



G.C.E. A/L Pilot Examination - 2021

Provincial Department of Education, Northern Province.

Grade: - 13 (2021)

General English I

Time: -One Hour

Index No:

Answer all questions on this paper itself.

PART A – GRAMMAR & VOCABULARY (35 marks)

1. Fill in each blank with a suitable **preposition** from the list given in the box. Use each preposition only **once**. There is one preposition extra. **(05 marks)**

on/at/ for/after/ about/with/

Griffin plays the violin. He takes lessons (1)..... school on Tuesdays. Griffin's violin teacher is Mr. Thomas. Mr. Thomas tells Griffin to practice every day. Griffin practices his violin (2)..... most days. On the days Griffin does not practice his violin, he plays soccer (3)..... his friends or fixes old clocks (4) fun. "You are a boy of many talents," Griffin's parents tell him. "That means you are good (5)..... doing many things." Griffin likes it when his parents say this to him. He loves playing the violin. He loves playing soccer. He loves fixing clocks. Griffin loves to do many things, but he does not have the time to do them all every day.

2 Fill in each blank with the correct form of the verb given in blanks. **(10 marks)**

David came back from school one day with a lot of homework to do. He (1)..... (walk) angrily into the kitchen and put his books down on the table. His older sister Sarah was listening to music and (2) (do) her homework.

"My teacher (3) (want) us to write a paper," he said to Sarah. "I don't know what to (4) (write)."

"Well, why don't we go to the library?" Sarah (5) (suggest). "We can find lots of books there."

They (6) (go) to the library and David did a lot of research until he finally (7) (find) something to write about. Then he sat down and carefully wrote his paper. Sarah (8) (proofread) his paper.

“This (9) (look) like a good paper!” she said. “I bet you (10) (get) an A.”

3 Underline the most appropriate word to fill in each blank in the following text, selecting from those given within bracket. **(10 marks)**

Most human beings are awake during the day and sleep all night. Owls live 1) (a, an, the, that) opposite way. Owls are nocturnal. This means that they sleep all day and stay awake at night. 2) (So, While, But, Though) finding food in the dark is difficult. To help them, they have special eyes and ears.

Owls have very large eyes. 3) (This, Those, That, These) eyes absorb more light than normal. 4) (Since, But, When, Also) there is little light during the night, it is helpful to be able to absorb more of it. This helps owls find food 5) (for, to, in, of) the dark.

Owls also 6) (has, had, haven't, have) very good hearing. Even when owls are in the trees, 7) (they, their, there, they're) can hear small animals moving in the grass below. This helps owls catch their prey even when it is very dark.

8)(Besides, Like,But, However)owls, mice are also nocturnal animals. Mice have an excellent sense of smell. This helps 9) (them, their, they, there) find food in the dark.

10)..... (Be, Been, Being,To be)nocturnal helps mice to hide from the many different animals that want to eat them. Most of the birds, snakes, and lizards that like to eat mice sleep at night—except, of course, owls!

4 Underline the most appropriate word from those given in brackets. **(05 marks)**

- (a) If you park there, you will have to (pay, take, have) a fine.
- (b) Although the doctors tried hard, they couldn't (bring, gave, save) his life.
- (c) It is a golden (chance, opportunity, offer). If you miss it, you will regret it.
- (d) Although I was (moderately, lightly, slightly) annoyed by her attitude, I said nothing.
- (e) Could you (inspect, check, test) the oil.

5 Underline the correct word ending selecting from those given in brackets.(05 marks)

Tea researchers have found that tea can have a 1) power (s/ ful/fully) effect on levels of cholesterol in the blood stream. The level of cholesterol is 2) consider.....(ed/s/ ing) an important factor in the 3) develop (ing/ er/ment) of heart disease and heart attack risk. A 2002 US study showed that tea can 4) low (erring/er/ est)bad cholesterol levels 5) consider (ed/ably/abl).

