

College. D. S. Senanayake College. D. S. Sen

Third Term Test - 2016 June

General English I

Grade 13

2 1/2 hours

| | Class: |
|--------------------|--|
| • Answer all the | e questions. |
| | PART A - GRAMMAR (40 marks) |
| 01) Fill in each | blank with a suitable word from the list given below. Use each word only once. [10 marks] |
| | would, of, after, according to, out for, on, for, along, to, at |
| about fifteen mile | the when we set the next town which the map was away the hills. There w |
| soon | find a bed |
| | ne colder and rain began to fall, making it difficult times to see the nney, my companion to drive carefully. |
| | blank with the correct form of the verb given in brackets. [10 marks] (1)(get) a parking ticket if you leave your car there sir. If you |
| _(2) | (stay) the night, you (3)(have to) put it in the hotel garage." |
| B:"All: | right. I (4)(move) it as soon as I (5)(arrange) a |
| room | The Nation |
| II.) A : " Jac | k (1)(be) ready in a moment. He (2) |
| just. | (finish) breakfast. |
| B:" If I v | wait for him any longer, I (3)(miss) my train. I think I |
| (4): | (walk) on, he (5)probably(catch)me up. |
| | re were seven people to attend the funeral. |
| 2. Bandara vi | sits his old parents every fortnight. |
| | vindra won the best actor award in the festival. |
| | ally spent most afternoons in her garden. |
| | vill leave the country for his higher education. |
| ••••••••••• | ? |

| 04. | Fill in | each | blank wit | ı a s | uitable | word | from | the lis | st given | below. |
|-----|---------|------|-----------|-------|---------|------|------|---------|----------|--------|
|-----|---------|------|-----------|-------|---------|------|------|---------|----------|--------|

1

[15 marks]

| | development imagination influence | exploitation dwellers environment | resources coasts livelihood | urbanized technologically | country wilderness | Canadians economy |
|--|--|---|---|--|---|---|
| | | | The lu | re of the land | | |
| oriente continue provid (8) Their (11) protect | ting the natural (| m with their (which Succession (13) | | the land, lakes, rivers and lives of most (6) Canadian in the Canadian in the far north, can be that their (15) | and sea (4) | and to hand vast natural he economy and the raise concerns for even when they are |
| | | | | antal for Time | arks) | |
| 01) Re | ad the following | text and do the | activities that for | ollow. | | [10 marks] |
| will swaper of the shift to expert of the Dr. Be | veep the globe incent from 14.1 reports poorer countries as Annual death | the next 20 year nillion in 2012 the but half of all the from cancer were | rs. The number of 24 million in world cancers will almost doubty of New Sou | ediate action is required of new cancer cases we also are now preventable the same time points where the wales in Australia d play a crucial role in the same time points. | vorldwide in a single pal burden of cand with existing med briod from 8.2 mile has said that modern | gle year will rise by er will increasingly ical knowledge and lion to 14.6 million. ifications to human |
| of cand | er in the world, the rise of cance | accounting for 1 er worldwide is | 3 per cent of all a major obstact immediate act | ancers globally and lund land land land land land land land le to human development and | of all cancer death ent and well being | ns. According to Dr. These new figures |
| Ac | | _ | | alse in the space provid le in the world is capab | le of combating al | 1 |

| (2) Write one word from the passage which means the same as the given phrase. estimates of trends | |
|--|---|
| (3) To which of the following does the figure 14.6 million refer? Underline. | |
| (a) Annual deaths due to cancer in 2035. | |
| (b) Increase of annual deaths due to lung cancer | |
| (c) Cancer deaths in 2012. | |
| (4) Write the two factors mentioned in the text that can cause cancer. | |
| g. | |
| ************************************** | • |
| (5) Complete the following sentences using the information given in the text. Do not use more than two | words. |
| Cancer is becoming a critical problem especially for people in | world. |
| | |
| 02. Read the following advertisement and do the activities that follow. | |
| General Land | [10 marks] |
| RECRUITING VOLUNTEERS FOR ECCLINE 13333 FREE TELEPHONE COUNSELLING SERVICE | |

CCCline is a toll free telephone counseling service, providing emotional support to anyone who is facing a difficulty and would like to speak to a professional for support.

We are now recruiting volunteers to support our effort and would like to hear from you if you fulfill the below mentioned criteria, and can dedicate some time to help another in need.

