

# Right Way 1



## Activity 1

### Act Out

Samitha goes to temple every day. Sometimes, Samitha sweeps the Bodhi compound. Then, he offers flowers and worships the Buddha. Today, he meets Venerable Revatha at the temple.

Venerable Revatha : It looks great. Have you finished sweeping the **Bodhi** compound?

Samitha : Almost, Venerable Sir.

Venerable Revatha : The Bodhi compound is **clean**.

Samitha : Yes sir. I like this place.

Venerable Revatha : Why do you like this place?

Samitha : Because it's calm.

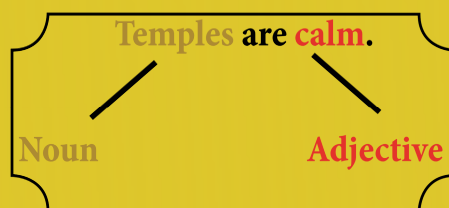
Venerable Revatha : Yes, temples are usually **calm** and **quiet**.

1. What does Samitha sometimes do at the temple?
2. Who did Samitha meet at the temple?

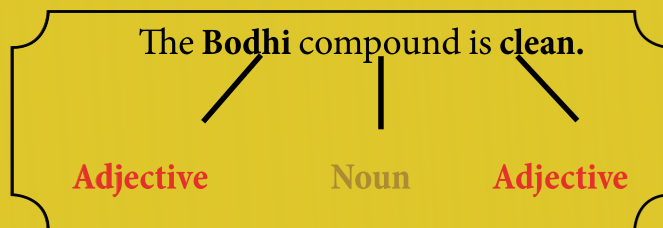
(b) Go to Activity 1 in your workbook and complete it.

### Learning Point

Look at the following example.



Here the word 'calm' describes the noun 'temples'. The word 'calm' is an adjective.



Here the word 'Bodhi' describes the noun 'compound' and the word 'clean' describes the noun 'compound'.

The words 'clean' and 'Bodhi' function as adjectives.

Read the following sentences.

The **Bodhi** compound is **clean**.

The **new** class is **big**.

My room is **tidy**.

Our friends are **good**.

The words '**Bodhi**', '**new**', '**clean**', '**big**', '**tidy**' and '**good**' are **adjectives**.

## Activity 2 - Writing

Match and make sentences.

My books	is are	big
My friend		good
My teachers		kind
The umbrella		new
Our classroom		long
Her hair		beautiful

1. ....
2. ....
3. ....
4. ....
5. ....

## Activity 3 - Reading

Read the following text and answer the questions.

### Podi Hamuduruwo



Venerable Sumana is the youngest monk in the temple. He starts his day very early in the morning. He takes a wash and then puts on a clean robe. Then he cleans the shrine room and sweeps the Bodhi compound. After that, Venerable Sumana offers flowers to the Buddha and meditates for some time. Then, he takes his breakfast (*Heil Danaya*). He spends the rest of the morning reading books or attending the pirivena. He has his lunch (*Dahawal Danaya*) before noon. After finishing the homework given at the pirivena, he helps the children in the village with their studies. He is

a role model to many children in the village. They affectionately call him *Podi Hamuduruwo*.

1. What is the name of the monk mentioned in the paragraph?
2. What is the adjective used to describe his robe?
3. What does he do before offering flowers to the Buddha?
4. When does he take his lunch (*Dahawal Danaya*)?
5. What do the village children call him?

#### Activity 4 - Reading

Look and read aloud.



Samitha passes a room. It is untidy. There are **books, pens** and **pencils** everywhere. Some are on the table, while the others are on the three benches in the corner. Some **glasses, bottles** and four red gift **boxes** are also on one of the benches. There is also a fruit basket with **mangoes, apples, bananas** and **oranges** on the cupboard. There are also some empty paint **tins** and **brushes** near this cupboard. Samitha sees a broom behind the door. He takes it and thinks “How can I clean this room?”



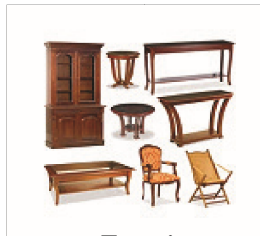
### Activity 5 - Writing

Answer the questions.

1. Where are the books?
2. What is on the table?
3. How many benches are there?
4. How many gift boxes are there?
5. List out the fruits mentioned in the text.

#### Learning Point

Look at the following pictures and the words used for each category.



**Furniture**



**Stationery**



**Fruits**



**Vegetables**



**Food**



**Clothes**

Tables, benches and cupboards are furniture. Pens, pencils and books are stationery. We can divide the above words as follows :

#### Superordinate

Furniture

Stationery

—>

—>

#### Hyponyms

tables, benches, cupboards

pens, pencils, books

### Activity 6 - Grammar

Find the **hyponyms** for the **superordinates** given in the boxes.

