds, leads to a uniformly matured crop.
	B - Requirement of low seed quantity is an advantage of direct seeding.
	C - Labour requirement for weeding can be reduced by planting in rows.
	Of above, the correct statement/s would be
	(1) A only. (2) B only. (3) C only. (4) A and C only. (5) B and C only.
	(4) A and C only. (5) B and C only.
14.	Artesian well is a
	(1) natural and ground water source.
	(2) natural and surface water source.
	(3) artificial and ground water source.
	(5) natural and geo-thermal water source.
	(c) anticitat and geo aleman mater boureer



20.	<ul> <li>The main purpose of using UV resistant polyethylene in polytunnels is to</li> <li>(1) prevent entering UV light to the polytunnel.</li> <li>(2) control the light intensity inside the polytunnel.</li> <li>(3) enhance the greenhouse effect inside the poytunnel.</li> <li>(4) extent the lifespan of polyethylene by reducing the photodegradation.</li> <li>(5) reduce the temperature inside the polytunnel by blocking the entering of shortwaves.</li> </ul>
21.	A person having a small urban home garden, wants to cultivate his leafy vegetables in an environment free from weeds and soil borne pests and diseases. The most suitable method to cultivate his leafy vegetables would be (1) Aeroponics.(2) Hydroponics.(3) Hanging pots.(4) Cultivation bags.(5) Vertical gardening.
22.	<ul> <li>The conditions needed to develop a plant disease are</li> <li>(1) susceptible host plant, secondary host plant and pathogen.</li> <li>(2) virulent strain of the pathogen, disease carrier and susceptible host plant.</li> <li>(3) susceptible host plant, pathogen and environment favorable to disease development.</li> <li>(4) susceptible host plant, disease carrier and environment favorable to disease development.</li> <li>(5) disease carrier, virulent strain of the pathogen and environment favorable to disease development.</li> </ul>
23.	<ul> <li>2 - 4 Dichlorophenoxy acetic acid (2 - 4 D) can be classified as</li> <li>(1) contact and selective weedicide applying to foliage.</li> <li>(2) long residual and selective weedicide applying to soil.</li> <li>(3) translocated and selective weedicide applying to foliage.</li> <li>(4) short residual and non-selective weedicide applying to soil.</li> <li>(5) translocated and non-selective weedicide applying to foliage.</li> </ul>
24.	<ul> <li>Integrated Pest Management (IPM) aims at</li> <li>(1) increasing natural enemies of the pest.</li> <li>(2) improving the host resistance against the pest.</li> <li>(3) preventing the entering of the pest to the field.</li> <li>(4) keeping pest populations below injurious levels.</li> <li>(5) destroying the secondary hosts of the target pest.</li> </ul>
25.	The main purpose of treating the green leafy vegetables with sodium metabisulphite (SMS) during blanching process is to(1) preserve the colour.(2) improve the shelf-life.(3) preserve the nutrients.(4) prevent enzymatic browning.(5) improve the sodium content.
26.	<ul> <li>The chemical factors generally use to measure the maturity of fruits are</li> <li>(1) acid content, specific gravity and texture.</li> <li>(2) acid content, oil content and specific gravity.</li> <li>(3) pH value, total soluble solids (TSS) and texture.</li> <li>(4) pH value, total soluble solids (TSS) and oil content.</li> <li>(5) total soluble solids (TSS), oil content and ascorbic acid content.</li> </ul>
•	Use this graph of the rate of respiration during the ripening of different types of fruits to answer question No. 27.
27.	<ul> <li>Examples for fruit types P and Q are</li> <li>(1) citrus and grapes respectively.</li> <li>(2) apple and banana respectively.</li> <li>(3) strawberry and pears respectively.</li> <li>(4) mango and pineapple respectively.</li> <li>(5) cherry and dragon fruit respectively.</li> <li>(6) Ripening stage</li> </ul>

