සියලු ම හිමිකම් ඇව්රිණි |

(

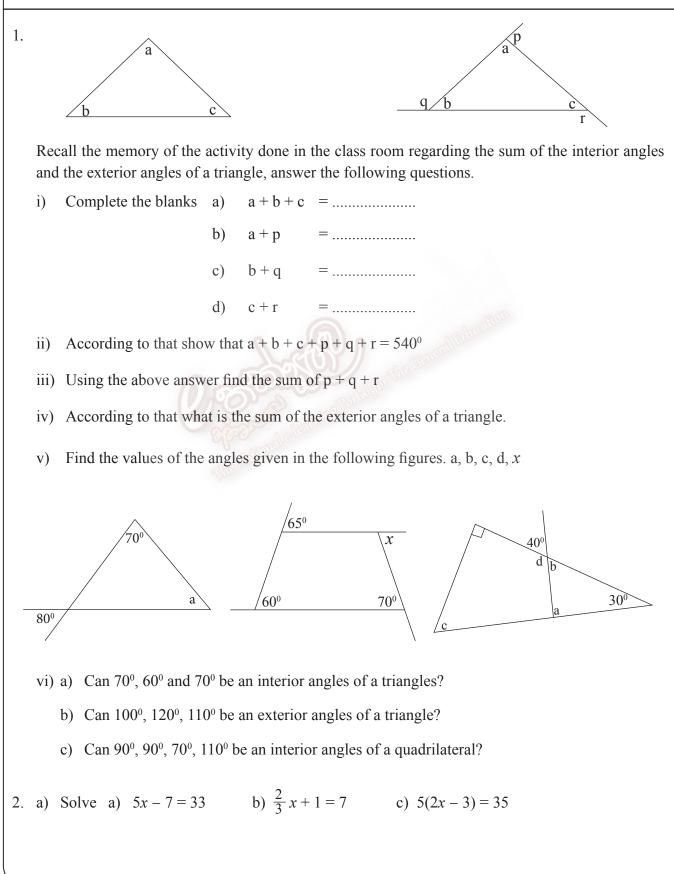
	முழுப் பதிப்புரிமையுடை.யது All Rights Reserved]]			
	ගියන් යායනයක් සත්බේජ ජූනාශක්සයා Western Provincial Education Dep බස්නාහිර පළාත් අධිකපත දෙපාර්තමේ ගියන් යායනයක් සත්බේජ ජූනාශක්සයා Western Provincial Education Dep වස්තාහිර පළාත් අධිකපත දෙපාර්තමේ	ස්නාහිර පළාත් අධ න වගරා <i>ගැகாண</i> க் සංඛ /estern Provincial Ed	ාපන දෙපාර්තමේන්තුව - ්ඛෝ <i>ජු ජිඛාණාස්සභා</i> ග් - ducation Department - C	வைசல் අධනපන கொழும்பு கல்வி olombo Education	අධනපත දෙපාර්තමේන්තුව - කොළඹ අධිනපත දෙපාර්තමේන්තු - රිසැලුරුපු යන්නේ නාහැගි ගියා ගැනගෙන් (all Education Department – Colombo Ed තමන්තුව - කොළඹ අධිනපත දෙපාර්තමේන්තු - බිසැලුරුපු යන්නේ නාහැගි ගියා ගැනගෙන් cial Education Department – Colombo Ed මෙන්තුව - කොළඹ අධිනපත දෙපාර්තමේන්තු - බිසැලුරුපු යන්නේ නාහැගි ගියා ගැනගෙන් Western Provincial Education Department – Colombo Ed
		දෙව:	න වාර ඇගයී ම	- 2	2017
			ாம் தவணை மதிப்பீடு nd Term Eva	,	2017 2017
	8 ශේණිය	Stee	<u>ගණි</u> තය		පැය දෙකයි
	தரம் 8		கணிதம்		இரண்டு மணித்தியாலங்கள் Two Hours
	Grade 8		Mathematics		I wo nours
	Name/Index No :				
			PART I		
•	Answer all question	ns on this paper	itself.		
•	Each question gets	2 marks.			
1.	Find the next term	of the number p	attern.		
	3, 6, 10, 15,				
2.	Arrange the follow	ing in ascending	g order.	TEduc	ation
	57.0mm, 5.70m, 5.	7 cm			
3.	Name a pair of com	plementry angle	es of the given diag		
				В	
					E
				1	F
				A —	
4.	Evaluate $\sqrt{36} - 6$				
5.	An incomplete net of	of an octahedron	is given below. Co	mplete the res	t.
	\wedge				
		7			
6.	Give five $\frac{1}{3}$ s as				
	i) An improper fra	action			
	ii) A mixed number	r			
	, <u> </u>				
					/

