



## Provincial Education Department - Northern Province

### General Certificate of Education (Adv. Level) Pilot Examination - 2021

#### General English II (03 hours)

Additional Reading Time – 10 minutes

Use **additional reading time** to go through the question paper and decide on the questions that you give priority in answering.

- ◆ Answer **all** questions **on this paper** itself.
- ◆ Marks will be deducted for bad punctuation (omission of full stops, capital letters, etc.) and for mistakes in basic grammar

#### PART A

##### READING SKILLS (50 marks)

##### Question 01

Read the following part of a letter in which some words are given in bold type. Then, **underline** the **meaning** that is **most appropriate** to the context for the words given in bold type from 1-10. (10 marks)

On behalf of The Will to Serve Youth and Adults Outreach Programme, we would like to extend a warm thank you for your financial **(1) contribution** as well as assistance in helping our programme provide the assistance and resources our youth and young adults need to get the **(2) appropriate** training and skills development experience **(3) needed** to successfully obtain **(4) stable** employment.

We are inviting you to join us as we celebrate our 10 years of successful **(5) community** service. We would love for you to be our guest speaker as well as receive the “Supporter of the Year Award” as we **(6) acknowledge** your **(7) organization** for its wonderful contribution to our high success rate this year. To show our appreciation, our youth and young adults have put together a special skit they would like to perform for our organization as well as made a special appreciation **(8) plaque** which they would like to **(9) present** to you on this day. It will be held Saturday, December 12<sup>th</sup> at 6.30 p.m. Please contact us at (076 5694359) if you can attend. We will **(10) provide** further information during your call. We look forward to celebrating our 10<sup>th</sup> anniversary with you. Have a wonderful day.

|                        |               |            |                |
|------------------------|---------------|------------|----------------|
| 1) <b>contribution</b> | donation      | retention  | misapplication |
| 2) <b>appropriate</b>  | improper      | inaccurate | suitable       |
| 3) <b>needed</b>       | neglected     | required   | solved         |
| 4) <b>stable</b>       | unbalanced    | firm       | weak           |
| 5) <b>community</b>    | alienation    | isolation  | neighbourhood  |
| 6) <b>acknowledge</b>  | accept        | denial     | rejection      |
| 7) <b>organization</b> | establishment | attention  | meditation     |
| 8) <b>plaque</b>       | disjoin       | badge      | reminder       |
| 9) <b>present</b>      | give          | regret     | lend           |
| 10) <b>provide</b>     | supply        | give up    | remove         |

### Question 02

Read the following text and answer the questions (1) and (2).

(10 marks)

#### Plato

Plato's thinking on education is still valid in many respects. His aim of education was to produce a just society and just people. He expected his ideal society to have three classes such as producers, soldiers, and rulers. Producers produce food and services, soldiers guard the state and the rulers rule it justly. Each class keeps to the role given to it. Such a society is a balanced society where everyone can be happy. (he was concerned only with the free citizen of the City state of Greece.)

To produce such a society, Plato recommended a system of education. It may be summarized as follows:

1. provide 3 years of primary 3 years of secondary education to all the children of free citizens. "Neither more nor less" he said. Play, music, dancing, and gymnastics should be the basis of primary and secondary education.
2. Select the most intelligent and provide **them** higher education to become rulers.
3. Others must learn a vocation "both in earnest and in play."
4. Provide higher education and **rigorous** training to those who are most intelligent so that they may become "just men" to take up responsibilities of state when they are past 55 years of age.
5. Education should be in charge of a Ministry of Education appointed by the Magistrate (higher officer in the City State) and he should not be removed from office during his period of office.
6. There should be a council of eminent people to advise him on educational matters.

(1) Do the following statements agree with the information given in the above text?

