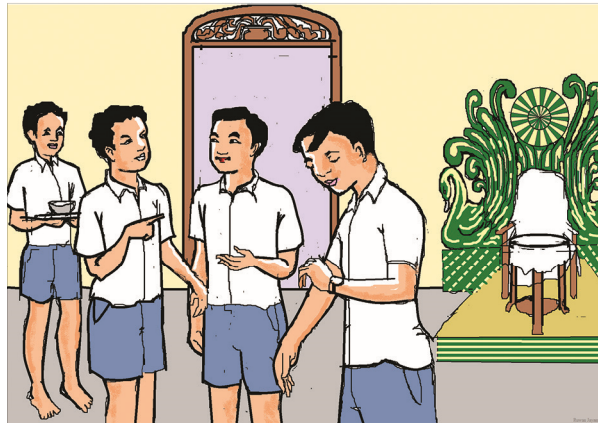


# Working Together 5



## Activity 1

### Act Out

Samitha and Vidath are from Daham Mithuro Society. On Wednesday, the 5<sup>th</sup> they celebrate the first anniversary of the Society. They have arranged a sermon to mark this event. Kolitha (Samitha's younger brother) and his friends have come to help.

Samitha : What's the time now?

Vidath : It's 7 o'clock.

Samitha : We don't have much time.

Vidath : Don't worry. We can manage this.

Kolitha : When should we go to invite the thero for the sermon?

Vidath : At 8.00 a.m.

Kolitha : a.m.? What's that?

Samitha : Ok, I'll tell you after I finish all this.

Vidath : Till then just think of "before" and "after" noon.

Samitha : Anyway, we are getting late. You can learn about it later.

Kolitha : Alright.

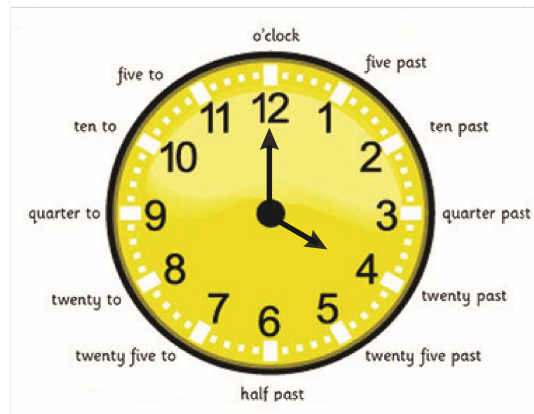


1. Who is speaking in the conversation?
2. What is the name of the society?
3. Why have they arranged a sermon?
4. At what time is the sermon?
5. What doesn't Kolitha know about time?

### Activity 2 - Reading

Vidath showed the following picture. He asked the questions given.

Work in pairs and answer.



This is a clock face. There are numbers from one (1) to twelve (12). There are two hands. One is long. The other is short. The long hand points to the minutes. The short one points to the hour. There are sixty minutes in an hour.

Can you read the times shown below?

Let's look at the first one. The short hand is pointed to 3. The long hand is pointed to 12. So you can say the time. It's three o'clock. Tell the time on B & C.

A



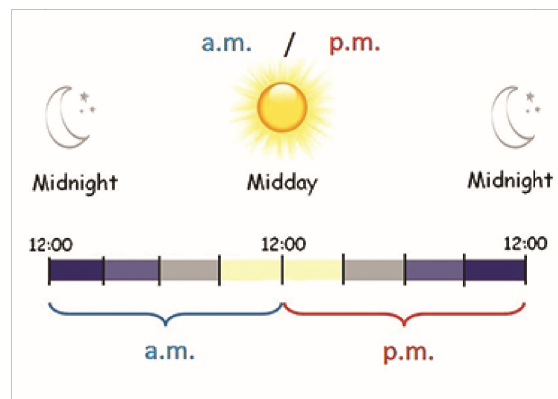
B



C



Vidath: Kolitha, look at this diagram. What can you say?



Time	a.m. or p.m.	Greeting
12 midnight to 11.59 in the morning	a.m.	Good morning!
12 noon to 6 in the evening	p.m.	Good afternoon!
6 in the evening to 11.59 in the night	p.m.	Good evening! (when meeting) Good night! (when leaving)

**Read aloud.**

Samitha : Now we have to do a few more things.

Vidath : I'll go with Jeewaka **to invite** Samanera Sugatha.

Samitha : Okay, great!

- Kolitha : I'll be here.  
Samitha : Why is that?  
Kolitha : I'll be here **to wash** Venerable Sugatha's feet.  
Samitha : Very good.

