



Provincial Department of Education, Northern Province



Third Term Examination -2017

English Language

Grade :- 10

Time :- 3 hours

Index No -.....

Part I

Test 1 :-

Read the following dialogue and fill in the blanks using the words given in the box. The first one is done for you.

Ruwan :- It's a beautiful evening
Why don't we go out

Vishwa :- Yes, Let's I enjoywalking..... round

Ruwan :- I love to sail in a

Vishwa :- I'd rather fly. It's the and most comfortable way of travelling.

Ruwan :- Travelling by ship is leisurely and

Vishwa :- That may be so. But a in a jet plane is exciting.

Ruwan :- Travelling in a jet is quite also.

- | |
|-------------|
| ship |
| interesting |
| walking |
| safe |
| trip |
| quickest |

(5 marks)

Test 2

Match the utterances in 'A' with the suitable responses in 'B'. Write the number of the responses in the blank against 'A'.

- | | |
|---|--------------|
| (a) Have you heard that the manager has resigned this morning? strange! | 1. That's |
| (b) My brother has won a scholarship to study in India | 2. Really! |
| (c) There will be a party this afternoon | 3. How nice! |
| (d) These are my holiday photograph..... | 4. How lucky |
| (e) He hasn't spoken to any of us today beautiful | 5. what a |

scenery!

(5 marks)

Test 3

Look at the picture and fill in the blanks of the description.



This is a picture of a (1)..... room. There is (2)..... girl standing beside the stool. There are two (3) in the picture. The (4) is sitting on the foot rug. A pair of slippers is under the (5) There is a water (6)..... on the stool. There is some (7)..... in the jug. A picture is hanging above the (8)..... The dog is (9)..... from the chair. There is a tall lamp (10) the sofa.

(10 x ½ = 5 marks)

Test 4

Read the following announcement and answer the questions given below.

Announcement

The Environmental Society of Gemunu Maha Vidyalaya has organized a poster competition on the theme "Let's Recycle Our Waste" to mark the Earth Day. The competition will be held on 5th June 2013 from 8 a.m onwards at the Main Hall of the school. Students from grade 6 to 13 can take part in the competition. More details will be displayed on the Environmental Society notice board.

1. Organizer :-
2. Theme of the poster competition :-
3. Date of the competition :-
4. Venue :-
5. Participants :-

(5 marks)

Test 5

Fill in the blanks of the sentences using the following prepositions.

before, off, in, for, after

1. A library catalogue provides easy access to the information availablea library.
2. Farzana fell down and injured her leg when she was getting the bus.
3. You have a special meeting today the interval.
4. She has been living there thirty years.
5. I had not known how to operate a computer I completed the computer course.

(5 marks)

Test 6

Write a notice of informing the students about a shramadana which will be held in your school as of 'Environmental Day'. Inform the date, time and other instructions in your notice.

(5 Marks)

Test 7

Read the following description of jobs and match them with the job title. The first one is done.

Descriptions

- (a) I need to by my own boss. I will get bored if I have to sit long hours doing the same thing. I like travelling and enjoy being with different types of people.
(...6...)
- (b) I am self-motivated and I care about people. I am capable of communicating with my customers.
(.....)

- (c) I am good at figures and working long hours in an office does not bore me. I like to solve problems.
(.....)
- (d) I think I am a good communicator. I don't mind sitting for long hours and writing.
(.....)
- (e) I don't mind hard physical work and enjoy being on the go. I know I have a big responsibility as many lives are in my hands.
(.....)
- (f) I use my hands with artistic sense. I use my skill and talent to make people look better.(....)

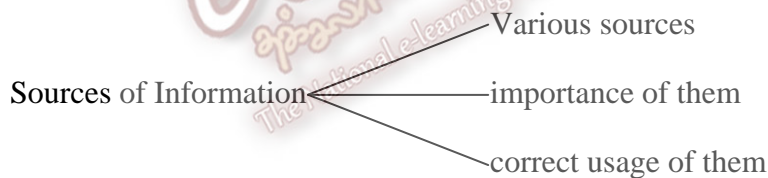
Jobs

1. Accountant
2. Driver
3. Customer Care Executive
4. Beautician, Hair dressers
5. Journalist
6. Tour Guide

(5 Marks)

Test 8

Write a paragraph on 'Sources of Information' using these guidelines.



