

7 Where We Are...

Activity 1 - Act out

Quiz



Presenter 1 : Good morning! Dear teachers and friends, we warmly welcome you to the quiz competition! Please give a round of applause to the competitors, Vihangi, Nethula, Shakthi and Rizvin.

Presenter 2 : And also put your hands together for the panel of judges, Ms. A. Dissanayake and Mr. S. Subramaniam.

Presenter 1 : Let me introduce today's quiz. It has 2 rounds. Both rounds will be on general knowledge.

Presenter 2 : In the first round, an image will be displayed on the screen. You will be asked two questions based on it. You will score 05 points for each correct answer.

Presenter 1 : In the second round you'll have to talk about a topic. Your topic will be given according to the number you select. You'll be given five minutes to prepare for your speech and you can earn a maximum of 20 points for your speech.

Presenter 2 : Well, hope everything is clear to you. On behalf of everyone present here today, I wish the competitors the best of luck. Are you ready? Now, let's begin the quiz programme.

Activity 2

The following were the images shown in the first round. Match the types of houses with the names shown below.





1



2



3



4



5



6



7



8



9



10



11

Activity 3 *Speaking*

Earth is our home

Vihangi was given the above topic to speak at the quiz programme. Refer to the following points which she wrote down and deliver a speech to the class.

- all the essential ingredients for life is available.
 - Oxygen , water, food etc.
- no other planet to live
- protection, love, sharing and caring - home
- must appreciate and honour the diversity , live in peace and harmony
- save the Earth.

Activity 4

Prepare a scrap book/picture dictionary on different dwellings. Add a section for animal dwellings too.

Activity 5 *Listening*

You will now listen to a documentary on the strange habitats of four different animals. Listen and complete the activity.

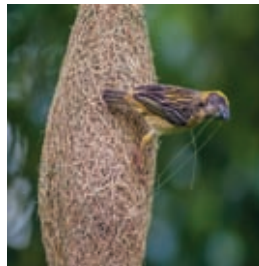
[A] Listen and number the pictures.



a



b



c



d

[B] Listen and chose the correct answer.

- (1) The strange thing about the jellyfish mentioned here is that ...
 - (a) they are not in the sea.
 - (b) they are in the Pacific Ocean.
 - (c) they are trapped in a net.

- (2) According to the text, the African bullfrog buries itself underground for many years in order to
 - (a) protect itself from dangerous animals in Africa
 - (b) hunt small insects in the Savannah
 - (c) protect its skin from very hot weather in Africa

- (3) Carrier snails use to decorate their cases.
 - (a) pebbles and gems
 - (b) shells and pebbles
 - (c) pebbles and sand

- (4) The nest of the weaver bird found in Namibia....
 - (a) cannot be damaged by water
 - (b) is made of sticks and twigs
 - (c) is made by female birds.

- (5) The documentary is about the strange habitats of a variety of
 - (a) jelly fish, frogs, spiders and weaver birds
 - (b) jelly fish, weaver birds, snails and frogs
 - (c) jellyfish, snakes, snails and weaver birds.

Learning point

Future events: next moment / in the evening / tomorrow / next week / in 2030 / in the future

Active voice

will + infinitive verb

The judges **will ask** you two questions.

Will the judges ask him two questions?

How many questions **will** the judges **ask** him?

The judges **will not ask** (won't ask) questions in the second round.

Passive Voice

will + be + past participle

You **will be asked** two questions.

Will he **be asked** two questions by the judges?

How many questions **will** he **be asked** by the judges?

Questions **will not be asked** (won't be asked) in the second round.

Activity 6 Grammar

Change the following sentences into passive voice. Omit the doer if it is not necessary.

1. They will arrange a house-warming party.
2. The committee will not take the decision until the next meeting.
3. They will probably translate his new book into a number of foreign languages.
4. They will ask him a lot of questions at the interview.
5. When will they send my exam results?

Activity 7 Grammar

Nethula was given the following topic to speak at the quiz competition.

If you are elected as the president of the country ...

Following are certain extract from his speech.

Honourable panel of judges,

My main concerns are public property, environment and student population. So, if I am elected as the president of the country, the following **will be implemented** immediately.

First of all, strict laws **will be imposed** against those who acquire public property illegally because it has become a threat to the development of the country.

At the same time, the use of non-eco-friendly material **will be prohibited** because we have to take swift action to protect our environment.

Programmes **will be launched** immediately to make the public aware of the importance of saving our natural resources for the benefit of the future generations.

And also schools **will be given** additional facilities to improve the quality of the education they offer.

Imagine that you are going to speak on the same topic and write your own speech. Use similar structures as highlighted above.

Activity 8 *Pre-reading*

Discuss in your groups and answer.

1. What are the most essential necessities of man?
2. Why do people need shelter?
3. What are the forms of shelter used by the early man?

Activity 9 *Reading*

Read and answer the questions.

