

# Where We Are... 7

## *Activity 1*

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Grade 9 students of Galkadawala K.V. has organized an exhibition titled Habitats. Following is the Welcome speech done by the head prefect of the school.

Read the speech and fill in the blanks.

Good afternoon! Honourable Provincial Director of Education, the principal, dear teachers, loving parents and friends. It is a great honour to be here1)..... for the exhibition-2) ..... I'm privileged to welcome the Provincial Director of Education, Mr. J. C. K. Karunadasa who graces this occasion 3)..... The principal, 4)..... behind this successful event, sir, on behalf of all, I welcome you to this occasion. Dear teachers you all 5)..... and dedicated your valuable time supporting us to make this event a success. I take this 6)..... to welcome you all to the 7) ..... of the exhibition. The non-academic staff, dear parents and friends you all are our 8) ..... and on behalf of the organizing committee I welcome you all to this occasion.

Today, you 9) ..... our talents and please don't forget to visit, the evolution of dwellings which is a 10) ..... of the exhibition. There you will see models of houses, display boards on different habitats of animals, rare photographs and many more interesting 11) ..... await you.

Before winding up the 12) ....., I once again welcome you all to this occasion. Have a pleasant stay! Thank you.

**to welcome you all / will witness / special section / exhibits / speech / Habitats / as the chief guest / the mastermind / guided us / opportunity / opening ceremony / strength**

## ***Activity 2***

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Imagine that you are a member of the organizing committee. In groups, write the Vote of Thanks you would do at the end of the opening ceremony of the above mentioned Exhibition. You **may** use the following phrases.

**It's my duty**

**I must thank**

**I'm here to pay our gratitude**

**I'm grateful to**

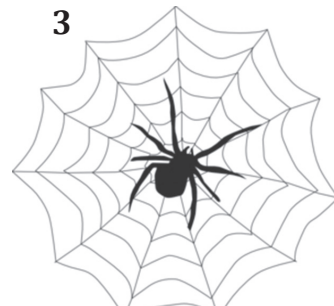
**Last but not least**



### Activity 3

Fill in the grid. Add one of your own findings to the grid and paste / draw a suitable picture in the box provided (10).

Picture	Creature	Home
4	bee	
		Nest
	spider	
	Snail	
		burrow
		tree hole
	ant	
		eyrie
		den



4



5



6



7



8



9



10



## ***Activity 4***

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Read the following text and answer the questions.

Animal world is diverse. Their life-style determines the habitat and vice versa. Some build their own houses while others use houses that do not belong to them. There are also ones who are born with their own house. Incredible, isn't it?

Camel, the ship of the desert, has a hump to store food and water as its habitat usually is dry land. Similarly, penguins which are aquatic, flightless birds use the shape of their body to dive into the water to find food and be safe from any predators. When we talk about the habitat, have you heard about creatures whose appearance changes according to where they are. It is said that they have mastered the art of camouflage and mimicry which they use to hide from predators.

Some work from dawn to dusk to build their houses while others may just intrude. As we have heard, the cuckoo is one such parasitic bird which lays its eggs in the crows' nest to get their nestlings fed by crow parents. It is believed that some snakes too are parasitic. They live in hills which are built by termites.

At the same time it is impressive to see groups of animals get together to build incredible structures. Bee-hives, ant colonies are such fine examples. Have you seen the large number of bird nests built by entire flocks on one big tree?

Some creatures are blessed with their own shelter. The Tortoise, the snail and the conch are a few such examples. Whenever they are threatened they swiftly hide inside their shell.

Animal world is amazing. But we can see these wonders of nature, only if we are good observers.

1. How is the hump of a camel beneficial to it?  
.....
2. Who is the flightless bird mentioned in the text?  
.....
3. Where does the cuckoo lay eggs?  
.....
4. Who are the parasitic creatures mentioned in the text?  
.....
5. What does the word 'parasitic' mean?  
.....
6. Name two creatures with a shell.  
.....
7. Find a single word from the text to the following:
  - a) A place where a particular animal/ plant is found  
.....
  - b) The way in which an animal's colour or shape matches to its surrounding  
.....