(5 Marks)

Test 9

Fill in the blanks using the following adverbs correctly. One is done for you.

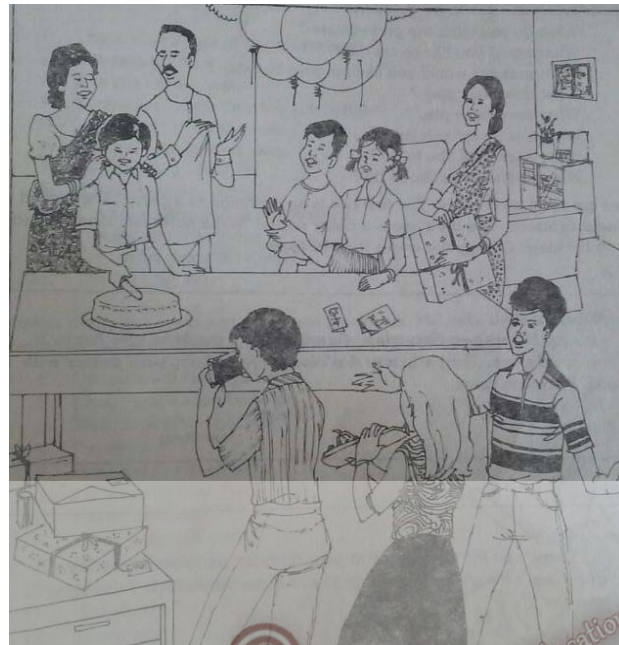
loudly, carefully, heavily, bravely, truly, kindly

1. You must cross the roadcarefully.....
2. They fought in the battle.
3. Nadee treated us
4. Shozna did not lie. She spoke
5. She saw a snake in the kitchen and screamed so that her neighbours came running.
6. It rained yesterday that the roads were flooded.

(5 Marks)

Test 10

Look at the picture and describe the actions in present continuous active and passive voices. Fill in the blanks suitably



A boy is (celebrate) his birthday. A cake (cut) by him. Some photos (take) by the photographer. A keyboard (play) by a girl. Others (clap) their hands happily. The boy (greet) by all. (5 Marks)

Test 11


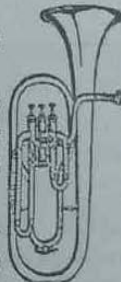
Read the following sentences. There is an error in each sentence. Find out and rewrite the sentences correctly. The first one is done for you.

1. Vismika is a avid reader and a story teller.
.....Vismika is an avid reader and a story teller.....
2. The goods are being unload from a lorry,
.....
3. The hall was decorated colourful.
.....
4. Online games have affect the studies of students.
.....
5. The whole Kingdome have been waiting for your return.
.....
6. Most medicine plants can be found in the forests.
.....

(5 Marks)

Test 12

Read the following dictionary page and answer the questions given below.

