



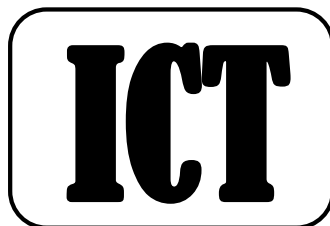
**A/L ICT Marking Scheme**

**2016 – November**

**2017 (Gr.13) Batch**

**Field Work Center (FWC)**

**Thondaimanaru**



**Part I – Answers**

(1)	1	(11)	4	(21)	5	(31)	5	(41)	5
(2)	2	(12)	2	(22)	4	(32)	5	(42)	5
(3)	3	(13)	2	(23)	3	(33)	4	(43)	4
(4)	2	(14)	5	(24)	1	(34)	4	(44)	5
(5)	2	(15)	5	(25)	2	(35)	4	(45)	3
(6)	1	(16)	5	(26)	4	(36)	3	(46)	1
(7)	3	(17)	2	(27)	2	(37)	1	(47)	5
(8)	3	(18)	4	(28)	5	(38)	5	(48)	5
(9)	1	(19)	1	(29)	2	(39)	4	(49)	1
(10)	5	(20)	5	(30)	3	(40)	4	(50)	1

**Part – II A Answers**

*Note:- \* Any other relevant answers.*

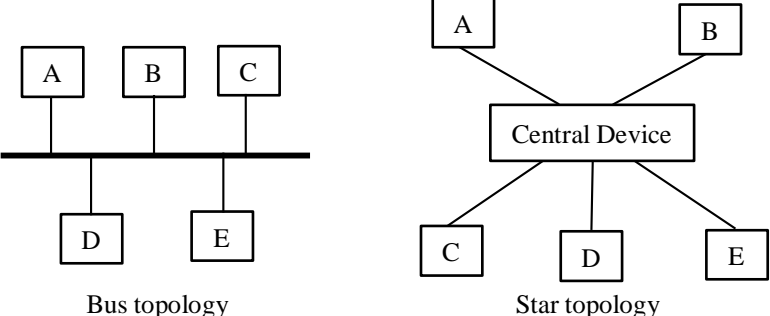
Question No.	Suggested answers	Marks
(1) (a)(i)	$A.(B + \bar{C}) + B.(C + \bar{D}) + B.D$	2 marks
(1) (a)(ii)	$A.(B + \bar{C}) + B.(C + \bar{D}) + B.D$ $= AB + A\bar{C} + BC + B\bar{D} + BD$ [Distributive Law] $= AB + A\bar{C} + BC + B(\bar{D} + D)$ $= AB + A\bar{C} + BC + B.1$ [Inverse Law] $= AB + A\bar{C} + BC + B$ [Identity Law] $= B(A + C + 1) + A\bar{C}$ $= B.1 + A\bar{C}$ $= B + A\bar{C}$	3 marks
(1) (b)	$19_{10} = 00010011_2$ $(-13)_{10} = 11110011_2$ + $\underline{\quad\quad\quad}$ $\underline{\underline{00000110_2}}$ (discard carry bit 1)	2 marks
(1) (c)	<b>B2C – Business to Consumer</b> Bank provides services to the customers through its website/Internet. <b>C2B – Consumer to Business</b> Customers obtain services such as knowing account balance, and transactions through banking website/Internet.	3 marks