- Being a courageous, compassionate and committed individual.
- Willingness to volunteer on a shift basis between 09.00 a.m. 09.00 p.m. (3 shifts per day as 09.00 a.m. - 01.00 p.m., 01.00 p.m. - 05.00 p.m. and 05.00 p.m. - 09.00 p.m.)
- Open to listen to a person who needs emotional support.
- Residing close to Colombo.
- Ability to communicate both in Sinhala and Tamil would be an added advantage.

Come and join to volunteer with us! Tel: 011 - 2739810 (Monday - Friday 09.00 a.m. - 05.00 p.m.) Send your CV to: cccfoundation1333@gmail.com On or before 05th September 2016 An initiative of the CCC Foundation

| (1) W | Vrite short a | answers t | o the follo | wing quest | tions. | | | | | |
|---------------------------|---------------|--------------|---------------------------------------|---------------------------------------|------------------|---------------------------------------|--------------|------------|---|---|
| (: | a) What is | the purpo | se of the C | CCCline 13 | 333 ? | | | | | |
| . . , (1 | b) Write the | e name o | f the organ | | | | | | | |
| (2) B | ased on the | informa | tion in the | text, Write | e <u>True</u> or | False in th | e space pro | vided bes | ide each se | ntence. |
| (8 | a) People w | ho call Č | CCCline 13 | 33 will be | charged f | or the call | .(| •••••• | • • • • • • • • • • • • • • • • • • • |) |
| (t | o) Selected | applican | ts will be p | aid an allo | owance . | | (| •••••••••• | • |) |
| · (3) W | rite one wo | ord from | the passage | e which m | eans the sa | ame as the | given wor | d. | | |
| de | evoted - | .• | •••••• | ********** | ••••••• | •••••• | | •••••• | • | |
| | | • | | | | | | | | |
| | | * | P | ARTC | STIMANA | DIZING | (10 ma | | | |
| | | • | | | | ortal for Th | | | | |
| | | | | | | | | | | t use more than ary. Write only |
| 10 ÷ | ie word in | each cag | ge. | ne Nau | u minit, y | ou will liv | ı get any i | Harks 10r | this summ | iary. Write only (03 marks) |
| lot | t of it. The | y sat at the | he table in nk some co | a hotel. Toffee. "We | he waiter | brought a | tray full or | things. A | fter a big n | ood food - and a neal they had ice we been here for |
| " | What do yo | u mean ? | " asked Ga | amini in su | ırprise. "W | e can't lea | ve now. It' | s time for | tea!" | |
| | · | | | | | | | | | • |
| * - | | | | · · · · · · · · · · · · · · · · · · · | | · · · · · · · · · · · · · · · · · · · | | | | |
| <u>.</u> | | | | | | <u> </u> | • | | | |
| <u> </u> | | - | · · · · · · · · · · · · · · · · · · · | · | | | | <u> </u> | | · · · · · · · · · · · · · · · · · · · |

02. Write a summary of the following text. You may use any number of sentences but <u>do not use more than</u> <u>fifty (50) words</u>. If you exceed the word limit you will not get any marks for this summary. Write only one word in each cage

(07 marks)

Henry Ford was the first person to build cars which were cheap, strong and fast. He was able to sell millions of models because he 'mass-produced' them; that is, he made great many cars of exactly the same type. Ford's father hoped that his son would become a farmer like him, but the young man did not like the idea and he went to Detroit where he worked as a mechanic. By the age of 29, in 1892, he had built his first car. However, the first 'mass-produced' car in the world, the famous 'Model T', did not appear until 1908 - five years after Ford had started his great Motor Company. This car proved to be so popular that it remained unchanged for twenty years. Since Ford's time, mass-production methods have become common in industry and have reduced the price of many articles which would otherwise be very expensive.

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PART D – WRITING (30 marks)

Answer both questions.

01. Imagine it rained heavily in your village causing a lot of damage to several houses, paddy - fields and the main road. Write a letter to a friend, describing what happened and what you and the other people in the village did. Use about 125 - 150 words. <u>Do not</u> exceed this word limit.

[15 Marks]

02. You are the secretary of Social Service Association of your school. The Association has decided to conduct a special programme at "Home for the Blind" in Panadura. You have heard that the Ministry of Social Services and Social Welfare extends support to conduct such programmes. Write a letter to the Secretary of the Ministry requesting for funds.

Your letter should include the following;

- What the special programme is
- When and where the pragramme will be conducted.
- Why you hope to conduct it
- How you plan to help the blind with your funds.

