

## Test 9

( $1 / 2 \times 10=5$ Marks)
Fill in the blanks using he correct form of the verb given within brackets. The first one is done for you.

It was a Sunday and mother (1) _._............ (go) to market as usual. My three year old brother, who (2) ........................ (play) outside all morning, (3)
(come) into the kitchen (4) ....................... (beg) for a snack. I (5)
(give) him a slice of bread and peanut butter. He left (6) ......................... (hold) the bread carefully in both the hands. He (7) ......................... (be) too small to open the door and a puzzled expression (8) ....................... (come over) his face. After a moment, he clapped and exhibited his happiness of (9) ......................... (find) a solution. He wanted to (10) $\ldots \ldots \ldots \ldots \ldots \ldots$. ................plaster) the sticky side of his bread to the wall. Then he (11) $\qquad$ (try) to open the door for some time and peeled off the slice and went out to play again.

## Test 10

( $1 / 2 \times 10=5$ Marks)
Complete the sentences selecting a word. There are two extra words.
(1) interest, interested, interesting, interestingly, interests
a. All grade 5 students participated in the camp $\qquad$ .
b. It was a very $\qquad$ experience to them.
c. They paid very much $\qquad$ from the beginning.
(2) presenter, presentation, present, presenting, presented
a. at the meeting was compulsory for everyone.
b. The $\qquad$ was factual and very effective.
c. Everyone appreciated the $\qquad$ who delivered it.
(3) examining, examination, examiner, examined
a. The $\qquad$ asked all the candidates to get their documents checked.
b. The candidates have to wait until the $\qquad$ .starts.
(4) attractive, attraction, attract, attractively
a. The interior of the house is very
b. The architect designed it to get the $\qquad$ of the people.

Fill in the blanks with the words given within the box. There are three extra words.

| one | make | is | normal | working | an |
| :--- | :--- | :--- | :--- | :--- | :---: |
| without | a | help | will | to | little |
| speaking | breathing | to | for | however |  |

Public speaking is often considered one of the most daunting tasks in our day today life. It has the ability to (1) $\qquad$ the bravest, nervous, knees turn (2) jelly. Such phenomena are considered (3) $\qquad$ when a speech is due.
(4).......... of the simplest tips to (5)............. overcome the fear of public (6) $\qquad$ is to take deep breath. (7) is central to public speaking,(8)
lots of obvious reasons. Anyway, (9)............ Oxygen, your brain will stop (10) $\qquad$ your body will weaken. You (11) $\qquad$ probably panic.

Breathing for speech ,(12) $\qquad$ is different. When speaking to (13) $\qquad$ audience, you need more oxygen (14).............. project sound outward. So, next time your speech is due don't forget to take a deep breath.

## Test 12

A young man wanted to sell his motor bicycle. These are the statements he made to describe it.

1. "It is a good motor bicycle."
2. "My company gave me a car."
3. "The motor bicycle always starts with the first kick."
4. "I bought it from a teacher."
5. "I will send you all the documents."
6. "You can pay me cash."

Now report what the young man said to the buyer. The first one is done for you.

## Eg:

1. The young man said that it was a good motor bicycle.
2. The young man said that $\qquad$
3. The young man said that
4. The young man said that
5. The young man said that
$\qquad$
6. The young man said that $\qquad$

Read the following poem and answer the questions.

## Pillow Talk

Last night I heard my pillow talk What amazing things it said
About the fun that pillows have
Before it's time for bed

The bedroom is their playground
A magical place to be
(Not a room for peace and quite
Like it is for you and me)

They dive bomb off the wardrobe
Do backflips off the chair
Use the mattress as a trampoline
Turn somersaults in the air

It's leapfrog then Pass the Sliper
Handstands and cartwheels all round
Wrestling and swinging on curtains
And all with hardly a sound

I'd quite fancy being a pillow
Playing games and lying in bed
If I don't have to spend each right
Under your big snoring head!

## Roger McGough

1. Underline the correct answer.

The pillows talked about
a) The fun they have
b) How to make amazing things
c) The time to go to bed
2. Why is the bedroom a magical place for them?
3. The poet says 'they divebomb off the wardrobe'. Who are referred to as "they" in the $3^{\text {rd }}$ stanza- ${ }^{\text {st }}$ line?
4. Write 2 things they do on curtains.
5. Who would fancy to become a pillow?