	<b>B2E – Business to Employee</b> Bank provides services to its employees (payments, transfer details) through its website/Internet.							
<b>(2) (a)</b>	(i) <b>&lt;hr&gt;</b> - Horizontal rule : separates contents / indicates thematic changes in the contents. (ii) <b>&lt;br&gt;</b> - Line Break: Inserts a single line break.	<b>4 marks</b>						
<b>(2) (b)</b>	<code>&lt;dl&gt;</code> <code>&lt;dt&gt; Java &lt;/dt&gt;</code> <code>&lt;dd&gt; Object-oriented programming &lt;/dd&gt;</code> <code>&lt;dt&gt; Pascal &lt;/dt&gt;</code> <code>&lt;dd&gt; Procedural programming &lt;/dd&gt;</code> <code>&lt;/dl&gt;</code>	<b>3 marks</b>						
<b>(2) (c)</b>	<p style="text-align: center;">Marks</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="width: 50%;">Subjects</th> <th colspan="2">Marks</th> </tr> </thead> <tbody> <tr> <td>Physics</td> <td style="width: 10%;">89</td> <td style="width: 10%;">92</td> </tr> </tbody> </table>	Subjects	Marks		Physics	89	92	<b>3 marks</b>
Subjects	Marks							
Physics	89	92						
<b>(3) (a)</b>	(i) <b>1 NF</b> - Table contains no repeating groups / should have atomic values. (ii) <b>2 NF</b> - Table does not contain any partial dependencies. (iii) <b>3 NF</b> - Table does not contain transitive dependency / every determinant is key.	<b>3 marks</b>						
<b>(3) (b)</b>	(i) No, Yes (ii) High, Low (iii) High, Low (iv) Low, High	<b>4 marks</b>						
<b>(3) (c)</b>	<b>Magnetic storage</b> : Hard disk, or any suitable example <b>Optical storage</b> : CD, or any suitable example <b>Solid-state storage</b> : Flash drive , or any suitable example	<b>3 marks</b>						
<b>(4) (a)</b>	(i) $n \leq 5$ (ii) # pro.py   (iii) cal()   (iv) n, sum	<b>4 marks</b>						

(4) (b)	1 3 6 10 15	3 marks
(4) (c)	Width of the address bus = 32 - bits No. of unique addresses = $2^{32}$ Max. usable size of memory = $2^{32}$ bytes = $2^{22}$ KB	3 marks