In boxes (I) – (VIII), write **True** or **False**.

|        | Statements                                                                                                    |  |
|--------|---------------------------------------------------------------------------------------------------------------|--|
| (I)    | Plato's aim was only to educate people.                                                                       |  |
| (II)   | He expected his ideal society to have four classes.                                                           |  |
| (III)  | According to Plato 3 years of primary and 3 years of secondary education should be given to all the children. |  |
| (IV)   | He asked to select most intelligent and provide them higher education to become rulers.                       |  |
| (V)    | To take up responsibilities of state his age limit was over 55 years.                                         |  |
| (VI)   | Education should not be in charge of a minister of Education.                                                 |  |
| (VII)  | The people who are not intelligent must learn a vocation.                                                     |  |
| (VIII) | There should be distinguished people to advise on educational matters.                                        |  |

(2) Underline the most appropriate word/phrase to get the meaning of the words selected from the text.

i. The word '**rigorous**' in paragraph 4 means,

- a. extremely thorough and careful
- b. approximate
- c. unreliable
- d. extremely inaccurate

ii. The word '**them**' in paragraph 2 refers to,

- a. the most stupid
- b. the most intelligent
- c. the best children
- d. the best soldiers

### Question 03

Read the following poem and underline the most appropriate response to each of the question from I-V. **(05 marks)**

When God created teachers,  
He gave us special friends  
To help us understand His world  
And truly comprehend  
The beauty and the wonder  
Of everything we see,  
And become a better person  
With each discovery.

When God created teachers,  
He gave us special guides  
To show us ways in which to grow  
We can all decide  
How to live and how to do  
What's right instead of wrong,  
To lead us so that we can lead  
And learn how to be strong.

Why God created teachers,  
In His wisdom and His grace,  
Was to help us learn to make our world  
A better, wiser place.

(Kevin William Huff)

I. According to the poet, Why the teachers were created?

- (a) to help us to learn to make our world a better and wiser place
- (b) to help us to live peacefully
- (c) to help us to make our world a clean and tidy place
- (d) to help us to change the attitudes of the human beings

II. Which of the following is the most appropriate title to this poem?

- (a) Teachers, our best guides
- (b) Why God created teachers
- (c) Teachers, our best friends
- (d) God gave us teachers

III. Which of the following best expresses the opinion of the poet?

- (a) It is not necessary to listen to the teachers.
- (b) We must obey our teachers.
- (c) We must learn something from our teachers.
- (d) We must learn from the teachers to make our world to be a better place to live.

IV. What does '**comprehend**' most nearly mean in the phrase, 'and truly comprehend' from line 4?

- (a) grasp mentally
- (b) create
- (c) success
- (d) learn

V. Who wrote this poem?

- (a) William Blake
- (b) Anne Ransinghe
- (c) Kevin William Huff
- (d) Richard Hurry

**Question 04**

Fill in the blanks based on the information given in the following passage. **(05 marks)**

**Ruby, the Elephant Artist**

Ruby, a 7 months old elephant from Thailand, came to the Phoenix Zoo in 1974. She was the only elephant at the zoo. Her roommates were some chickens and a goat.

Ruby was very bored. She had no elephants around her. She was given food and everything she needed, so she had nothing to do. When staff at the zoo saw her scratching in the dirt with a stick, they had an idea. They gave her a paint brush and some paints.

With just a little bit of help from her trainer, Ruby became a painter with her own style. She produced many paintings. Her most expensive painting sold for \$25,000.

Elephants have the brains to learn how to paint. But, just like people, not all elephants have the interest or talent to turn it into a "career." Ruby was one of the few who did.

Ruby's painting came to a stop in 1998 when she died from an infection. She was only 25 years old.

There are very few elephant artists left in North America. In Asia, there are programmes trying to develop elephant artists. The money earned from the sale of their art goes towards protecting wild elephants.

1. Ruby was an ..... who came to Phoenix Zoo in 1974.
2. As she was scratching in the dirt with a stick, a paint brush and some ..... were given to her by the staff of the zoo.
3. Ruby was a painter with her own .....
4. Her painting was sold for ..... American Dollars.
5. The money earned from the sale of elephants' art goes towards .....

### Question 05

Read the following text and answer the questions from I-IV.

(20marks)

#### Radio Revolution

1.

India's remote areas, rural areas and far flung hamlets remains connected to the rest of the country through their radio sets or transistors. **They** remain in touch with news and information. The people do not feel isolated. Where there is no TV, telephone or mobile services, the radio is the only hope.

