



Department of Examinations - Sri Lanka  
G.C.E. (O/L) Examination - 2018

## 94 - Electronic Documentation & Shorthand

### Marking Scheme

This document has been prepared for the use of Marking Examiners. Some changes would be made according to the views presented at the Chief Examiners' meeting.

Amendments to be included

ଆ.ପୋ.ସ. (ସା.ପେଲ) ଲିଖାଗୟ - 2018  
କ.ପୋ.ତ. (ସା.ତରା)ପ୍ ପର୍ଟିକେ - 2018

විෂයය අංකය  
පාඨ තිළක්කම්

94

ବିଷୟ  
ପାଠମ்

## Electronic Documentation and Shorthand.

I பதைய - தில்லூர்  
I பத்திரம் - விடைகள்

| ප්‍රයෝග අංකය විනා තිල. |
|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|------------------------|
| 01. 2.....             | II.                    | 3.....                 | 21.                    | 4.....                 | 31.                    | 4.....                 |
| 02. 2.....             | 12.                    | 2.....                 | 22.                    | 1.....                 | 32.                    | 4.....                 |
| 03. 1.....             | 13.                    | 4.....                 | 23.                    | 2.....                 | 33.                    | 3.....                 |
| 04. 3.....             | 14.                    | 2.....                 | 24.                    | 3.....                 | 34.                    | 3.....                 |
| 05. 3.....             | 15.                    | 1.....                 | 25.                    | 2.....                 | 35.                    | 2.....                 |
| 06. 4.....             | 16.                    | 3.....                 | 26.                    | 1.....                 | 36.                    | 1.....                 |
| 07. 4.....             | 17.                    | 1.....                 | 27.                    | 1.....                 | 37.                    | 4.....                 |
| 08. 1.....             | 18.                    | 4.....                 | 28.                    | 4.....                 | 38.                    | 2.....                 |
| 09. 4.....             | 19.                    | 2.....                 | 29.                    | 3.....                 | 39.                    | 3.....                 |
| 10. 2.....             | 20.                    | 3.....                 | 30.                    | 4.....                 | 40.                    | 3.....                 |

වියෙෂ උපදෙස් } එක් පිළිතුරකට ලකුණු  
විසේට අර්ථවුත්තල් } ඉරු සරියාණ ඩිජේක්

02

බැංක්  
ප්‍රසාද බේතුම්

මුණ ලක්ෂණ / මොත්තප ප්‍රසාද කිරීම්

$$02 \times 40 = 80$$

அதன் தீட்டுநெகி டுக்கிலே பரிசு வெள்ளுவதை உத்தரவழுதே அவசியம் தீர்வே எண்ணு ஆறுதல் கரத்து.

ନୀର୍ବିର୍ଦ୍ଦ ପିଲିତୁର୍ଗ ଚଂବିଆଳ  
ଶ୍ରୀପାଣ ବିଟେକଣିଙ୍ ତୋକେ

25

40

I பதுயே முலி கைஞ்  
பத்திரம் I இன் மொத்தப்புள்ளி

50

80

## 94 - Electronic Documentation and shorthand.

### Paper II

- Q1. (i) (a) An advantage of using typewriter
- Can be used without electricity facility.  
(No need electricity facility)
  - When using no need any other aiding tools.

A disadvantage of using typewriter -

- Can be obtained limited copies at once.
- Cannot be saved the document

For an advantage  $\frac{1}{2}$  marks

For a disadvantage  $\frac{1}{2}$  marks

(01 mark)

(b) An advantage of using computer

- Can be obtained needed copies at once.
- Can be saved the document to obtain later.

A disadvantage of using Computer

- Cannot be used without electricity facility.
- Need several tools to use the Computer  
(Mouse, keyboard, UPS etc.)

For an advantage  $\frac{1}{2}$  marks

For an disadvantage  $\frac{1}{2}$  marks

(ii)

The Certificate  
 Sportsmeet - 2019  
 It is pleased to inform that Miss/Mr.  
 ..... studied in grade  
 ..... in Gall Central College has  
 won the ..... place of .....  
 event.

Teacher

Vice Principal

The Principal

- Should be drawn in Landscape or Portrait.
- Should be the name of the school
- Should be kept the spaces for the name of the student, grade, name of the event, and the place obtained.
- Should be school Logo.
- Should be kept spaces for authorized signatures.

$\frac{1}{2}$  marks for one fact.

$(\frac{1}{2} \times 04 = 02 \text{ marks})$

(iii) (a) The marks of all the subjects that were obtained by the students for the last term test.

