

Middle Section Royal College - Colombo 07 Second Term Test - 2010

Grade 8

Time : 02 hours

Life Competencies & Citizenship Education

| Name : | | | | No : | | | |
|--------|---|--|---------|---------------------------------------|--|--|--|
| Un | der | line the correct answer. | | | | | |
| 01. | Mo | est of what we do and say every day orig | ginate | from | | | |
| | i. | thoughts | ii. | previous actions | | | |
| | iii. | heridity | iv. | environment | | | |
| 02. | Αp | ohilosopher who brought about a vast re | volutio | on in the world at the age of 65 was, | | | |
| | i. | Michael Angelo | ii. | Isaac Newton | | | |
| | iii. | Socrates | iv. | Mahathma Ganci | | | |
| 03. | The | e principal factor that has a strong influe | ence of | n individuals' thoughts is, | | | |
| | i. | school | ii. | peer - group | | | |
| | iii. | family | iv. | religious places | | | |
| 04. | Wh | Wholesome thoughts are not developed by, | | | | | |
| | i. | Good books and magazines | ii. | Exemplary biographies | | | |
| | iii. | Associating good friends | iv. | Associating different age groups | | | |
| 05. | Physical reactions resulted by "Anger" are, | | | | | | |
| | i. | sighing, crying, wailing | | | | | |
| | ii. | ii. widening eyes, shouting, shivering of limbs | | | | | |
| | iii. | shivering of lips and limbs, face redde | ning a | nd movements of muscles in face | | | |
| | iv. | jumping, shouting, keeping silence | | | | | |
| | ii. iii. | widening eyes, shouting, shivering of shivering of lips and limbs, face redde | | nd movements of muscles in fac | | | |

- 06. Example for expressing emotions positively is,
 - i. Donating a house in memory of ones dead mother
 - ii. Damaging a house by stoning
 - iii. Trying to commit suicide
 - iv. Spending time in hatred and anger
- 07. The reason for arising conflicts in the society is that,
 - i. different ideas and opinions of different people
 - ii. people with same ideas flocking together
 - iii. people being engaged in meditation programmes
 - iv. laws and punishments imposed by the state
- 08. The skills and qualities that should be developed for the resolution of conflicts are,
 - i. listening attentively, positive thinking aggressiveness
 - ii. violence, friendliness, kindness
 - iii. friendliness, patience, respecting others' views
 - iv. anger, aggression, silence
- 09. This is not a common characteristic of public services
 - i. All can obtain these services without restriction
 - ii. Aiming at social security
 - iii. Providing special concessions to low-income groups
 - iv. services provided, vary from person to person
- 10. Although Sri Lanka has achieved a satisfactory progress in the field of health, there is yet a tendency for a decline in the people's interest in the prevention of certain diseases. The following is not a reason for it.
 - i. not following good health habits
 - ii. not taking nutritious food
 - iii. not supporting community health programmes
 - iv. not being engaged in suitable exercises

ii. 5 - 14 years 6-14 years iii. 6 - 13 years iv. 5 - 13 years 12. Public services which contribute to holding clinics, facilitating day to day activities and preparation of food respectively are, i. Health, water, transport ii. Education, transport, water iii. Electricity, health, transport iv. Health, transport, water 13. This is not a characteristic of a democratic way of life i. Working in co-operation with others ii. Giving prominence to individual needs iii. Respecting the will of the majority iv. Reaching consensus through discussion 14. Underline the wrong statement i. Exploiting child labour should be abolished People have the right to become members of associations and unions ii. iii. Only the relations should be helped in an emergency iv. Engage in sports activities without neglecting studies 15. Most appropriate statement regarding the democratic features prevailing within the school is, i. equal educational opportunities ii. right to express ones own opinions iii. establishing a society with least conflicts iv. arriving at decisions through discussion Match A and B В A 16. Right for proper protection Child right 17. Helping others in need a right for participation 18. Being engaged in sports and recreational activities a duty of children 19. Contribution towards social welfare a duty related to development