### Learning Point

#### To infinitive

Look at the statements given.

I'll go with Jeewaka **to invite** Samanera Sugatha.

I'll be here **to wash** Samanera Sugatha's feet.

Here the verbs (infinitives) 'invite' and 'wash' are preceded by 'to'

#### to + infinitive

Why do you buy books? **To improve** my knowledge.

### Activity 3 - Grammar

Match the two halves of the sentences. Copy them in to your book.

- |                                   |                                    |
|-----------------------------------|------------------------------------|
| 1. He's going to the pharmacy     | to worship sacred places.          |
| 2. He's making a lantern          | to ask for help with his homework. |
| 3. He went to Anuradhapura        | to decorate his house for Vesak.   |
| 4. They were at the cinema        | to buy some medicine.              |
| 5. He called his friend           | to attend Dhamma school.           |
| 6. They go to temple every Sunday | to watch a comedy film.            |

### Learning Point

#### Bare infinitive (without to)

*It can be used after auxiliaries such as shall, should, will, would, may, might, can, could, and must*

We **must** study well.

I **can** speak English.

You **need** not come.

### Activity 4 - Reading

#### (a) Read aloud and complete the activity.

Given below is a sermon. It was delivered by Venerable Sugatha. It was his first sermon in English. Samitha, the president of the Daham Mithuro Society invited Venerable Sugatha for the sermon.



*Namo tassa...*

Dear Dhamma followers,

Today, this sermon is to mark the 1<sup>st</sup> anniversary of the Daham Mithuro Society, so I thought that I should speak about the value of associating with wise friends. I will use a stanza from the *Maha Mangala Sutta* for this sermon which talks about the importance of associating with wise friends.

*Asevanā ca bālānaṃ,  
Panditānañca Sevanā,  
Pūjā ca Pūjaniyānaṃ,  
Etaṃ maṅgalamuttamaṃ*

Do you know what it means? *Asevanā ca bālānaṃ*, do not associate with bad friends, *Panditānañca Sevanā*, associate only with those who are wise and good, *Pūjā ca Pūjaniyānaṃ*, respect those who should be respected.

Now, I will tell you a very interesting story. During the time of the Kashyapa Buddha, there was a man called Jothipala, who was a Brahmin. He had a good friend named Ghateekara, who was from the potters' caste. Although they were from two different castes, they were good friends. Ghateekara was a devotee of the Kashyapa Buddha but Jothipala was not. So one day, he decided to take his friend Jothipala to the Kashyapa Buddha. Jothipala, who was from another religion, refused many times to visit the Kashyapa Buddha but Ghateekara managed to take him there.

After listening to the Kashyapa Buddha, Jothipala became a loyal devotee. This Jothipala is none other than Gauthama Buddha in one of his previous births.

Can you see the value of wise friends? Even the Buddha had such friends that helped him. So you should only associate with good and wise friends.

By now you should know who your good friends are.

I will end my sermon now.

Let's transfer merits to deities and all departed relatives and non-relatives.

May the Triple Gem Bless You!

**(b) Put the points given in the sermon in the correct order.**

1. Offerings for the Samanera Sugatha at the end.
2. Why the stanza was selected.

3. Examples of associating with good friends.
4. Thematic stanza.
5. Asking the audience say Namō Tassa Three times to observe the five precepts.
6. How Ghateekara acted as a good friend.
7. The reason for conducting the sermon.
8. Transferring merits to gods and relatives.

**Learning Point**

There are words which have **silent** letters.  
 Read the following words.  
 c – **s**issors, **m**uscles  
 d – **s**andwich, **h**andsome  
 g – **s**ign, **h**igh, **r**eign, **t**hough  
 The highlighted letters are silent.

**Activity 5 - Grammar**

**Find and circle the silent letters of the following words. (c, d, g)**

foreigner                      scythe

Wednesday                  acquire                      badge

                 design                  handkerchief

align                      science                  scent                      fascinate

## Activity 6 - Writing

Three members of the Daham Mithuro Society designed the following poster. Read and design a poster to inform people about a 'Sil campaign' or 'Bodhi Pooja'.



