

G. C. E. Ordinary Level | அ. கூ. கூ. கூறைக் கே | 2022 (2023)

Student Seminar Series

ශිෂා සම්මන්තුණ මාලාව

Practice Paper | උපකාරක පුශ්න පතු

# Science ව්දූහුව



**English Medium** 

Answer Sheet - I, II | පිළිතුරු පතුය - I, II (සිංහල මාධෳය)





දුරස්ථ අධාාපන පුවර්ධන ශාඛාව | විදාා ශාඛාව

## **Ministry of Education**

34 S

General Certificate of Education (Ordinary Level) Examination –Pre Test 01

### Science Answer sheet part I and part II

Science Paper I

| Question<br>number | Answer<br>number | Question<br>number | Answer<br>number | Question<br>number | Answer<br>number | Question<br>number | Answer<br>number |
|--------------------|------------------|--------------------|------------------|--------------------|------------------|--------------------|------------------|
| 1                  | 4                | 11                 | 1                | 21                 | 1                | 31                 | 2                |
| 2                  | 2                | 12                 | 1                | 22                 | 2                | 32                 | 4                |
| 3                  | 1                | 13                 | 4                | 23                 | 4                | 33                 | 3                |
| 4                  | 2                | 14                 | 4                | 24                 | 2                | 34                 | 3                |
| 5                  | 1                | 15                 | 3                | 25                 | 2                | 35                 | 2                |
| 6                  | 4                | 16                 | 4                | 26                 | 3                | 36                 | 3                |
| 7                  | 3                | 17                 | 4                | 27                 | 2                | 37                 | 4                |
| 8                  | 1                | 18                 | 2                | 28                 | 3                | 38                 | 4                |
| 9                  | 3                | 19                 | 1                | 29                 | 2                | 39                 | 4                |
| 10                 | 3                | 20                 | 2                | 30                 | 1                | 40                 | 1                |

# Science Paper II

## Part A

| 1. | A | (i)    |     | For a food chain of three links constructed using the organisms given in the figure. eg: Plant →Grassoper → Frog  | 01 |
|----|---|--------|-----|---|----|
|    |   | (ii)   |     | Organism in the last link of the food chain written.  | 01 |
|    |   | (iii)  |     | Carbon cycle / Nitrogen cycle   | 01 |
|    |   | (iv)   | (a) | Existence of biotic and abiotic factors (01) Interrelationship between those factors. (01) (For similar idea.)  | 02 |
|    |   | (v)    |     | It improves soil texture and maintains the balance of soil nutrients It aerate soil/ Systemic water drainage/Fair conditions for soil organisms/ Fair conditions for microorganisms.  (For similar idea.) | 01 |
|    |   | (vi)   |     | Any two correct heavy metals such as As/Cd/Pb/Hg/Cu (In Suitable word or symbol)  | 01 |
|    |   | (vii)  |     | It increases food diversity / Reduces the usage of chemical fertilizer /Easy pest controlling /   | 01 |
|    |   | (viii) |     | solar energy /solar panels/ solar cells(01) bio gas (01)  | 02 |
|    | В | (i)    |     | population density  | 01 |
|    |   | (ii)   |     | Less intraspecific competition for food /shelter/ mates and other needs.  | 01 |
|    |   | (iii)  |     | Number of pests  1 2 3 4  Time  | 01 |
|    |   |        |     | Award marks for any decreasing curve or a straight line   |    |
|    | С | (i)    |     | The distance a food item travels from its place of manufacture to the place of its consumption.   | 01 |
|    |   | (ii)   |     | It is not necessary to transport food items grown in home garden, for consumption   | 01 |
|    |   |        |     | Total marks   | 15 |

