

# Our Family 4

## The Friend's Bag

### Activity 1

#### Act Out

Venerable Suseema : Good morning, Udes!h

Udes : Good morning, Venerable Sir!

Venerable Suseema : Is **that** new bag **yours**?

Udes : You mean... the bag on **that** **chair**?

Venerable Suseema : Yes.

Udes : No, it's not **mine**. It's *Nirmal's* bag.

Venerable Suseema : *Nirmal's* bag? Do we have a new friend?

Udes : Yes, Venerable Sir.

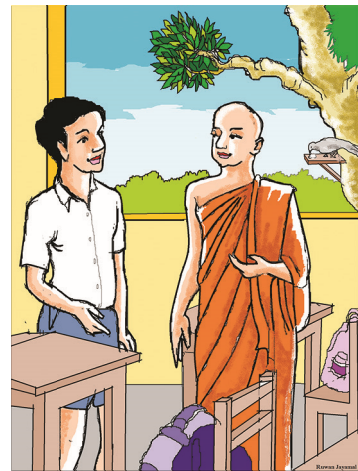
Venerable Suseema : So...**that** bag is **his**? **When** did he join us?

Udes : He came last Friday and he's from Katana.

Venerable Suseema : Wonderful! He's from my village.

Udes : Why were you absent last Friday?

Venerable Suseema : Because, I had to go for an alms-giving.



**(b) Read the dialogue and answer.**

01. What is on the chair?
02. Who is the new friend?
03. When did he join the class?
04. Where is he from?
05. Venerable Suseema was absent because .....
  - a) he was sick
  - b) he had to go for a funeral
  - c) he had to go for an alms-giving
06. Repeat the following words with your teacher. All the words are from the dialogue ‘*The Friend’s Bag*’.

**Activity 2 - Reading**

**(a) Let’s read aloud.**

‘sh’ sounds	‘ch’ sounds	‘th’ sounds	‘wh’ sounds
shop	chips	this	when
shed	cheeks	that	what
ship	chair	then	wheel
shell	chest	those	why
shy	chin	them	while

(b) Fill in the blanks with suitable sounds. [ sh /ch /wh/th ]



\_\_\_ ip



\_\_\_ rone



\_\_\_ air



\_\_\_ eel



\_\_\_ ark

(c) Read, find and complete the table.

then	wheel	chin	shell
shy	chant	this	whip
why	shirt	chair	white
shall	their	charity	she
when	check	shark	that
there	chest	where	them

chin	shirt	that	when
		this	
chant			
	shark		
			whip

### Possessive Forms

Study the following grid and the position of the apostrophe ('). It will help you in activities 03, 04 and 05.

Singular	Plural	Singular	Plural
student's	students'	child's	children's
farmer's	farmers'	man's	men's



### Learning Point

We make the possessive form by adding **apostrophe + s ('s)** to:

☞ All singular nouns

e.g. *student* → *student* + ' + s → *student's*

e.g. *child* → *child* + ' + s → *child's*

☞ Irregular plural nouns

e.g. *children* → *children* + ' + s → *children's*

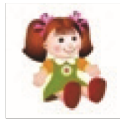
We make the possessive form by adding the **apostrophe (')** to:

☞ Regular plural nouns

e.g. *students* → *students* + ' → *students'*

### Activity 3 - Grammar

Read, speak and write.



father

sister

brother

Pahandi

mother

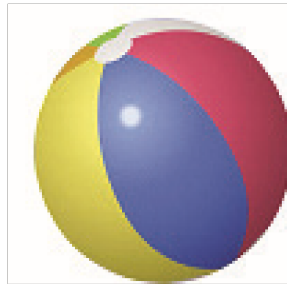
Whose ...? (bag, doll, ball, car, book)

☞ Possessive form of singular nouns.

e.g. Pahandi → Pahandi + ' + s → Pahandi's



Pahandi's bag



#### Activity 4

☞ Possessive form of singular nouns

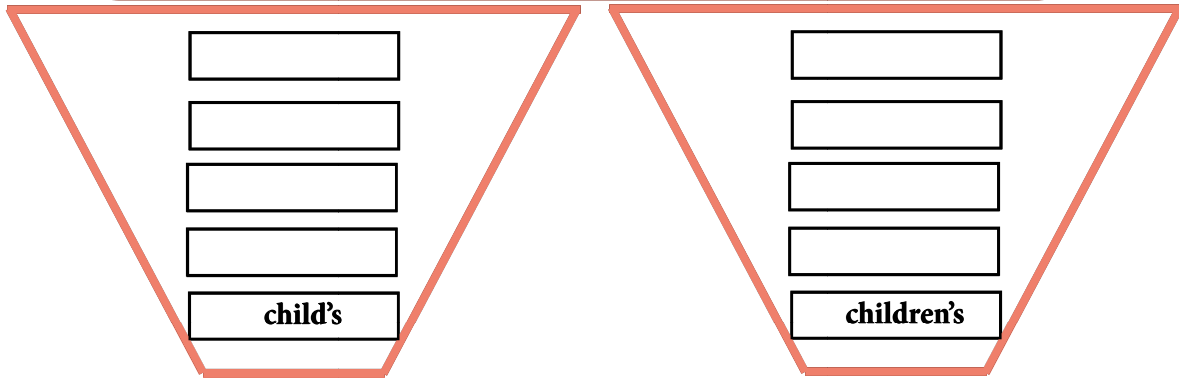
e.g. child → child + ' + s → child's

☞ Possessive form of irregular plural nouns

e.g. children → children + ' + s → children's

Can you fill up the cups? Use the following words.