(01 mark)

(b) Obtained the first, the second, and the third places that each student got.

(01 mark)

(iv) (a) Can be enter to the Internet.

(01 mark)

(b) Sounds of the computer can be increased and decreased.

(01 mark)

(v) • Should be a file name  
• Should be the extension

(The correct file name that created by the student 01 mark)

(vi) • Select a Font.  
• Type the shift + Y in the keyboard  
• Press = key  
• Press the key X in the keyboard.  
• Press  icon in the menubar.  
• Press the key 2 in the keyboard  
• Press the + key and type the 1

(02 marks for completed answer)

(vii) (a) Press  $\boxed{\text{Alt}}$  +  $\boxed{\text{ctrl}}$  +  $\boxed{\downarrow}$  all together.

(01 mark)

(b) Press  $\boxed{\text{Alt}}$  +  $\boxed{\text{ctrl}}$  +  $\boxed{\rightarrow}$  all together

(01 mark)

- (viii) • Put the cursor on row name and  
 • Then receiving  arrow mark  
 • Drag into up and down from that mark.

(01 x 02 = 02 mark)

- (ix) • Should be an e-mail address.  
 • Last part of the e-mail address should be gmail.com

(02 marks)

- (x) • They are good girls.

- Should be four words

- should have been used home keys  
and upper keys only

- Should be a meaningful sentence.

(02 marks)

	(i)	(ii)	(iii)	(iv)	(v)	(vi)	(vii)	(viii)	(ix)	(x)
01	a 01	b 01	a 01	b 01	a 01	b 02	a 02	b 01	a 01	b 02
	01	01	02	01	01	02	02	01	02	02

## Part - I - Secretarial Practice.

- Q2. (i) (a) 1. Computer is being slow.  
 2. Virus attack because of using pen-drives.

$(\frac{1}{2} \times 02 = 01 \text{ mark})$

- (b) 1. Remove the unnecessary files from the computer

2. Create folders using several files.

2. Using a virus guard.

$(\frac{1}{2} \text{ marks for one remedy})$

$(\frac{1}{2} \times 02 = 01 \text{ mark for two remedies})$

- (c) • Pain in eyes because of the brightness of the desktop.

- Pain in fingers and the arm of the hand.
- Pain in back.

$(\frac{1}{2} \times 02 = 01 \text{ mark})$

(d)

- Using screen filter to reduce brightness
- Giving exercises for fingers and arm.
- Sitting in correct position.

$(\frac{1}{2} \times 02 = 01 \text{ mark})$

(ii) (a) . /n - Insert n

- ./0 - Put a dot.
- ./# - keep space.
- ./\_ - avoid space.

$(\frac{1}{2} \times 0.4 = 0.2 \text{ marks})$

(b) Delayed payments and an over limit position on your credit card may result in your card being declined.

In keeping with Central Bank of Sri Lanka guidelines all Banks have been instructed not to accept any willfully mutilated or defaced currency notes.

$(\frac{1}{2} \times 0.4 = 0.2 \text{ marks})$

(iii) (a) • Sender - Marketing manager of Max Exporting Company.

• Message - All the goods were shipped and it would reach the importer's port before 31<sup>st</sup> December.

• Receiver - Foreign buyer, Bimland Importers.

