



Conducted by Field Work Centre, Thondaimanaru
First Term Examination – 2021

Gr -12 (2022)

General English

Time: - Three Hours

Index No:

Part – I

❖ Answer all questions on this paper itself.

Test - 01

Fill in the blanks with a suitable Preposition given below. Use each Preposition only once.

at, in, with, by, into, about

A heart patient travelling (1) train, got down at every station (2) his bags only to get (3) the compartment before the train started. On being asked (4) this Peculiar behaviour, he replied, “You will not Under stand my complications, but I’m a heart patient”. The passengers were surprised and asked “So what? Why do you get down and again get into the train at every station?” The patient replied, “Because my doctor has advised me not to take a long journey (5) a stretch.

(1x5= 5 marks)

Test - 02

Fill in the blank with the correct form of the verb given in brackets.

Dr. Philp Revatha Wijewardene (1) (know) as Ray Wijewardene. He (2) (be) an engineer, inventor and Olympic athlete. His passion in life was to (3) (find) practical solutions to problems (4) (face) by ordinary Sri Lankans. One of his first, and best known inventions (5)..... (be) the landmaster, Before the land masters, farmers (6) (use) imported tractors. They (7) (be) too large and too expensive for most farmers. So Dr.Wijewardene (8) (invent) one that (9) (modify). for Sri Lankan farmers. Therefore Land master (10) (become) very popular among farmers in more than 20 countries.

(1 x 10 = 10 marks)

Test - 03

Complete the following sentences by putting the words in the brackets in the correct order.

- 1) Water
(in / cheapest / is / the / world / the / drink)

- 2) We are
(irresponsible behaviour / but are backing / sick / their / of / the media / them)

- 3) I
(too late / the application / that it is / told him / to send)

- 4) She is the lady
(in / was / killed / the / whose / accident / road / husband)

- 5) The young man.
.....
(met / the / a / lawyer / was / airport / I / at / whom)

(1 x 5 = 5 marks)

Test - 04

Construct questions to get the bold printed words as answers.

- 1) Sarath told kanthi, "**I' m going to Australia for a holiday next week**".
.....?

- 2) The meeting will be held **next Monday**.
.....?

- 3) Maran has been studying in that school **for ten years**.
.....?

- 4) Mr. Nathan has **three children**.
.....?

- 5) My friend kumar is **6 feet tall**.
.....?

(1 x 5 = 5 marks)

Part – II

Test - 07

Underline the correct ending, Selecting from those given in brackets.

- 1) Jaffna Central college is the old (er / est / ish) school in Sri Lanka.
- 2) Kumareshan is always obedi (ent / ence / ently) to his teachers.
- 3) Rathika's person (ally / al / alise) information was used by unknown person hack into her email.
- 4) Ajith lifted the heavy box effort (s/ less / lessly) because he is very strong.
- 5) Mr.Perera is very econom (ical / ic / ically) He never wastes money.

(1 x 5 = 5 marks)

Test - 08

Read the following texts and underline the correct meaning of the underlined word as they appear in the text.

- 1) A small crowd had gathered round the entrance to the park. His curiosity aroused. Rajah crossed the road to see what was happening.
Gathered :- 1) Went away 2) looked round 3) Came together 4) talked round
- 2) The clock struck a quarter past nine as Mary hurried into the big block of office where she was going to work. Her bus had Crawled through the dense city traffic, making her a few minute late for her very first job.
Crawled :- 1) Jumped 2) Moved fast 3) Moved slowly 4) Strucked
- 3) As the train approached the seaside town where I was going to spend my holidays, I went into the Corridor to stretch my legs.
Approached :- 1) Went away 2) Stopped 3) Came closet 4) Moved on
- 4) An Eleven year old girl died due to a snake bite. This was revealed at an inquest held by the kurunegala city coroner, into the death of perera of Diddeniya, The father of the deceased, testifying, said that his wife had gone to the middle east for employment.
Deceased :- 1) belonging 2) died 3) said 4) asked
- 5) The students of leading school were up in arms over the umpire's decision to send their best batsman back to the pavilion.
Up in arms :- 1) Shouted 2) protest 3) supported 4) clapped

(5 x 1 = 5 marks)

Test - 09

Select any five words from the list given below and use each of them in meaningful sentence. You may use the verbs in any tense. Do not change the form of the other word.

Love, electrical, departure, Previous happiness deceive, publicly, irrelevant disable facilities.

- 1)
- 2)
- 3)
- 4)
- 5)

(1 x 5 = 5 marks)

Test - 10

Dialogue

Complete the following part of the dialogue appropriately.

While Mr.Sivaram was on his way to Vavuniya in his car, he was attacked by a unidentified persons. He was admitted at the vavuniya hospital .

