

• Select correct answer and underline it.

- 01) Diseases and disabilities free environment which has physical, mental, social and spiritual well being is,
 - (i) Total health

(ii) health promotion

(iii) healthy society

- (iv) mental health
- 02) Body Mass Index range of 15 age boy is 16-24. He shows,
 - (i) Obesity

(ii) overweight

(iii) normal level

- (iv) wasting
- 03) Body Mass Index range of 15 age girl is 24-28. She shows,
 - (i) wasting

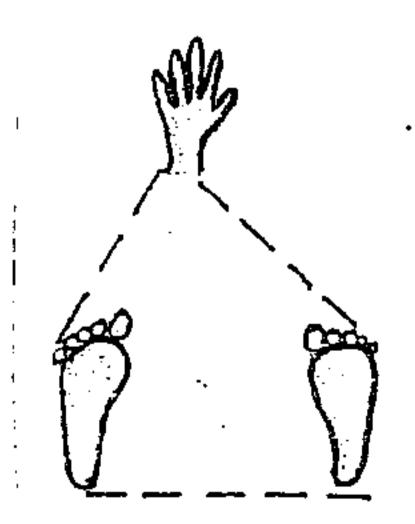
(ii) Normal weight

(iii) -Overweight

- (iv) Obesity
- 04) Body Mass Index of following group does not change according to the age and gender,
 - (i) Boys
- (ii) Girls
- (iii) Youth
- (iv) Adult
- O5) Sleep is vital for the body to get the required rest. An adult needs about 6-8 hours of sleep daily, while children needs sleep about,
 - (i) 7-8 hours
- (ii) 8-9 hours
- (iii) 8-10 hours
- (iv) 9-10 hours
- Write answers for 6,7,8 questions according to the following figure.