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28.	<ul> <li>Some responses of farm animals to high environmental temperature are listed below.</li> <li>A - Reduce activity and look for a shade during the mid-day</li> <li>B - Panting</li> <li>C - Drink more water and eat less feed</li> <li>D - Sweating</li> <li>Of the above, the responses that could be seen in a flock of laying hens in a deep litter house would be</li> <li>(1) A and B only.</li> <li>(2) A and C only.</li> <li>(3) B and C only.</li> <li>(4) B and D only</li> <li>(5) C and D only</li> </ul>
	The following diagram shows the interior appearance of a part of the digestive tract of a cow.
	Use this diagram to answer question No. 29.
29.	The part of the digestive tract shown in above diagram should be(1) Rumen.(2) Omasum.(3) Reticulum.(4) Duodenum.(5) Abomasam.
30.	<ul> <li>The following are some statements on brooding of chicks.</li> <li>A - Layer type chicks are usually brooded for 4 weeks, but broiler type chicks are brooded only for 2 weeks.</li> <li>B - Main purpose of brooding chicks is to provide them with warmth as they cannot tolerate environmental temperature.</li> <li>C - The main reason for not practicing natural brooding in commercial scale is high mortality.</li> <li>D - Compared to artificial brooding, natural brooding produces chicks that are more tolerable to adverse conditions.</li> <li>Of the above, the correct statements are</li> <li>(1) A and B only.</li> <li>(2) B and D only.</li> <li>(3) A, B and C only.</li> <li>(4) A, B and D only.</li> <li>(5) B, C and D only.</li> </ul>
31.	A farmer, who cultivate vegetables in his protected house, increases his production. The type of cost which necessarily declines would be(1) Marginal Cost.(2) Average Total Cost.(3) Average Fixed Cost.(4) Average Variable Cost.(5) Total Fixed Cost.
32.	<ul> <li>An environmental benefit of sustainable agriculture would be</li> <li>(1) ensure food safety.</li> <li>(2) conservation of soil and water.</li> <li>(3) ability to maintain economic profitability.</li> <li>(4) ensure the living standards of future generations.</li> <li>(5) use of more fossil fuel by lowering the use of electricity.</li> </ul>
33.	<ul> <li>A student met a farmer sitting on the edge of the paddy field. The farmer told the student that he is suffering from dizziness and feeling fainting. The student observed that the farmer having a dry skin, sunken eyes, high heart beat and rapid breathing. The student should immediately (1) provide shade to the farmer.</li> <li>(2) provide glucose to the farmer.</li> <li>(3) take the farmer to a hospital.</li> <li>(4) provide drinking water to the farmer.</li> </ul>

(5) give two tablets of paracetamol to the farmer.

- 34. If the climate becomes warmer, sea levels will
  - A rise, because water expands when it gets warmer.
  - B rise, because of glaciers and ice sheets melting.
  - C fall, because hot water evaporates faster.
  - Of the above, the correct statement/s would be
  - (1) A only. (1)

(4) A and B only.

(2) B only.(5) A and C only.

(3) C only.

- 35. Ways of withdrawal of water from the earth are
  - (1) distillation, run-off and evaporation.
  - (2) run-off, condensation and infiltration.
  - (3) evaporation, precipitation and run-off.
  - (4) evaporation, transpiration and distillation.
  - (5) infiltration, transpiration and condensation.
- An Agriculture Instructor advises a farmer in the dry zone, to use the irrigation technique shown in the following diagram to irrigate his newly established mango plants. Use this diagram to answer question No. 36.



36. The most suitable vessel to be used in this irrigation technique would be

- (1) glazed old clay pot.
- (2) glazed new clay pot.
- (3) unglazed used clay pot.
- (4) unglazed new clay pot.
- (5) perforated aluminum pot.
- **37.** Tetrahedral and octahedral crystalline structures are the building blocks of clay minerals. Tetrahedral and octahedral sheets are primarily made of
  - (1) Si & O and Al & O, respectively.
  - (2) Al & O and Si & O, respectively.
  - (3) Si & O and Mg & O, respectively.
  - (4) Fe & O and Mg & O, respectively.
  - (5) Mg & O and Fe & O, respectively.

38. A student collected following data of a particular soil.

K = 0.32  meq/100  g soil	Mg = 0.13  meq/100  g soil	Ca = 0.98  meq/100  g soil
Na = 0.02  meq/100  g soil	CEC = 5.00  meq/100  g soil	

The base saturation of the above soil should be

$$(1) \quad 6.45 \ \% \qquad (2) \quad 7.25 \ \% \qquad (3) \quad 14.50 \ \% \qquad (4) \quad 29.00 \ \% \qquad (5) \quad 64.50 \ \%$$

39. Following are two statements on Leibig's Law of Minimum.

A - Crop yield is determined by the most limiting factor in the field.

