Department of Educ	Department of Education, Southern Province	Wince 31 E I
	දෙවන චාර පරීක්ෂණය, 2018 ජූලි Second Term Test, July 2018	
10 ශු්ණිය Grade 10	ඉංගීසි භාෂාව – I English Language	පැය එකයි One hour
		Index No :-
swer all questions.		
st - 01	the house countries the distance William William	and the Control of th
you.	the box to complete the dialogue. Write the correct letter in the	ne blank. The first one is d
(a) present	(b) adventurous (c) pen drive (d)	birthday-
(e) nice	(f) expensive	hidd berr
Heshan:	Are you going to Sarith's (1) d party tomorro	ow?
Manura :	Why not? We can have a (2) time.	Annual Control of the Land
Heshan :	We have to buy a (3) for him.	
Manura :	Yes, certainly. How about a (4)?	
Heshan :	A good idea! But I think it's (5)	
Manura :	Then why don't we buy him a book?	militari i
Heshan : I	Fine! He likes reading (6)stories.	marked to the
	Ok. Let's go to Mayura bookshop.	
		1 x
<u>t - 02</u>		
d the following desc	ription and fill in the blanks. Use the words given in the box.	The first one is done for y
(a) along	(b) in (c) during (d) of	mileson kommitte (el
(a) along		A Mossinge of the
5	(f) to	
(e) with	(f) to	
(e) with	(l) in a coastal area. The main road to the city is (2)	the beach. In
(e) with	(l) in a coastal area. The main road to the city is (2) the city, there is a clock tower. There is a huge traffic (4)	ESTERNING AND LABOUR TO SELECT AND

Test-03

Study the picture and fill in the blanks is the text given below. Use only one word in each blank.



	ndfather is teiling a story to his grandchildren There are (3) ch		
behind their (6)	. Their pet the (5) The grandfather is wear	ring a pair of(7)	. There is a (
	tree behind him. There are two (9)		
		Wanas (I)	1/2 x 10 Total 5
Cest — 04			Liotais
Read the following	ng message and complete the grid. The first	t one is done for you.	
		The suffer which of	
	14K	10 th July 2018	Rohan Manua
	Ranidu,	ad va dua es núlto a V	
		10 th July 2018	printed.
	Ranidu,	10 th July 2018 eacher is not well. It is	muself misself + etimal/
	Ranidu, No drama practices today because our te postponed to Friday. Please give this mes	10 th July 2018 eacher is not well. It is	Misses !
	Ranidu, No drama practices today because our te postponed to Friday. Please give this mes	10 th July 2018 eacher is not well. It is ssage to Sahan.	Numera Heddon Handro Freshon

(2) Name of sender	and sect science of the period of the brands. It we than
(3) Name of receiver	ent (6) a di di di di de si (a)
(4) Message	
(5) Reason to postpone practices	
(6) Next day for practices	association in remarkable in the second seco

1 x 5 Total 5

Test - 05

Complete the following dialogue using the responses given in the box. Write the number of the response in the blank space. The

		for you.
Malaka	1	Would you like to watch TV?
Tharaka	•	(a)4
Malaka	:	What would you like most?
Tharaka	;	(b)
Malaka		I too. I like war films very much.
Tharaka	in	(c)
Malaka	100	Don't you find war films frightening?
Tharaka		(d)
Malaka	:	There's a war film on TV, at 3.00 p.m today:
Tharaka	10	(e)
Malaka	: 10	Yés, let's watch it together.
Tharaka		(f)
		(2) Why do the goldfire ton edge so take
(1)		So do I
(2)	17	Not really
(3)		I like films very much
(4)	JE.	Yes, certainly
(5)		Wonderful idea 1 x
(6)	7	really Tota

Test - 06

Imagine you are on Campaign to be he 50 words. Include the following,

- Date, time, venue
- **Participants**

Purpose

C-Total 5

Test **■ 07**.

Read the following essay written by Dahami Perera, a student and answer the questions given below.