| 2. | A | (i)   |     | A-Fungi (01) B - Plantae (01) or A - Plantae B-Fungi  | 02  |
|----|---|-------|-----|---|-----|
|    |   | (ii)  |     | evolutionary relationships  | 01  |
|    |   | (iii) |     | C - Cnidaria/Coelenterate (01)  | 02  |
|    |   | · /   |     | D - Echinodermata (01)  |     |
|    |   | (iv)  | (a) | D and C (03)  | 03  |
|    |   |       | (b) | D ( Give marks for any Echinordamate like star fish) (01)   | 03  |
| В  |   | (i)   | (a) | Transmit impulses.  | 01  |
|    |   |       | (b) | Smooth muscles tissue   | 01  |
|    |   |       | (c) | Walls of digestive tract,   | 01  |
|    |   |       |     | blood vessels, Bladder ,<br>uterus  |     |
|    |   |       | (d) | Epithelial tissue   | 01  |
|    |   |       | (e) | Walls of blood capillaries, digestive tract, Bladder, epidermis of skin, etc.   | 01  |
|    |   | (ii)  |     | The tissue given by A is not a liquid tissue. But blood is a liquid tissue.   | 01  |
|    |   |       | (b) | Cardiac tissue  | 01  |
|    |   |       |     | Total Marks   | 15  |
| 3  | A | (i)   |     | X – Hydrogen (01) Y – Carbon dioxide (01)   | 02  |
|    |   | (ii)  |     | Mg (s) + 2HCl (aq) $\rightarrow$ MgCl <sub>2</sub> (aq) + H <sub>2</sub> (g)<br>No need to write the physical states. | 02  |
|    |   | (iii) |     | Single displacement reaction  | 01  |
|    |   | (iv)  |     | When a glowing splinter is inserted in to gas Z, it burns   | 01  |
|    | В | (i)   |     | Being a compound containing only the elements carbon and hydrogen.  | 01  |
|    |   | (ii)  |     | H H<br>- C - C -<br>H H   | 01  |
|    |   | (iii) |     | By reusing and or recycling polythene/ using biodegradable /thin polythene  | 01  |
|    | С | (i)   | (a) | Homogeneous (01)  |     |
|    |   |       |     |   | 02  |
|    |   |       | (b) | Heterogeneous (01)  |     |
|    |   | (ii)  |     | Because both of them are non-polar  | 01  |
|    | D | (i)   |     | student B   | 01  |
|    |   | (ii)  |     | By heating the solution   | 01  |
|    |   |       | 1   |   | i i |

|   |   | (I)   |     | Pressure of the gas   | 01 |
|---|---|-------|-----|---|----|
|   |   |       |     | Total Marks   | 15 |
| 4 | A | (i)   | (a) | 10 m s <sup>-1</sup> (No marks for answers without units)   | 01 |
|   |   |       | (b) | $s = \frac{1}{2} \times 120 \text{ s} \times 10 \text{ m} \text{ s}^{-1} (01) = 600 \text{ m} (01)$   | 02 |
|   |   |       |     | (No marks for answers without units)  |    |
|   |   | (ii)  | (a) | Zero(0) / no unbalanced force   | 01 |
|   |   |       | (b) | 500 N   | 02 |
|   |   |       | (c) | Work = Force x distance = 500 N x (300-120) x 10 m (01) = 900000 J = 900kJ (01)   | 02 |
|   | В | (i)   |     | 0 -4 min  | 01 |
|   |   | (ii)  |     | Because of the evolution of heat to the environment   | 01 |
|   |   | (iii) |     | Because the temperature of copper ball is higher than that of water.  | 01 |
|   |   | (iv)  |     | Convection  | 01 |
|   | С | (i)   |     | A< C< B/A,C,B   | 01 |
|   |   | (ii)  |     | Black   | 01 |
|   |   | (iii) |     | * keep the eye horizontally in line with upper meniscus of Hg column *Take the reading while the bulb dipped in the substance. Any one of these | 01 |
|   |   |       |     | Total Marks   | 15 |

#### Part B

| 5 | A | (i)   | (a) | X – cerebrum<br>Z –medulla oblongata |                              | 01<br>01 |  |
|---|---|-------|-----|--------------------------------------|------------------------------|----------|--|
|   |   |       | (b) | Y – to maintain balance of           | the body                     | 01       |  |
|   |   |       |     | To control voluntary movements       |                              |          |  |
|   |   |       |     | -                                    | e of body balance ( any one  |          |  |
|   |   |       |     | of these)                            | , ,                          |          |  |
|   |   | (ii)  |     | 1 sensory (Afferent )neuror          | l                            | 01       |  |
|   |   |       |     | 2 motor (efferent) neuron            |                              | 01       |  |
|   |   | (iii) | (a) | Stimulus - heat of the iron          |                              | 01       |  |
|   |   |       | (b) | Effector - muscle of the h           | and                          | 01       |  |
|   |   | (iv)  |     | Reflex arc                           |                              | 01       |  |
|   |   | (v)   |     | Autonomic nervous system             | 1                            | 01       |  |
|   |   | (vi)  |     | Nervous coordination                 | Chemical coordination        | 01       |  |
|   |   |       |     | Electrical impulses                  | Chemical (hormone) message   | *        |  |
|   |   |       |     | Message localized                    | Message widespread           |          |  |
|   |   |       |     | Through nerves                       | Through blood                |          |  |
|   |   |       |     | (Any one of these.)                  |                              |          |  |
|   |   | (vii) |     | Hormones are conveyed thr            | ough blood.                  | 01       |  |
|   |   |       |     | Stimulates target organs.            |                              |          |  |
|   |   |       |     | Small amount are sufficient          | for stimulation.             |          |  |
|   |   |       |     | (Any one of these.)                  |                              |          |  |
|   | В | (i)   |     | Activity 1 – light                   |                              | 02       |  |
|   |   |       |     | Activity 2 – CO <sub>2</sub>         |                              |          |  |
|   |   | (ii)  |     | Part P – blue / purple               |                              | 01       |  |
|   |   |       |     | Part Q - reddish brown/yel           | low                          | 01       |  |
|   |   |       |     | (No marks for no colour)             |                              |          |  |
|   |   | (iii) | (a) | To remove chlorophyll                |                              | 01       |  |
|   |   |       | (b) | To keep temperature below            | and avoid being caught fire/ | 01       |  |
|   |   |       |     | because alcohol is inflamm           | able.                        |          |  |
|   |   | (iv)  |     | When produced, glucose is            | converted to starch and is   | 01       |  |

