

# Be Happy, Be Bright, 10 Be You!

## Activity 1

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Write the following in reported speech.

1. The teacher said, "The term test will start next week."

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2. Kumar said, "I read the newspaper every Sunday."

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3. "Can you bring me a cup of tea?" asked my mother.

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4. Mr. Perera said, "She went to meet her friend."

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5. Adil asked, "Where is my English book?"

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## Activity 2

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Talk to five students in your class and find out the subjects they are going to select as optional subjects in grade ten.

Write your findings using reported speech in the space below.

*e.g.* :- Ekmali said that she would select Dancing.

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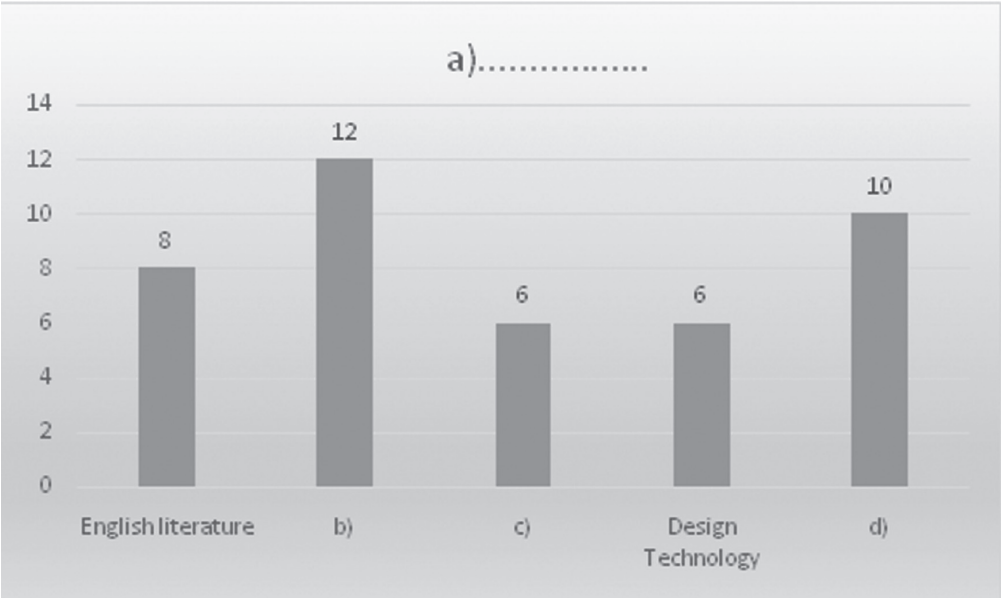
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### Activity 3

You are going to listen to a description of the choices of some grade 9 students in selecting their optional subjects. Listen to it and label the graph.



## *Activity 4*

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Write a note to your friend about the optional subjects you have selected.

Include the following:

The subjects you have selected

Why you have selected them

Inquire about his/her selection

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## Activity 5

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Study the underlined nouns in the following sentences. Write the nouns in the correct column.

1. Around 5:30 in the evening on December10, 1914, a huge explosion broke out in West Orange, New Jersey.
2. He stuck to his word and immediately began the crucial task of rebuilding his plant.
3. The flames had destroyed years of priceless records and prototypes.
4. But after just three weeks, with a loan from his friend Henry Ford, Edison got part of the plant up and running again.

Common nouns		Proper nouns
Count nouns	Mass nouns	

## Activity 6

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Read the text on 'A day without the sun' and say whether the following statements are TRUE or FALSE.

1. The sun revolves around the solar system.
2. The Earth and the other planets rotate very fast.
3. If the sun suddenly went out, we would not notice it for nine seconds.
4. The stars are celestial bodies in the sky.
5. Without the sun, the Earth will be warmer.

## Activity 7

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Pronounce the words and underline the odd one.

1. /f/ - Physics, phone, psychology, graph
2. /f/ - face, photograph, feel, pasta
3. /ʃ/ - shine, sheet, sign, wish
4. /ʃ/ - brush, cushion, nation, certain

## Activity 8

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Read the following sentences taken from the short text 'They brought the sun down'.

- The villages of Rjukan, Norway, and Viganella, Italy, are **both** situated in deep valleys.

The village Rjukan is situated in a deep valley.  
The village Viganella is situated in a deep valley.

- Therefore, **neither** Rjukan **nor** Viganella enjoys the luxury of sunshine like we do.

Rjukan does not enjoy the luxury of sunshine like we do.  
Viganella also does not enjoy the luxury of sunshine like we do.

Now use any one of the following conjunctions to join the sets of sentences.

<p><i>Not only...but also</i></p> <p><i>Both</i></p> <p><i>Either ... or</i></p> <p><i>Neither...nor</i></p>
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1. You can post this application before the 30th.  
You can handover it to the class teacher.

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2. Shakya does not like Art.  
Anupama also does not like Art.

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3. Vignesh can select Information Technology as an optional subject.  
He can select Music as an optional subject.

.....

4. Maleesha likes reading cartoons during her free time.  
Nethmi likes reading cartoons during her free time.

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5. The teacher did not like the new arrangement of the classroom.  
The students also did not like it.

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### ***Activity 9***

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Imagine you are the Secretary of the New Inventions Club of your school. Write a letter inviting the guest speaker to deliver his speech on ***'Using Solar Power'***.

- Include the following;
- who you are
  - the purpose of the invitation
  - date and time
  - the participants

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**Activity 10**

At the last meeting of the New Inventions Club, the guest speaker delivered his speech on 'Using Solar Power'. These are the other events that took place in that meeting;

- Religious observances
- Welcome speech by the President of the club
- The speech of the guest speaker
- Quiz
- Entertainment by the aesthetic unit of the school
- Announcement of the deadlines of the new inventors' competition
- Speech by the Master in Charge
- Vote of thanks by the Secretary

Now write the minutes of that last meeting.





## *Activity 11*

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Read the following poem and do the activity that follows.

### BE THANKFUL

Be thankful that you don't already have  
everything you desire. If you did, what would  
there be to look forward to?  
Be thankful when you don't know something,  
for it gives you the opportunity to learn.  
Be thankful for the difficult times. During those  
times you grow.  
Be thankful for your limitations, because they  
give you opportunities for improvement.  
Be thankful for your mistakes. They will teach  
you valuable lessons.  
Be thankful when you're tired and weary,  
because it means you've made a difference.  
It's easy to be thankful for the good things.  
A life of rich fulfilment comes to those who are  
also thankful for the setbacks.  
Find a way to be thankful for your troubles,  
and they can become your blessings.

List down five things you should be thankful for.

1. ....
2. ....
3. ....
4. ....
5. ....