### ***Activity 5***

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Change the following sentences into active voice. Add a suitable doer.

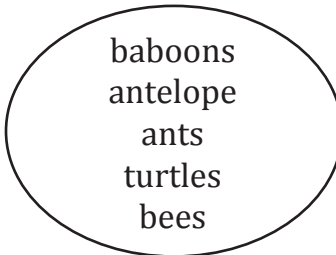
1. Books will be distributed among the pupils.  
.....
2. The Zonal Director of Education will be invited as the chief guest of the school talent show.  
.....

3. Will the house be sold by next Saturday?  
.....
4. Many new planets with life will be identified in near future.  
.....
5. The meeting will not be held next month due to term end tests.  
.....

### **Activity 6**

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Form collective nouns.

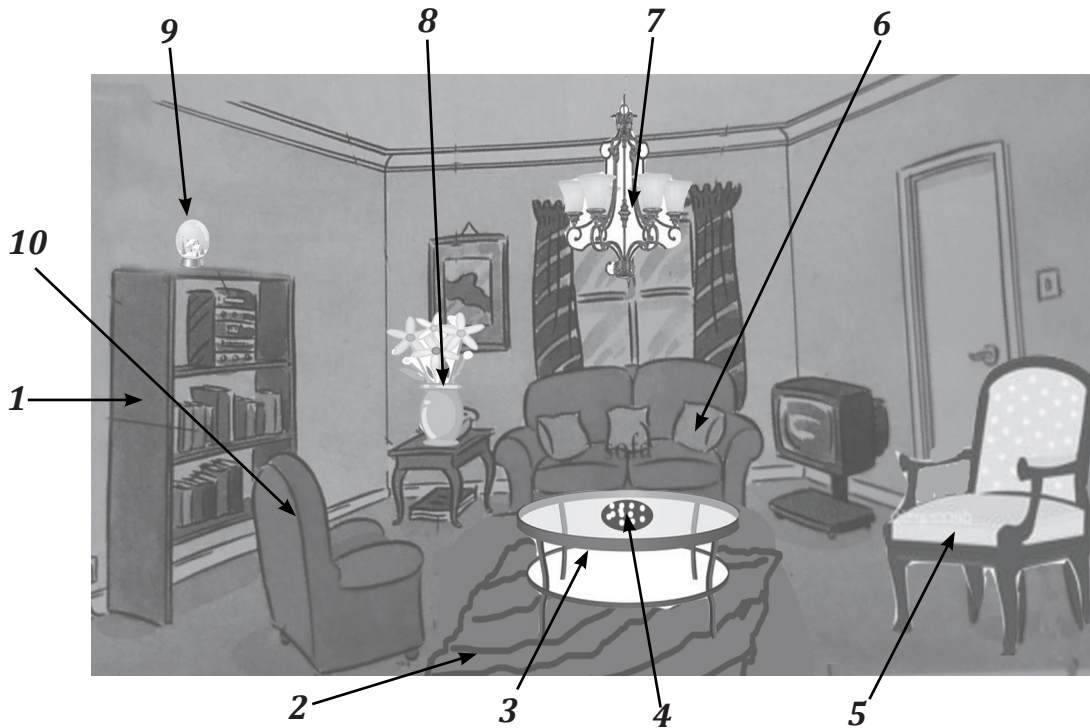


1. a colony of .....
2. a herd of .....
3. a troop of .....
4. a swarm of .....
5. a bale of .....



## Activity 7

Label the following diagram and describe it using about 50 words.



shelf  
rug  
coffee table  
chandelier / ʃændə'liə(r) /  
ornament  
sofa  
cushion  
armchair  
vase  
coaster