- B If only one nutrient is deficient, yield will be limited, even if all other nutrients are adequately available.
- Of the above statements,
- (1) A is correct but B is incorrect.
- (2) A is incorrect but B is correct.
- (3) Both A and B are correct and A further explains B.
- (4) Both A and B are correct and B further explains A.
- (5) Both A and B are correct but no any relationship between two.



(5) natural vegetative propagation and artificial vegetative propagation, respectively.

45.	<ul> <li>Examples for bacterial diseases in farm animals are</li> <li>(1) bird flu, milk fever and tick fever.</li> <li>(2) raniket, coccidiosis and brucellosis.</li> <li>(3) mastitis, foot &amp; mouth and salmonellosis.</li> <li>(4) infectious bronchitis, gamboro and fowl cholera.</li> <li>(5) hemorrhagic septicemia, brucellosis and mastitis.</li> </ul>
46.	<ul> <li>Following are statements regarding the three stages of a typical production function.</li> <li>A - In the first production stage, marginal product increases continuously.</li> <li>B - In the second production stage, both the Marginal Product and Average Product are declining.</li> <li>C - In the third production stage, the Marginal Product will be negative.</li> <li>Of the above, the correct statement/s would be</li> <li>(1) A only.</li> <li>(2) B only.</li> <li>(3) C only.</li> <li>(4) A and B only.</li> <li>(5) B and C only.</li> </ul>
47.	<ul> <li>Due to unexpected changes in some agricultural output, the respective price changes tend to be high. This could be due to</li> <li>(1) change in income of the buyers.</li> <li>(2) change in preference of the buyers.</li> <li>(3) elastic demand for agricultural products.</li> <li>(4) inelastic demand for agricultural products.</li> <li>(5) unitary elastic demand for agricultural products.</li> </ul>
48.	In a particular market for homogenous goods, there are large number of buyers and sellers. This market structure could be(1) a perfect competition.(2) an oligopoly.(3) a wholesale market.(4) a monopoly.(5) a monopolistic competition.
49.	<ul> <li>The impact of the recent outbreak of Fall Army Worm on maize in Sri Lanka resulted,</li> <li>(1) no change in the supply curve of the maize.</li> <li>(2) the supply curve of the maize shifted to the left.</li> <li>(3) the supply curve of the maize shifted to the right.</li> <li>(4) the demand curve of the maize shifted to the left.</li> <li>(5) the demand curve of the maize shifted to the right.</li> </ul>
50.	<ul> <li>Following are some statements related to organic farming.</li> <li>A - It reduces human and animal health hazards by reducing the level of residues in the product.</li> <li>B - It helps in keeping agricultural production at a maximum level and makes it highly profitable.</li> <li>C - It ensures optimum utilization of natural resources for short-term benefit and helps in conserving them for future generation.</li> <li>Of the above, the correct statement/s would be</li> <li>(1) A only.</li> <li>(2) B only.</li> <li>(3) C only.</li> <li>(4) A and C only.</li> </ul>
	* * *

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(அற கிட்குவ/புதிய பாடத்திட்டம்/New Syllabus)
ப்பில் கால் கல்கிய குடிக்காம் இலங்கைப் பிருக்கு குடையில் குட்சுக்கு கல்கிய குடிக்காம் இலங்கைப் பிருக்கு கணைக்களம் இலங்கைக் கணக்களம் இலங்கைக் பிருக்கு கணைக்களம் இலங்கைக் பிருக்கு திணைக்களம் இலங்கைக் பிருக்கு கணைக்களம் கணைக்களம் இலங்கைக் பிருக்கு கணைக்களம் இலங்கைக் பிருக்கு கணைக்களம் கலைக்களம் கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரிட்சை, 2019 ஒக்கல்றி General Certificate of Education (Adv. Level) Examination, August 2019
கை திதல் II விவசாய விஞ்ஞானம் II Agricultural Science II
පැය තුනයි ආශ්භ ගණින්නියාහාරා Three hours - මිනික්තු 10 යි රෝක්කා විද්යා - 10 කිහිටියාන් Additional Reading Time - 10 minutes
Use <b>additional reading time</b> to go through the question paper, select the questions and decide on the questions that you give priority in answering.
Index No. :
Instructions:
* This question paper consists of 10 questions in 12 pages
* This question paper comprises Part A and Part B. The time allotted for both parts is three hours.
PART A – Structured Essay (Pages 2 - 11)
* Answer all questions on this namer itself
Ste White second states of this puper lisely.