a

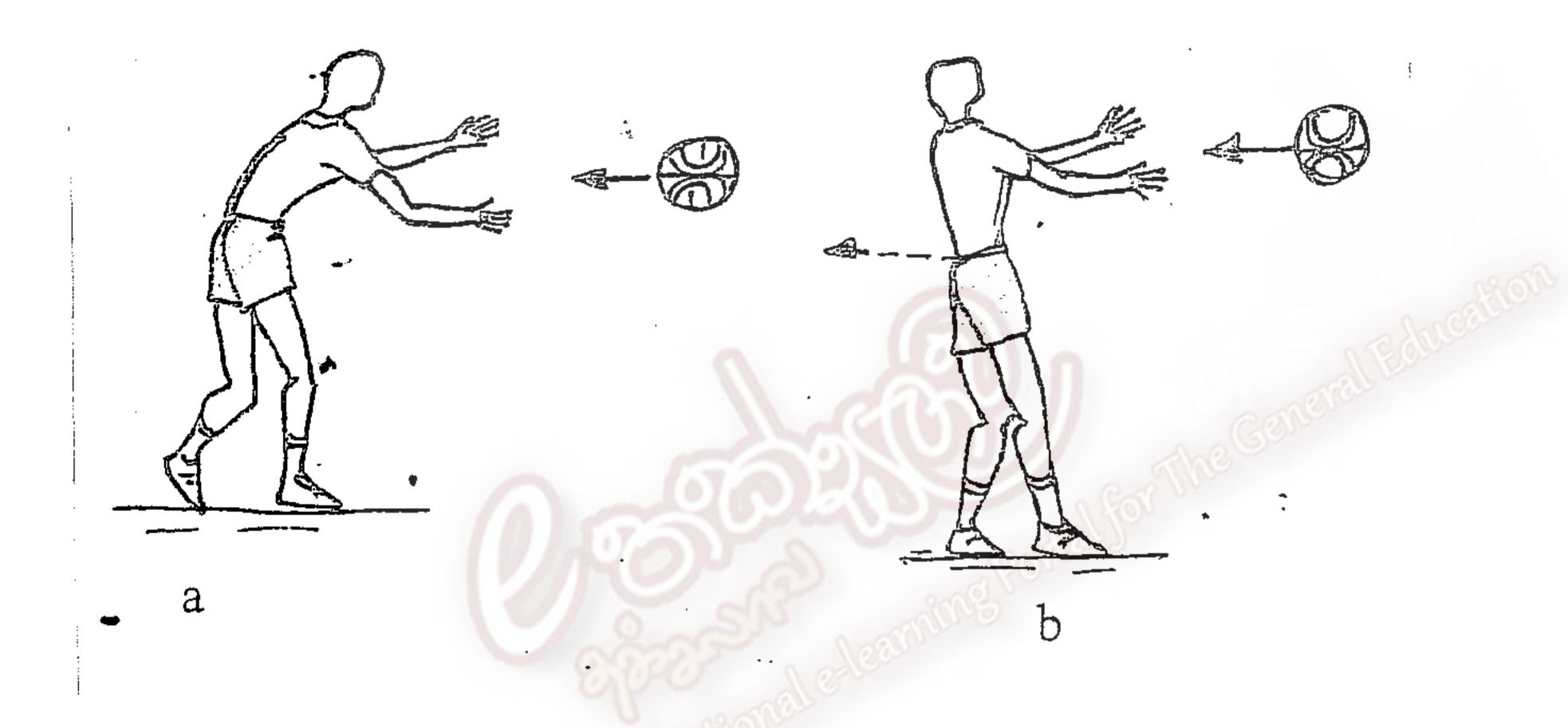
b

Equillibrium of a person depends on Area of the supporting base. Above diagrams show a situation where two feet and one hand touch with the ground.

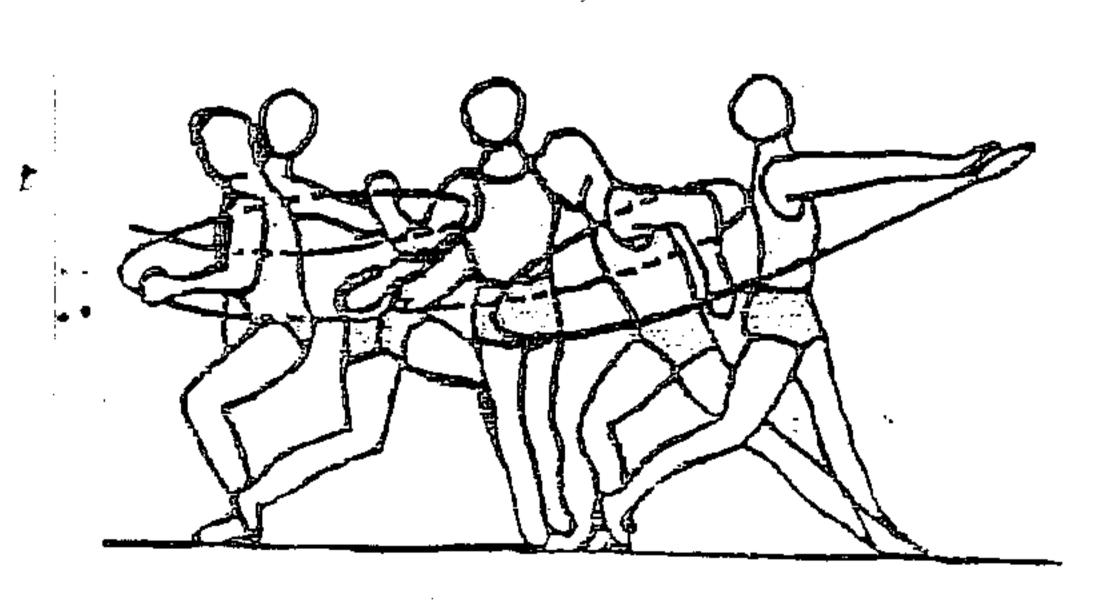
	06)	Which figure has wider supporting base and lower position of the centre of gravity.										
		(i)	Figure 'a'	(ii)	Figure	'b' (iii) Figu	re 'c'	(iv)	Figure 'd'	~	
	07)	Whic	Which figure shows non stable supporting base.									
		(i)	Figure 'c'	(ii)	Figure	'b' (iii	i) Figu	re 'a'	(iv)	Figure 'b' a	and 'c'	
	08)	Which figure shows more stable position for competitor,										
		(i)	Figure 'a'	(ii)	Figure	'b' (iii	i) Figu	re 'c'	(iv)	Figure 'd'		
	09)	The	centre of gr	ravity (depends	on the bo	dy postu	re of a p	erson. Wha	t is the perce	entage of the	
	distance of centre of gravity to feet, when person is standing and hof the body.										on eitherside	
•		(i)	48%	(ii)	56%	(ii	i) 60%		(iv)	50%		
Ļ	10)	Simple life style means,										
		(i)	adopting	a simp	le life sty	le (ii) avoi	d from m	eat			
		(iii)	simple dr	esses a	nd happ	y life (ix	7) satis	faction by	y necessary	things and l	ive with hap	
	11)	Who introduced the concept of "simple life style".										
		(i)	s.w.r.d.	Banda	ranayake		(ii)	Nelsor	ı Mandela			
	•	(iii)	Martien V	Vickrai	masingh	e leanning r	(iv)	Mahat	hma Gandi			
پ ن	12)	2) The suitable age for the marriage of Sri Lanka.										
			19 yrs			18 yrs	(iii)	21 yrs		(iv) 25	yrs	
	13)	The most initial step to build up a well balanced and behaved citizen,										
		(i)	Late child	lhood	•		(ii)	early c	hildhood			
	-	(iii)	Infant sta	ge			(iv)	prenat	al stage			
	· \$		•									
	14)	A w	oman hopi	ing to	get preg	nant after	r marriag	ge, should	l have folic	acid proper	rly. The foo	
r.	;	whi	ch contain f	folic ac	id is,			- •				
.•		(i)	Fruits				(ii)	Meat				
			Leafy veg	ī., .,			(iv).	_	& Cheese			