<p>Sa-van'nah (sá-văn'á), <i>n.</i> A city and port in eastern Georgia.</p> <p>sa-vant' (sǎ-vǎn'; sǎv'ǎnt), <i>n.</i> A learned man.</p> <p>save (sāv), <i>v.</i> 1. To free from danger or peril; to rescue; as, to <i>save</i> a child from drowning. 2. To guard; to keep, as from injury, loss, etc.; to protect; as, to <i>save</i> fruits from spoiling. 3. To keep; to lay by or aside; as, to <i>save</i> money. 4. To deliver from sin or the punishment for sin; as, Christ died to <i>save</i> men. 5. To keep from being spent; as, a device that <i>saves</i> labor. 6. To avoid unnecessary waste, expense, etc. — <i>prep.</i> Except; as, he was present regularly, <i>save</i> on one occasion. — sav'er (sāv'ēr), <i>n.</i></p> <p>sav'ing (sāv'ing), <i>n.</i> 1. The act of rescuing, delivering, etc.; as, the <i>saving</i> of lives. 2. Something saved; especially, money saved through a period of years; as, to lose one's <i>savings</i>. — <i>adj.</i> 1. Delivering; making for safety or salvation; as, <i>saving</i> grace. 2. Economical; thrifty; as, a <i>saving</i> cook. 3. Making up for something else; as, a <i>saving</i> sense of humor.</p> <p>sav'ior, sav'ior (sāv'yēr), <i>n.</i> A person who saves from ruin or danger; as, Washington was the <i>savior</i> of his country.</p> <p>Sav'ior (sāv'yēr), <i>n.</i> Jesus Christ, the Redeemer; sometimes, God.</p>	<p>saw (sô), <i>past tense</i> of SEE.</p> <p>saw'buck' (sô'bŭk'), <i>n.</i> A sawhorse.</p> <p>saw'dust' (sô'dŭst'), <i>n.</i> Fine particles of wood, etc., that fall from something being sawed.</p> <p>saw'horse' (sô'hôrs'), <i>n.</i> A kind of frame or rack on which wood rests when being sawed. </p> <p>saw'mill' (sô'mil'), <i>n.</i> A mill or factory having machinery for sawing logs; also, a machine that saws logs.</p> <p>sawn (sôn), <i>past part.</i> of SAW. <small>Sawhorse.</small></p> <p>saw'yer (sô'yēr), <i>n.</i> A person whose occupation is sawing logs, timber, etc.</p> <p>sax'horn' (sǎks'hôrn'), <i>n.</i> A brass horn with a loud, full sound. </p> <p>sax'i-frage (sǎk'si·frĭj), <i>n.</i> A low plant with white, yellow, red, or purplish flowers, and tufts of leaves that grow from the root.</p> <p>Sax'on (sǎk'sŏn), <i>n.</i> 1. A Germanic race that migrated in large numbers from northwestern Germany to England in the fifth and sixth centuries; also, an Anglo-Saxon. 2. The language of the Saxons. — Sax'on, adj.</p> <p>Sax'o·ny (sǎk'sô·nĭ), <i>n.</i> 1. A state in east-central Germany.</p>
--	---

- i. A person who saves from ruin or danger is called a
- ii. How do we call a learned man?
- iii. 'Sawn' is the past tense of
- iv. A low plant that has white, yellow, red and purplish flowers
- v. A place where we find machinery that sawing logs

(5 Marks)

Test 13

Fill in the blanks of the following paragraph using the words given below.

ways, better, in chase, fireworks, large, they, celebrations, having, dragon

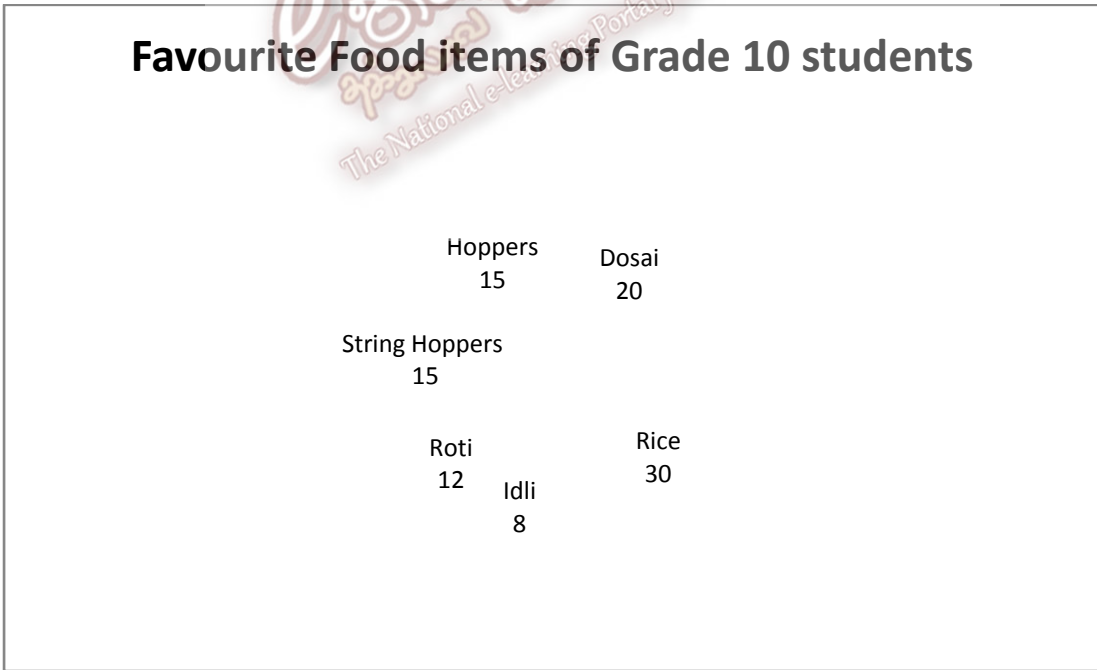
Most of the countries in the world have New Year celebration. Although (1)..... are specific to their cultures, there is a similarity in objectives of (2) them. All the countries hope (3) future than present in different (4) either they are in West or East.