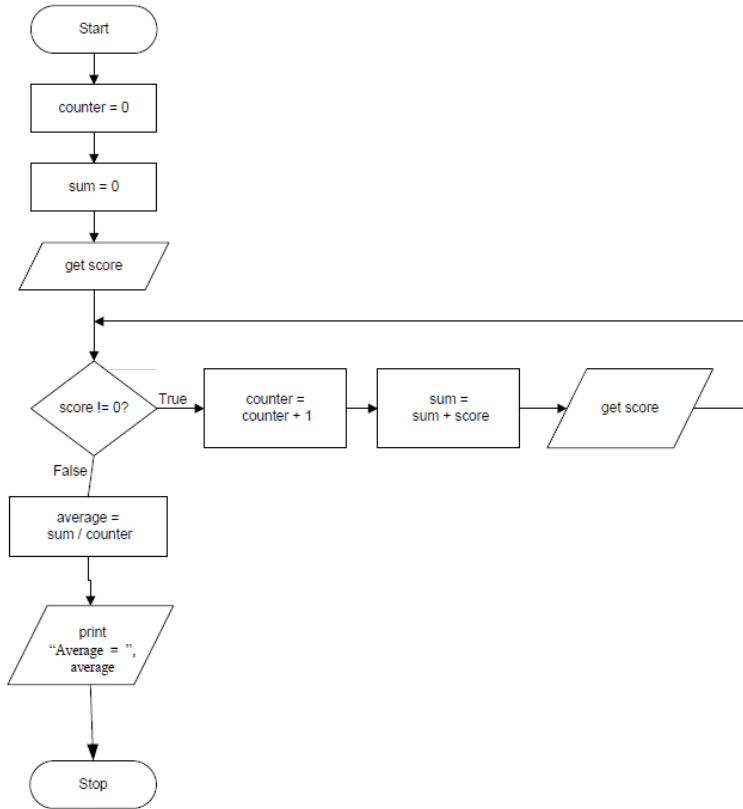
**Part –II B Answers**

Question No.	Suggested Answers	Marks																																																																								
(1) (a)	$PT + \bar{W}\bar{T}$	2 marks																																																																								
(1) (b)	<table border="1"> <thead> <tr> <th>P</th> <th>T</th> <th>W</th> <th><math>\bar{W}</math></th> <th><math>\bar{T}</math></th> <th>PT</th> <th><math>\bar{W}\bar{T}</math></th> <th><math>PT + \bar{W}\bar{T}</math></th> </tr> </thead> <tbody> <tr><td>0</td><td>0</td><td>0</td><td>1</td><td>1</td><td>0</td><td>1</td><td>1</td></tr> <tr><td>0</td><td>0</td><td>1</td><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>0</td><td>1</td><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>0</td><td>1</td><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>0</td><td>0</td><td>1</td><td>1</td><td>0</td><td>1</td><td>1</td></tr> <tr><td>1</td><td>0</td><td>1</td><td>0</td><td>1</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>1</td><td>1</td><td>0</td><td>1</td><td>0</td><td>1</td><td>0</td><td>1</td></tr> <tr><td>1</td><td>1</td><td>1</td><td>0</td><td>0</td><td>1</td><td>0</td><td>1</td></tr> </tbody> </table>	P	T	W	$\bar{W}$	$\bar{T}$	PT	$\bar{W}\bar{T}$	$PT + \bar{W}\bar{T}$	0	0	0	1	1	0	1	1	0	0	1	0	1	0	0	0	0	1	0	1	0	0	0	0	0	1	1	0	0	0	0	0	1	0	0	1	1	0	1	1	1	0	1	0	1	0	0	0	1	1	0	1	0	1	0	1	1	1	1	0	0	1	0	1	6 marks
P	T	W	$\bar{W}$	$\bar{T}$	PT	$\bar{W}\bar{T}$	$PT + \bar{W}\bar{T}$																																																																			
0	0	0	1	1	0	1	1																																																																			
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(1) (c)		4 marks																																																																								
(1) (d)	$\bar{P}\bar{T}\bar{W} + P\bar{T}\bar{W} + PT\bar{W} + PTW$	3 marks																																																																								
(2) (a)	Attendances of each student could be easily managed / up-to-date. The Internet usage of students could be controlled with limit. Academic details of each student could be easily managed / up-to-date. *	4 marks																																																																								

<b>(2) (b)</b>	Data privacy / Security issues.	<b>3 marks</b>															
<b>(2) (c)</b>	Using of data encryption / password. *	<b>2 marks</b>															
<b>(2) (d)</b>	<p>The academic / examination results details of students should be able to store in this card.</p> <p>The Internet usage details of students should be able to store in this card.</p> <p>The card shall be able to read by card readers. *</p>	<b>6 marks</b>															
<b>(3) (a)</b>	 <p>Bus topology</p> <p>Star topology</p>	<b>4 marks</b>															
<b>(3) (b)</b>	Improved Security / privacy / Confidentiality. Authentication / Integrity.	<b>4 marks</b>															
<b>(3) (c)</b>	<table border="1" data-bbox="359 1124 1050 1299"> <thead> <tr> <th></th> <th>Optical fiber cable</th> <th>Co-axial cable</th> </tr> </thead> <tbody> <tr> <td><b>Cost</b></td> <td>High</td> <td>Low</td> </tr> <tr> <td><b>Made of</b></td> <td>Glass tube / fiber glass</td> <td>Copper</td> </tr> <tr> <td><b>Data rate</b></td> <td>High</td> <td>Low</td> </tr> <tr> <td><b>Immunity</b></td> <td>High</td> <td>Low</td> </tr> </tbody> </table>		Optical fiber cable	Co-axial cable	<b>Cost</b>	High	Low	<b>Made of</b>	Glass tube / fiber glass	Copper	<b>Data rate</b>	High	Low	<b>Immunity</b>	High	Low	<b>4 marks</b>
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<b>Immunity</b>	High	Low															
<b>(3) (d)</b>	<p>IP address</p> <p>Subnet mask</p> <p>Default gateway *</p>	<b>3 marks</b>															
<b>(4) (a)</b>	<p><b>Compiler</b> is a translator program which converts <b>entire source code</b> written in a programming language into object code / machine code at a time.</p> <p><b>Interpreter</b> is a translator program which converts source code written in a programming language into object code / machine code <b>a line at a time</b>.</p>	<b>4 marks (2 x 2)</b>															

(4) (b)