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- It is important for every girl who has completed 15 years to get the rubella vaccine or MMR. It is advised to get the vaccination at least _______ before getting pregnant. Suitable answer for the blank.
 - (i) one year (ii) three weeks (iii) three months (iv) $1^{1/2}$ months
- 16) This is not a stimuli for the development of mental health of an infant stage.
 - (i) Providing colourful toys
 - (ii) Talking frequently
 - (iii) Creating an environment filled with different sounds
 - (iv) avoiding to go for a crowded places.
- There are some factors affect to maintain the balance of a person in different body postures. Following figure shows,



- (i) Bending the body towards an external factors.
- (ii) Movement of the body in the opposite directions.
- (iii) Wider supporting base
- (iv) The centre of gravity at a lower level.
- 18) Following figure exhibits,



- (i) Rhythmic situation of gymnastic
- (ii) Whip crackers
- (iii) hammer throwing situation
- (iv) Correct movement of the discuss

	\mathbf{A}			B
	(i) The direction of service (iii) 'Ball in'		(ii) (iv)	Substitution Authorisation to serve
	Figure 'B' indicates,	(ii)	end of set o	r match
•	(i) 'Ball out'	(iv)		he unsuitability of play
	(iii) Delay in service	(- ')		
)	How many key rules are considere	ed in Net	ball,	
,	(i) 15 (ii) 31		21	(iv) 11
)	According to the key rules of Netb (i) While defending a player sh	ould not	knock agains	st, push, strike the opponent.
2)	(i) While defending a player sh	ould not should r ds sidewa	knock agains ot be obstruct ays and defer	st, push, strike the opponent. Sted within a distance of 3 feet ad.
2) د	 (i) While defending a player sh (ii) A player possessing the ball (iii) Players can strech their hand (iv) While attacking, a player sh 	ould not should related and side was a side	knock agains ot be obstruct ays and defer push or strik	st, push, strike the opponent. Ited within a distance of 3 feet and. The the opponent.
	(i) While defending a player sh (ii) A player possessing the ball (iii) Players can strech their hand (iv) While attacking, a player shows Hand signals are used by Netball	ould not should restant ould not umpires.	knock agains ot be obstruct ays and defer push or strik	st, push, strike the opponent. Ited within a distance of 3 feet and. e the opponent. gure shows,
ر ا ا	(i) While defending a player shall (ii) A player possessing the ball (iii). Players can strech their hand (iv) While attacking, a player shall (i) Held ball (ii) Obstruction	ould not should resould not umpires. on (iii)	knock agains not be obstruct ays and defer push or strik Toss up	st, push, strike the opponent. Ited within a distance of 3 feet and. e the opponent. gure shows, (iv) Stepping
ر ع 3)	(i) While defending a player she (ii) A player possessing the ball (iii). Players can strech their hand (iv) While attacking, a player she Hand signals are used by Netball	ould not should resould not umpires. on (iii)	knock agains not be obstruct ays and defer push or strik Toss up	st, push, strike the opponent. Ited within a distance of 3 feet and. e the opponent. gure shows, (iv) Stepping
ر (3)	(i) While defending a player she (ii) A player possessing the ball (iii). Players can strech their hand (iv) While attacking, a player she Hand signals are used by Netball (i) . Held ball (ii) Obstruction Minimum number of players reconciled in the control of t	ould not should r ds sidewa ould not umpires. on (iii) ommened (iii)	knock agains not be obstruct ays and defer push or strik Following fi Toss up for Football, 10	st, push, strike the opponent. Ited within a distance of 3 feet and. e the opponent. gure shows, (iv) Stepping
<i>4</i>)	(i) While defending a player shall (ii) A player possessing the ball (iii). Players can strech their hand (iv) While attacking, a player shall (i) Held ball (ii) Obstruction Minimum number of players recommendately.	ould not should r ds sidewa ould not umpires. on (iii) ommened (iii)	knock agains not be obstruct ays and defer push or strik Following fi Toss up for Football, 10	st, push, strike the opponent. Ited within a distance of 3 feet and. e the opponent. gure shows, (iv) Stepping
<i>4</i>)	(i) While defending a player she (ii) A player possessing the ball (iii). Players can strech their hand (iv) While attacking, a player she Hand signals are used by Netball (i) . Held ball (ii) Obstruction Minimum number of players reconciled in the control of t	ould not should r ds sidewa ould not umpires. on (iii) ommened (iii)	knock agains not be obstruct ays and defer push or strik Following fi Toss up for Football, 10	st, push, strike the opponent. Ited within a distance of 3 feet and. e the opponent. gure shows, (iv) Stepping
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2) (3) (5)	(i) While defending a player she (ii) A player possessing the ball (iii). Players can strech their hand (iv) While attacking, a player she Hand signals are used by Netball (i) . Held ball (ii) Obstruction Minimum number of players reconstituted in the players reconstituted in	ould not should r ds sidewa ould not umpires. on (iii) ommened (iii)	knock agains not be obstruct ays and defer push or strike Following fit Toss up for Football, 10 tes,	st, push, strike the opponent. Ited within a distance of 3 feet and. Ited within a distance of
<i>(</i> 3)	(i) While defending a player she (ii) A player possessing the ball (iii). Players can strech their hand (iv) While attacking, a player she Hand signals are used by Netball (i) . Held ball (ii) Obstruction Minimum number of players reconstituted in the players reconstituted in	ould not should r ds sidewa ould not umpires. on (iii) ommened (iii)	knock agains not be obstruct ays and defer push or strike Following fit Toss up for Football, 10 tes,	st, push, strike the opponent. Ited within a distance of 3 feet and. Ited within a distance of

Goal kick

(iv) Corner kick

Starting the game

Substitution

	(i)	90 min	(ii)	45 min	(iii)	40 min	(iv)	50 min
27)	_	etics were in Greek peo British peo	ple	ced by,	(ii) (iv)	Americans Africans		
• 28)	deca		athlon in,		ld be c		ithin tw	Pentathlon, heptathlon and one days. Decathlon should be
29)		e are some	symbol	ls related with	race w	alking follov	ving syi (i)	mbol represents, touches with the ground
							(ii) (iii) (iv)	Forward push stage Lifting legs bending the knee
• 30)	Standi) (ii) (iii)	ding, start i 400 m, 800 400 m, 200	0 m	es used in fol	lowing	(ii) 200 i	m, 1500 m, Mara	
31)		ch of the fo		g event, mixed 200 x 4		change meth	hod is u (iv)	
32)	of the	he New Zenela was on	eland to situation	eam made ai	n appea	al for a catc field withous	h agair at waiti ented b	Galle in 2012, the wicket keeper ast Mahela Jayawardena when ing for the umpire to give his y Mahela, ts of participants
•	••		•	nal values	()	•		gnity of sports
33)		ns such as able time fo		-·	uld not	be taken w	vithin _	after the main meal.
Burton (1974) () and an analysis of the Robert (1986)		4						(iv) 1-2 hours

