## Revision Exercise 3

(1) (i) Write down a ratio equivalent to $2: 8$ : 5 .
(ii) Write down the number of faces, edges and vertices of a square pyramid.
(iii) Write down $1 \frac{2}{5}$ as a decimal number.
(iv) Find the value of $64-125 \div 5$.
(v) Solve $2 x+8=16$.
(vi) Write down the ratio 14:49:35 in its simplest form.
(vii) Find the highest common factor and least common multiple of 63 and 42.
(viii) Construct the straight line segment $A B$ of length 6 cm .
(ix) Construct a circle of radius 4 cm .
(x) Write down the number of faces, edges and vertices in a triangular prism.
(xi) Write down all possible outcomes of the experiment of rolling an unbiased cubic die which has its six sides marked $1,2,3,4,5$ and 6.
(xii) The length and width of a rectangular land drawn to the scale 1:200 are 7 cm and 2.5 cm respectively. Find the actual length and width of the land.
(xiii) In a nutritious instant food packet, green gram, soya and rice are mixed in the ratio $1: 1: 3$. Find the amount of rice that is included in one such 100 g food packet.
(xiv) Write down Euler’s relationship.

(xv) Construct an equilateral triangle of side length 8 cm . Name it $A B C$.
(2) The floor plan of a restroom in a tourist inn is shown below.
(i) The living room is square shaped. What is the length of a side of this room?
(ii) Find the area of the living room.
(iii) Find the area of the room.
(iv) Find the area of the toilet.
(v) Find the total perimeter of the restroom.
(vi) It is required to tile the floor of the room with $50 \mathrm{~cm} \times 50 \mathrm{~cm}$ square tiles. Find the number of tiles that can be laid in a widthwise row and the number of tiles that can be laid in a lengthwise row. Thereby, obtain the total number of tiles that is required for this purpose.
(vii) Draw a scale diagram of this floor plan using the scale 1:100.
(viii) What is the ratio of the length of the room to that of the toilet?
(3) (a) It has been decided to recruit male and female workers to a newly opened garment factory in the ratio 4:9.
(i) If the total number of workers that are to be recruited is 260, find separately, the number of male and female workers that are to be recruited.
(ii)The ratio of the monthly salary of a male worker to that of a female worker is $5: 4$. If the monthly salary of a female worker is Rs 24000 , find the monthly salary of a male worker.
(4) 25 contestants participated in the $1^{\text {st }}$ round of a poetry recitation competition. 12 contestants qualified for the $2^{\text {nd }}$ round.
(i) Express the number of contestants who qualified for the $2^{\text {nd }}$ round as a fraction of the total number of contestants.
(ii) Express the number of contestants who qualified for the $2^{\text {nd }}$ round as a percentage of the total number of contestants.
(5) An incomplete figure of a motor car which has been drawn in a Cartesian plane is shown here.

(i) Draw this diagram in a Cartesian plane.
(ii) Which point is represented by the ordered pair $(4,7)$ ?
(iii) Write down the coordinates of the points $A, P, B, C, \mathrm{D}, E$ and $F$ as ordered pairs.
(iv) If the coordinates of the centre of the back wheel is (7, 1), mark this centre and draw the wheel.
(6) (i) Construct a circle of radius 6 cm .
(ii) Construct a regular hexagon with its vertices on this circle.
(iii) Construct an equilateral triangle on each side of the hexagon, external to it.
(iv) Find the perimeter of one of the two largest triangles that you get when you complete the above step.
(v) What is the shape you get when you connect the vertices of the 6 equilateral triangles that do not lie on the original hexagon?
(7) (i) 5 m is represented by 1 cm in a scale diagram. Express this scale as a ratio.
(ii) Find the actual length of a house which is represented by 8 cm in a scale diagram drawn to the scale 1: 200.
(iii)The length of a school building is 20 m and its width is 6 m . Draw a scale diagram of this building using the scale 1:100.
(8) A net of a solid object is shown here. There are 6 equal squares of side length 6 cm .
(i) Write down the name of the solid that can be constructed by folding along the dotted lines.
(ii) Considering the number of vertices, edges and faces of this solid object, show that Euler's relationship is satisfied by these values.
(iii) Obtain the total surface area of the solid by
 finding the area of each face.
(iv) Find the length of an edge of a solid of the same shape whose total surface area is $384 \mathrm{~cm}^{2}$.
(v) Show that the volume of that solid is $512 \mathrm{~cm}^{3}$.
(9) A prism is shown in the figure. The triangular faces are isosceles.
(i) Draw the 3 rectangular faces of the prism separately and mark their dimensions.
(ii) Find the area of each of these faces
 separately.
(iii) There are 10 edges and 6 vertices in a solid with plane faces. Find the number of faces that the solid has using Euler's relationship.
(10) (i) From the following plane shapes, select the ones that can be used for pure tessellation.
(a)