\* Write your answers in the space provided for each question. Note that the space provided is sufficient for your answers and extensive answers are **not** expected.

# PART B – Essay (Page 12)

- \* Answer four questions only. Use the papers supplied for this purpose. At the end of the time allotted for this paper, tie the two parts together so that Part A is on the top of Part B before handing over to the supervisor.
- \* You are permitted to remove only Part B of the question paper from the Examination Hall.

Part	Ouestion No.	Marks
	1	
Α	2	
	3	
	4	
	5	
	6	
В	7	
	8	
	9	
	10	

In Numbers		
In Letters		
	Code N	lumbers
Marking Examin	er 1	
Marking Examin	er 2	
Marks checked l	у	
Supervised by		

## For Examiners' Use only

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/2019/08/E-II(INE W)			Т
	Part A - Struct	ured Essay	
	(Each auestion carri	ies 100 marks.)	w
(A) Some statements or	agricultural meteorology	are given below. State whether the following	$\frac{1}{3}$ cc
statements are true	or false.	True/False	
	Statement		
(i) Rainfall is exp	ressed and measured as f	or the past 24 hours.	
(ii) Robinson's cup	anemometer is used to mea	asure the wind velocity.	
(iii) Light mainly quality, duratio	affects the plants in four n and direction.	r ways viz, intensity,	
(iv) Temperature is morning and a	measured by daily in a fternoon.	weather station in the	
(v) Cloudy weathe in crops.	r increases the incidences	of pests and diseases	
(B) Four used sunshine	recorder cards are shown	in the following diagram. Use this diagram	n
to answer questions	; (i) to (iii).		-
		Day 2	
Da	ý 1	Day 2	
	man a Ba	A LA	le.
	V 3	Day 4	
	y 3	Day 4	
(1) Which day had	the most sunshine?		
(ii) Which day wa	s the cloudiest day?		
•			
(iii) Which day had	I the intermittent sunshine	?	
(C) There are four sub	sectors in agriculture that	t contribute to the Gross Domestic Produc	t
in Sri Lanka. List	inem.		
(1)	······		•
(ii)			·
(iii)			·
(iv)			
(D) Soil genesis is very	important process for for	rmation and renewal of soils.	
(i) Name the five	main factors that affect s	soil genesis.	
(1)			
(2)			
(2)			
(3)			
(4)	••••••		•
(5)			•

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1			T
		(ii) State three main features of the "O" horizon in a soil profile.	Do not
		(1)	write in this
		(2)	column
		(3)	
		(iii) State three main levels of moisture in a field soil.	
		(1)	
		(2)	
		(3)	
		(iv) Name a suitable method to measure the soil moisture content.	
	(E	) Fill in the blanks in the following paragraph selecting the appropriate word from the following words.	
		increase, decrease and stay the same	
		Due to unfavorable weather in Bandarawela and Welimada areas in December, the price	
		of tomato will immediately due to the in	
		local supply. This will encourage in supply from other tomato	
		growing areas. If the present situation persuades tomato growers to cultivate more in	
		next year and with favorable weather, the next year's supply will	7
		and the prices will compared to this year.	
	(F)	Name the four factors of production and then classify them as human or physical.	
		Factor of production Whether human or physical?	
		(i)	
		(ii)	
		(iii)	
		(iv)	
	(G)	Write the name of the function/curve that represent each of the following relationships in agricultural production.	
		(i) Factor-factor relationship :	$\bigcap$
		(ii) Factor-product relationship :	$\left(\frac{1}{100}\right)$
		(iii) Product-product relationship :	
2.	(A)	Farm animals are fed with various types of feeds in order to support their growth and production.	
		(i) Name an example for each of following types of feeds.	
		Type of feed Example	
		(1) Dry roughage	
		(2) Protein supplement of plant origin	
		(3) Energy supplement	

