

බස්නාහිර පළාත් අධ්‍යාපන දෙපාර්තමේන්තුව மேல் மாகாணக் கல்வித் திணைக்களம் Department of Education - Western Province			
පළමු වාර ඇගයීම முதலாம் தவணைமதிப்பீடு - 2019 First Term Evaluation			
ශ්‍රේණිය தரம் } 10 Grade	විෂයය பாடம் } English Subject	පත්‍රය வினாத்தாள் } 1 Paper	පැය மணித்தியாலம் } 01 Hours

Test 1

Match the following definitions with the words. Write the correct letter in the blank. The first one is done for you. (1x5= 5 marks)

A	B	C	D	E	F
absent	punctual	unforgettable	ambitious	traffic	tourist

- | | |
|--|----------------------|
| 1. Determined to be successful. | D |
| 2. The vehicles that are travelling at a particular time at an area. | |
| 3. Someone who is visiting a place on holiday. | |
| 4. Having remembered for a long time. | |
| 5. Not present for the moment. | |
| 6. Arriving at the time agreed on. | |

Test 2

Fill in the blanks with the words given in the box. The first one is done for you.

(1x 5 = 5 marks)

herd / audience / jury / ~~family~~ / bouquet / army

1. The ... **family** is planning an overseas trip.
2. The has retired to consider its verdict.
3. The little girl welcomed the Olympic winner offering a of flowers.

4. Everyone in the applauded loudly when the singer appeared on stage.
5. We saw a of cattle walking past the street.
6. The marched into the battle field.

Test 3

Read this text and complete the following statements.

(1x 5 = 5 marks)

Woodpeckers strike their bills against the trunks and branches of trees as many as 600 times in one day. Scientists have discovered that the brain of the woodpecker is tightly packed with spongy bones .These bones help absorb the shock of day's long tapping.

Muscles in the woodpecker's head are quite large and powerful. Such a muscle system helps spread out and absorb any shock to the head.

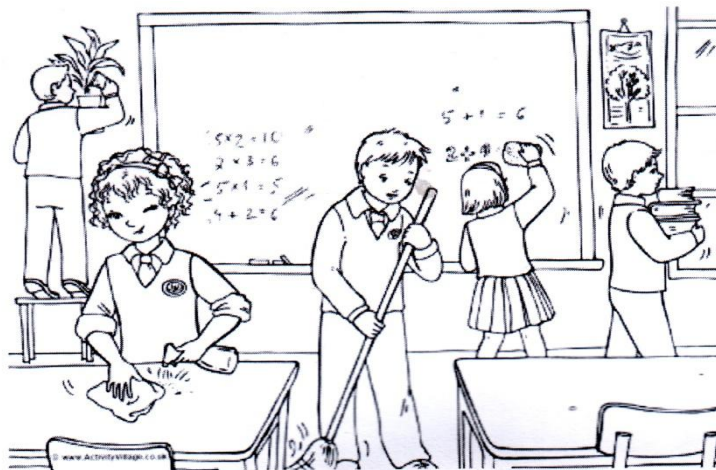
These facts may help lead to new designs in sports helmets. Engineers are now working on helmets with spongy materials inside like the woodpecker's muscle system.

- i). Woodpecker strikes its bill against the trunks and branches of trees
- ii). Its brain is tightly packed with
- iii). Its spongy bones help to
- iv). Its muscles in the head are
- v). These facts help to design

Test 4

Study the picture and complete the text appropriately. Use the words given in the box

(1/2 x 10 =5 marks)



- | | | | | | |
|--------------|--------------|------------|-----------|-----------|-----------------|
| a). girls | b). curly | c). pile | d). stool | e). class | f). white board |
| g). sweeping | h). students | i) picture | j) plant | | |

This is a picture of a class room. There are few (1) present at the moment. They are cleaning the class room. Each student in the (2) is engaging in some work. One boy is (3).....the floor . Another boy is going out of the class with a (4) of books. Among the three boys the other one is standing on a (5) He is watering the (6)..... that is hanging on the wall. There are two (7) in the class room . One is cleaning the (8) and the other one with short 9)..... hair is cleaning the tables. There is a 10)..... hanging on the wall.

Text 5

Read the dialogue and complete it with the given phrases. Write the letter in the space.

(1 x 5 = 5 marks)

- | | | |
|------------------|-------------------------------------|--|
| a) It was Rome | b). Yes it is . | c). I've been travelling around the world. |
| d) See you. Bye! | e) about Roman history and worriers | |

A : Where have you been roaming all these days ?

B :

A: Oh! Really ! that's interesting to hear .What was your last destination ?

B: A fantastic journey.

A: I've heard that it had been a historical great civilization.

B:There are many evidence.

A: That's true. Romans are very proud of their civilization

B: It is very interesting to read

A: OK. Let's talk more about it later . See you then !

B:!

Text 6

You are the secretary of the environmental society of your school. You hope to conduct a tree planting campaign in your school. Write a notice to be put up on the school notice board requesting all the class monitors to collect five plants from each class. Use about 50 words. (5 marks)

Include: -

- event
- number of plants / types of plants to be collected
- deadline for the collection of plants.

Test 7

Read this text and answer the questions.

(1x5= 5 marks)

One day a father of a very wealthy family took his son on a trip to the country to show how poor people live.

They met a very poor family who lived on their farm. The father got permission from them to stay for few days with them.

After spending a couple of days they started returning home. On their return, the father asked his son, “ How was the trip?” “It was great dad” son replied.

“Did you see how poor people live?” the father asked. “Why not?” replied the son.

“ So tell me what you learnt from the trip” asked the father. The son answered “ I saw that we have one dog and they had four. We have a pool that reaches to the middle of our garden , and they have a creek that has no end. We have imported lanterns in our garden , and they have stars at night. We have a small piece of land to live on, and they have fields that go beyond our sight. We have servants who serve us , but they serve others . We buy our food but they grow food . We have a wall around our property to protect us; they have friends to protect them.”

The father was speechless.

Then the son added , “ Thanks dad for showing me how poor we are”.

1. Why did father want to take his son to live with a poor family ?

.....

2. Where did the poor family live?

.....

3. Which sentence in the paragraph says that the son had enjoyed the trip.

.....

4. Write two differences between the rich family and the poor family.

1.....

2.....

5. Find opposites from the text to the given two words

a. exported-

b. start -

Test 8

Write a paragraph on one of the following.

(5 marks)

a) My favourite subject

b) Our village or city

.....

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