(b)

(c)

(d)

(ii) Select and separately write down the pure tessellations and the semi pure tessellation.

(b)


(11) The marks obtained by a student during 3 terms for Mathematics, Science and English are shown in the multiple column graph.

(i) Which subject shows a continuous increase in the marks?
(ii) For which subject has the student obtained identical marks in two terms?
(iii) By how many marks has the total marks obtained in the $3^{\text {rd }}$ term for all 3 subjects increased when compared with the total marks obtained in the $1^{\text {st }}$ term for all 3 subjects?
(12) If each employee is provided with 7.5 metres of material to sew uniforms, calculate the number of metres of material that is required for 12 employees.
(13) If the thickness of a DVD is 2.3 mm , find the thickness of a package consisting of 5 such DVDs.

Lesson Sequence

| Content | Number of Periods | Competency levels |
| :---: | :---: | :---: |
| First Term |  |  |
| 1. Bilateral Symmetry <br> 2. Sets <br> 3. Mathematical Operations on Whole Numbers <br> 4. Factors and Multiples <br> 5. Indices <br> 6. Time <br> 7. Parallel Straight Lines <br> 8. Directed Numbers <br> 9. Angles | $\begin{aligned} & \hline 05 \\ & 05 \\ & 04 \\ & 11 \\ & 06 \\ & 05 \\ & 03 \\ & 06 \\ & 07 \end{aligned}$ | 25.1 30.1 1.1 $1.3,1.4$ 6.1 12.1 27.1 1.2 $21.1,21.2$ |
|  | 52 |  |
| Second Term |  |  |
| 10. Fractions <br> 11. Decimals <br> 12. Algebraic Expressions <br> 13. Mass <br> 14. Rectilinear Plane Figures <br> 15. Equations and Formulae <br> 16. Length <br> 17. Area <br> 18. Circles <br> 19. Volume <br> 20. Liquid Measurements | $\begin{aligned} & 10 \\ & 05 \\ & 06 \\ & 06 \\ & 06 \\ & 08 \\ & 08 \\ & 06 \\ & 06 \\ & 04 \\ & 05 \\ & 04 \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline 3.1 \\ & 3.2 \\ & 14.1,14.2 \\ & 9.1 \\ & 23.1,23.2 \\ & 17.1,19.1 \\ & 7.1,7.2 \\ & 8.1 \\ & 24.1 \\ & 10.1 \\ & 11.1 \\ & \hline \end{aligned}$ |
|  | 68 |  |
| Third Term |  |  |
| 21. Ratios <br> 22. Percentages <br> 23. Cartesian Plane <br> 24. Construction of Plane Figures <br> 25. Solids <br> 26. Data Representation and Interpretation <br> 27. Scale Diagrams <br> 28. Tessellation <br> 29. Likelihood of an Event Occurring | $\begin{aligned} & \hline 05 \\ & 05 \\ & 05 \\ & 05 \\ & 05 \\ & 08 \\ & 06 \\ & 05 \\ & 05 \\ & 06 \end{aligned}$ | $\begin{aligned} & \hline 4.1 \\ & 5.1 \\ & 20.1 \\ & 27.2 \\ & 22.1,22.2 \\ & 28.1,29.1 \\ & \\ & 13.1 \\ & 26.1 \\ & 31.1,31.2 \\ & \hline \end{aligned}$ |
|  | 50 |  |
| Total | 170 |  |