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	(D) State two advantages of cross breeding compared to selection, in farm animal improvement.	Do not
	(i)	in this
	(ii)	column
	(E) A poultry farmer added glucose and vitamin B to drinking water prepared for day-old chicks, newly introduced to the brooder. State the main reason for adding each of those substances to drinking water.	
	(i) Glucose	
	(ii) Vitamin B	
	(F) What is the optimum temperature required for the proper growth of the chick embryo?	
	(G) Plant nutrients are essential for healthy growth of crop plants.	
	(i) Name two groups of plant nutrients categorized based on the amount required.	
	(1)	
	(2)	
	(ii) Name the <b>two</b> methods of nutrients absorption by plants.	
	(1)	
	(2)	
	(iii) Define "beneficial nutrients" in plants.	
	(iv) State two examples for beneficial nutrients.	
	(1)	
	(2)	
	(v) State four ways of removal of plant nutrients from soil.	
	(1)	
	(2)	
	(3)	
	(4)	
(	(H) Land preparation helps to develop suitable soil environment for crop growth. State <b>four</b> physical changes in soils that would take place after land preparation.	
	(i)	
	(ii)	
	(iii)	
	(iv)	
	The second se	

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<ul> <li>I) A farmer wants to establish a chi He was advised first to plant the</li> <li>(i) What is the masser to advise</li> </ul>	seeds in a nursery and then transplant in the field.	in this column
(1) what is the reason to advice	min to plant the seeds mist in a hursary:	
		1.1
(ii) What is the best type of nurs	sery for him?	
······································		
<li>J) It is needed to make the photosyn crop yields.</li>	thesis process more efficient in order to obtain higher	
(i) List two practices to improve	the photosynthesis in fruit crops.	
(1)		8 m.
(2)		
(ii) Name the four factors that m	night affect the rate of photosynthesis.	
(1)		
(2)		$ \langle \rangle$
(3)		100
(A)		100
(4) Layering is an effective propagati from cuttings. Following diagram s to answer questions (i) to (v).	ion method for some plants that do not root readily shows different methods of layering. Use this diagram	
<ul> <li>(4)</li> <li>A) Layering is an effective propagatific from cuttings. Following diagram stote answer questions (i) to (v).</li> <li>Image: P</li> <li>Image: P</li> <li>Image: P</li> <li>Image: S</li> </ul>	ion method for some plants that do not root readily shows different methods of layering. Use this diagram Q $R$ $R$ $R$ $T$ $R$ $T$	
<ul> <li>(4)</li> <li>A) Layering is an effective propagation from cuttings. Following diagram is to answer questions (i) to (v).</li> <li>Image: P</li> <li>Image: P<th>ion method for some plants that do not root readily shows different methods of layering. Use this diagram Q Q R R R T he relevant line drawing.</th><th></th></li></ul>	ion method for some plants that do not root readily shows different methods of layering. Use this diagram Q Q R R R T he relevant line drawing.	
<ul> <li>(4) Layering is an effective propagation from cuttings. Following diagram is to answer questions (i) to (v).</li> <li>Image: P</li> <li>Image: P<td>ion method for some plants that do not root readily shows different methods of layering. Use this diagram <math display="block"> \begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\</math></td><td></td></li></ul>	ion method for some plants that do not root readily shows different methods of layering. Use this diagram $ \begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$	
<ul> <li>(4) Layering is an effective propagatific from cuttings. Following diagram is to answer questions (i) to (v).</li> <li>Image: P</li> <li>Image: P<!--</td--><td>ion method for some plants that do not root readily shows different methods of layering. Use this diagram <math display="block"> \begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\</math></td><td></td></li></ul>	ion method for some plants that do not root readily shows different methods of layering. Use this diagram $ \begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$	
<ul> <li>(4) Layering is an effective propagatific from cuttings. Following diagram is to answer questions (i) to (v).</li> <li>Image: P</li> <li>Image: P<!--</td--><td>ion method for some plants that do not root readily shows different methods of layering. Use this diagram <math display="block"> \begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\</math></td><td></td></li></ul>	ion method for some plants that do not root readily shows different methods of layering. Use this diagram $ \begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$	
<ul> <li>(4)</li> <li>A) Layering is an effective propagation from cuttings. Following diagram is to answer questions (i) to (v).</li> <li>Image: P</li> <li>Image: P<td>ion method for some plants that do not root readily shows different methods of layering. Use this diagram <math display="block"> \begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\</math></td><td></td></li></ul>	ion method for some plants that do not root readily shows different methods of layering. Use this diagram $ \begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$	
<ul> <li>(4) Layering is an effective propagation from cuttings. Following diagram is to answer questions (i) to (v).</li> <li>Image: P</li> <li>Image: P<td>ion method for some plants that do not root readily shows different methods of layering. Use this diagram Q Q Q R R R R R R R R R R</td><td></td></li></ul>	ion method for some plants that do not root readily shows different methods of layering. Use this diagram Q Q Q R R R R R R R R R R	