|   |   |       |     | stored.  |    |
|---|---|-------|-----|--|----|
|   |   | (v)   |     | Sucrose  | 01 |
|   |   | (vi)  |     | Photosynthesis in primary producers provide initial food   | 01 |
|   |   |       |     | for the whole living world / to produce O <sub>2</sub> for |    |
|   |   |       |     | respiration and combustion.                                |    |
|   |   |       |     | Total marks  | 20 |
| 6 | A | (i)   |     | Q < T < R < P  | 01 |
|   |   | (ii)  |     | I and viii / 0   | 01 |
|   |   |       |     |  | 01 |
|   |   | (iii) |     | $Q(g) \longrightarrow Q^+(g) + e$                          | 02 |
|   |   | (iv)  |     | $X \longrightarrow T(Cl)$                                  | 01 |
|   | В | (i)   |     | Ionic → NaCl   | 01 |
|   |   |       |     | Covalent $\rightarrow$ CO <sub>2</sub> , AlCl <sub>3</sub> | 01 |
|   |   | (ii)  |     | AlCl <sub>3</sub>  | 01 |
|   |   | (iii) | (a) | $M (CO_2) = 12X1 + 16 X 2 = 44$                            | 01 |
|   |   |       | (b) | M (CO2) = 44 g mol-1                                       | 01 |
|   |   |       | (c) | 2 mol  | 01 |
|   |   |       | (d) | Lewis structure  | 02 |
|   |   |       |     | •0=c=0   |    |
|   |   |       |     |  |    |
|   |   |       |     |  |    |
|   | C | (I)   |     | Acids – A & C  | 01 |
|   |   |       |     | Bases – B & D  | 01 |
|   |   | (II)  |     | A and D  | 01 |
|   |   |       |     |  | 01 |
|   |   | (III) |     | A,C,D,B  | 01 |
|   |   | (iv)  |     | NaCl   | 01 |
|   | • |       | •   | Total marks  | 20 |
| 7 | A | (I)   | (a) | A – electric meter   | 04 |
|   |   |       |     | B - isolator / main switch                                 |    |
|   |   |       |     | C – residual current circuit breaker or trip switch        |    |
|   |   |       |     | D - Distribution box                                       |    |
|   |   |       | (b) | C – To open the circuit automatically when there is an     | 02 |
|   | 1 |       | 1   |  | ·  |

|   |   |       |     | electricity leakage.                                    |    |
|---|---|-------|-----|---|----|
|   |   |       |     |   |    |
|   |   |       |     | D – To break down the main supply into several sub      |    |
|   |   |       |     | circuit s through MCB s/ electricity is distributed for |    |
|   |   |       |     | consumption in the household                            |    |
|   |   | (ii)  | (a) | E = Pt (01)   | 03 |
|   |   |       |     | E = 1500  (W)   x  60  x  10  (s)  (01)                 |    |
|   |   |       |     | E = 90000 J (01)  |    |
|   |   |       | (b) | When ironing cloths using electric iron                 | 02 |
|   |   |       |     |   |    |
|   |   |       | (c) | No (01)   | 02 |
|   |   |       |     | The electric energy consumed depends on the watt        |    |
|   |   |       |     | value. When the watt values are same the consumed       |    |
|   |   |       |     | electricity is same during equal time period. (01)      |    |
|   | В | (i)   |     | A   | 01 |
|   |   |       |     |   |    |
|   |   | (ii)  | (a) | In instance A, electromotive force is induced (01) on   | 02 |
|   |   |       |     | the conductor, because it moves perpendicular to the    |    |
|   |   |       |     | magnetic field.(01)                                     |    |
|   |   |       |     |   |    |
|   |   |       |     | In instance B, electromotive force is not induced,(01)  | 02 |
|   |   |       |     | on the conductor, because it moves parallel to the      |    |
|   |   |       |     | magnetic field (01)                                     |    |
|   |   | (iii) |     | Principle of electromagnetic induction                  | 01 |
|   |   | (iv)  |     | Dynamo/ moving coil microphone ( for any correct        | 01 |
|   |   | (11)  |     | equipment)  |    |
|   |   |       |     | Total marks   | 20 |
| O | A | (i)   |     |   |    |
| 8 | A | (i)   |     | Sperms / sperm cells                                    | 01 |
|   |   | (ii)  |     | A - head , B – body / middle part                       | 02 |
|   |   | (iii) |     | Fallopian tube / oviduct                                | 01 |
|   |   | (iv)  |     | Produce in - seminiferous tubules in testes             | 01 |
|   |   |       |     | Stored temporally in -Epididymis                        | 01 |
|   | В | (i)   |     | Vector (female ) / carrier                              | 01 |
|   |   |       |     |   |    |