11. The age group for which education is made compulsory is,

20. following good health habits

a duty related to survival

Part II

Answer 5 questions

| 01. | "Av | wareness of various customs, traditions, and concepts of people in a multi cultural society |
|-----|------|---|
| | is n | ecessary to live in peace and harmony." |
| | The | e field trip organized under the school based assessments was aimed at promoting the above |
| | idea | a. (2 Marks) |
| | i. | Name two places you visited, depicting the identity of two cultures. |
| | | a |
| | | b |
| | ii. | What are the two religions associated with the above two places. (2 Marks) |
| | | a |
| | | b |
| | iii. | Write 2 services rendered by above two places to those who follow other religions. |
| | | (2 Marks) |
| | | a |
| | | |
| | | b |
| | | |
| | iv. | Describe how the field trip was organized in 3 sentences. (3 Marks) |
| | | a |
| | | |
| | | b |
| | | |
| | | c |
| | | |
| | v. | Write 3 leadership qualities you have observed in your group leader. (3 Marks) |
| | | a |
| | | b |
| | | |

| 02. | i. | Where do the thoughts genera | ate from ? (3 Marks) | | | | |
|-----|--|--|----------------------|----------|--|--|--|
| | | | | <u> </u> | | | |
| | ii. Write 2 examples each for wholesome and unwholesome thoughts . (4 Marks) | | | | | | |
| | | 1 | 1. | | | | |
| | | 2 | 2. | | | | |
| | iii. Write 4 sources that develop wholesome thoughts . (4 Marks) | | | | | | |
| | | 1 | 2. | | | | |
| | | 3 | 4. | | | | |
| 03. | i. | . Write 3 examples for simple mental stresses. (3 Marks) | | | | | |
| | | 1 | 2. | | | | |
| | | 3 | | | | | |
| | ii. | Write 2 causes for mental stre | esses . (4 Marks) | | | | |
| | | 1 | | | | | |
| | | 2 | | | | | |
| | | | | | | | |

vi. Draw the cover page of the booklet you designed after the field trip. (4 Marks)

| | iii. | Write 4 methods of effective control of mental stresses. (4 Marks) | | | |
|-----|------|--|--|--|--|
| | | 1 | | | |
| | | 2 | | | |
| | | 3 | | | |
| | | 4 | | | |
| | | | | | |
| 04. | i. | Write 3 characteristics of a democratic way of life. (3 Marks) | | | |
| | | 1 | | | |
| | | 2 | | | |
| | | 3 | | | |
| | ii. | Write 2 democratic features found within a family . (4 Marks) | | | |
| | | 1 | | | |
| | | 2 | | | |
| | iii. | Describe how the democratic pattern of life helps in establishing of a good society. | | | |
| | | (4 Marks) | | | |
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| 05. | i. | Write a conflicting situation you faced in the class room. (3 Marks) | | | |
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| | ii. | What were the measures taken in order to resolve that situation. (4 M | er to resolve that situation. (4 Marks) | | | |
|-----|------|---|---|--|--|--|
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| | iii. | Write 4 suggestions to minimize conflicts in the society. (4 Marks) | | | | |
| | | 1 | | | | |
| | | 2 | | | | |
| | | 3 | | | | |
| | | 4 | | | | |
| | | | | | | |
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| 06. | i. | Write 3 languages spoken in Sri Lanka depicting cultural diversity. | (3 Marks) | | | |
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| | ii. | Complete the following table. | (8 Marks) | | | |
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| Buddhist | | Hindu | | Islam | | Christian | |
|----------|--------|----------|-------------|----------|--------|-----------|--------|
| Festival | Custom | Festival | Custom | Festival | Custom | Festival | Custom |
| | | | Milk Rice | | | Christmas | |
| Vesak | | | is Prepared | | | | |
| | | | with fresh | | | | |
| | | | rice just | | | | |
| | | | after | | | | |
| | | | harvesting | | | | |