$(\frac{1}{2} \times 0.3 = 0.15 \text{ marks})$

(b) Electronic written

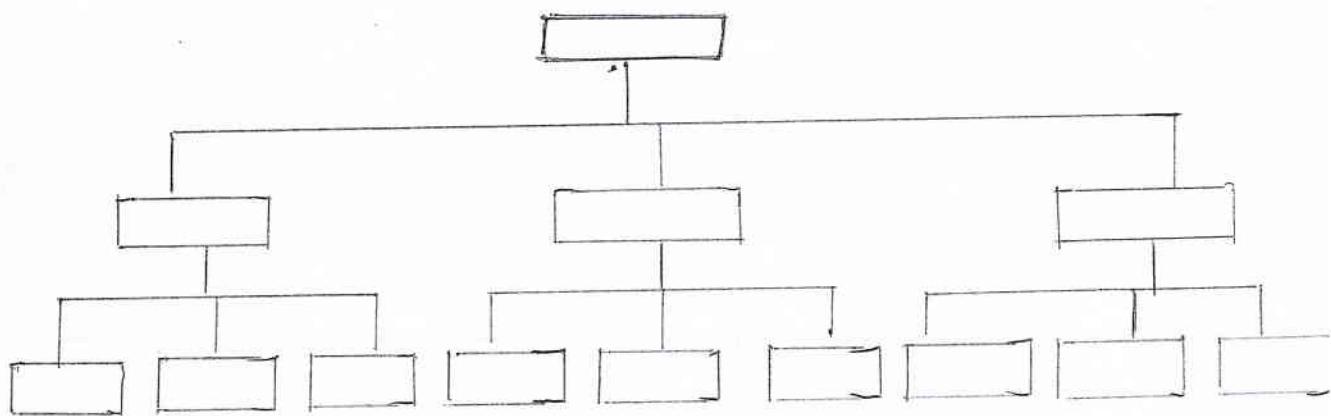
$(\frac{1}{2} \text{ marks})$

02	(i) a a b c d	(ii) a a b b	(iii) a a b b	$\frac{10}{10}$
----	---------------------------	-----------------------	------------------------	-----------------

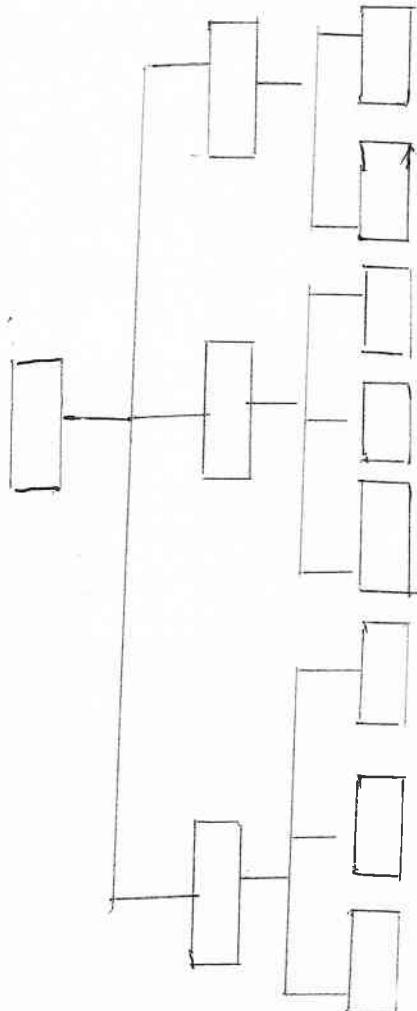
- (03) (i) (a) • Vertical way  
 • Horizontal way.  
 • Cyclical way

$(\frac{1}{2} \times 02 = 01 \text{ mark})$

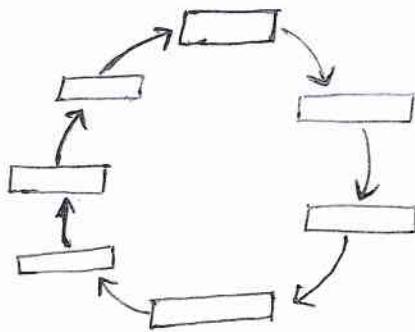
- (b) • Vertical way.



- Horizontal way



- Cyclical way.



$(01 \times 02 = 02 \text{ marks})$ .

- (ii) (a)
- Collecting all the receiving letters;
  - Entering all the letters in the register of receiving letters.
  - Send the letters to the relevant sections and persons

$(\frac{1}{2} \times 02 = 01 \text{ mark})$

- (b)
- Separate private letters and send them to the relevant persons.
  - Opening other official letters.
  - Date stamped the envelops and opened letters.
  - getting copies of needed letters.

$(\frac{1}{2} \times 02 = 01 \text{ marks})$

(c)

### Receiving letters.

Personal letters

Sealed letter

Unsealed letters

Parcel

Open the letters

Open them

Check whether  
there is annexesEnter in the  
registerget copies if  
neededCheck the  
things insideDate stamped  
the letterDate stamped  
the letter

Deliver them

(01 mark)

(iii) (a) Rs. 3 000

(½ marks)

(b), (c) Petty cash book.