7.	Draw a rhombus, Does it has the bi-lateral symmetry? If so, draw it.
8.	Find the value of $(+3) - (-4)$ using the given number line.
	-4 -3 -2 -1 0 1 2 3 4 5 6 7
9.	$\begin{array}{cccccccccccccccccccccccccccccccccccc$
	$(-1)^4$, $(-1)^3$, $(-2)^3$
10	
10.	Find the magnitude of a and b of the given diagram.
	b a
	The General Educat 430
11.	Solve $2x + 3 = 15$
	alter
12.	Calculate the total surface area of a cube of side 60 cm.
13.	Write an equivalent ratio to 3:4
14.	Calculate the perimeter of the given figure.
	12cm
	18cm

15. Find the value of x $ \frac{56^{0}}{\sqrt{10^{0}}} $ 16. The city Daca is in +6 time zone in Bangladesh. The country Chillie lies in -5 ^e time zone. If the time in Daca is 18:30, find the time in Chillie. 17. 30% of the students didn't come to the class on that day since it was raining. If there were 28 students present on that day find the total number of students in that class. 18. Find the factors $12ax^{2} - 6a^{2}xy$ 19. Simplify $ \frac{kg}{12} = 50 \\ 2 = 90 + 2 = 90 - 2 = 90$	_						
If the time in Daca is 18:30, find the time in Chillie. 17. 30% of the students didn't come to the class on that day since it was raining. If there were 28 students present on that day find the total number of students in that class. 18. Find the factors $12ax^2 - 6a^2xy$ 19. Simplify kg g t kg 12 50 12 50 2 90 + 2 90 - 1 20. Let $A\hat{C}B = x$ Angle $A\hat{B}C$ is twice as $A\hat{C}B$ the angle $B\hat{A}C$ is 30 less than twice the angle of $A\hat{C}B$. Construct an algebraic equation and find the	15.	Find the value of <i>x</i>					x^{0} (120°)
If the time in Daca is 18:30, find the time in Chillie. 17. 30% of the students didn't come to the class on that day since it was raining. If there were 28 students present on that day find the total number of students in that class. 18. Find the factors $12ax^2 - 6a^2xy$ 19. Simplify kg g t kg 12 50 12 50 2 90 + 2 90 - 1 20. Let $A\hat{C}B = x$ Angle $A\hat{B}C$ is twice as $A\hat{C}B$ the angle $B\hat{A}C$ is 30 less than twice the angle of $A\hat{C}B$. Construct an algebraic equation and find the	16	The city Daca is in +6 th	ime zoi	ne in Ranala	desh Th	e country	Chillie lies in 5 th time zone
 17. 30% of the students didn't come to the class on that day since it was raining. If there were 28 students present on that day find the total number of students in that class. 18. Find the factors 12ax² - 6a²xy 19. Simplify 	10.					c country	Chinic nes in -5 time zone.
present on that day find the total number of students in that class. 18. Find the factors $12ax^2 - 6a^2xy$ 19. Simplify $kg \ g \ t \ kg$ $12 \ 50 \ 12 \ 50$ $2 \ 90 \ + \ 2 \ 90 \ -$ 20. Let $A\hat{C}B = x$ Angle $A\hat{B}C$ is twice as $A\hat{C}B$ the angle $B\hat{A}C$ is 30 less than twice the angle of $A\hat{C}B$. Construct an algebraic equation and find the		If the time in Daca is 18:30,	nna th	e time in Chi	Ille.		
present on that day find the total number of students in that class. 18. Find the factors $12ax^2 - 6a^2xy$ 19. Simplify $kg \ g \ t \ kg$ $12 \ 50 \ 12 \ 50$ $2 \ 90 \ + \ 2 \ 90 \ -$ 20. Let $A\hat{C}B = x$ Angle $A\hat{B}C$ is twice as $A\hat{C}B$ the angle $B\hat{A}C$ is 30 less than twice the angle of $A\hat{C}B$. Construct an algebraic equation and find the							