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(B) A in in su tis H th	student wanted to measure the three gunny bags. He took a container and three sub-sa b-sample and placed them s sue papers with water. e frequently checked the tray e number of germinated seed	e seed germination percentage of a seed lot stored separately 2–3 random samples from each gunny bag and mix them amples were taken. Then 100 seeds were taken from each eparately on tissue papers inside a tray and saturated the y to see that the tissue papers remain moist and recorded ds.	Do not write in this column
(	i) Why did he take 2–3 ran	dom samples from each gunny bag?	
(i	i) Why did he mix all rando	omly taken samples in a container?	
Ň		nga pha mana a tao ang mana ang mana ang mana	
(ii	i) Why did he take three sa	mples from the mixed seeds?	
(11	i) why are no take three su	inples from the mixed secus.	
Giv	) Ultimately he recorded fo	llowing data from three samples	
(1)	Samula No	No of seeds germinated	
	Sample 190.	no. or seeus germinateu	
	1.	85	
	2.	92	
	3.	87	
	Calculate the germination	percentage of the seed lot.	
(C) Ti Sta me	ssue culture is commonly use ate the main purpose of add edia.	ed to propagate plants in large scale commercial nurseries. ling each of the following ingredients to a tissue culture	
	Ingredient	Purpose	
(j	i) Inorganic nutrients		
(ii	) Energy source		
(iii	i) Carbon materials		
(iv	) Growth regulators		
(v	) Gelling agents		
(D) Us est	e of healthy and viable see ablishment.	eds as the planting material is important for good crop	
(i	) State a technique to measure	ure the viability of dormant seeds.	
(			
Gii	) State a main advantage an	d a disadvantage of seed dormancy.	
(11	Advantage		
	1 su vanago		
	Diss deserts as		
	Disadvantage		

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(E) Ancient Sri Lankans had a very good knowledge on water resource management and they used different techniques to increase the groundwater recharge.	Do not write in this
(i) List two techniques used by the ancient Sri Lankans to increase groundwater recharge.	column
(1)	
(2)	C.
(ii) State a main importance of recharging groundwater.	
(F) A farmer cultivated his lowland with a Capsicum crop during the dry season. During the flowering stage of the crop, unusual heavy rains were experienced. A few days after the rains, farmer observed that leaves of Capsicum plants have become yellow and he smelled hydrogen sulfide coming out from the field.	
(i) What is the reason for this situation?	
(ii) State a method to rectify this situation.	
(iii) Name a crop that can adopt to above situation.	
(G) A student recorded following data in a clay loam soil	
Water content at saturation = 40 cm/meter Available water content = 13.4 cm/meter Water content at permanent wilting point = 16.7 cm/meter	
(i) Calculate the water content at the field capacity.	
(ii) Calculate the amount of gravitational water.	
(iii) What is the amount of unavailable water content in this soil?	
(H) Many natural resources are used in different farming systems.	
(i) Name three main groups of natural resources used in agriculture.	
(1)	
(2)	
(3)	
(ii) State two special features of rainfed farming system.	
(1)	
(2)	