PART B - READING & WRITING (25 marks)

6 Of the options given below each sentence in bold print, **underline** the one that best expresses its meaning. (05 marks)

1. Nimal isn't as old as he looks.

- i) Nimal isn't very young
- ii) Nimal is old but he doesn't look old
- iii) Nimal looks older than he is
- iv) Nimal looks very young

2. We would have been late if we hadn't hurried.

- i) We were late because we did hurry
- ii) We were not late because we hurried
- iii) We did not hurry because we were not late
- iv) We did not hurry because we were late

3. In spite of rain, they had a good time.

- i) If it had not rained, they would have had a good time.
- ii) It rained while they had a good time
- iii) They had a good time, because it rained.
- iv) It rained, but they had a good time

4. I don't know as many people as you do

- i) You know more people than I do
- ii) I know more people than you do
- iii) I don't know the people you do
- iv) Both of us know the same number of people

5. **Ruwani no longer works here**

- i) Ruwani didn't work here for a long time
- ii) Ruwani has been working here for a long time
- iii) Ruwani does not work here now
- iv) Ruwani worked here a long time ago

7 Read the following text and do the activities that follow.(10 marks)

Marcia says that all of her friends have a cell phone, but Marcia's mom doesn't want to buy her one. Marcia's mom doesn't want Marcia to play video games either. What is more, the Internet scares her. Marcia's mom says, "If Marcia has a cell phone, how do we know whom she is talking to? Video games are bad for you. The Internet is dangerous and uncontrolled. It's like having a gun in the house. We should just ban her from using the computer, and I'm not buying her a cell phone until she is eighteen. This is the only way we can be sure that Marcia is safe."

Marcia's dad disagrees with Marcia's mom. Although he agrees that there are some dangers to it, he likes the Internet, and finds it to be very useful. "The trouble is," he says, "We just can't stop Marcia from using the Internet, as this would put her at a disadvantage. What is more, I like video games. I think that, when played in moderation, they are fun. Obviously, it is not good to play them without restraint or self-control. Finally, I think Marcia needs a cell phone. We can't take these things away."

(a) **Underline** the most appropriate option:

(i) Which of the following best describes the difference between Marcia's mom and Marcia's dad?

- A. Mom wants to ban Marcia from using the computer, while dad likes to play video games.
- B. Mom thinks technology is dangerous, while dad thinks it can be useful.
- C. Mom cares little about Marcia's future, while dad is very supportive.
- D. Mom is very strict while Dad is open minded.

(ii) Which of the following best describes the similarity between Marcia's mom and Marcia's dad?

- A. Mom and dad both like technology.
- B. Mom and dad both think video games are bad.
- C. Mom and dad both think the internet is dangerous.
- D. Mom and dad both care about Marcia's wellbeing.

(iii) In paragraph 1, Marcia's mom says, "It's like having a gun in the house." She says this in order to

- A. support the idea that the Internet is dangerous
- B. reject the claim that guns can be safe if used responsibly
- C. encourage Marcia's dad to purchase a gun
- D. explain why the Internet is uncontrolled

(iv) In paragraph 2, Marcia's dad says, "We just can't stop Marcia from using the Internet, as this would put her at a disadvantage." What does Marcia's dad mean by this?

- A. Marcia needs to learn how to use the internet if she wants to have friends in the future.
- B. Marcia should not stop using the internet because this will seriously slow her learning.
- C. If a person's ability to use the internet becomes important in the future, Marcia will be at a loss.
- D. If Marcia does not learn to use the internet on her own, then she will never learn to recognize its dangers.

(b) In the space provided beside each statement given below, write T if the sentence is correct and F if it is wrong and NG if the information given in the text is not sufficient to decide.

| | | TRUE(T) | FALSE(F) | NOT GIVEN(NG) |
|---|--|---------|----------|---------------|
| 1 | Marcia is sixteen years old. | | | |
| 2 | Marcia's mother is scared about internet. | | | |
| 3 | Marcia's mother doesn't care about her daughter. | | | |
| 4 | For Marcia's father internet is not useful. | | | |
| 5 | Marcia plays video games without self-control. | | | |
| 6 | Marcia's father wanted his daughter to use mobile phone. | | | |