The inspector of police questions him, at the hospital.

Inspector :- Good Morning Mr.Sivaram

Sivaram :- (1)

Inspector :- Now Mr.Sivaram, I hope you feel well enough to answer a few question

Sivaram :- (2)

Inspector :- Good, first of all, we have to establish your identity.

Sivaram :- My identity ! Don't you even know who I am?

(3) in hospital?

Inspector :- Three days. But we find no papers on you at all. Who ever attacked you also has stolen your wallet.

Sivaram :- (4)

Inspector :- Your car was stolen too. So you see, We are completely in the dark.

Sivaram :- Oh is that so, inspector?

Any way (5)?

Inspector :- No. Your wife didn't speak to me at all. In fact we don't know who your wife is.

(1x 5 = 5 marks)

Test - 11

II. Read the following text and do the activities that follow it.

(15 marks)

Earthquakes

1. Earthquake is the shaking of the earth's surface caused by the rapid movements of the earth's rocky outer layer. **It** occurs when the energy stored within the earth is suddenly released. This energy, usually in the form of strains of rocks is transmitted to the surface of the earth by earthquake waves. The study of earthquakes and the waves created by them is called seismology which means 'shake' in Greek.
2. The destruction caused by the earthquake depends on **its** magnitude, duration and the amount of shaking that occurs. The design of building structure and the materials used in **its** construction also affect the amount of damage the structure incurs. Earthquakes vary from slight shaking which can go unnoticed to large shocks felt over thousand of kilometres. Earthquakes can shake the ground making **it** deformed, cause buildings and other structures to collapse and even create tsunamis. Lives are usually lost in the resulting destruction.
3. Earthquakes or seismic **tremors** occur at a rate of several hundred per day around the world. A worldwide network of **seismographs**, which are machines to record movements of the earth, detects about one million small earthquakes per year. Moderate earthquakes, such as the 1989 tremor in Loma Priets, California and the 1995 tremor in Kobe, Japan, occur about 20 times a year. Moderate earthquakes also cause millions of dollars in damage, injure many people and can sometimes cause **casualties** too.
4. Very large earthquakes such as the 1964 Alaskan earthquake which caused millions of dollars in damage occur worldwide once every few years. In the last five hundred years, millions of people had been killed by earthquakes around the world, including more than 240,000 people in the 1976 China earthquake. Earthquakes have also caused severe property and structural damage in affected places.
5. When the ocean floor is tilted during an earthquake, a set of extremely large waves is created similar to the **concentric** waves generated by an object dropped into the water. This set of waves is better known as the 'tsunami'. Most tsunamis originate along the Ring of Fire, a zone of volcanoes and seismic activity that encircles the Pacific Ocean. Since 1819, about 40 tsunamis have struck the Hawaiian. Islands. The most recent tsunami, believed to be the worst so far, hit Aceh in northern Sumatra, causing the loss of about 300,000 lives and swallowing a few small islands.
6. Adequate precautions such as education, emergency planning and constructing stronger, and more safely designed structures can help combat the destruction and hopefully limit the loss of lives caused by earthquakes.

- 1) Write True or False according to the passage in the space provided.
- a) Earthquake occurs on the outer surface of the earth. (.....)
 - b) The damage caused by earthquake to a building has nothing to do with how is it built. (.....)
 - c) No loss of lives was ever recorded during moderate earthquakes. (.....)
 - d) Tsunami is a set of large concentric waves created when the ocean floor is tilted during an earthquake. (.....)
 - e) The worst Tsunami so far in recent times was that occurred in Hawaiian Island. (.....)
- (5 marks)

2) What three factors determine the extent of damage caused by an earthquake?

.....

.....

(1 mark)

- 3) Give the meaning of the words, highlighted in the passage, as they appear in the text.
- a) tremors :
 - b) seismographs :
 - c) casualties :
 - d) concentric :
- (4 marks)

- 4) Match the following sub-headings, with the paragraphs in the passage. Put the correct paragraph number in the boxes provided.
- | | | | |
|-----------------------------|--------------------------|--|--------------------------|
| a) The effect of earthquake | <input type="checkbox"/> | d) Limiting Casualties | <input type="checkbox"/> |
| b) What is Tsunami | <input type="checkbox"/> | e) Monitoring Earthquakes | <input type="checkbox"/> |
| c) What is an Earthquake | <input type="checkbox"/> | f) Earthquake in the last five centuries | <input type="checkbox"/> |
- (3 marks)

- 5) What do the following words underlined in the passage refer to?
- a) **it** (in line 2)
 - b) **its** (in line 7)
 - c) **its** (in line 9)
 - d) **it** (in line 11)
- (2 marks)

