Gr.7 Civics - 2nd Term 2017

Answer script

1ST PAPER

- 01. Nuclear Family
- 02. Objective
- 03. Law abiding
- 04. Walk
- 05. Simple way of living
- 06. Sirith
- 07. Destroy
- 08. Right
- 09. Responsibility
- 10. Data
- 11. <u>√</u>
- 12.<u>√</u>
- 13.x
- 14.<u>√</u>
- 15.<u>√</u>
- 16. Constitution
- 17. Shop and Office employees
- 18.Complexity of Society
- 19. Moral Obligation
- 20. Responsibility

2nd PAPER

01. i.

- Children receive love, protection and affection not only from their parents but from the other members of the family as well
- Convenience in transferring culture to the younger generation
- Responsibilities are shared among the members

ii.

- Regular school attendance
- Obedience to teachers
- Following instruction given by teachers
- Spending leisure meaningfully

lii

- ❖ Anger
- Not listening
- Unable to get correct decision

iv.

- External appearance
- Lines of the palm
- Finger print
- Thumb print

02.

ı

- Fun
- Enjoyment
- Control of feelings and emotions

ii.

- Lack of leisure
- Busy lifestyle
- Insufficient incomes for living
- Lack of love

lii

- Date of Manufacture
- Expiry date
- Maximum retail price

03. ı ❖ Ability to fulfill needs of the family Get the opportunity to consume a sufficient smount of goods and services ❖ Ability to maintain a good living condition ❖ Ability to save a part of the income for the use in case of an emergency ii. Happiness **❖** Sad Fear Anger iii. Rights Providing food and nutrition Clothing Shelter Providing education **Duties** Obedient to teacher Respect the parents and elders Doing service to society study 04. i. shramadana activities Common religious activities Funerals

ii.

Natural disasters

- Hinduism
- Islam
- Buddhism
- Catholic

lii

- Year 57
- Department of pension
- Year 60
- Employees provident fund
- **4** Year 14/18

05.

ı

- ❖ Labour law
- Employee provident fund
- Pension
- Insurance
- Human Right Commission

ii.

- Exploitation
- Dissatisfaction
- Loss of Job security
- Injustice caused to workers
- Not getting reasonable salary

lii

- Treating all children as our own children
- Directing them to a school for compulsory education
- Not employing children for narrow expectation
- Adults not depending on children
- Making the relevant institution aware of child labour

06.

ı

- ❖ Teach religion
- Develop spirituality
- Establish the good moral

ii.

- Grand father
- Grand mother
- Mahappa
- Bappa

lii

- Religious Institution
- Sport clubs
- Youth clubs



07.

i.

- Teachers
- Principal
- Educational director
- School labors
- School security
- Clerical staff
- Clerk

ii.

- ❖ No Permanent houses
- ❖ Needs are very simple
- Live as a group
- ❖ No governing body
- Hunting

iii.

(A)

- New city
- Road development
- Spread the environment pollution
- Problem arise with regard to garbage
- Increase the population

(B)

- News papers
- Radio
- Television
- Internet



ONLY FOR MUSLIM SCHOOLS

1

li

08. i. Mother Father Brother **❖** Sister Ιi Regular practices Know about the rules and regulation on that particular sport ❖ Gather local and International information about that sport Train under accepted coaches Do the exercises lii Accept the good and refuse the bad Honesty Self-discipline Work for the family Respect other's views Respect the leaders 09. Sharping up skills Inculcating spirituality Develop sports Train to accept victory and defeat Develop the leadership qualities (A)

Emergency call bureau

State information Centre

(B)

- Weather forecast
- Exchange rates
- ❖ Local news
- Foreign news
- ❖ Government 's announcement