## Glossary

| Acute－angled triangle |  | கூர்ங்கோண முக்கோணி |
| :---: | :---: | :---: |
| Area | อВ๓ว゙อผ | பரப்பளவு |
| Biased |  | சமநேர்தகவற்ற |
| Category | צอరอ | வகைகுறி |
| Centre | －x์\％ec | மையம |
| Circle | อaがロcs | வட்டம் |
| Closed plane figures | ※ぃอดロ றฺరそ＜ | மூடிய தளவுரு |
| Column graph／bar graph | కెర ช్రึొงర | சலாகை வரைபு |
| Compound plane figures | せ๐c్రがm றைరそษ | கூட்டுத் தளவுருக்கள |
| Concave polygon |  | குழிவுப் பல்கோணி |
| Construction | ぶВやっ๗ぃ | அமைப்பு |
| Convex polygon |  | குவிவுப் பல்கோணி |
| Cartesian plane |  | தெக்காட்டின் தளம் |
| Coordinates of a point |  | புள்ளியொன்றின் ஆள்கூறுகள |
| Cube | ェைைை | சதுரமுகி |
| Cuboid |  | கனவுரு |
| Data | ¢冖ை | தரவுகள் |
| Desired units | どరైర ర゙m | எதேச்சை அலகுகள் |
| Diameter | రెతోమฺర๙ | விட்டம |
| Edge | ¢̧об¢ | விளிம்பு |
| Equilateral triangle |  | சமபக்க முக்கோணி |
| Equilateral triangle |  | சமபக்க முக்கோணி |
| Euler＇s relationship |  | ஒயிலரின் தொடர்பு |
| Event | జిక్ర | நிகழ்ச்சி |
| Experiment | ง8ัవై | பரிசோதனை |
| Face |  | முகம் |
| Formula | 区్ตొర | சூதிரம் |
| Information | ๑๖งరŋ¢ | தகவல்கள |
| Isosceles triangle |  | இருசமபக்க முக்கோணி |
| Length | ๕๐ | நீளம் |
| Line segment |  | நேர்கோட்டுத் துண்டம் |
| Liquid measurements | ¢อ తైృ | திரவ அளவீடுகள் |
| Multiple－column graph | อชู కెర ช్రผ์องర | கூட்டுச் சலாகை வரைபு |
| Obtuse－angled triangle |  | விரிகோண முக்கோணி |
| Occurrence | జెక్ర లెల | நிகழ்வு $\therefore$ நேர்கை |
| Origin | ＠C Cが\％s | உற்பத்தி |

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mอฒコอ
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ภ8తెకిcs
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}్రఔొఅ山
๕อ๕งలెかงอ
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}రతోఐ๙
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## e\％cs

ఝఇంใ్ర జిక్రలేత
¢วรูงวาง

ณలెది ఆఐఱ్రి






๗てఐొ
ผา อณึฉ
ผออణరฝ్రఁ
ผออฉ్ర్రి తరరతืఎ
ผอ（๖）తోమః
шбе દ̨ठ๘


గ్రిఠవోయ క్రీఱోఅఁ

##  <br> ช゙మొ

శొరఆผ
งช๑อ

## $x$ を゙ぶతఱ <br> $y$ ざがアఱ

கவராயம்
சதவீதம்
சுற்றளவ்
பல்கோணி
அரியம்
நிகழ்தகவு
தூய தெசலாக்கம
கூம்பகம்

## ஆரை

எழுமாற்று நிகழ்வு
விகிதம்
செவ்வகம்
ஒழுங்கான அறுகோணி
ஒழுங்கான பல்கோணி
செங்கோண முக்கோணி

அளவிடை
அளவிடை ப்படம்
சமனில்பக்க முக்கோணி
அரைத் தூய தெசலாக்கம
வடிவங்கள்
திண்மங்கள்
சதுரம்
சதுரக் கூம்பகம்
நியம அலகுகள்
நேர் விளிம்பு

தெசலாக்கம்
முக்கோணி
முக்கோண அரியம்

சமநேர்தகவுடைய
அலகுகள்

உச்சி
கனவளவு

ஒ அச்சு
ல அச்சு

ஒ ஆள்கூறு
ல ஆள்கூறு