|   |   | (ii)  | Carrier H H Healthy father  H Healthy father  H Healthy Healthy Carrier daughter Son                  | 03 |
|---|---|-------|---|----|
|   | С | (i)   | $W = mg = 500/1000 \text{ kg x } 10 \text{ ms}^{-2} = 5 \text{ N}$                                    | 01 |
|   |   | (ii)  | $P = hdg = 20/100 \text{ m} \times 800 \text{ kg m}^{-3} \times 10 \text{ ms}^{-2} = 1600 \text{ Pa}$ | 03 |
|   |   | (iii) | The weight of the object equals to the upthrust.  | 02 |
|   |   |       | (Since the object is at still / immerse completely and  |    |
|   |   |       | float)  |    |
|   |   | (iv)  | 5 (01) N (01) (according to the Archimedes' Principle   | 02 |
|   |   |       | weight of the fluid displaced equal to the upthrust. Since  |    |
|   |   |       | the object is at still the weight of the object equals to the   |    |
|   |   |       | upthrust)   |    |
|   |   | (v)   | Hydrometer (01) Archimedes' Principle (01)  | 02 |
|   | 1 | 1     | Total marks   | 20 |
| 9 | A | (i)   | Hypothesis a  | 01 |
|   |   | (ii)  | Colour of nail in boiled water does not change, but that  | 01 |
|   |   |       | of nail in cool water turns reddish brown   |    |
|   |   | (iii) | Air is necessary for rusting  | 01 |
|   |   | (iv)  | When contacted with Zn, iron becomes the cathode  | 01 |
|   |   |       | and is protected ( cathode protection ) / A metal with  |    |
|   |   |       | low reactivity is protected from rusting by a metal with  |    |
|   |   |       | high reactivity when they are in contact.   |    |

|   | (v)   |     | iron nails boiling tubes anhydrous calcium chloride      | 02 |
|---|-------|-----|--|----|
| В | (i)   |     | exothermic   | 01 |
|   | (ii)  |     | In reactants   | 01 |
|   | (iii) |     | Exothermic burning of fire wood / mixing quick lime      | 02 |
|   |       |     | with water/ acid base neutralization reactions           |    |
|   |       |     | Endothermic dissolving urea/ glucose in water/           |    |
|   |       |     | Photosynthesis / Production of quick lime burning lime   |    |
|   |       |     | (any Correct answers)                                    |    |
| С | (i)   | (a) | Couple of forces   | 01 |
|   |       | (b) | What matters when unscrewing the nail is the moment      | 02 |
|   |       |     | of force which is the product of force and perpendicular |    |
|   |       |     | distance. So when the handle is longer the force         |    |
|   |       |     | necessary is less (similar idea )                        |    |
|   | (ii)  | (a) | 1. Magnitude of the force                                | 01 |
|   |       |     | 2. Perpendicular distance to the force from the point of |    |
|   |       |     | suspension   |    |
|   |       | (b) | Clockwise moment= force x perpendicular distance to      | 02 |
|   |       |     | the force from the point of suspension                   |    |
|   |       | (c) | 10 x 15 N cm   | 02 |
|   |       |     | 50 p + 3 x 25 cm = 10 x 15 N                             |    |
|   |       |     | P = 1.5 N  |    |
|   |       | (d) | Clockwise moment = anti-clockwise moment                 | 02 |
|   |       |     | 1.5 N= clockwise moment                                  |    |
|   |       |     | Total marks  | 20 |

For MCQ paper  $2 \times 40 = 80$ 

Part A  $15 \times 4 = 60$  and Part B  $20 \times 3 = 60$ 

Final mark 200 / 2 = 100

#### **Important**

- Give the relevant marks if the answers given by candidates are acceptable, though those are not mentioned in this answer script.
- Do not give marks for final numerical answers without units, if they should be given with units.
- Take it as an opportunity to prepare students for GCE (O /L) examination , when the answers are being discussed with students.