Let us prevent sexually transmitted diseases

A sexually transmitted disease (STD), is a disease that is contracted from a sexual encounter with a person who is already infected with the disease. They can be contracted from an unprotected sexual encounter, sharing needles and unscreened blood transfusion. Sexually transmitted diseases are also spreading rapidly across the world. Unfortunately, adolescents contract these diseases due to lack of proper knowledge about them. Therefore it is important to know about STDs to prevent from contracting and spreading STDs

In the previous grades you learnt about communicable and non-communicable diseases and methods of preventing them by leading a healthy lifestyle.

In this lesson, you will learn about sexually transmitted diseases and preventive measures.

Sexually transmitted diseases

Gonorrhoea

Signs of disease

- A white discharge or secretion from a man's penis or a burning sensation or pain during urination.
- In females, occasionally a discharge or secretion from the vagina is seen, but this is rare.
- Females do not show signs of infection in the early stages.
- A baby can get infected from an infected mother during birth. The baby's eyes can be affected leading to loss of sight.



Figure 17.1

Genital Herpes

This can be transmitted during vaginal intercourse with an infected person as well as from kissing, or having oral or anal intercourse with such a person.

Once the virus enters the body, it will be in your system for life and symptoms will manifest on and off.

Signs of disease

- It starts with liquid filled bubbles and lead to painful wounds
- It takes between 10-14 days for the initial wounds to heal
- Pain or burning sensation when urinating
- Fever
- If a healthy person comes into contact with herpes bubbles that contain the virus, he may get infected.





Figure 17.2

The disease may occur even after an initial cure due to the following:

- Stress and fatigue
- Fever and other severe infections
- Menstruation
- Certain medicines
- Pregnancy
- Any from of immune deficiency

Although can be controlled, a cure has not been discovered for genital herpes as yet.

Syphilis

Symptoms appear between 9-90 days after being infected. Syphilis is contracted chiefly by infection during sexual intercourse, but can pass on to a baby during pregnancy.

This can be transmitted via unscreened blood transfusions too.

Symptoms and signs

- Painless lesion around or in the genitalia
- Inflammation of inguinal lymph nodes



Figure 17.3

If proper treatment is not taken early, symptoms may manifest again after six months.

Chlamydia

Chlamydia can be transmitted through vaginal, anal or oral intercourse. There is a possibility of a child born to an infected mother becoming blind.

Symptoms and signs

- Discharge from vagina penise
- Pain or burning sensation during urination
- Cervix is affected, manifestation of symptoms is delayed in females
- Inflammation of area around the genitalia in males

Genital warts

Symptoms

- Warts that look like small pinkish scales are seen in groups of two or more or individually in areas around the vagina and penis
- In case of anal intercourse, the warts may appear around the anus, and in case of oral sex, they may appear around the mouth
- May be a cause for cervical cancer.

This condition can be managed, but it cannot be permanently cured.

HIV/AIDS

HIV/AIDS is caused by the human immunodeficiency virus.

Let us concentrate more on HIV/AIDS that has become a major problem.

HIV/AIDS

Methods of transmission

- 1. Due to unprotected sexual intercourse (among homosexual or heterosexual persons)
- 2. Via unscreened blood transfusions
- 3. From an infected mother to children:
 - during pregnancy
 - during delivery of baby
 - through breast milk
- 4. Using unsterilised needles (injection) by oneself or in a group eg: using drugs, creating body tattoos.

Illnesses are prevented by the body's own immune system by destroying germs. When infected with HIV, the immune system gets weak and the body becomes more susceptible to illnesses.

The symptoms of HIV manifest from 3-12 years after the virus enters the body. It may take even 10 years to manifest symptoms. Gradually, the body's immunity decreases. Due to this weakened immunity, other illnesses are contracted which can lead to death.

Any type of infection will make an AIDS patient very ill. Symptoms manifest depending on the type of infection.

Symptoms

- ► Loss of weight in a short period
- ► Diarrhoea lasting a long time
- ► Fever lasting for more than a month
- ► Tuberculosis
- ► Pneumonia

In addition,

- breathlessness, fatigue and cough lasting a long time
- inflammation of neck and axillary glands

- oral candidiasis
- night sweats
- loss of appetite

A large number of people are unaware that they are infected with HIV as it takes a long time for symptoms to manifest

The HIV virus cannot survive in a normal environment. It can survive in living cells only. The virus is predominantly present in the blood of an infected person.