Food, clothing and shelter are the three most essential necessities of man. Since the beginning of human civilisation, human beings have used different types of shelter to shield themselves from the weather, to protect themselves against wild animals and insects, and as a place to rest. In the prehistoric era, man made use of what was found in the natural environment for shelter. Trees, for example, provided him with protection against the heat of the sun, the cold in the winter and the rain. Trees also protected man against animals that could not climb up trees. Later, man shifted to caves for shelter, which provided greater protection against extreme weather conditions. However, they offered less protection against wild animals.

Gradually, man learnt to build a shelter of his own to protect himself. It is believed that man initially made use of bones, stones and even parts of trees to build his shelter. **Later**, man learnt to use material like earth which was dried in the sun to form clay blocks. **Then**, he understood that the blocks of clay became stronger when they were burnt and dried. Man has since then been using different types of material to build houses including artificially created material. **As a result**, houses have changed in shape, form and even size. **However**, despite the development in the materials used for building houses, it is important to pay attention to the climatic factors

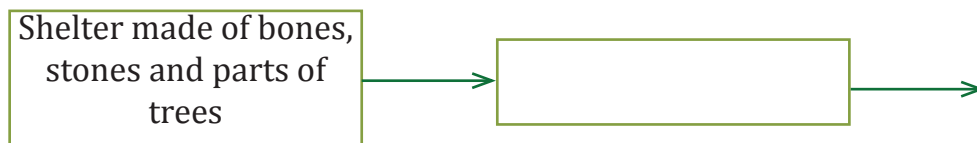
when building houses - for example, Inuit houses in the Arctic and houses built in different deserts.

Today, there are many kinds of houses in the world and they are called by different names such as cottage, villa, mansion, bungalow, thatched house, flat etc., depending on the location, size, material used, facilities available etc.

[A] What kinds of materials were used by early man to build their different forms of shelter?

1. According to the text, is it important to consider the climatic factors when building houses?
2. Name some of the types of houses found in the world?

[B] Design a flow chart to show the evolution of the different types of houses as given in the text.



[C]

1. Do you think that it is important to consider the climatic factors when building houses?
2. Take the houses of the Inuit as an example and explain the reason for your answer.

[D]

1. Read the text again and write the highlighted words in your book. Find the meaning of the highlighted words.
2. Fill in the blanks using the most suitable word to make the sentence meaningful.
 - a) People tend to consume a lot of junk food. they face a lot of health problems. (As a result / However)

- b) a baby learns to get up and walk. (Gradually / Later)
- c) It was raining heavily. they managed to reach the place on time. (However / Then)
- d) Ancient man lived in caves. they learnt to build houses on their own. (As a result / Later)
- e) He got low marks at the test. he realized he should work hard. (Later / Then)

Activity 10 *Sing and enjoy*

Home on the Range

Oh give me a home where the buffalo roam, (1)
 Where the deer and the antelope play,
 Where seldom is heard a discouraging word,
 And the skies are not cloudy all day.

Chorus: Home, home on the range,
 Where the deer and the antelope play,
 Where seldom is heard a discouraging word,
 And the skies are not cloudy all day.

Where the air is so pure, and the zephyrs* so free, (2)
 The breezes so balmy and light,
 That I would not exchange my home on the range,
 For all of the cities so bright.

The Red man was pressed from this part of the west, (3)
 He's likely no more to return,
 To the banks of the Red River where seldom if ever
 Their flickering campfires burn.

How often at night when the heavens are bright, (4)
 With the light from the glittering stars,
 Have I stood there amazed and asked as I gazed,

If their glory exceeds that of ours.

Oh, I love these wild flowers in this dear land of ours, (5)

The curlew I love to hear cry,

And I love the white rocks and the antelope flocks,

That graze on the mountain slopes high.

Oh give me a land where the bright diamond sand, (6)

Flows leisurely down in the stream;

Where the graceful white swan goes gliding along,

Like a maid in a heavenly dream.

Then I would not exchange my home on the range, (7)

Where the deer and the antelope play;

Where seldom is heard a discouraging word,

And the skies are not cloudy all day.

*I zefə(r) /



To listen to this song please go to....

<http://www.instamp3.me/download/home-on-the-range-allie-goertz.html>

Activity 11 Reading

Read the song again and answer the questions given below.

1. Mark True or False.
 - a) The singer loves the busy city life very much.
 - b) The singer prefers cloudy days.
 - c) The singer is going to move to a bright city.
 - d) The singer loves the scenic beauty of the antelope and buffaloes.

2. Match the words with their meanings.

| | |
|---------------|----------------------------------|
| word | meaning |
| a) zephyrs | (i) a young woman |
| b) flickering | (ii) soft gentle wind |
| c) maid | (iii) come back |
| d) return | (iv) to burn or shine unsteadily |

3. Fill in the blanks using the idea of the first verse.

“ I like to live in a place where the shines, roam freely and herds of and play happily. There should not be anythings or words.”

4. According to the 5th verse, what does the singer appreciate?
5. What is the gliding of the swan compared to in the 6th verse?
6. Pick rhyming words from the song.

e.g. :- play - day
7. Where do you prefer to live; in the countryside or in a city? Why? Write a paragraph.