My favourite animal

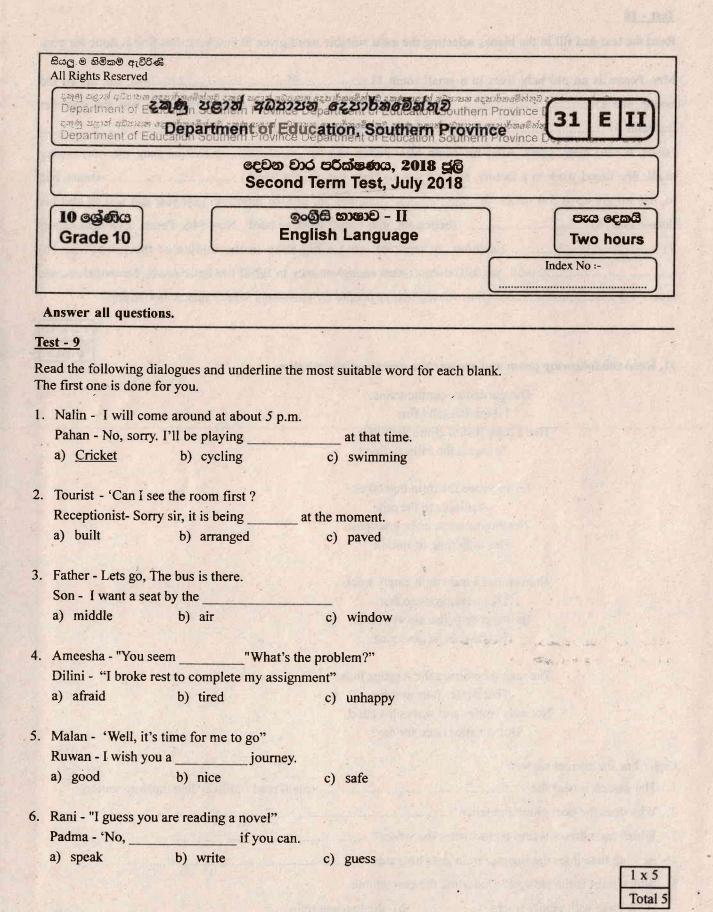
My favourite animal is giraffe. I like giraffes the most because they are very innocent and very beautiful animals. Giraffe is the tallest animal in the world. They belong to the horse family and live in groups They are mammals and herbivorous. Giraffe has a long neck and a huge body with light brown spots.

They hear and see very well. Their eyes are on both sides of the head. It helps them to see what is happening all around them. They have large pointed ears and can turn their ears to any direction.

Giraffes are fast runners. They can run about 30 miles per hour. They run from side to side to get protected from animals who hunt them. The leader of the herd of giraffes stays at the back of the group.

Today, giraffes have lost many of their lands and have become an endangered animal because of human activities. Humans have utilized many of the lands for dwelling and cultivation. Many states have taken steps to protect wild animals including giraffes. We all have a responsibility to protect wild life as it is also a part of our lives.

	(2) Why do the giraffee run	side	to side ?			
	(2) why do the gharles full					
	(3) Write the sentence which	says	today the giraffes are thr	eatened.		
	<u> </u>					
*	Underline the correct answer.					
	(4) According to the essay, gi	iraffe	es are,			
	(a) Carnivorous	(b)	Mammals	(c)	Slow runners	1 x 5
	(5) The word 'herd' means,		A STATE OF THE STA			Total 5
	(a) a single animal	(b)	a group of animals	(c)	a pair of animals	
Took						
<u>Test</u> –						
	paragraph on one of the following	ng top	pics. Use about 50 - 60 w	vords.		
` '	great personality I like	HE CO				
` '	great personality I like y plans for August vacation					
` '	y plans for August vacation					
` '	· · ·				Hen made ed his sign of the control of sign of the control of the sign of	of nor the dotter area
(b) M	y plans for August vacation		Seath rain V. foolu	avigle		
(b) M	y plans for August vacation		Seath rain W. fool a	activities (
(b) M	y plans for August vacation			auth lo		
(b) M	y plans for August vacation			auth lo		
(b) M	y plans for August vacation					
(b) M	y plans for August vacation					
(b) M	y plans for August vacation					
(b) M	y plans for August vacation					
(b) M	y plans for August vacation					
(b) M	y plans for August vacation					



Test	_	1	0
Test	_	1	v

Read the text and fi	ill in the blanks selecting the most suitable wo	ord given in brackets. The first is c	lone for you
Mrs. Perera is an o	old lady lives in a small room 1)	in (of or	n in) an ol
	(lives, is living, has liv		
	(dead, was dead, died). He		
	y years. After his death Mrs. Perera had 5).		
	ork in a factory. Her job was to clean the offi		
The second secon	t 5 o' clock 7) (of, in, c		
doctor said" 8)	(better not, don't ,not) wor	k so hard'. Now Mrs. Perera sells	newspaper
9)	(without, in front of, on) a big	shop in the middle of the tov	vn. She 10
	(still, yet, till) doesn't earn enough mone	ey to fulfill her basic needs. Neve	rtheless, sh
meets 11)	(few, much, many) people as cu	ustomers which makes her happy	
			the Toward
			1/2 x 10
11, Read the follow	ing poem and answer the questions given be	elow.	Total 5
		Libove To Talound	one min on
	Our garden's near the trains, I think it's jolly fine		
	That I have just to climb the fence,	out of Employing Manager Shoots Have	
	To watch the railway line!	ills, song, Fit by ploying	
	The state of the s	sality (d. 12	
	I love to see the train that takes.	Special more act said as P	Tal your F
	A minute to the mile	met Surry est, it is tudage	
	The engine-man, as he goes past,		there is
	Has only time to smile!		
	Then comes a train with amount trucks	disperitor and settlese	
	Then comes a train with empty trucks, That never goes so fast;	The Base By tage	
T TO THE	Its driver-man has always time.		Marie ea
	To wave as he goes past.		
		Haladar Sansanar :	
	The man who drives the luggage train.	register and storements of the english	Diller.
	That passes here at three,	bear (dv	
	Not only smiles and waves his hand,		
	But whistles once for me!	Well, if setting for me to got .	
Under line the correc	t answer.	ween's another	
1. The garden is nea	r the	ain road / railway line /railway sta	tion)
	et climb the fence ?		
	r waves and whistles the writer?		
76.63	s the luggage train pass his garden?		POPPER IN
All agests in	e slowest? Underline the correct one.		
a) A train with e	mpty trucks b) the luggage trai	n - I I I I I I I I I I I I I I I I I I	
			1 x 5