Other secretions where on the virus can be found

- Semen
- Cervical and vaginal secretions
- Breast milk

Small quantities of the virus can be present in saliva, tears, sweat, urine and faeces, but illness cannot be transmitted from these secretions.

AIDS is not transmitted by:

- shaking hands
- mosquitoes
- kissing and embracing
- playing group sports
- sharing the utensils such as cups, plates, towels etc
- sharing the same household, bed etc
- sputum, nasal secretion and saliva
- toilets

When HIV enters the body, it grows rapidly and produces antibodies.

When AIDS was first identified, it was found that three times more men than women were infected. At present both males and females are equally infected.

Women are three to nine times more likely than men to get infected with AIDS because the wall of the vagina is thin and also after intercourse, sperm remain in the vagina for a relatively long period. Further, semen contains more virus than vaginal

secretions thus women are more likely to get AIDS than males.

Inadequate support from sexual partner to prevent the spreading of AIDS makes it a serious concern.

Women face many problems within the family and society when they get infected with HIV.

A newborn of an infected mother is likely to be infected. If both parents are affected they may die prematurely and their children become orphans. This is likely to become a major social issue.

Detecting HIV infection

1. Blood tests to detect HIV antibodies

There are two tests available:

- i. ELISA Test
- ii. Rapid Test

If either of these tests is positive for HIV, a further confirmatory test has to be performed as these are only screening tests. They cannot detect HIV during the first three months which is called the window period.

2. -Confirmatory test -Western Blot test

Importance of HIV testing

- 1. Once diagnosed as infected with HIV, ART (Anti Retroviral Therapy) can be given
- 2. By taking ART, quality of life and life span can be increased
- 3. When proper treatment is taken, the concentration of the virus is reduced and the chances of infecting another person is become minimal
- 4. By identifying infected people, the illness can be prevented from spreading
- 5. By taking ARV (antiretroviral drugs), maternal transmission of the virus during pregnancy and breastfeeding can be reduced.

If you have had unprotected sexual intercourse, it is important that you get tested for HIV. Testing for HIV is done at all veneraeology clinics in government hospitals island-wide free of charge and confidentiality is maintained.

(Prevention of HIV and other sexually transmitted diseases

- 1. Postpone sexual activities until marriage
- 2. Limit sexual activities only to your spouse
- 3. Refrain from unsafe sexual activities
- 4. Identify risky situations in society and protect yourself from them
- 5. Maintain a strong family unit
- 6. If you suspect you have a sexually transmitted disease discuss with a doctor immediately
- 7. If you have a sexually transmitted disease take medication
- 8. Avoid sexual activity during an infected period
- 9. Avoid using illicit substances

People who have a higher likelihood of being infected with HIV and other sexually transmitted diseases

- Commercial sex workers
- Those with multiple sexual partners
- People who engage in homosexual activities
- People who have warts or wounds on their genitalia
- People who share needles to inject illicit substances
- Offspring of HIV positive mothers

主 文 Activity

Write an essay on the effect of sexually transmitted diseases on biology, economy and culture.

People who are HIV positive can have many psychological problems and emotions such as shame, anger, suspicion, stress and fear.

Summary

Sexually transmitted diseases are transmitted during sexual activity between an infected person and a healthy person.

Common sexually transmitted diseases are syphilis, herpes, gonorrhoea, chlamydia, genital warts and HIV/AIDS.

AIDS is a dangerous illness that weakens the immune system and makes people more vulnerable to other illnesses.

Sexually transmitted diseases also give rise to physical, psychological and social problems.

The best way to prevent contracting sexually transmitted diseases is to engage in safe and healthy sexual practices.



- 1. Name four common sexually transmitted diseases
- 2. Name four ways AIDS can be transmitted
- 3. Name the tests that identify and confirm HIV
- 4. Name four reasons why HIV testing is important
- 5. Name four ways of preventing sexually transmitted diseases.