(iv) What is the main difference	between bio-dynamic farming and organic farming?
I) Postharvest losses in foods take p	lace at different stages of postharvest handling.
(i) State two precautions need to and vegetables during transpo	be taken to minimize the postharvest losses of fruits ort.
(1)	
(2)	
(ii) Write <b>two</b> consequences of p	ostharvest losses of foods
(1)	
(1)	
(III) State a method to convert per	rishable foods to non-perishable foods.
skin disorders, cancers, chemical the for each of the following health h	toxicity and heat-related illnesses. State a main cause azards of farmers.
Health hazard	Cause
(i) Respiratory diseases	
(i) Respiratory diseases (ii) Noise-induced hearing loss	
<ul><li>(i) Respiratory diseases</li><li>(ii) Noise-induced hearing loss</li><li>(iii) Skin disorders</li></ul>	
<ul> <li>(i) Respiratory diseases</li> <li>(ii) Noise-induced hearing loss</li> <li>(iii) Skin disorders</li> <li>(iv) Cancers</li> </ul>	
<ul> <li>(i) Respiratory diseases</li> <li>(ii) Noise-induced hearing loss</li> <li>(iii) Skin disorders</li> <li>(iv) Cancers</li> </ul> ) Conservation of genetic resources i	s essential to maintain the biodiversity.
<ul> <li>(i) Respiratory diseases</li> <li>(ii) Noise-induced hearing loss</li> <li>(iii) Skin disorders</li> <li>(iv) Cancers</li> <li>) Conservation of genetic resources i</li> <li>(i) Define <i>in-situ</i> conservation and</li> </ul>	s essential to maintain the biodiversity. d <i>ex-situ</i> conservation
<ul> <li>(i) Respiratory diseases</li> <li>(ii) Noise-induced hearing loss</li> <li>(iii) Skin disorders</li> <li>(iv) Cancers</li> <li>) Conservation of genetic resources i</li> <li>(i) Define <i>in-situ</i> conservation and <i>In-situ</i> conservation</li> </ul>	s essential to maintain the biodiversity. d <i>ex-situ</i> conservation
<ul> <li>(i) Respiratory diseases</li> <li>(ii) Noise-induced hearing loss</li> <li>(iii) Skin disorders</li> <li>(iv) Cancers</li> <li>) Conservation of genetic resources i</li> <li>(i) Define <i>in-situ</i> conservation and <i>In-situ</i> conservation</li> </ul>	s essential to maintain the biodiversity. d <i>ex-situ</i> conservation
<ul> <li>(i) Respiratory diseases</li> <li>(ii) Noise-induced hearing loss</li> <li>(iii) Skin disorders</li> <li>(iv) Cancers</li> <li>) Conservation of genetic resources i</li> <li>(i) Define <i>in-situ</i> conservation and <i>In-situ</i> conservation</li> </ul>	s essential to maintain the biodiversity. d <i>ex-situ</i> conservation
<ul> <li>(i) Respiratory diseases</li> <li>(ii) Noise-induced hearing loss</li> <li>(iii) Skin disorders</li> <li>(iv) Cancers</li> <li>) Conservation of genetic resources i</li> <li>(i) Define <i>in-situ</i> conservation and <i>In-situ</i> conservation</li> </ul>	s essential to maintain the biodiversity. d <i>ex-situ</i> conservation
<ul> <li>(i) Respiratory diseases</li> <li>(ii) Noise-induced hearing loss</li> <li>(iii) Skin disorders</li> <li>(iv) Cancers</li> <li>) Conservation of genetic resources i</li> <li>(i) Define <i>in-situ</i> conservation and <i>In-situ</i> conservation</li> </ul>	s essential to maintain the biodiversity. d <i>ex-situ</i> conservation
<ul> <li>(i) Respiratory diseases</li> <li>(ii) Noise-induced hearing loss</li> <li>(iii) Skin disorders</li> <li>(iv) Cancers</li> <li>) Conservation of genetic resources i</li> <li>(i) Define <i>in-situ</i> conservation and <i>In-situ</i> conservation</li> </ul>	s essential to maintain the biodiversity. d <i>ex-situ</i> conservation
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<ul> <li>(i) Respiratory diseases</li> <li>(ii) Noise-induced hearing loss</li> <li>(iii) Skin disorders</li> <li>(iv) Cancers</li> <li>) Conservation of genetic resources i</li> <li>(i) Define <i>in-situ</i> conservation and <i>In-situ</i> conservation</li> <li><i>Ex-situ</i> conservation</li> <li>(ii) State an example for each of</li> <li>(1) <i>In-situ</i> conservation site</li> </ul>	s essential to maintain the biodiversity. d <i>ex-situ</i> conservation the following found in Sri Lanka.