child children man men woman women fisherman fishermen  
mouse mice

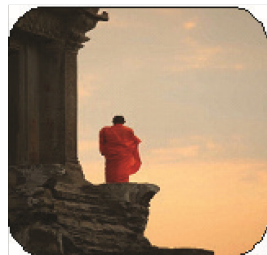


### Activity 5

Think and complete.

☞ Possessive form of regular plural nouns

e.g. students → students + ' → students'



01. Monks have yellow robes.      → Monks' robes are yellow.
02. Students have white shirts.      \_\_\_\_\_ are white.
03. Monkeys have long tails.      \_\_\_\_\_ are long.
04. The teachers have a room near      The \_\_\_\_\_ is near  
the refectory.      the refectory.
05. Rabbits have cute eyes.      \_\_\_\_\_ are cute.
06. Patients have comfortable      \_\_\_\_\_ are  
beds.      comfortable.

## Activity 6 - Reading

Read the example and complete.

<u>Possessive Adjectives</u>		<u>Possessive Pronouns</u>
my	→	mine
our	→	ours
your	→	yours
their	→	theirs
his	→	his
her	→	hers
its	→	its (rarely used)

**This is my bag.**

That is **her** doll.

That is \_\_\_\_\_ umbrella.

That is \_\_\_\_\_ car.

This is **his** pet.

This is \_\_\_\_\_ country.

**This bag is mine.**

That doll is \_\_\_\_\_.

That umbrella is **yours**.

That car is **theirs**.

This pet is \_\_\_\_\_.

This country is **ours**.

**Read aloud the dialogue.**

A : Good afternoon!

B : Good afternoon!

A : I need your help. I wrote the word '**unhappy**'. Is it **correct** or **incorrect**?

B : Mm...I'm not sure. Let me see, I think it's correct.



### Activity 7 - Grammar

Let's learn to use the prefixes ***in-*** and ***un-***

Write out ***in-*** or ***un-*** to complete the words.

<b><i>(un-)= not</i></b>	<b><i>(in-)= not</i></b>
___ kind (not kind)	___ active (not active)
___ happy	___ correct
___ common	___ secure
___ comfortable	___ complete
___ fair	___ efficient

### Activity 8 - Listening

Listen to your teacher and mark (✓) or (✗).

Event	:	A Buddha Pooja	
Time	:	6.30 p.m.	
Day	:	Sunday	
Date	:	13 <sup>th</sup> of December	
Conducted by	:	Venerable Akuresse Dhammadassi	
Venue	:	Viwekarama Temple	

## **Activity 9 - Reading**

**(a) Read the notice.**

### **NOTICE**

**All are welcome to the Annual Prize Giving  
of  
Sumangala Maha Pirivena  
in Kandy.**

**Chief Guest: Hon. Minister of Education**

**Date : 25<sup>th</sup> of December 2018**  
**Time : 2.45 p.m.**  
**Venue : Pirivena main hall**

**10<sup>th</sup> December 2018**

**Secretary,  
Organizing Committee**

(b) Complete the following notice using the phrases given.

31<sup>st</sup> of December 2018 / Sirinivasa Pirivena / 9.30 p.m.  
The Pirith chanting ceremony / Preaching Hall / Kegalle

**NOTICE**

All the devotees are kindly requested to be present for

\_\_\_\_\_ of \_\_\_\_\_  
in \_\_\_\_\_.

It will be organized by Venerable Piyananda with grade 02 students.

Date : \_\_\_\_\_  
Time : \_\_\_\_\_  
Venue : \_\_\_\_\_

20<sup>th</sup> Dec. 2018

Secretary,  
Buddhist Association

**Activity 10 - Writing**

Write a similar notice for the following.

A Dhamma Sermon (conducted by Venerable Aranayaka Vishuddhi)

## Activity 11

Look and describe.



classroom  
teacher  
students  
blackboard  
chairs  
sitting

This is a picture of a \_\_\_\_\_ .

There is a \_\_\_\_\_ .

There are \_\_\_\_\_ .

There is a \_\_\_\_\_ .

There are \_\_\_\_\_ .

The students are \_\_\_\_\_ in the classroom.



### Activity 12 (Pairwork)

Find the names and practise. (The first letter of each word is shown.)



temple bell	Bo tree	preaching hall	monks' dwelling
stupa / pagoda	shrine room	refectory / alms hall	pond