(126) The duration of a game of Football,

	(i)	Babies not being	given breast mi	lik for	an ade	quate period.					
	(ii)	Less popularity	of sea vegetable	S.					مئ		
	(iii)	Lack of iodine in the diet.									
	(iv)	Excessive bleed	ing during mens	truatio	on.						
	•	9 .									
36)	The 1	main nutrient tha	at present in colo	strum	preser	it in mother's m	ilk from bir	th to few da	ıys,		
•	(i)	Vitamin D (ii)	Vitamin B		(iii)	Vitamin A	(iv)	Calcium			
3 7)	The a	he amount of water recommended for a healthy person per day,									
,			$1\frac{1}{2}-2l$					$2\frac{1}{2}-3l$			
38)	Low	Low birth weight means,									
,	(i)	weight is less t			(ii) weight is less than 3.0 kg						
	(iii)	weight is less than 3.5 kg				(iv) weight is less than 2.5 kg					
	•			ing,					÷		
39)	Milk	is considered as a high energy yield local product. The five products of 'Pasgorasa' is									
4	mad	made of cow's milk. The five products of combination of following five items,									
	(i)•	• Milk, wendaru, moru, ghee, butter									
	(ii) Wendoru, moru, ghee, cheese, butter										
	(iii)	Milk, wendaru, cheese, moru, ghee									
	(iv)	Milk, wendaru	, moru, ghee, cu	rd							
40)	, (12, 2)	thlotics there are	four events com	ing un	der pu	itting and throw	ing. Which	events have	e 24.92		
40)	In athletics there are four events coming under putting and throwing. Which even throwing circle,							•	. 		
	•	Javelin throw,	shot mut	(ii)	Disc	uss, shot put					
• •	(1) (iii)		Hammer throw	()			ner throw		-		
	(111)	javeini titiov,	I ICCITITICE CITE OVV	(* ' /	•		_	$(20 \times 2 = 40)$	marks		
									1, 2,		
									•		
									•		

and the second of the second o

Poor school performance

Frequent diseases of the respiratory tract

(ii)

(iv)

This is a characteristic of iodine deficiency,

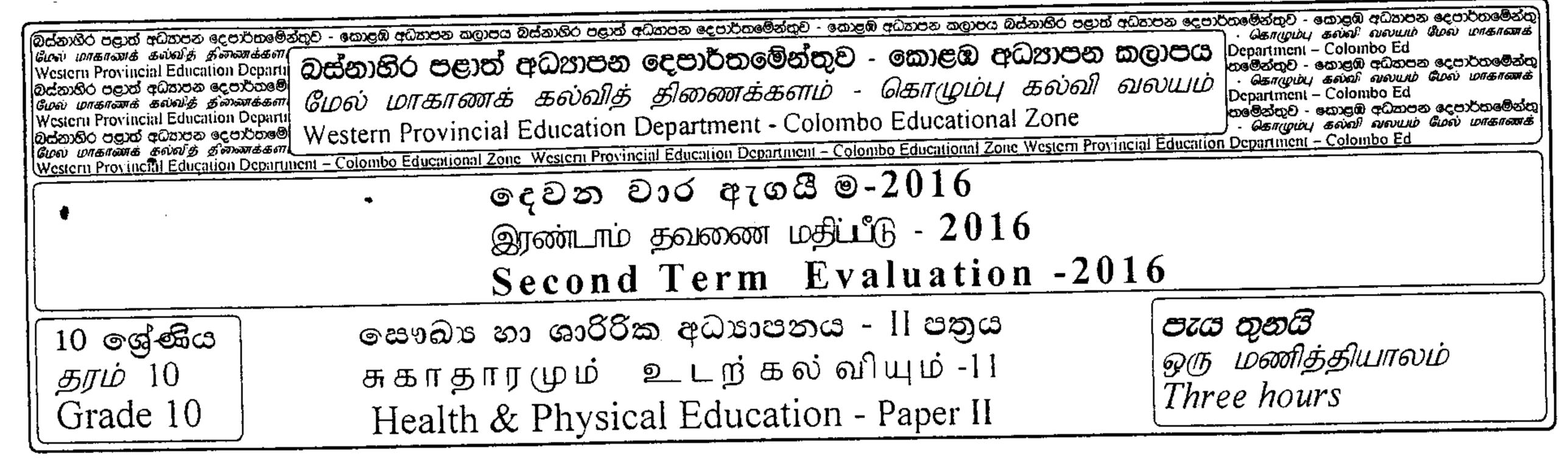
The main reason for Vitamin A deficiency,