production	
(i) State the purpose of the use of temporary protected species during their certain stages of growth.	structures for certain crop
(ii) State the importance of greenhouse effect inside the pro in upcountry area.	tected structures established
C) Soilless culture is commonly used to cultivate high value agriculture.	crops in modern intensive
(i) State the three main categories of soilless culture meth	nods.
(1)	
(2)	
(3)	
(ii) Write the main advantage of soilless culture.	
) State whether following statements related to pest management	ent are true or false.
Statement	True/False
(i) Insects in the orders Coleoptera and Lepidopetra are major pests of stored grain.	
(ii) Mass trapping is an <b>ineffective</b> control strategy at low pest densities.	
(iii) Clean cultivation and crop rotation are two examples of biological control of pests.	
b) It is necessary to take special care in handling pesticides.	
(i) State two important precautions need to be taken in st	oring pesticides.
(1)	
(2)	
(ii) Write two activities one should not do while applying	the pesticides.
(1)	- 1
(2)	
(iii) Why it is important to keep remaining pesticides in th	e original containers?
Weeds may cause a number of issues and may restrict the gr it is important to control weeds.	owth of crop plants. Hence
(i) What is a weed?	
(1) What is a weed:	

(1) (2) (3)		
(2) (3)		
(3)	••• •••••••••••	
G) It is recorded that 16% of the global crop	p loss is due to plant diseases.	
(i) List the three main types of microbi	ial disease causal agents.	
(1)		
(2)		
(3)		
(ii) State two abiotic factors that cause I	plant diseases.	
(1)		
(2)		
<ul> <li>H) Completely sealed, opaque glass or plastic of materials for vegetable oils. State two rea</li> </ul>	containers are recommended to use as packaging sons for this recommendation.	
(i)		
(ii)		
(i)	constituents found in human diet.	
J) Diversified foods have many advantages a	s well as disadvantages.	
(i) State one main advantage of diversifi	ed foods.	
(ii) State one main disadvantase of diver		
(ii) state one main uisauvantage of diver	Shicu 1000s.	
······		
Use the following statement to answer que	estions (1) and (11).	
"Avoid applying any pesticides to plants th avoid pesticide drift to nearby blooming p	at are flowering, particularly insecticides. Also lants, including weeds."	
(i) Why pesticides should not be applied	to plants in flowering?	
		$\int$
(ii) Why it is necessary to avoid pesticion weeds?	de drift to nearby flowering plants including	$\left(\frac{10}{10}\right)$
•••••••••••••••••••••••••••••••••••••••		
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# (அத திப்தீல் பிதிய பாடத்திட்டம்/New Syllabus) අධායන පොදු සහතික පතු (උසස් පෙළ) විභාගය, 2019 අගෝස්තු கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2019 ஓகஸ்ந் General Certificate of Education (Adv. Level) Examination, August 2019 කෘෂි විදාහාව Π விவசாய விஞ்ஞானம் Π T **Agricultural Science** Π Part B - Essay **Instructions:** \* Answer four questions only. \* Give clearly labelled diagrams where necessary. Each question carries 150 marks. 5. (i) Describe the pre-harvest factors responsible for post-harvest losses in crops. (ii) Describe the agricultural uses of plant growth regulators. (iii) Explain the importance of identifying Agro-ecological zones in Sri Lanka. 6. (i) Describe the different methods of removing seed dormancy. (ii) Describe the measures that have been taken by the government to uplift the Agriculture sector in Sri Lanka. (iii) Describe the importance of pasture conservation in Sri Lanka. 7. (i) Explain the importance of soil bulk density and porosity for crop growth and water movements in soil. (ii) Describe the importance of using protected structures to face the challenges of climate change. (iii) Describe the advantages and disadvantages of different methods of poultry rearing. 8. (i) Explain the factors affecting the supply of agricultural products. (ii) Describe the impact of alien and invasive weeds to the agricultural production in Sri Lanka. (iii) Describe the importance of applying organic manure into crop fields. 9. (i) Describe the disease triangle explaining the impact of each factor on disease spread. (ii) Describe various nursery techniques commonly used in Sri Lanka. (iii) Describe With examples, the value chains and supply chains found in Sri Lankan agriculture. 10. (i) Explain the factors to be considered in selecting a water source for irrigation. (ii) Explain the importance of 'Hazard Analysis of Critical Control Point (HACCP)' as a quality management system. (iii) Describe the role of mixed cropping to maintain the food security.

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