



# 3

## LET'S BE CONSIDERATE

### Activity 01

Join the sentences using **as, since, so**

1. He went by a taxi. It was raining.

- a) .....
- b) .....
- c) .....

2. She has hurt her knees. She can't walk.

- a) .....
- b) .....
- c) .....

3. I was very tired last night. I went to bed early.

- a) .....
- b) .....
- c) .....

4. It was very cold. We put on our coats.

- a) .....
- b) .....
- c) .....

5. I hurried. I was able to watch it.

- a) .....
- b) .....
- c) .....

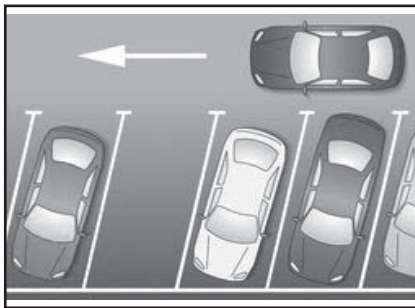


Activity 02

Study the following pictures and Complete the table.

A

Parking a car disorderly



B

offering a seat to an old man



C

sharing food



D

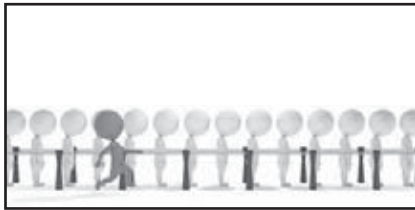
Keeping bags on seats in a public vehicle





**E**

jumping a queue



**F**

spitting everywhere



Situation	Are they courteous? (Cut off the irrelevant word)	Reason
e.g. : 1) Parking a car disorderly	Yes / No	The car has been parked blocking the way.
2) .....	Yes / No	.....
3) .....	Yes / No	.....
4) .....	Yes / No	.....
5) .....	Yes / No	.....
6) .....	Yes / No	.....



 Activity 03

Read the following quotes about courtesy aloud.

*Courteous men  
learn courtesy from  
the discourteous.*

*- Persian proverb*

*Courtesy is the one  
coin you can never  
have too much of or  
be stingy with.*

*- John Wanamaker*

*An excess of  
courtesy  
is discourtesy.*

*- Japanese proverb*

*All doors open to  
courtesy.*

*- Thomas  
Fuller*

*Gratitude is the most  
exquisite form of  
courtesy.*

*- Jacques Maritain.*

*Courtesies of a small  
and trivial character  
are the ones which  
strike deepest in  
the grateful and  
appreciating heart.*

*- Henry Clasy*



↙ Activity 04

Design a poster on courtesy including an attractive slogan and display it.

A large, empty rectangular box with a thin black border, intended for the student to design a poster on the topic of courtesy. The box is centered on the page and occupies most of the lower half of the page.



 Activity 05

Read the story and answer the questions.

The king and the monkey

Once there was a king, who had a pet monkey. It was treated royally and moved freely in the king’s palace. It was also allowed to enter the king’s personal rooms which were closed even for the most trustworthy servants.

One afternoon, the king was asleep and the monkey was in his room. All of a sudden a fly came into the room and sat on the king’s chest. The monkey swayed it away, but the fly returned back to the king’s chest. The monkey got very angry. It took the sword and started chasing the fly with it. When the fly sat on the king’s chest again, the monkey hit the fly with all his might. The fly flew away, but the king was severely wounded.

*(Adapted from Panchathanthra Stories.)*

1. How was the monkey treated by the king?  
.....
  2. How many characters are there in the story?  
.....
  3. Did he allow his servants to enter his personal rooms?  
.....
  4. Who was with the king when he was asleep?  
.....
  5. What did the fly do after coming into the room?  
.....
  6. According to the story, who is to be blamed for the incident?  
.....
- b) Narrate the story using your own words.
- c) Act out the story in the class.



 Activity 06

Use the contracted forms and write the sentences.

- 1. The doctor told me that I would be better soon.  
.....
- 2. “Do not disturb us. We are better here.”  
.....
- 3. We have enough space and we are about to start drama practices.  
.....
- 4. Kasun says that he is too busy.  
.....
- 5. My dog does not like plantains.  
.....

 Activity 07

Fill in the blanks with plural forms of collective nouns.

a packet of tea	a team of players
a herd of elephants	a pair of shoes
a heap of stones	

- 1. The pictures with .....  
in the jungle won the first prize in the art exhibition.
- 2. How many ..... are  
there in the tournament?
- 3. There are two .....near the flower bed.



4. There was a grand sale at the shoe shop. We can buy many

..... Shall we go?

5. Did you buy two .....

 Activity 08

Study the pictures and write the instructions to post a letter.

1



write

2



put and seal

3



write

4



paste

5



post

1) First, .....

2) Then, .....

3) Next, .....

4) And then, .....

5) Finally, .....





**Activity 09**

**Listening**

Listen to the instructions shown in a teller machine for a transaction. Number the pictures in order.

a



b

Current Account	<input type="checkbox"/>
Saving Account	<input type="checkbox"/>

c

Select a transaction	
- Value-services	- Withdrawals
- Pin change	- Balance inquiring
- Bill Payments	- Fund transfers
- Mini Statement	- Fast cash

d

Sinhala	<input type="checkbox"/>
Tamil	<input type="checkbox"/>
English	<input type="checkbox"/>

e

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>



f



g

3000.00				
<hr/>				
0	1	2	3	4
5	6	7	8	9

h

Correct	<input type="checkbox"/>
Incorrect	<input type="checkbox"/>

XXXX



i

a	1
b	
c	
d	
e	
f	
g	
h	



**Activity 10**

Read the following tongue twisters aloud and find more.

Swan swam over the pond,  
I scream,  
Swim swan swim!  
You scream,  
Swan swam back again,  
We all scream,  
Well swum swan!

I scream,  
You scream,  
We all scream,  
For ice cream !

The Great Greek grape  
growers grow great  
Greek grapes.

**Activity 11**

**Listenings**

Listen to the instructions you get when you fail to contact a telephone number.  
Write the instruction number in the correct column.

Switched off or no signal	Line is busy	Wrong number