

Kind Deeds

3

Your good deeds might seem invisible, but they leave a trail that is imprinted on the hearts of others.



Act Out

One day an old man, after walking all day, looked for a house to spend the night. He saw a house by the road. He walked in and knocked on the door.

The man : Hello, how can I help you?

The old man : I'm looking for a house to spend the night, could I stay here ?

The man : I'm sorry, we don't have a spare room to give you.
(The old man walked away. Next he came to an old house.)

The woman : How can I help you?

The old man : I'm on my way to my daughter's house. It is getting dark now. I am too tired. I wonder if you could let

me stay here tonight!

(*The woman was silent for a few seconds and replied.*)

The woman : I'm sorry, I don't have an extra room, would you mind sleeping outside on the porch?

The old man : Not at all! **How** kind you are!

The woman : You look so tired. Why don't you have a wash while I prepare the dinner? I am cooking some **brown** rice for dinner.

(The old man had some brown rice and went to sleep. Next morning, the old man thanked the woman and *went away.*)

A few days later, the poor family received a message from the palace to visit the king.

The woman : Your Majesty, I have come because you ordered me to be here.

The King : Yes, I have. Do you remember me?

The woman : I'm sorry, I don't, Your Majesty.

The King : I am the poor man who visited your home last week. I was very happy about the way you treated me. Your kind words brought great relief to my weary mind. I will order my soldiers to build a new house for you. Please take this gift as a sign of my gratitude for your kind deed.

The woman : Thank you very much, your Majesty. It's very kind of you. May you live long..!



Activity 1 - Reading

Answer the following questions.

1. Who visited the house?
2. What did he ask the woman?
3. How did the woman help him?
4. In whose house did the king stay?
5. Why did the king call the old woman to the palace?

Activity 2 - Pronunciation

Pronounce the given words in the table.

| aw - aʊ | ew - əʊ | oo - uː |
|----------------|----------------|--------------|
| naʊ - now | rəʊl - role | fuːl - fool |
| braʊn - brown | kləʊv - clove | puːl - pool |
| daʊn - down | kəʊl - coal | kuːl - cool |

foul, town,
clown, frown, pole,
bowl, whole, stove,
rule, tool, noon, tooth

Activity 3 - Pronunciation

Match the words in circle with correct sound and fill in the table below.

| aw - aʊ | ew - əʊ | oo - uː |
|----------|----------|----------|
| | | |
| | | |
| | | |

Activity 4 - Reading

Read the given utterances and responses below.

1

Dimuth : My sympathies, Suresh.
Suresh : Thanks Dimuth.
Dimuth : I was down with fever last week. That's how I missed the funeral.
Suresh : It's alright Dimuth. I understand.
Dimuth : How old was your grandfather?
Suresh : He was 83.

2

Ruwan : Many happy returns of the day, Malith!
Malith : Thank you. I didn't think you'll remember!
Ruwan : Don't be silly, how can I forget it?

3

Daughter: You seem to be so tired. Would you like to have a cup of tea?
Aunt : I'd really love to have one. How kind you are!

4

Suresh : Hello, happy new year! Priyan.

Priyan : Same to you, Suresh. May all your dreams come true this year!

5

Sahan : Congratulations! Prabath.

Prabath : Thanks. How did you get to know?

Sahan : Gayan told me. So when is the party?

Prabath : Next week.

Sahan : That's wonderful!

6

Father : This is for your birthday.

Son : Wow! I can't believe my eyes. Thank you very much father.

Now put the utterances given above in the correct column of the following grid. Use the numbers given for each utterance to fill in the grid.

| Expressing surprise | Wishing or blessing | Offering and accepting | Expressing condolence |
|---------------------|---------------------|------------------------|-----------------------|
| | | | |

Learning Point

Prefixes

A prefix is a group of letters that is added to the beginning of a word to modify its meaning.

e.g. : **dis** + like = dislike
 un + kind = unkind
 re + arrange = rearrange
 anti + virus = antivirus

Activity 5 - Vocabulary

Read the given word list and select the correct prefixes given to make a new word. Copy the grid in your writing book and complete it.

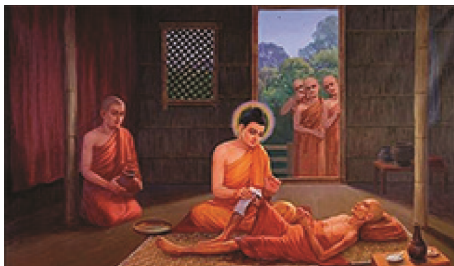
climax, nuclear, venom, start, comfort, transitive, ability, play, connect, direct, visible, correct, fresh, appear, agree, believe, build, accurate, attentive

| Re | Dis | In | Anti |
|----|-----|----|------|
| | | | |

Activity 6 - Reading

Read the poem and answer the questions.

Kindness



Be kind to others
 Take a good look around
 Although we are different,
 Similarities abound.
 Try not to judge,
 Pick on, or tease

Treat each other fairly,



With kindness and ease.
 Wait until you know
 What's deep down inside,
 You might find a friend
 Standing right by your side.

Patricia Gatto

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1. What is the poem about?
2. How many stanzas are there in the poem?
3. Write down two pieces of advice given by the poet.
4. According to the poem, how should we treat each other?
5. Briefly describe the following lines.