[15 Marks]

- 5 -

College. D. S. Senanayake College. D. S. Senanayake

Final Term Test - 2016 June

General English II

Grade 13

2 hours

| Name: | Class: |
|--|---|
| • Answer <u>all</u> the questions. | |
| Part A - Vocabulary (30 mai | rks) |
| 01) Use any five of the following words in sentences to bring out the | heir meanings. You may use the verbs in |
| any tense. | |
| | [10 marks] |
| particularly, gradually, celebrate, precious, rare, industrious, hardly, eligi | ble, exactly, deviate |
| i) | •••••••••••••• |
| ······································ | |
| | |
| 11) | |
| | |
| iii) | · · · · · · · · · · · · · · · · · · · |
| | ••••••••••••••••••••••••••••••••••••••• |
| iv) | |
| | |
| *************************************** | * * * * * * * * * * * * * * * * * * * |
| V) | •••••••••••••••• |
| ······································ | *************************************** |
| 02) Underline the correct word ending selecting from those given in b | rackets (05 marks) |
| 1. I am in this position today because of the guid | , |
| 2. My friend is interest (ing / ed / ingly) in rea | ding detective stories. |
| | |
| 3. Union leaders have called for the partici(pation May Day rally. | 1 / pate / pating) of all members in the |
| 4. His suit(able /ability / ably) to this important po | st is questionable. |
| 5. That he escaped with such minor injuries in this accident is a mira | (culous, culously, cle). |

| 03. Underline | e the most appropriate word from those given in brackets. | [05 marks] | | | | | |
|---------------------------------|---|---|--|--|--|--|--|
| 1. This in | formation will be (informed / communicated / said) to the relevant person | on. | | | | | |
| 2. The | 2. The(venue / situation / place) of the conference will be the auditorium. | | | | | | |
| 3. The Mi | nister's confidential (secretary / friend / wife) is on leave today. | | | | | | |
| 4. The ma | nager alleged to have swindled the company was sent on compulsory(ho | liday / vacation / | | | | | |
| leave) | | | | | | | |
| 5. After fi | nishing her household (chores / painting / cooking) my mother watched T | V. | | | | | |
| 04. Give the r | meaning of the words in bold print as they appear in the text. | [05 marks] | | | | | |
| • | e to regard English as a relic of foreign domination. English is now as vital as to be everyone's favourite subject in school these days. | computer science, | | | | | |
| | red for 19 years to teach English as a second language, who knows better than I where the second language is the second language. | nat hopes and fears | | | | | |
| malnourished afford to do so | children who sometimes had just one uniform to wear and had no electricity in their and could hardly afford fees. Yet they were being sent to private schools by part simply because of the higher level of English they felt was being taught in these scent entered his daughter into such a school just to give her a final polish in English. | ents who could ill | | | | | |
| Academic ach | ievement was of minimal value, but English was everyone's prime consideration. | | | | | | |
| the world spea | die eventually, But English is in a unique position of being a language that one caks. English is the language of every conceivable science. It is language number loes not speak it is deprived, think many leading scholars. | out of 15 people in one at the UNO. | | | | | |
| (1) regard | · : | , • • • • • • • • • • • • • • • • • • • | | | | | |
| (2) vital • | | ••••••• | | | | | |
| (3) laboured | | •••••• | | | | | |
| (4)underprivile | eged: | ••••••• | | | | | |
| (5) malnourish | ed : | · • • • • • • • • • • • • • • • • • • • | | | | | |
| (6) wealthy | | • | | | | | |
| (7) minimal | | ••••• | | | | | |
| (8) prime | | ••••••• | | | | | |
| (9) eventually | ************************************ | • • • • • • • • • • • • • • • • • • • | | | | | |
| (10) unique | • •••••••••••••••••••••••••••••••••••• | ••••••• | | | | | |

Part B – Dialogues (20 marks)

| | ine that you need to meet a doctor at a private hospital and you are not sure how to channel a doctor. blete the dialogue you would have to get an appointment. [10 marks] |
|--------|--|
| • You | :1:? |
| Recep | otionist: Yes, this is the Union Hospital. |
| You | :2? |
| Recep | otionist: Yes, We have an E.N.T. specialist. He's Mr. Warnakula. |
| You | :3? |
| ·Recep | otionist: He's usually here on Tuesdays and Thursdays. |
| You | ······································ |
| Recep | tionist : From 6.00 to 8.00 pm. |
| You | :5? |
| Recep | tionist: Seven hundred and fifty for an appointment. We issue tickets from morning. |
| You | : 6? |
| Recep | tionist: Yes, That's fine. When you pay the money. I'll give a ticket. |
| You | · ;7? |
| Recept | tionist :No. He's very punctual. |
| You | :8? |
| Recept | tionist: Our hospital is just opposite the main bus stand. you can't miss it. |
| You | · · · · · · · · · · · · · · · · · · · |
| Recept | ionist : You're welcome. |
| You | : 10! |