Total 5

12.	Read t	the following	text and	underline	the	word	that	best	fit	the blank.	
-----	--------	---------------	----------	-----------	-----	------	------	------	-----	------------	--

Mrs. Fernando was tired after doing shopping so she (1)
into a café for a cup of tea before (2) (catch / catching / catches) the train home.
When she (3) (ordered/had ordered! has ordered) tea she suddenly remembered
that she had to(4) (buy/ bought / buying) some medicine for her. She (5)
(want /wants/wanted)to find out where a chemist was. So she (6)
(ask / asked / had asked) the waiter and went out. She (7)
followed) waiter's direction But after
(8) (walking/had walked/has walked) for about ten minutes even there (9)
(is/was/has been) still no sign of a chemist. Then she (10)
(had realized / realized / has realized) that she must have made a mistake.
Total 5

13. The following bar graph shows the popular domestic animals of Grade ten students of Sariputta Vidyalaya. Study it and write a description . Use about 75 words.

You may use some phrases given below.

dogs

Voscon

Navasanal and a logic and military but and idage is an appropriate fraction to a sum of the trace

and I benefined and a station of the contract of the sed year incomparate that the contract of the

rabbits fish

•••••					
,			***************************************		
100010000	An eliminated Eliminated				
*******		10000 100 (00)		ozali ezalik	C-
	X-1		AUGUST STATE		L-
					Total 10
14 R	ead the following senten	oos and undarli	ne the words closes	t in meaning to the words a	rivan in italice
					given in manes.
	. As children we must alv	ways have a who	lesome diet for our r	nain meals.	given in italies.
			lesome diet for our r		given in italies.
Li.	1. tasty	vays have a who	lesome diet for our r is 3.	nain meals. healthy	motion Artes
Li.	As children we must alv tasty In rich countries food its	vays have a who	lesome diet for our ras 3. e in abundance while	nain meals. healthy e the poor countries suffer.	montos Artes
Li.	1. tasty	vays have a who	lesome diet for our ras 3. e in abundance while	nain meals. healthy	monto-sances
2.	As children we must alv tasty In rich countries food its	2. deliciou ems are available 2. More th	lesome diet for our ras 3. e in abundance while the the the the the the the the the th	nain meals. healthy e the poor countries suffer. Sufficient	montos sarces montos sarces montos mon aconomicos
2.	1. tasty In rich countries food it 1. less than required	2. deliciou ems are available 2. More th	lesome diet for our rais 3. e in abundance while the interest of the interest out of the interest of the interest out of the	nain meals. healthy e the poor countries suffer. Sufficient	montos sanos es
2.	1. tasty In rich countries food it 1. less than required My class teacher persua 1. forced	ems are available 2. More the aded me to take p 2. asked	lesome diet for our rais 3. e in abundance while nan enough 3. part in the inter scho 3.	healthy e the poor countries suffer. Sufficient ol drama competition. encouraged	motor safetti
2.	1. tasty In rich countries food it 1. less than required My class teacher persua 1. forced There has been a massiv	ems are available 2. More the aded me to take p 2. asked	lesome diet for our rais 3. e in abundance while the interest of the interest	healthy e the poor countries suffer. Sufficient ol drama competition. encouraged nt years.	month 4.0000
2.	1. tasty In rich countries food it 1. less than required My class teacher persua 1. forced	ems are available 2. More the aded me to take p 2. asked	lesome diet for our rais 3. e in abundance while the interest of the interest	healthy e the poor countries suffer. Sufficient ol drama competition. encouraged	mones sales in the control of the co
1. 2. 3.	1. tasty In rich countries food it 1. less than required My class teacher persua 1. forced There has been a massiv 1. considerable	ems are available 2. More the ded me to take p 2. asked be development i 2. large so	lesome diet for our rais 3. e in abundance while the interest of the interest	healthy e the poor countries suffer. Sufficient ol drama competition. encouraged nt years.	Tv5
1. 2. 3.	As children we must alva 1. tasty In rich countries food it 1. less than required My class teacher persua 1. forced There has been a massiv 1. considerable Technology helps people	ems are available 2. More the aded me to take p 2. asked 2. large so e to live in great	lesome diet for our rais 3. e in abundance while the interest of the interest	healthy e the poor countries suffer. Sufficient ol drama competition. encouraged nt years. strong	Tx5
1. 2. 3.	1. tasty In rich countries food it 1. less than required My class teacher persua 1. forced There has been a massiv 1. considerable	ems are available 2. More the aded me to take p 2. asked 2. large so e to live in great	lesome diet for our rais 3. e in abundance while the interest of the interest	healthy e the poor countries suffer. Sufficient ol drama competition. encouraged nt years.	1 x 5 Total 5

