



Planet Earth – ANSWERS

1. Match them up!

Match the name of the environments with the unpolluted and polluted images.



forests	oceans	the Arctic and Antarctic	rivers

2. Choose the answer!

Why do we need the different environments? Circle the correct answer.



- a. Forests are home to many _____ and plants. **people / animals / pets**
- Trees clean the air and produce _____. **oxygen / hydrogen / nitrogen**
- b. The oceans are home to _____ of marine animals. **hundreds / some / millions**
- They absorb, transfer and move the _____'s heat. **Earth / sun / moon**
- c. The Arctic and Antarctic are _____ places. **freezing / hot / warm**
- The sea is covered in _____, helping to store lots of water. **bottles / cream / ice**
- d. Rivers collect water and take it to the _____. **bank / ocean / mountains**
- River plants absorb and clean the water so we can _____ it. **breathe / eat / drink**



3. Make it right!



How are we damaging the different environments? Find the mistake, underline it and write the correct word.

- a. Every day we throw away hundreds of plants in paper and card and we destroy more than 3 football fields of forest. trees
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- b. A lot of the rubbish we produce on land pollutes the parks. oceans
Turtles mistake plastic bags for jellyfish and die if they touch them. eat
- c. The fuel we use for energy makes the climate colder. As it gets warmer, the ice melts and the sea rises. The land stays. warmer
disappears
- d. Farms and schools pollute the rivers with pesticides and chemicals. factories
Every day we flush 5 litres of dirty water down the toilet. 50

4. Where does it go?



Children write their ideas about what damages and what helps the environment in the relevant box.

helps the environment	damages the environment
have a shower, not a bath	throwing rubbish on the street