You have gone on a trip with your friend and his/her family. Write a letter to him or her. Include the following. Use about 100 words.

- thank him /her for arranging the trip.
- how you enjoyed it
- tell him/her your favourite place and why you liked it most
- request to send the photographs of the trip
or

The following Venn diagram shows the places where Grade 11 students of Mahanaga Vidyalaya prefer to visit in their annual trip. Write a description about it using 100 words. Use the following words.

## most, least, more than, total, less than, equal


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Read the following passage and answer the questions.
I left my friend's house shortly after seven. It was still too early for me to have my evening meal, so I walked along the seafront for about an hour until I began to feel hungry. By that time I was not far from a favourite restaurant of mine, where I often went to eat two or three times a week. I knew the owner well and frequently complemented 5 him on his excellent cooking.

I went into the restaurant, which was already crowded, and ordered my meal. While I was waiting for the soup to arrive, I looked around to see if I knew anyone in the restaurant. It was then that I noticed that a man sitting at a corner table near the door kept glancing in my direction, as if he knew me. I certainly did not know him, for I never forget a face. he man had a newspaper open in front of him, which he was pretending to read, though all the while I could see that he was keeping an eye on me. When the waiter brought my soup, the man was really puzzled by the familiar way in which the waiter and I addressed each other. He became even more puzzled as time went on and it grew more and more obvious that I was well known in the restaurant. Eventually he got up and went into the
glance in my direction.

When I had finished and was about to pay my bill, I called the owner of the restaurant over and asked him what the man had wanted. The owner was a little embarrassed by my question and at first did not want to tell me. I insisted. "Well," he said, "that man was a detective." "Really?" I said, considerably surprised. "He was certainly very interested in me. But why?" "He followed you here because he thought you were a man he was looking for," the owner of the restaurant said. "When he came into the kitchen, he showed me a photograph of the wanted man. He certainly looked like you! Of course, since we know you here, I was able to convince him that he had made a mistake." "It's lucky I came to a restaurant where I am known," I said, "otherwise I might have been arrested!" On my way back home, I was thinking about the man that the detective was searching for. "Have I ever come across a man who resembles me?" "I thought to myself because my life is at risk at any moment."

The next day, I went to the same restaurant, not because I was hungry, but to meet the detective who was eagerly searching for a suspicious man who looked like me. I was spending hours and hours until he comes. The owner of the restaurant was confused over my act of finding that man. "All I want is to safeguard myself because at any moment I could be arrested for another one's deed." I said. He understood the severity of the issue and promised me to inform immediately if that detective visits the restaurant again. But until today neither me nor he met the detective.
i) The writer walked along the seafront for about an hour because
a) he was really bored and wanted to go to his favourite restaurant.
b) it was too early for him to have breakfast.
ii) The man was puzzled.
a) to see that the writer was known in the restaurant.
b) to see the waiter was bringing the soup to the writer soon
2. What was this man mentioned in the passage doing when the writer went into the restaurant?
(1 Mark)
3. Complete the blanks.
$(1 / 2 \times 2=1$ Mark $)$
a) The detective showed a $\qquad$ and inquired about it from the owner of the restaurant.
b) The writer was not arrested because he was not the man by the police.
4. What did the writer do when he went to pay the bill?
(1 Mark)
5. How did the man respond after getting clarified that the writer is not the one he was searching for?
(1 Mark)
6. Read the lines from 15-20 in the paragraph and find the word which has the same meaning.
a) Uncomfortable and ashamed - $\qquad$ $(1 / 2 \times 2=1$ mark $)$
b) A quick look
7. Write the line which means that "the writer appreciated the food in the restaurant".
8. What do the following words in bold type in the passage refer to? $\quad(1 / 2 \times 2=1$ Mark)
a) me
b) him

## Test 16

Write on one of the following. Use about 200 words.
a) As the president of the English literary association, write an article to the school magazine on "English opens the doors to the world of work".
Include:

- place of English in the school curriculum
- ways and means of improving English
b) Imagine you are the president of the nature club. Write a speech you would make at the school assembly on "school property belongs to all of us".
Include:
- some school property Eg : furniture, taps
- some damages done
- how to prevent
c) Write an essay on 'Sports - a valuable training for life'. Include:
- place in the school curriculum
- different types of sports and games
- advantages of sports
d) Write a story. Begin as follows.

I was sitting by the window reading a rather frightening mystery story and I suddenly heard a loud cry of "help,help"
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