**ANNUAL KATINA CEREMONY**

**HEMARAMAYA - JOTHIPURA**

**Saturday , November 11<sup>th</sup> & Sunday Novemeber 12<sup>th</sup> 2017**

**Nov 11 :**

- 6.00 pm Atavisi Buddha Pujawa & seth pirith chanting**

**Nov 12:**

- 6.00 am Delivering Katina Cloth to the Temple**
- 7.00 am Heil Danaya - Breakfast offering**
- 11.00 am Dahawal Buddha Puja**
- 11.30 am Offering Katina Chiwara**
- 12.30 pm Dhamma Sermon**

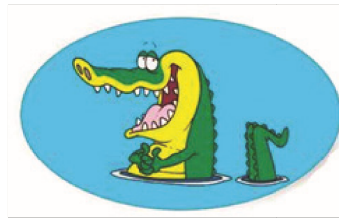
**Contact - 001 946 9437 for more information**



### Activity 7 - Reading

Kolitha found the following story in one of his books. Read it aloud and enjoy.

#### The Wise Monkey



There was a **wise young** monkey. He lived in a **big mango** tree. The monkey ate **ripe** mangoes. He was happy. The mango tree was near a river. There was an **old** crocodile in the river. They were friends. They talk every day. The crocodile told his wife about his friend, the monkey. His wife was greedy.

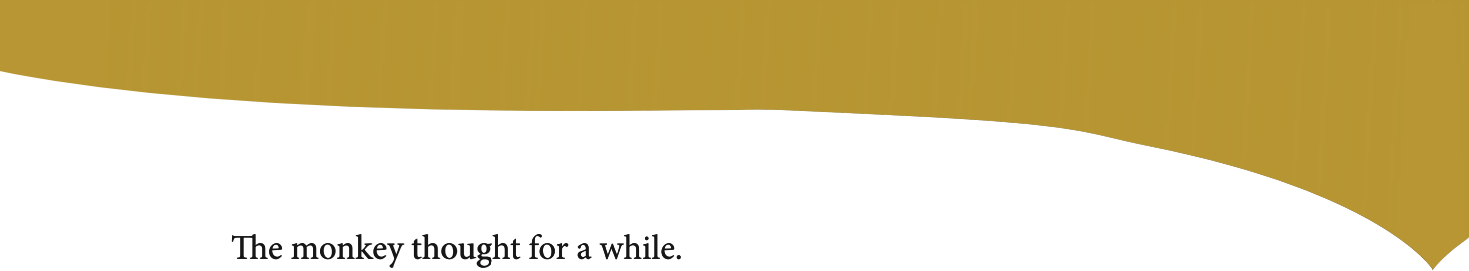
She said, "I like to eat monkeys. I like to eat their hearts. "Bring that monkey here."

The crocodile didn't like that idea first. Later he thought of a plan to take the monkey to his wife . So, the crocodile went to the monkey.

He said, "You always eat mangoes from this tree. Shall I take you to another tree on the other side of the river" The monkey was happy.

He said, "How can I go?"

The crocodile said, "I'll take you there. "



The monkey thought for a while.

He said, "Very well, I'll come with you."

So, they started the journey.

On their way the crocodile said, "I know that you have a **good** heart."

"Thank you!" , The monkey said.

The crocodile said, "I like to have it".

The monkey suddenly felt afraid.

But he was a **wise** monkey.

He said, "Oh my friend, I left my heart on the mango tree. I didn't bring it with me. Shall we get back? I can give it to you then."

So the crocodile agreed to go back. They went back to the mango tree.

The monkey went up the mango tree quickly and saved his life.

The **wise young** monkey saved his life and the **foolish old** crocodile went home empty-handed.

### Activity 8 - Writing

- (a) Draw a picture to depict the story. Describe the picture.
- (b) Write all highlighted words in your book.

They are adjectives. There is an order to write adjectives.

Adjective	Example
Number	one, two, three, four, five
Opinion/ Value	wise, beautiful, sweet, tasty, lovely
Size	big, small, huge, tiny, little
Age/temperature	new, old, young, cold, hot
Shape	round, square, circular, triangular
Colour	red, green, yellow, blue, purple
Origin/Nationality	Indian, Chinese, French, English
Material	steel, wooden, silver, plastic, clay
Purpose	night, cooking, boiling, sleeping, fishing

Remember a common acronym for adjective order:

**NOSASCOMP** - (NO) (SAS) (COMP)

Use the examples given above and write five phrases.

e.g. beautiful, little, red rose

### Activity 9

**Rewrite the following sentences using contractions.**

01. It will not rain in the evening.
02. You are working so happily.
03. That is a monkey!
04. You should not be here.
05. My mother does not get late today.
06. I did not see you.
07. They were not here last night.
08. They cannot help you.
09. I will meet my brother today.
10. You had better start your homework now.

### Activity 10 - Listening

**Listen carefully and number the answers in order.**

- a. I'm in grade two.
- b. I'm from Mahawewa.
- c. I'm Venerable Suneetha.
- d. I'm twelve years old.
