

2nd Term Evaluation
Geography - 2017
Grade 7
Answer Script

PART I

- | | | | |
|------|----------------------|-------|--------------|
| 1) 3 | 6) Palk | 11) X | 16) Larger |
| 2) 1 | 7) Absolute/Specific | 12) √ | 17) Landmass |
| 3) 2 | 8) 432 km | 13) X | 18) 92% |
| 4) 3 | 9) Territorial | 14) √ | 19) identity |
| 5) 1 | 10) three | 15) √ | 20) tropical |
- (2 x 20 = 40 marks)

PART II

- 01) A) 1. Equator
2. Greenwich Meridean
3. Asiq
4. Mediterranean Sea
5. Amazon River
6. Rocky Mountains
(1 x 6 = 6 marks)
- B) A – Colombo
B – Point Pedro
C – River Mahaweli
D – Senanayaka Reservoir/Samudraya
E – Trincomalee
F – Delft Island
(1 x 6 = 6 marks)
- 02) i) Monsoon Rain, Convectional Rain, Cyclones. (1 x 3 = 3 marks)
ii) March, April, September, October (1 x 4 = 4 marks)
iii) * Montane forests – trees with less height in mountainous regions.
* Grasslands and Patanas in plateaus.
* Thorny bushes and shrubs grow in the dry and semi-arid zone.
* Tall trees in the wet zone forests
* Mangrooves spread close to coastal lagoons and river mouths.
(1 x 5 = 5 marks)
- 03) i) Inherited traditions, customs, beliefs, rituals, clothes, languages
(any three answers, 1 x 3 = 3 marks)
- ii) Man made world heritages –
sacred city of Kandy, Sigiriya, DambullaViharaya, Ancient city of Polonnaruwa,
Galle Fort, Sacred city of Anuradhapura.
(any two heritages from above, 1 x 2 = 2 marks)
- Natural world heritages –
Sinharaja Forest, Central Mountains
(1 x 2 = 2 marks)
- iii) The heritages that cannot be seen physically but revealed through human behaviour.
(1 mark)
- Examples : Hospitality, respecting and treating elders, compliments, customs and
Manners (four examples, 1 x 4 = 4 marks)

04) i) Piduruthalagala, Knuckles, Samanala, Haputhale, Namunukula, Dolosbage, Ragala
(any 3 mountain ranges, $1 \times 3 = 3$ marks)

ii) Kandy Plateau, Hatton Plateau, Welimada Plateau, Mahawalathenna Plateau, Koslanda Plateau
(any 2 Plateaus, $1 \times 2 = 2$ marks)
Waterfalls – Laxapana, Dewon, Beker's, Dunhinda, Bambarakanda, Ravana Ella
(any 2 water falls, $1 \times 2 = 2$ marks)

iii) * Tea plantations
* Commercial vegetable, flowers and fruit cultivations
* Livestock farming associated with grasslands
* Developed road systems with many bends as a result of the relief pattern
* Houses built on slopes
* Local and foreign tourists industry and features connected to it such as hotels, tourist bungalows, land areas allocated for recreational activities including sports activities.
(any 5 points from above, $1 \times 5 = 5$ marks)

05) i) Severe drought, high temperature, uncertain and low rainfall, high evaporation.
(any 3 factors as above, $1 \times 3 = 3$ Marks)

ii) Maha Kanadarawa Tank, Nachchaduwa Tank, Rajangana Wewa, Kala Wewa, Minneriya Tank (Name 4 tanks, $1 \times 4 = 4$ marks)

iii) * Sacred Sri Maha Bodhi at Anuradhapura.
* Madu Church at Mannar
* Koneswaram Hindu Temple at Trincomalee
* Kirivehera and Kandakumara Devala at Kataragama
* Mosques in the Eastern region
(Name two religious centers 2 marks and description 3 marks)

06) i) a – Coconut cultivation
b - Paddy cultivation
c - Rubber and tea cultivation

($1 \times 3 = 3$ Marks)

ii) a. Katunayake / Koggala / Biyagama (any answer)
b. Ratmalana / Ekala (any answer)
c. Sri Jayawardenapura Kotte
d. Colombo
($1 \times 4 = 4$ marks)

iii) Earth slips, drying of underground water springs, sinking of buildings, breeding of mosquitoes and domestic flies.
(any two problems, $1 \times 2 = 2$ marks)

Actions that can be taken:

- Minimizing or avoiding unlimited clay and gem mining, deforestation, development activities that damage the environment.
(3 marks)

07) i) Flat lands, lagoons, islands, sand sheets, rich red soil, lime stone soil, underground water.
(any 3 features, 1 x 3 = 3 marks)

ii) Tangalle, Hambantota, PasiKuda, Unawatuna, Arugam Bay, Coral reefs at Hikkaduwa.
(any 4 attractive coastal areas 1 x 4 = 4 marks)

iii) Breaking of Coral reefs and removal of sand from the beaches like human activities will damage the Coastal Landscape.
(5 marks)



Only for Muslim schools

08) i) Sigiriya, Sacred City of Kandy, Dambulla Temple, Galle Fort, Ancient city of Anuradhapura, Ancient City of Polonnaruwa.

(any 3 places, $1 \times 3 = 3$ marks)

ii) Sinharaja Forest, Central Hills, NamalUyana, Hikkaduwa Coast, Hot water springs, water falls.

(any 4 places from above, $1 \times 4 = 4$ marks)

iii) * Indigenous people live in the areas of Mahiyangana, Dambana and Henannigala.
* Spend their lives protecting their inherited language, customs, clothing, cultural features and tools.

* They earn their livelihood mainly by crop cultivation adapted to the environment, hunting and collecting forest products.

* At present they have joined the formal education system.

* Stepping into the higher educational avenues using modern electronic equipments.

($1 \times 5 = 5$ marks)

09) i) India, Pakistan, Nepal, Bhutan, Sri Lanka, Bangladesh, Maldives.

(any 3 countries, $1 \times 3 = 3$ marks)

ii) * Ability to obtain a nutritious meal.

* Development of the facilities in the field of Medicine and Health.

* Development of educational facilities

* Provision of Education of Education and Health free of charge as a state welfare policies.

($1 \times 4 = 4$ marks)

iii) * Free education

* Free text books and uniform materials

* Schools with facilities

(two points - $1 \times 2 = 2$ marks, Description 3 marks)