Glossary

abortion acceleration acquired immune deficiency syndrom (AIDS) adolescence aerobic agility anaerobic angle of release angle of take-off anti oxidant antibody antiretroviral drugs (ARV) approach run athlete bib attack balance ball in play ball out of play bio diversity biological factor biomechanic principle centre of gravity clearing the hurdle conditioned reflex controlling the ball coordination corner kick corner post critical thinking cross-over crouch start direct free kick

ගබ්සාව ත්වරණය තතු කර ගත් පුතිශක්ති ඌතනා සහ ලක්ෂණය නව යොවුන් විය ස්වාය උලැඟිතාව නිර්වායු මුදාහැරීමේ කෝණය නික්මීමේ කෝණය පුති ඔක්සිකාරය පුතිදේහය පුතිවෛරස් ඖෂධ අවතීර්ණ ධාවනය තරග අංකය ආකුමණය සමබරතාව පන්දුව කීඩාවේ යෙදෙන අවස්ථා පන්දුව කීඩාවේ නොයෙදෙන අවස්ථා ජෛව විවිධත්වය ජීව විදාහාත්මක සාධකය ජිව යාන්තු මූලධර්මය ගුරුත්ව කේන්දුය කඩුල්ල තරණය තත්වාරෝපිත පුතීකය පන්දු පාලනය සමායෝජනය කොන් පහර කොන් කණුව විචාරශීලී චින්තනය හරස් පා තැබීම කුදු ඇරඹුම ඍජු නිදහස් පහර

கருச்சிதைவு ஆர்முடுகல் நோய் எதிர்ப்புச் சக்திக் குறைபாடுகளின் அறிகுறி கட்டிளமைப் பருவம் காற்றுச் சுவாசம் துரிதம் சுயாதீன எறிகை விடுகைக் கோணம் மிதித்தெமும் கோணம் ஒட்சி எதிரி நோய் எதிர்ப்புச் சக்தி வைரசு எதிர்ப்பு மருந்து ஓடி அணுகுதல் போட்டி இலக்கங்கள் தாக்குதல் சமநிலை பந்து விளையாட்டில் ஈடுபடுத்தப்படும் சந்தர்ப்பங்கள் பந்து விளையாட்டில் ஈடுபடுத்தப்படாத சந்தர்ப்பங்கள் உயிரியல் பல்வகைமை உயிரியற் காரணி உடற்றொழிலியல் கோட்பாடுகள் புவியீர்ப்பு மையம் தடையைத் தாண்டுதல் மண்டையோட்டுத் தெரிவினை பந்தைக் கட்டுப்படுத்தல் ஒத்திசை மூலை உதை மூலைக் கம்பம் சிறந்த சிந்தனை ஆற்றல் பாதங்களைக் குறுக்காக வைத்தல் குறும்புறப்பாடு நேர் சுயாதீன உதை

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driblling the ball dye early childhood effector effort empathy fast twitch fibres (FTF) field defending field event flavour flight follower food allergy food adulteration food safety foot print foot work force free kick free pass fulcrum goal goal kick goal post heading the ball health promotion hight of release hight of take-off hop human resourse indirect free kick inertia ingredients instant food jungle craft

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பந்தை உதைத்தல் நிறமூட்டி முன் பிள்ளைப் பருவம் கணத்தாக்கம் சுழலிடம் பரிவுணர்வு விரைவாக இயங்கும் தசை நார் மைதானம் காத்தல் மைதான நிகழ்ச்சி சுவையூட்டி பறத்தல் நிலை பின்பற்றுநர் உணவு ஒவ்வாமை உணவுக் நஞ்சாதல் உணவுக் காப்பு பாதத்தடயங்கள் பாத அசைவு வலு மிதித்தல் சுயாதீன உதை எத்தனம் பேறு பேற்றுக்கு உதை பேற்றுக் கம்பம் பந்தைச் சொட்டிச் செல்லுதல் சுகாதார மேம்பாடு விடுகை உயரம் மிதித்தெழும் உயரம் கெந்துதல் மனித வளம் நேரில் சுயாதீன சடத்துவம் பதார்த்தம் உடன் உணவு வன நுட்பம்

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receptor	පුතිගු

ෑ ගවේෂණය රු ආහාර ෭෮ඹුම වට පාදයෙන් පහර දීම පිළිමලන් පිටු දකීමේ 3/ඉවත ලෑමේ කුමය සලකුණ ා වීම ළමාවිය ලා කුමය ය ත්ව රේඛාව S විය තාව තරණය ජ අවධිය නොවන ස්ථානය හිටි විය)ල් කීඩිකාව ාම් පුදේශය ම පහර ම් යැවුම ම විදුම රික යෝගාතාව ඉරියව්ව පුසව අවධිය ම් කරන ලද ආහාර මිප්තය ෂේපණය **ජන සෞඛා පරී**ඤක ායේ ගුණාත්මකභාවය ඛ්යා වේගය පුතිගුාහකය