02. You are working for an American company which has its Head Office in New York.

You are the assistant to the Chairman in the Sri Lankan Office. The marketing Director from the Head Office will be visiting Sri Lanka with his family at the end of August, 2016. Your boss wants you to get the marketing Director's travel plan and details.

Write the telephone conversation that would take place between you and the Marketing Director's Secretary in order to obtain information regarding the visit.

[10 marks]

Part C – Comprehension (30 marks)

01. Read the following passage and answer all the questions given below. [20 marks]

• Puppets are toys which have movable parts that can be controlled by a puppeteer. There are three main kinds of puppets. They are the hand puppet, the rod puppet, and the marionette. A hand puppet is made of cloth. The movement of a hand puppet is controlled by putting the puppeteer's hand inside the puppet. The puppeteer then hides below the stage while controlling the doll's movements. The movement of a rod puppet is also controlled from below the stage. Instead of having the puppeteer's hand inside it, the puppet has strong wires passing through it. The puppeteer then controls the movements of the puppet by moving the wire rods. Unlike the other two types of puppets, a marionette is controlled from above the stage by strings. An ordinary marionette has nine strings while others have as many as twenty-seven strings. This is to enable all the movements of the puppets to be carried out smoothly.

Puppets have been around since ancient times. In the middle ages, they were used to act out religious dramas. Later these puppets were used as a form of entertainment, mostly to retell old legends to children.

Shadow puppet shows are found mostly in Eastern Asia. They were first started in China and later became popular in Java and Bali. The Chinese shadow puppet shows are said to have dated back to the Qing Dynasty. The shadow puppet show is a form of worship for the Chinese. It is their way of calling up the spirits of dead. These puppets are flat figures. When a strong light is cast on a puppet, its shadow is reflected on a screen behind it. The audience watches the shadows of the puppets made on the screen.

The puppets of the Qing dynasty were made of paper. Unlike those puppets, the modern Chinese shadow puppets are relatively **complicated** to make. Ox hide is used to make puppets. The leather is pressed very thin until it becomes translucent. Then it is carved and painted. To have greater flexibility in movement, each point of the puppet is made separately. Then each pair is joined with wire. Bamboo sticks are **attached** to these parts for **manipulation** by the puppeteers. Usually, there are at least three sticks attached to each puppet.

Japan has a very interesting thirty-year old puppet theatre called Jaruri. The puppets in this theatre are almost life sized. There is a full set of scenery for the stage. There are usually three puppeteers on stage with the puppets. One is dressed in a ceremonial robe, while the other two are hooded. They hold up the puppets and work them by pulling the small wires and levers which are cleverly concealed.

| a) | What are puppets? | |
|--------------|---|---|
| | •••••••• | |
| | ••••••• | |
| 15 °) | Evnlain how a hand n | uppet can be operated? |
| • | Explain now a nand p | upper can be operated: |
| | | ••••••••••••••••••••••••••••••••••••••• |
| | ••••••• | |
| c) | What are the strings o | n the marionette used for? |
| | •••••••• | ••••••••••••••••••••••••••••••••••••••• |
| | ••••••• | |
| 11. | 3. V V V V V V V V V V V V V V V V V V V | . 1 |
| a) | where can shadow pu | appet shows commonly be found? |
| | •••••• | |
| • | • | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| e) | What is the screen use | ed for in the shadow puppet show? |
| | | |
| | | |
| | - ' | Care thou |
| f) | What was the shadow | puppet originally used for in ancient China? |
| | ••••••••••••••••••• | |
| | •••••••••••••••••••••••• | |
| • | • | Carrier Searning |
| g) | Why do the makers of | puppets in China go through so much of work to make a puppet? |
| ئي. | •••••••••• | |
| | • | |
| h) | What is the name of the | e famous old puppet theatre in Japan? |
| | | · |
| | ****** | ······································ |
| | · · · · · · · · · · · · · · · · · · · | *************************************** |
| i) | How are the life sized | puppets operated? |
| | | |
| . | •••••••••••••••••••••••••••••••••••••• | • • • • • • • • • • • • • • • • • • • |
| ` i) | Explain the meanings of | of the following words as they are used in bold print in the passage. |
| | 1. hides | i die fonowing words as die y are used in bold print in the passage. |
| | 2. entertainment | * · · · · · · · · · · · · · · · · · · · |
| | 3. complicated | · · · · · · · · · · · · · · · · · · · |
| | 4. attached | · · · · · · · · · · · · · · · · · · · |
| | 5. manipulation | · · |
| | | · · · · · · · · · · · · · · · · · · · |
| | | |