Chinese New year is (5) February. Before the New Year celebration begin people clean their home to (6) away evil spirits. During the (7) people share special meals, give each other gifts and let off (8) There are also dances with (9) dragon and lion outfits. The (10), a symbol of strength is thought to repel evil and bring good luck.

(10 Marks)

Test 14

Study the following pie chart and write a description of it.



.....

.....

.....

.....

.....
.....
.....
.....
.....
.....
.....
.....
.....

(5 Marks)

Test 15

Read the following passage and answer the questions.

Friday for once I have something important to put in my diary. Normally I have to think of something to write about – but today was different. Something special happened: I lost my job! well, I’m going to bed now. I’ll think about it in the morning.

Monday I woke up at 6.30. The sun was shining; the birds were singing. For a while I felt really happy. Then I remembered. I hadn’t got a job. I could stay in bed all morning-but I didn’t want to. I went into the kitchen and made myself some tea. I sat drinking it by the window. People were hurrying to work. Some of them didn’t look very happy. Perhaps they didn’t want to work! “fools” I wanted to shout at them. “You fools! At least you have jobs!.

Later I went along to the Job Centre. I filled in a form and had an interview with a clerk. She was quite pleasant, really, but she asked me a lot of silly questions! Anyway, she hadn’t got a job to offer me. I have to go back there on Wednesday.

Tuesday I called in the bank today and checked my account. At least I’m not short of money – for the moment. Then I walked past the office where I used to work. Through the windows I could see people working inside. I felt envious! Afterwards, I sat in a café, thinking if there is nothing at the job center tomorrow, I’ll ring my old friend Liz. She has some ideas.

Wednesday I saw a different clerk at the job centre today. He was not encouraging.

“You need to get some training”, he said. ‘In computers’, For example. In short, Haven’t got any job for me! I’m definitely going to ring Liz in the morning.

Friday I rang Liz twice yesterday, but I couldn’t get an answer. I felt very depressed. Then I went for a long walk and felt much better. I came home and watched a TV – programme about unemployment! That depressed me again!

Saturday I finally managed to get through to Liz this morning. Actually, she was pleased when she heard I was looking for a job! “Good!” she said. “Just come and see me tomorrow, Rose, I will tell you all about my plan!” Then she rang off. So I’m going to see her tomorrow. But what are her plans? I wonder?

1. Say whether the following statements are True or False by writing “T” or “F” against each of them.
 - a) The writer was asked silly questions at interview. (.....)
 - b) He went to the bank on Tuesday (.....)
 - c) He rang Liz three times on Friday (.....)
 - d) The writer has got a new job. (.....)

(2 Marks)

2. Complete the sentence using two words from the text

“You need to get

(2 Marks)

Answer the questions.

3. Why didn't some of the workers look happy?

.....

4. What happened on Wednesday?

.....

5. Write the sentence that says about the man out of job.

.....

(3 Marks)

Underline the correct answer.

6. What did the clerk say on Wednesday?

- You need to got some training in driving.
- You need to train drivers.
- You must go to the shop.

(1 Marks)

7. What do the following words in the passage refer to.

‘Fool’ in the line 08

.....

‘that’ in line 21.

.....

(2 Marks)

Test 16

Write 150 words on anyone of the following.

1. The job you like most.

Include the following

- various jobs in the world
- your selection among them
- tell the reason for your selection.
- efforts you take to get your job

2. Importance of Healthy Food

Include the following

- importance of being a healthy person.
- types of food should be eaten
- following good food habits
- having a balanced diet