2.

The people listen to current affairs, discussions, educative talks, news, songs, dramas, lectures, weather forecast, addresses to the nation by the president or prime minister, devotional music etc. on their radio sets. It helps them keep abreast of the times by ears. The people in remote areas spend most of their spare time glued to the radio sets. Some even carry **their** transistors in fields, on bullock carts or while cycling away.

3.

Today the radio sets are very cheap and transistors are so handy that they have caught the fancy of everyone men, women and children. This friendly chatted gadget has proved bonanza to millions, both manufactures and the users. Broadcasts over radio have benefitted students, teachers, panchayat people, farmers, fishermen and soldier's stations in forward posts. Most of the developing countries including India are using radio broadcast for long distance education and weather warnings. The radio has enabled the farmers to grow three or four crops a year by listening to Kisan broadcast. They have better crops and cattle since various problems related to them are discussed in broadcasts providing useful tips on remedial measures.

The rural folk through broadcast learn about improved seeds, manures, fertilizers, pesticides, irrigation systems and implements for water and energy conservation. Largely accurate advance weather forecast have proved a boon to the people engaged in agriculture.

4.

City people, who are prisoners of multiplexes, cable TV and internet cannot even imagine how the humble radio-set is revolution sing the countryside.

I. Do the following statements agree with the information given in the above text? (06 marks)

In boxes (a) – (f), write **True, False** or **Not given**.

|                  |                                                |
|------------------|------------------------------------------------|
| <b>True</b>      | If the statement is correct                    |
| <b>False</b>     | If the statement is wrong                      |
| <b>Not Given</b> | If there is no sufficient information on this. |

|       | <b>Statements</b>                                                        |  |
|-------|--------------------------------------------------------------------------|--|
| ( a ) | Today the radio sets are very expensive.                                 |  |
| ( b ) | The people in the remote areas spend their leisure time with the radios. |  |
| ( c ) | Broadcasting programmes over radios have not benefited students.         |  |
| ( d ) | City people too enjoy broadcasts over radio.                             |  |
| ( e ) | The radio has enable the farmers to grow five crops a year.              |  |
| ( f ) | Some farmers carry their transistors.                                    |  |

**II. Fill in the blanks to complete the sentences. (04 marks)**

- The radio broadcasts do not let the people of villages feel.....
- The people of remote areas spend most of their spare time in remaining glued .....
- Urbanities know little about the Revolutionary role of radio broadcast are playing in ..... and 4. ....areas in transforming them.

**III. Who/ What do the following pronouns in bold print refer to? (04 marks)**

- (a) **they** (paragraph 1) .....
- (b) **their** (paragraph 2) .....

**IV. Write full answers to the following questions. (06 marks)**

- How do people in remote areas keep themselves informed of the latest news?  
.....  
.....
- Which sections of people benefit most from the radio broadcasts?  
.....  
.....
- What the developing countries are using broadcasts for?  
.....  
.....

**PART B**

**DIALOGUES (25 MARKS)**

**Question 06**

How do you respond in each of the following situation? Write only **one** sentence or question for each, beginning with the word given. **(05 marks)**

I. Your friend Sutha meets you after a long time. She asks about your spare time activity.

I .....

II. You are facing an interview. The interviewer wants to know about your proudest achievement in your life time.

I .....

III. Your uncle gave you a thoughtful gift that you really love. You want to express your feeling and gratitude.

I .....

IV. One of your friends asks you about your future plan to develop your profession.

I .....

V. You have missed your umbrella in your school. One of your friends wants information about it.

It .....

**Question 07**

**Complete the following dialogue between Bamini and Kala.**

**Do not use more than two sentences in each blank. (05 marks)**

**Bamini** : Hi, Kala, how are you today?

**Kala** : 1) .....

**Bamini** : Very busy! I'm jogging now, but later I have to do a lot!

**Kala** : What do you have to do?

**Bamini** : Well, first of all, I have to do the

2).....

**Kala** : And then?

**Bamini** : Little Johnny has a basketball game this afternoon. I'm driving him to the game.