வன ஆய்வு உடன் உணவுகள் போட்டி ஆரம்பம் பந்தை தலையாலடித்தல் விலகல் முறை நிரற் போட்டி பயணப் பாதை அடையாளங்கள் நிலம்படல் பந்தை உதைத்தல் சுழற்சி முறை நிரற் போட்டி ஈரல் புவியீர்ப்புக் கோடு சுமை நடுத்தர வயது உந்தம் மலையேறுதல் சிசுப்பருவம் உரித்தற்ற இடம் முதுமை எதிரணியினர் தண்டப் பிரதேசம் தண்ட உதை தண்ட எறிகை தண்ட எய்கை உடற்றகைமைகள் ഖல്വ வலு நிலை முற்பிரசவப் பருவம் பதப்படுத்தப்பட்ட உணவு உந்து விசை கை விடுகை பொதுச் சுகாதார பரிசோதகர் வாழ்க்கைத் தரம் மறுதாக்க வேகம் தூண்டி

recovery (follow through)	පශ්චාත් ඉරියව්ව	உடன்தொடர் நிலை
reflex	පුතීක කිුයාව	தெறிவினை
reflex arc	පුතීක චාපය	தெரிவில்
road map	මාර්ග සිතියම	வீதி வரைபு
road sign	මාර්ග සංඥාව	வீதிச் சமிஞ்சை
running exersice	ධාවන අභාහාස	ஒட்டப்பயிற்சி
running track	ධාවන පථය	ஒடு பாதை
school sanitation survey	පාසල් සනීපාරක්ෂක සමීක්ෂණය	பாடசாலை சுகாதாரப் பரிசோதனை
self awarenss	ආත්මාවබෝධය	சுய விழிப்புணர்பு
service	පිරිනැමීම	பணித்தல்
sexual harrassment	ලිංගික අපචාරය	பாலியல் துஷ்பிரயோகம்
slow twitch fibres (STF)	සෙමෙන් කියා කරන තන්තු	மெதுவாக இயங்கும் தசை நார்
standing start	හිටි ඇරඹුම	நின்ற நிலைப் புறப்பாடு
starting block	ආරම්භක පුවරුව	தொடக்கக் கட்டை
step	පියවර	மிதித்தல்
supporting base	ආධාරක පතුල	தாங்கும் பாதம்
take off	නික්මීම	மிதித்தெழல்
toss up	දෙදෙනෙකු අතර පන්දුව උඩ දුමීම	மேலெறிகை
tournament	තරගාවලිය	போட்டி
toxin	ධූලක	கழிவுகள்
trajectory	පරාවකුය	பரவளைவு
trow-in	තුළට විසි කිරීම	உள் எறிகை
velocity of release	මුදාහැරීමේ වේගය	மிதித்தெழும் வேகம்
velocity of take-off	නික්මීමේ වේගය	மிதித்தெழும் வேகம்
youth	තරුණ විය	வாலிபப் பருவம்

Lesson Sequence	
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Lesson in text book	Competency level	No. of Periods
1 st term		
1. Let us build a healthy society	1.1	6
2. Let us identify stages after childhood	2.1	5
3. Let us identify principles of biomechanics to maintain correct postures	3.1	3
4. Let us play volleyball	4.1	4
5. Let us play netball	4.2	4
6. Let us play football	4.3	4
2 nd term		
7. Let us manipulate equipment adapting correct postures	3.2	2
8. Let us engage in outdoor activities	4.4	2
9. Let us learn about running events in athletics	5.1, 5.2, 5.3	8
10. Let us cooperate in management and organizing through sports	6.1, 6.2	6
11. Let us consume nutritious food for a healthy life	7.1, 7.2	10
3 rd term		
12. Let us learn about jumping and throwing events in athletics	5.4, 5.5	4
13. Let us understand the musculoskeletal system	8.1	8
14. Let us maintain fitness related to motor skills	9.1	2
15. Let us maintain good interpersonal relationships	9.2	5
16. Let us identify the challenges in adolescence	10.1	4
17. Let us prevent sexually transmitted diseases	10.2	4