15. Read the following passage and answer the questions.

Once upon a time in a small village in Japan, there lived a man called Hamaguchi. He had a beautiful little house on a hill. Around the house he had a small plot of land where he grew rice. One evening Hamaguchi looked at his golden field. The rice crop was ready to be harvested. He had worked very hard. Now, he would get a rich harvest.

One day Hamaguchi was alone. There was a fair that day in the town at the foot of the hill. Hamaguchis family had gone to the fair. Hamaguchi looked down at the procession. Then he looked down at the dark blue sea. He looked again. Was there something wrong? The sea had been rough on that day. But now, it was sinking! The water level was going down and an island was slowly coming up in the middle of the sea! What could this mean?

Suddenly Hamaguchi remembered something his grandfather had told him long ago. when Hamaguchi was a little boy, the old man had said."Hamaguchi my boy when I was young a terrible thing happened. The water of the sea went into the middle of the sea! Then the water came back. The fierce waves broke the wall around the sea and washed away all the houses!"

"Is the same thing happening again? Hamaguchi asked himself. He wanted to warn the people, 'but what could he do? He stood on the hill and shouted and waved. But nobody saw him. Nobody heard him."Oh! What can I do? "Cried Hamaguchi. Hamaguchi ran into the kitchen where the fire was burning brightly under the pot of boiling rice. He took a stick, wound a piece of cloth around it, dipped it into and thrust it into the fire. He ran out with this torch and set fire to his field of rice. But the rice field was low. The people at the far below could not see it. They went on singing and dancing. Far below, huge waves were moving towards them. Hamaguchi took the torch again. This time, he set fire to his house.

The house caught fire and red flames rose high. Soon the big temple bell began tolling. That meant: DANGER! The people at the fair looked up. They saw the fire on top of the hill "fire!" they cried "Hamaguchi's house is on fire" "Run! Fast!" Soon, all the people reached the top of the hill. Hamaguchi pointed towards the sea. Just then, the first big wave crashed into the shore.

Houses were swept away. The fields were flooded and the whole village disappeared. There was nothing left. But the village people were saved. Hamaguchi had saved the villagers. He was their hero. He had saved them without thinking about his house or his field of rice. After sometime he died and the grateful villagers built a shrine in the temple to honour him. Even today in Japan, old men and women tell their little grand children the story of Hamaguchi

1.	. Say whether the following questions are true or false. Put "T" or "F" against the given space.
	a. Hamaguchi was from Japan ()
	b. Around his house there was wheat cultivation. ()
	c. Hamaguchi went to the fair with his family.
	d. Village people were saved by Hamaguchi.
	Total 4
2.	What are the damages caused by the huge waves?
	and the second s
3.	What did the villagers do to show that they were grateful to
	Hamaguchi
4.	Write a word that has used to describe Hamaguchi's house?
••••	(1 mark
5.	Write a word which describes the sea in the particular day?
	(10 marks)

16. Write on one of the following. Use about 200 words.

Include the following.

- 1. Internet links us globally
 - * How communication takes place through internet
 - * The good and the bad effects of internet
 - * How we could improve our knowledge through internet
- 2. Write an article to a newspaper on usage of mobile phones Include the following.
 - * The benefits of the mobile phones
 - * Problems faced on using phones
 - *, How these problems could be solved

	Include the following.
	* The use of link language
	* The benefits from it.
	* How it helps IT.
	* How it helps the younger generation
	microse it. They was no suggest a durating the bear ways water moving countries are
4.	Complete the following story.
	One Saturday morning I set out for my usual walk. It seemed to be a fine day so
	2
Strai	
	College of the Parameter of Research of the Parameter of
Alie	
	C-
	0-
	M - Total 15
	Total 19

3. The importance of learning English