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கல்வி அமைச்சு
Ministry of Education

G. C. E. Ordinary Level | අ. සො. ස. සාමාන්‍ය සෙළ | 2022 (2023)

Student Seminar Series

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Practice Paper | උපකාරක ප්‍රශ්න පත්‍ර

Civic Education

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Answer Sheet- I, II | පිළිතුරු පත්‍රය- I, II (English Medium)



ANSWERS

Paper 1

Question number	Number of the Answer	Question number	Number of the Answer	Question number	Number of the Answer	Question number	Number of the Answer
01.	1	11.	3	21.	2	31.	4
02.	1	12.	4	22.	1	32.	3
03.	2	13.	3	23.	4	33.	2
04.	3	14.	4	24.	3	34.	2
05.	1	15.	3	25.	3	35.	2
06.	4	16.	3	26.	2	36.	4
07.	1	17.	4	27.	1	37.	1
08.	2	18.	2	28.	1	38.	3
09.	2	19.	4	29.	4	39.	3
10.	2	20.	4	30.	2	40.	1

Part II

1.

(i)

- Direct
- Indirect / Representative

(ii)

- Constitution
- Different Statutes
- Judgments
- Views and principles expressed by legal authorities or eminent scholars of law
- Traditions and customs
- Religion

Any two of the above

(iii)

- Official
- Unofficial

(iv)

- Provincial council list
- Concurrent list
- Reserved list

Any two of the above

(v)

- Political
- Economic

- Social
- Administrative

Any two of the above

(vi)

- Simple Majority system

- Proportional Majority system

(vii)

- Best interest of the child
- The right to life and participation

- Survival and development
- Non-discrimination

Any two of the above

(viii)

- Buildings
- Machinery

- Vehicles
- Land

Any two similar facts

(ix)

- State Strategic Relations

- Military Strategic Relations

(x)

- Sinhala
- Tamil
- Muslim

- Burgher
- Malay

Any two of the above

2.

(i)

- Presidential government
- Parliamentary Cabinet government

(ii)

- How major components of the government are formed
- Powers of those institutions
- The nature of the relationship between the government and the people
- Fundamental Rights
- How the constitution is amended

Any three of the above

(iii) (a)

- Legislature
- Executive
- Judiciary

(b)

- Legislature – making laws, management of finance, control of the executive, providing majority required by the executive, submitting grievances
- Executive – maintaining law, controlling public services, defense affairs, foreign affairs, issuing orders and regulations
- Judiciary – interpreting laws, dispensing justice, safeguarding the constitution - functioning as a guardian, protecting fundamental rights, giving advices

Any two powers of any institution

3.

(i)

- State administration free from corruption and fraud
- Confirmation of freedom and equity
- Respecting the supremacy of law and safeguarding
- Independence of the judiciary
- Media freedom
- Acting with transparency
- Efficiency
- Productivity
- Safeguarding and protecting the constitution

Any two of the above

(ii)

- Understanding the culture of each other
- Acting intentionally
- Avoiding insulting other religions
- Respecting other cultures
- Developing mutuality
- Equality
- Transparency
- Being law-abiding

(iii) (a)

- Respecting each other
- Avoiding insulting other religions
- Respecting other cultures
- Developing mutuality
- Equality

Any three similar facts**(b) Should have explained one of the above-mentioned.**

4.

(i)

- Negative attitudes
- Misbehavior
- Imbalanced aims with context

(ii)

- | | |
|-------------------------------|---------------|
| • Discussion | • Arbitration |
| • Bargaining and conciliation | • Judging |
| • Mediation | • counseling |
| • Peaceful settlement | |

(iii) (a)

- preventing loss of life
- preventing loss of property
- protecting rights
- minimizing mental stress
- political stability
- economic stability

Any three of the above

(b) **Should have explained one of the above-mentioned.**

5.

(i)

- Labour tribunals – settle labour disputes
- Quazi courts – resolving marriage and divorce issues of the Muslims
- Rent control board – to resolve problems related to house rents

Any two of the above

(ii)

- Minister of Justice
- The Chief Justice
- Attorney General

(iii) (a)

- Availability of an independent judicial system
- Making every citizen aware of the law
- Not treating ignorance of the law as an excuse
- Dispensing law impartially without any delay
- Treating everyone equally in the presence of the law
- Not exerting influence on judges in their decision making

Any three of the above

(b) **Should have explained one of the above-mentioned.**

06. i. • Living Components • Non-living components

ii.

- Life support services
- Economic Support services
- Waste materials absorption services

iii. a

- Supply of oxygen to the atmosphere is obstructed
- Reduce the ability to absorb carbon dioxide
- Drying up of water reserves
- Removal of moisture of the soil
- Increase of floods and landslides
- Infertility of the soil due to deterioration of the physical qualities of the soil
- Loss of dwelling for the living beings
- Deterioration of the beauty of the environment
- Limitation of the supply of timber, food and medicines
- Destruction of bio-diversity
- Increase of soil erosion 6
- Increase of global warming
- Lowering of the underground water level
- Desertification

Any three of the above

(b)

- Making people aware
- Establishing the forest reserves
- Reforestation
- Imposing new laws

Should have explained one of the above-mentioned.

07. i.

- Bilateral Trade
- Multilateral Trade

ii.

- The European Free Trade Association
- UNCTAD Organization
- GATT Organization
- International Monetary Fund

iii. a

- Japan
- England (Britain)
- China
- USA
- India

b

- Develop international relationship
- Mutual relationship given in an emergency situation
- New job opportunities are created
- New technological knowledge can be exchange
- Support will be given on developing activities
- Uplift the welfare activities

(b) Should have explained one of the above-mention