Colour blindness

Anamiea

(iii)

35)



- Answer question No.1 and select 02 each from A part and B part.
 - (All together answer 5 questions)
 - Walking, jumping and running are different natural activities in our daily life. Engaging in outdoor activities provide an important oppurtunity for us to communicate with the natural environment, foster love for plants and trees. It is important that we consume nutritious food to lead a healthy life. The working capacity of a person with a poor nutritional condition will be lower than a person with a good nutritional condition. It has a negative effect on the personal life and in general the economy of the country.

According to the above paragraph, answer the questions given below.

- What is the main game which will be held, at present by the development of above natural activities.
 - (ii) Classify above game into five groups.
 - (iii) Write four outdoor activities that you engage.
 - (iv) Write down the importance of engaging outdoor activities.
 - (v) Standard symbols are used in maps used for outdoor activities. Draw the symbols and irrigational canal.
 - (vi) Malnutrition is a main nutritional problem in Sri Lanka. What are the two types of malnutrition.
 - ·(vii) State two micronutritional deficiencies.
 - (viii) Write two harmful effects due to one of the above micronutritional deficiency.
 - (ix) What are macronutrients, Name 3 macronutrients.
 - (x) Write two adverse effects for females due to malnutrition.

 $(Marks 2 \times 10 = 20)$

Part - A

- (02) Explain, how do you face following challenges.
 - (i) Your friend encourages you to use liquour for happy life.
 - (ii) You have to participate actively to prevent the dengue disease in your area.
 - (iii) Your parents ask, what is the subject you are going to select for A/L,
 - (iv) Your brother usually eats only instant food.
 - (v) You have to protect your friend, when he is trying for smoking.

(Marks 2 x 5 = 10)

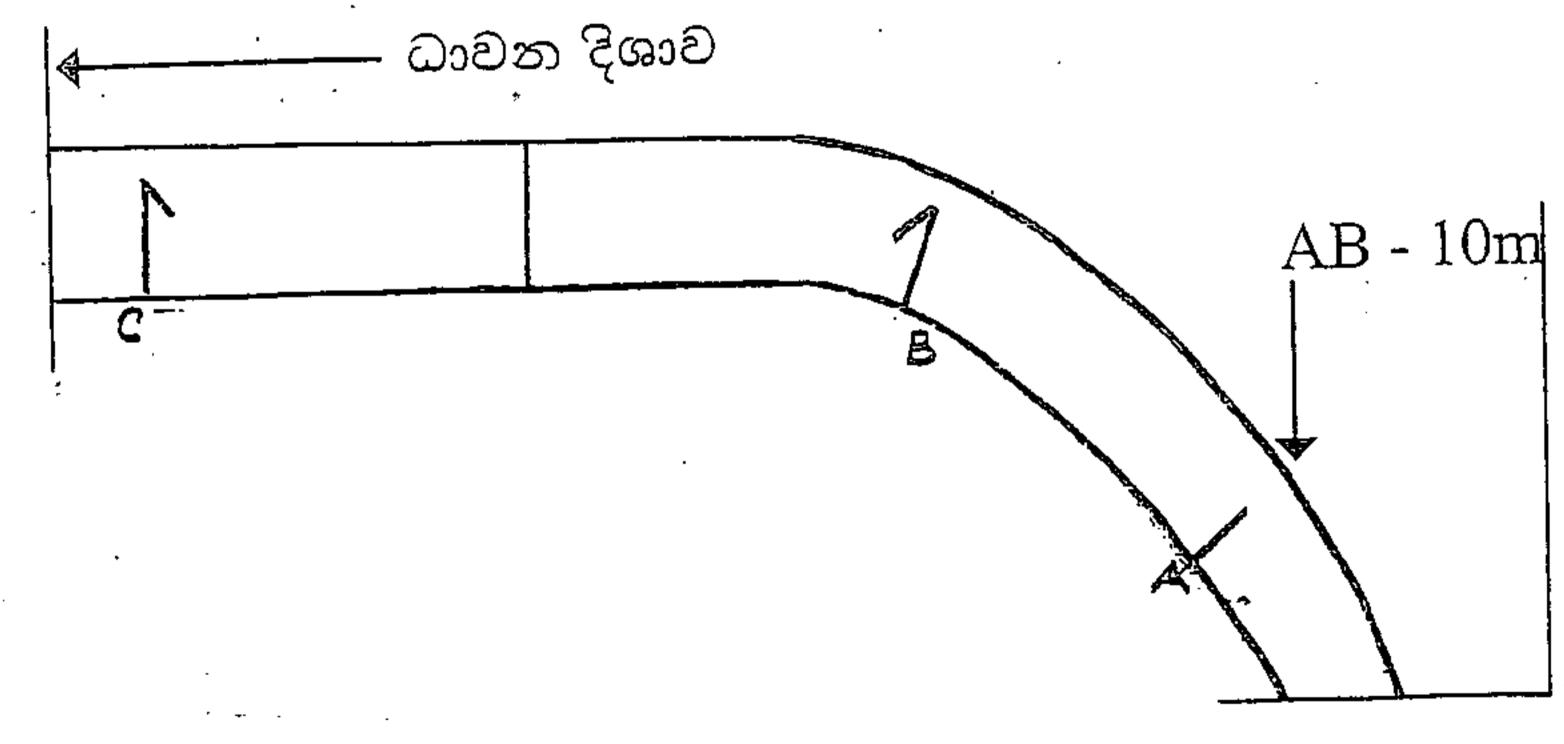
- (03) (i) Breifly explain, the vicious cycle of nutritional deficiency? (2 marks)
 - (ii) What is the best stage to brake this cycle? (2 marks)
 - (iii) What is food security? (2 marks)
 - (iv) State the three factors that affect the safety of food? (2 marks)
 - (v) Which acids are rich in deep fried food? (2 mark)
- (04) (i) What is physical growth of a child? (2 marks)
 - (ii) Name the common genetic disorder in the offsprings due to the marriages between blood relatives. (2 marks)
 - (iii) Give reason, why folic acid is very important for a woman who is planning on becoming pregnant after marriage.