present on that day find the total number of students in that class. 18. Find the factors $12ax^2 - 6a^2xy$ 19. Simplify $kg \ g \ t \ kg$ $12 \ 50 \ 12 \ 50$ $2 \ 90 \ + \ 2 \ 90 \ -$ 20. Let $A\hat{C}B = x$ Angle $A\hat{B}C$ is twice as $A\hat{C}B$ the angle $B\hat{A}C$ is 30 less than twice the angle of $A\hat{C}B$. Construct an algebraic equation and find the		2004 0.1 · · · · · · · · · · · · · · · · · · ·					· · · · · · · · · · · · · · · · · · ·
18. Find the factors $12ax^2 - 6a^2xy$ 19. Simplify $ \frac{kg g t kg}{12 50 12 50} $ 2 90 + 2 90 - 2 90 + 2 90 - 2 90 + 2 90 - 2 90 - 2 90 + C Solution of the angle BÂC is twice as AĈB the angle BÂC is 30 less than twice the angle of AĈB. Construct an algebraic equation and find the	17.				-		caining. If there were 28 students
19. Simplify $ \frac{kg g t kg}{12 50 12 50} \\ \underline{2 90 + 2 90 - } $ 20. Let $\hat{ACB} = x$ Angle \hat{ABC} is twice as \hat{ACB} the angle \hat{BAC} is 30 less than twice the angle of \hat{ACB} . Construct an algebraic equation and find the		present on that day find the	total nu	umber of stud	lents in th	at class.	
19. Simplify $ \frac{kg g t kg}{12 50 12 50} \\ \underline{2 90 + 2 90 - } $ 20. Let $\hat{ACB} = x$ Angle \hat{ABC} is twice as \hat{ACB} the angle \hat{BAC} is 30 less than twice the angle of \hat{ACB} . Construct an algebraic equation and find the							
19. Simplify $ \frac{kg g t kg}{12 50 12 50} \\ \underline{2 90 + 2 90 - } $ 20. Let $\hat{ACB} = x$ Angle \hat{ABC} is twice as \hat{ACB} the angle \hat{BAC} is 30 less than twice the angle of \hat{ACB} . Construct an algebraic equation and find the							
19. Simplify $ \frac{kg g t kg}{12 50 12 50} \\ \underline{2 90 + 2 90} \\ 20. Let A^{\hat{C}B} = x \\ Angle A^{\hat{C}C} is twice as A^{\hat{C}B} \\ the angle B^{\hat{A}C} is twice as A^{\hat{C}B} \\ Construct an algebraic equation and find the B^{\hat{C}C} $							
19. Simplify $ \frac{kg g t kg}{12 50 12 50} \\ \underline{2 90 + 2 90 - } $ 20. Let $\hat{ACB} = x$ Angle \hat{ABC} is twice as \hat{ACB} the angle \hat{BAC} is 30 less than twice the angle of \hat{ACB} . Construct an algebraic equation and find the	10	T: 1/1 C / 10 2 C 2		a		a la	reation
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$							
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	19.	Simplify	then				
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$			kg	g	t	kg	
20. Let $A\hat{C}B = x$ Angle $A\hat{B}C$ is twice as $A\hat{C}B$ the angle $B\hat{A}C$ is 30 less than twice the angle of $A\hat{C}B$. Construct an algebraic equation and find the					12		
Angle ABC is twice as ACB Image: ABC is 30 less than twice the angle of ACB .Construct an algebraic equation and find the B			2	90 +	2	90 -	
Angle ABC is twice as ACB Image: ABC is 30 less than twice the angle of ACB .Construct an algebraic equation and find the B							
Angle ABC is twice as ACB Image: ABC is 30 less than twice the angle of ACB .Construct an algebraic equation and find the B							
	20.	Angle ABC is twice as ACH the angle BAC is 30 less that Construct an algebraic equa	an twice tion and		f AĈB .		x

PART II

- Write the answers for the question number 1 and four others on a separate paper and attach it to the Part I.
- Question No 1 carries 16 marks and, all the others get 11 marks each.



b) There are three types of Rubic cubes in a shop for sale as follows.