| | e following statements are | | |
|---|--|---|---|
| | e emerged recently to act of | | |
| 2. The puppets | in Jaruri theatre are life - s | sized. | |
| l) Find similar wor | ds from the paragraph for | the following. | |
| 1. comparativel | ${f y}$ | - | •••••••••• |
| 2. cut into or sh | aped | - | ••••••••••• |
| 3. relating to or | used for formal functions | - | ••••••••••••• |
| 02. Read the following | text and do the activities | that follow. | |
| Do 1 'C.1 | C ^{3.} 1 | | (10 marks) use over 200 diseases ranging from diarrhoea |
| Food safety is criticates a vicious cand the sick. Food adversely impacting farm to reach our preventive to improve themicals or veterious cand the sick. | cal for public health as food yele of disease and malnul borne diseases impede so a national economies, tout plates, ensuring food safetove food safety and qua | od-borne diseases affect atrition, particularly af socio-economic develo- rism and trade. Since ty requires multi-secto- lity through application escribed amount. Good | hildren in South East Asia every year. It people's health and well being. Unsafe food fecting infants, young children, the elderly pment, by straining health care systems and food passes through multiple hands from the oral collaboration. The approach needs to be on of good farming practices by using agroal storage, transportation, retail and restaurant |
| Street foods are en peri-urban settings. | nerging as an important so Street food as a source of | ource of food for a large food-borne diseases, the | ge proportion of the population in urban and herefore, assumes public health significance. |
| remains a challeng challenge. Food quant always enforce | he sectors and aspects for a lity and safety standards d for food destined for the sectors and safety standards and safety standards and safety standards are sectors. | ty standards are usual are usually strictly followed the domestic market. | lation and national food safety programmes ement of food safety policies in the region lly strictly policies in the region remains a lowed for exportable food commodities, but Food safety and quality should be ensured rell as the domestic market. Adapted from the Sunday Times - 5.4.2015 |
| (1) Write short answ | vers to the following quest | tions | 1 |
| | _ _ | | er in South-East Asia annually? |
| (b) What good fa | rming practices can contr | | etŷ ? |
| (2) Based on the inf | | True or Folgo in the co | |
| | | | pace provided beside each sentence. e and 1.9 million children |
| | orld annually. | | |
| | e are not responsible for e | enguring food as fat. | () |
| | | | eton dende le ette Cere et et et et et et et |
| (V) South Last A | sian countries emorce equ | iany surct rood safety s | standards both for export and domestic use. |
| | | | () |

| | (3) Complete the following sentences using the information given in the text. <u>Do not</u> write more than <u>three</u> words in each blank. |
|--------------|---|
| | - (a) Care must be given to food safely as people's health is affected bydiseases. |
| | (b) There are over 200 diseases such as diarrhoea and cancer due to |
| | (4) Write one word for each of the given blanks selecting from the passage, which means the same as the given words / phrases. |
| | (a) Polluted / infected with disease carrying substances |
| • | (b) decisive / crucial |
| | (c) hinder / obstruct |
| | Part D Writing (20 marks) |
| | 01) Write a paragraph beginning with the given sentence. Use about 75 - 100 words. Do not exceed the word limit. (05 marks) |
| | Natural disasters occur due to human activities |
| پ نيا | |
| | ••••••••••••••••••••••••••••••••••••••• |
| | ······································ |
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| | 02) You have been asked to write a report on the library of your section by the Deputy Principal of |
| | your College. Include the following in your report. (Use about <u>150</u> words) . (15 marks) |
| | i) Available library facilities at present. |
| | ii) About the library materials. |
| | iii) Details of reference and lending facilities. |
| | iv) Suggestions to improve the facilities to the maximum. |
| | |