5 marks

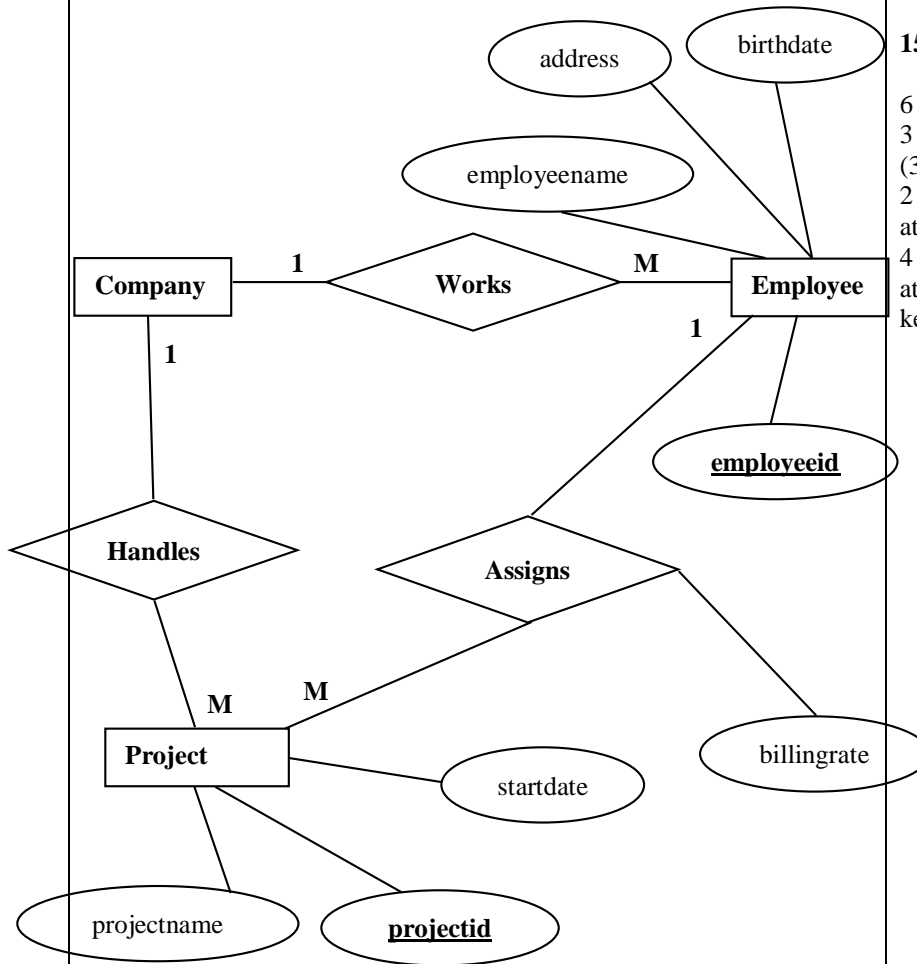


(4) (c)

6 marks

```
counter=0
sum=0
score=int(input('Enter score:'))
while score!=0:
    counter=counter+1
    sum=sum+score
    score=int(input('Enter score:'))
average=sum/counter
print('Average=',average)
```

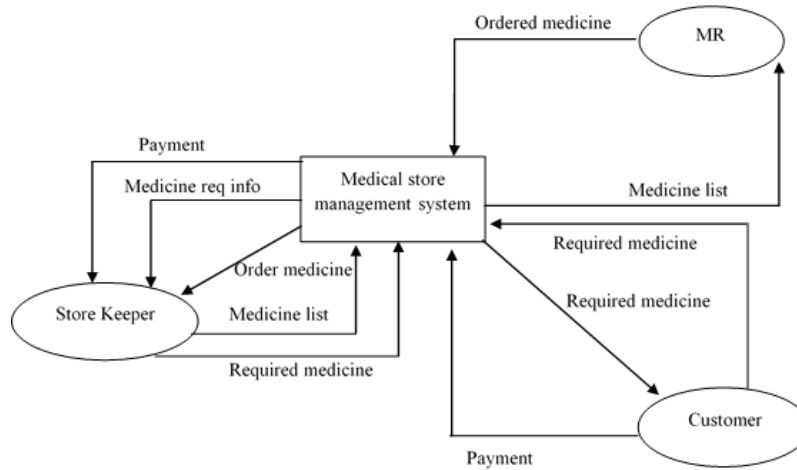
(5)



15 marks

6 marks – entities (3x2)  
 3 marks – relationships (3x1)  
 2 marks – descriptive attribute  
 4 marks for remaining attributes with primary keys

(6) (a)



15 marks

2 – system  
 3 – external entities  
 10 – 1 for each data flows

**Part – I**      2 x 50 = 100 marks    **Part – II A**      10 x 4 = 40 marks    **Part – II B**      15 x 4 = 60 marks  
**200 / 2 = 100 marks**

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