(books, benches, oranges, bananas, chairs, cupboards, pencils, pineapples, pomegranates, guava, tables, marker pens, file covers, beds, stools, wardrobes, file tags, grapes, papaya, paper clips, note books, mangoes, sofas, highlighters)

#### Fruits

#### Furniture

#### Stationery

#### Learning Point

##### Did you see the highlighted words?

'books', 'benches', 'glasses', 'mangoes' are the plural forms of 'book', 'bench', 'glass', 'mango'

Plurals can be formed in different ways:

- ▲ adding -s to some nouns. (books, pens, pencils)
- ▲ adding -es to nouns that end with -s, -sh, -ch, -x and -o\*. (buses, brushes, benches, boxes, mangoes)
- ▲ adding -ies to nouns that end in 'y' with a consonant before it. Remember you have to drop the final 'y' before adding -ies (baby → babies, lady → ladies)
- ▲ adding -ves to some nouns which end in 'fe' or 'f'. Remember you have to drop the 'fe' or 'f' before adding -ves (life → lives, wolf → wolves)
- \* Some nouns ending in -o form their plurals with -s instead of -es (pianos, photos, dynamos)

### Activity 7

(a) Write the plural form.

tin	-	tins	banana	-	.....
fox	-	.....	orange	-	.....
cake	-	.....	tomato	-	.....
kettle	-	.....	class	-	.....
bunch	-	.....	hen	-	.....
bush	-	.....	radio	-	.....

#### IRREGULAR PLURAL NOUNS

<i>man</i>	<i>men</i>
<i>woman</i>	<i>women</i>
<i>child</i>	<i>children</i>
<i>tooth</i>	<i>teeth</i>
<i>goose</i>	<i>geese</i>
<i>foot</i>	<i>feet</i>
<i>mouse</i>	<i>mice</i>
<i>louse</i>	<i>lice</i>
<i>ox</i>	<i>oxen</i>

#### ZERO PLURAL NOUNS

<i>fish</i>	<i>fish</i>
<i>sheep</i>	<i>sheep</i>
<i>deer</i>	<i>deer</i>
<i>aircraft</i>	<i>aircraft</i>

(b) Read the poem aloud.

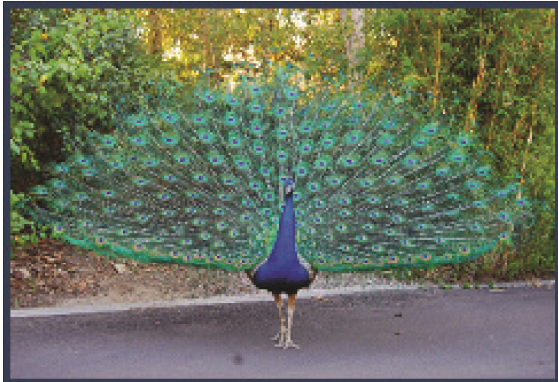
Once there were six **men**  
They had six **radios**  
The **radios** were in **safes**  
Some **witches** cast a spell  
Now the safes had tight locks  
and iron **roofs**  
They brought **knives, axes**  
To break down the locks  
Finally, they cut the safes  
Into two **halves**  
Aha, the **locks** opened at last  
The **men** took the **radios**  
Sadly, none worked  
As the **batteries** were down

(c) Find the plurals from the poem and write.

1. man - .....
2. radio - .....
3. safe - .....
4. lock - .....
5. roof - .....
6. knife - .....
7. half - .....
8. battery- .....
9. axe - .....
10. witch - .....

## Activity 8

Look at the pictures below and complete the table with the words given.



**Masculine (Male)**  
peacock

**Feminine (Female)**  
peahen

Masculine (Male)	Feminine (Female)
peacock	peahen

mother, pig, boy, god,  
uncle, girl, father,  
goddess, aunt, son, king,  
daughter, prince, man,  
deer, princess, woman,  
doe, queen, sow

### Activity 9 - Reading

Describe the following picture by filling in the blanks using the words/phrases given.



This picture shows a \_\_\_\_\_ room. There are three Buddha statues: a \_\_\_\_\_ statue, a reclining statue and a standing \_\_\_\_\_. The walls are painted in \_\_\_\_\_ and colours. There are statues of Arhat Sariputta and Arhat Moggallana. There is a donation box and a \_\_\_\_\_.

shrine	meditating	statue
table for offerings	different designs	

## Activity 10

Recite aloud.

*Muhuttamapi ce viññu – panditaṃ payirupāsati  
Khippaṃ dhammaṃ vijānāti – jivhā sūparaṃ yathā*

An intelligent man can quickly understand things. By associating with a wise man for a moment, he quickly understands the Dhamma. It is just as the tongue knows the taste of soup.

Dhammapada

## Activity 11 - Pronunciation

(a) Read aloud.

by , my, why, boy, toy, cry, shy, dry, fly,  
sky, try, fry, copy, very, lorry, baby, reply,  
happy, funny, properly

(b) Read aloud and enjoy.

I spy a little fly  
She is very shy  
When I try  
To catch when they all fly  
by  
Boy, they fly high and  
make me cry

(c) Complete the following table.

Words that begin with letter “y”	Words that end with letter “y”
e.g. yes	e.g. toy

Read the following words.

A	B
yellow	spy
yarn	cry
yet	funny

Do you hear a difference in the pronunciation in the letter “y” of the words in the table above?

The pronunciation of the letter “y” of the words in column A and in column B is different from each other. The words in column A have a consonant sound and the words in column B end with a vowel sound.

### Activity 12 - Listening

Listen and match.

**A**

**B**

Venerable Ananda has

stationery

Venerable Sumana bought

fruits

Kamal likes

furniture