“Wait until you know
What’s deep down inside.”

Making Public Speeches

Read the speech that Venerable Vineetha made in the morning assembly on “Gal Viharaya”.

Most Venerable Sumangla and dear teachers and friends,

I am going to speak a few words on “Gal Viharaya in Polonnaruwa”.

The Gal Vihara was originally known as Uttararama. It is a rock temple. It is in North Central Province in Sri Lanka. It was built in the 12th century by King Parakramabahu I. There are three statues: one is a large seated statue, another is a smaller seated statue carved inside a standing statue and the last one is a reclining statue. These are considered to be some of the best examples of ancient Sinhalese sculpting and carving arts.

This has made the Gal Vihara the most visited monument in Polonnaruwa. So, as Buddhists we should visit it and protect it.

Now I am going to wind up my speech. Thanks for your attentive listening.

Activity 7 - Speaking

Now prepare your own speech. Use the examples given to begin and end your speech.

Introduction

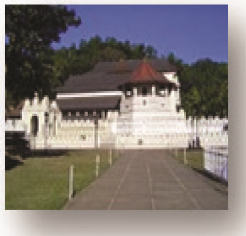
1. Good morning Venerable Sir, teachers **and** my dear friends, today my speech is on
2. It gives me a great pleasure, as the president of the English Club, to speak a few words on
3. I am really honoured to be invited to make a speech on
4. I am very happy to be here to speak on
5. Thank you for giving me this opportunity to talk a few words on

Conclusion

1. Thank you very much for your attentive listening.
2. Time is ticking; I feel it is high time to wind up my speech. Thank you.
3. Thank you once again, may the Triple Gem bless you!
4. Thank you for listening to my speech.

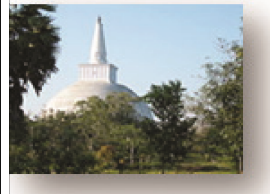


Venerable Vineetha prepared his speech using a brochure that was given to him when he went on an educational trip. Find below similar brochures on important places in Sri Lanka. Read them.



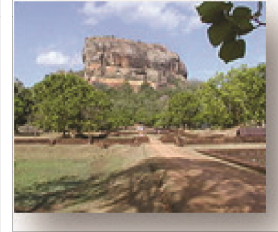
Kandy

The Sri Dalada Maligawa or The Temple of the Sacred Tooth Relic is a temple in the city of Kandy in Sri Lanka. Kandy was the capital of the Sinhalese kings from 1592 to 1815. The city is a world heritage site declared by UNESCO, in part due to the temple.



Anuradhapura

Anuradhapura is the first ancient capital of Sri Lanka. The city is situated 205 km (127 miles) north of the current capital Colombo in the North Central Province of Sri Lanka. Today this sacred ancient city of Sri Lanka consists of monasteries covering an area of over 40 km² and is one of the world's major UNESCO archaeological sites.



Sigiriya

This is known as the eighth wonder of the world. It is an ancient castle built by King Kashyapa. It is famous for its Lion Gate, Mirror Wall and the Sigiriya Frescoes. The site is both a palace and a fortress.

Activity 8 - Writing

Now, you design a brochure that can be distributed among tourists who come to your temple.

You can include the following information in your brochure.

- Introduction to the place. (who built it, where it is, how to get to the place and the nearest town)
- Special structures and importance of the place as a religious and historical site. (what is the shape of the Stupa, how old the temple is, etc.)
- Draw or paste some pictures of the temple to make it attractive.

Activity 9 - Listening

Listen to the texts read by the teacher and match the causes correctly with the effects by putting the correct number in the brackets.

1. Misusing the mobile phone can create many problems. ()
2. Such places may become mosquitoes breeding grounds, spreading dangerous diseases and making the soil infertile. This may cause landsliding too. ()
3. Leads to various diseases and behavioural problems in children. ()
4. School children get the opportunity to use their free time usefully and broaden their general knowledge. ()
5. It always adds some new experience to life and enables to get away from one's busy routine for a while. ()

Learning Point

Whom / Whose (*Interrogative Pronouns*)

“Whom” is an object pronoun. We use “whom” to ask which person receives an action.

e.g. : **Whom** are you going to invite?

e.g. : **Whom** did you inform about the accident?

“Whose” is a possessive pronoun. We use ‘whose’ to find out which person something belongs to.

e.g. : **Whose** bag is this?

e.g. : **Whose** dog is running towards the school ?

Activity 10 - Grammar

Underline the correct interrogative pronoun given within brackets.

1. (Whose/Whom) are you going to select for this job ?
2. (Whose / Whom) dictionary is on the table ?
3. (Whom, Whose) do you want to invite as the Chief Guest?
4. (Whose/Whom) bicycle is parked against the shrine room ?
5. (Whose / Whom) article is the best ? Nimal’s or Kamal’s?
6. (Whose / Whom) do you want to meet in the temple ?

Activity 11 - Grammar

Write the questions for the following answers.

1. Whose _____?

This book is mine.

2. Whom _____?

I want to meet Venerable Nanda.

3. Whom _____?

He informed it to the principal.

4. Whose _____?

This bag is Ruwan's.

5. Whom _____?

They selected grade three students for the contest.