Price of a cube of type A= Rs. 450Price of a cube of type B= Rs. 250Price of a cube of type C= Rs. 150

One day, *x* number of type A,

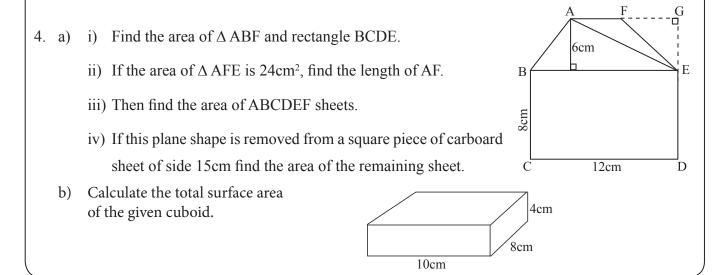
y number of type B and 4 cubes of type C was sold.

Give the following as an algebraic expressions.

- i) Total number of Rubic cubes sold.
- ii) The total income by selling them.
- iii) If x = 8 and y = 6 then find the total income of that particular day.
- c) Evaluate

i) (-5) + (+3) = ii) (-5) + (+3) = iii) $(-5) \times (-3) =$

- a) Kamal started a business in 1st of January 2016 investing Rs. 35 000. After 3 months Shiva joined by investing Rs. 56 000. After another two months Cassim joined by investing Rs. 60 000. There profit after one year is Rs. 128 000. They decided to share the profit according to the time and the investment.
 - i) Give the simplest ratio of the profit distribution among three of them.
 - ii) According to that calculate the amount they get separately.
 - b) i) In another year Kamal get Rs. 14 000 as his profit, calculate the percentage of the profit out of his investment Rs. 35 000.
 - ii) If Shiva gets Rs. 19 200 as his profit in another year, give the profit as a fraction out of his investment Rs. 56 000.
 - c) Flour and sugar is mixed to the ratio 6:5 and flour and butter is mixed as 4:3 to make some sweets.Give the compound ratio between flour, sugar and butter in simplest form.



5.	a)	Simplify						
		i) $1\frac{2}{3} - \frac{1}{6} + \frac{1}{2}$ ii) $\frac{3}{5} \times \frac{1}{2} \div 3\frac{1}{3}$ iii) $3\frac{1}{4} \div 6\frac{1}{2}$						
	b)	Arrange these in ascending order.						
		$0.56, 65\%, \frac{3}{5}$						
	c)	e) In an assessment, Tharaka got 12 out of 25 for Mathematics and for science 16 out						
		i) Give the percentage of marks of Mathematics.						
		ii) Find the percentage of marks of Science.						
		iii) Which subject he has done better.						
5.	a)	i) What is a null set?						
		ii) Give an example for a null set.						
	b)	Complete the blanks with ϵ or \notin						
		i) 1 {Prime Numbers}						
		ii) Hen {Quadrupants}						
		iii) a {vowel of an alphabet}						
	c)	i) List out the following sets with in curly brackets.						
		A = {multiples of 12 between 0 and 10}						
		B = {The letters of the word "KALAPALUWAWA"}						
		$C = \{even numbers between 0 and 10\}$						
		ii) Find n(A), n(B), n(C) according to that.						
7.	a)	Consider the number sequence 10, 13, 16, 19,						
		i) Find the difference between two consecutive terms.						
		ii) Complete the blanks $10 = \square \times 1 + 7$						
		$13 \qquad = \boxed{\times 2 + }$						
		$16 = \square \times \square + \square$						
		$n^{th} term = $ × $n + $						
		iii) Find the 12 th term of the above sequence.						
	b)	i) Find the smallest number which is divisible by 2, 3, 4 and 5 with out a remainder.						
		ii) Find the highest common factor of 30 and 48						