Receipt F	Date	Description	V. N.	Payments	Analysis Columns			Led. L Acc. F
					Trave.	Postal	Stamps	
500	01.09	Balance b/f			(½)	(½)	(½)	
2500	01.09	Cash						
	08.09	Three wheeler charges	1	420	420			
	11.09	Register post charges	2	350		350		
	15.09	Traveling expenses	3	410	410			
	18.09	Purchasing Carbon Papers	4	370			370	
	22.09	Purchasing Stamps	5	600		600		
	25.09	Purchasing pens & Pencils	6	570			570	
				(½)	2720	830	950	940
	30.09	Balance b/d.		(½)	280			
3000					3000			
280	01.10	Balance b/f						

(d) Rs. 2720

(Expt 01 a)

03. (i) (a) (b) 01 02	(ii) (a) (b) (c) 01 01 01	(iii) (a) (b) (c) (d) ½ ½ 01 01	= $\frac{10}{10}$
-----------------------------	---------------------------------	---------------------------------------	-------------------

## Part II - Electronic Documentation.

04. (i) • Select all the typesetting parts of the leaflet
- Select the border in menu bar.
  - Select the border you like and ok.
- (02 marks)
- (ii) • Select the text "School Exhibition"
- Select a font
  - Select font size and increase it.
  - Select Bold
- (02 marks)
- (iii) • Typeset the relevant text
- Select it
  - Justify it
- (02 marks)
- (iv) • Part c
- Typeset the relevant text
  - Select date and time separately.
  - Bold it.
- (01 mark)
- Part D
- Typeset the relevant text row by row using enter
  - Select all the rows
  - Select the bullets in menu bar.
- (01 mark)

- (v) . Press enter after typesetting the carnival
- Select the icon
  - Typeset the first row and enter then typeset the second row and enter again and typeset the third row.
  - Select all the rows and press bold

(02 marks)

04	(I)	(II)	(III)	(IV)	(V)	
02	02	02	02	02	02	$= \frac{10}{10}$

5. (i) select the cell D<sub>3</sub>,

type = C<sub>3</sub>\* 8/100 Enter. (02 marks)

(ii) select the cell E<sub>3</sub>,

type = (C<sub>3</sub> - D<sub>3</sub>) Enter. (02 marks)

(iii) select the cell F<sub>3</sub>,

type = C<sub>3</sub>\* 12/100 Enter (01 mark)

select the cell G<sub>3</sub>,

type = (D<sub>3</sub> + F<sub>3</sub>) Enter (01 mark)

(iv) Copy the EPF 8% for employees:-

- Keep the cursor on the cell D<sub>3</sub>,

- copy it on the cells D<sub>4</sub>, D<sub>5</sub>, D<sub>6</sub> and D<sub>7</sub>.

Or,

- Keep the cursor on the cell D<sub>3</sub>,

- Drag from the fillhandle up to D<sub>7</sub>

(02 marks)

(v) - Type = G<sub>3</sub> + G<sub>4</sub> + G<sub>5</sub> + G<sub>6</sub> + G<sub>7</sub> on the cell G<sub>8</sub>,

- and Enter.

Or,

- Type = sum (G<sub>3</sub>:G<sub>4</sub>:G<sub>5</sub>:G<sub>6</sub>:G<sub>7</sub>) on the cell G<sub>8</sub>,

- and Enter.

b. (i) (a) jet

(b) love

(c) delay

(d) name

$(\frac{1}{2} \times 4 = 02 \text{ marks})$

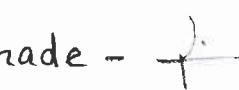
(ii) (a) short vowel ē

(b) short vowel ū

(c) long vowel ā

(d) long vowel ā

$(\frac{1}{2} \times 4 = 02 \text{ marks})$

(iii) (a) shade -  (b) below  $(1 \times 2 = 02 \text{ marks})$

(iv) They know they have to vote them  $(02 \text{ marks})$

(v)  , 

$(1 \times 2 = 02 \text{ marks})$

b.	(i) (a) $\frac{1}{2}$	(b) $\frac{1}{2}$	(c) $\frac{1}{2}$	(d) $\frac{1}{2}$	(ii) (a) $\frac{1}{2}$	(b) $\frac{1}{2}$	(c) $\frac{1}{2}$	(d) $\frac{1}{2}$	(iii) a 1	b 1	(iv) v 2
----	-----------------------	-------------------	-------------------	-------------------	------------------------	-------------------	-------------------	-------------------	-----------	-----	----------

7. (i) (a) tape  
 (b) boat  
 (c) game  
 (d) beg.

$(\frac{1}{2} \times 4 = 02 \text{ marks})$

- (ii) (a) long vowel ā      (b) long vowel ē  
 (c) long vowel ā      (d) short vowel ē

$(\frac{1}{2} \times 4 = 02 \text{ marks})$

- (iii) (a) make m      (b) goal -  
al

$(1 \times 2 = 02 \text{ marks})$

- (iv) We have given him the cheque do mail today.  
 $(02 \text{ marks})$

- (v) m-em, t-ch, r-el  
 ✓ - we

$(\frac{1}{2} \times 4 = 02 \text{ marks})$