 (2 marks)
 - (iv) Explain briefly prenatal stage? (2 marks)
 - (v) Which three diseases are controlled by MMR vaccine? (2 marks)

Part - B

(05) (i) State the classification of athletic events.

(4 marks)



(ii) Label batton changing zone and acceleration zone.

- (2 marks)
- (iii) First batton change is held, in the above zone. According to that write down the name of batton change method,
 - (a) by Which hand the first runner carries batton? (2 marks)
 - (b) To Which hand the second runner passes the batton? (2 marks)

**									
(06)	Techniques are used to complete an activity according to the rules and regulations effectively								
	and efficiently.								
	(i)	Write two techniques that are used for the long Jump?	(2 marks)						
	(ii)	Write three activities to practice long Jump event.	(3 marks)						
*	(iii)	Draw the Long Jump pitch with standard measurements.	(3 marks)						
	(iv)	Write two rules of Long Jump.	(2 marks)						
(07)	Selec	t one question from Part A, B, C.							
	$\underline{\mathbf{A}}$								
	Volleyball is the national game of our country. It does not incur a high cost, limited space is								
	required and rich source of entertainment.								
	(i)	ove.							
			(2 marks)						
•	(ii)	Write two skills of volleyball you had learnt under grade 10 syllabus.	(2 marks)						
	(iii)	State two activities you used to practice above skills.	(6 marks)						
	<u>B</u>	. • • • • • • • • • • • • • • • • • • •							
	Netb	oall is a sport that is very popular among females.							
	(i)	Draw Netball court and mark the position of players.	(3 marks)						
	(ii)	Write two skills of Netball that you had learnt under grade 10 syllabus.	(1 mark)						
	(iii)	State two activities you used to practice above skills.	(6 marks)						
	•								
٠.	<u>C</u>	The Mattion of the state of the	In the same builded to						
**	Football is a game played between two teams with eleven players in each. Each team tries to								
	scor	e goals by kicking the ball into the opposing team's goal.							
	(i)	Write two skills of Football you had learnt under grade 10 syllabus.	(2 marks)						
	(ii)	State two activities you used to practice above skills.	(6 marks)						

(2 marks)

Mention the officials who judge a Football match?

(iii)