

Name of activity: Record Breaker

Short description: Students listen to/watch a story about a girl who wants to break records and do the activities related.

Link to curriculum: Grade 9; Unit 6.16 (supplementary listening activity)

Difficulty level: medium

Time: 25 minutes

Learning outcomes: by the end of this activity: Students will have practiced listening for specific information.

(Competency 3; Listening)

Option 1

Lesson plan with:

- ✓ Worksheet
- ✓ Tapescript

Option 2

Lesson plan with:

- ✓ Worksheets to project (data projector)
- ✓ Link to audio or video recording

Option 3

Lesson plan with:

- ✓ Activities for a Computer Room

Link to material:

<http://learnenglishkids.britishcouncil.org/en/short-stories/record-breakers>

Option 1: Worksheet

Preparation	<ul style="list-style-type: none">• Make copies of worksheets 1 and 2 (1 per pair)• See tape script of the story below.
Stage / Time	Procedure
Introduction 7 mins	<ol style="list-style-type: none">1. Put students into pairs and tell them that they are going to listen to a story about a girl who wants to break records.2. Give out worksheet 1 and get pairs to match the correct words to the pictures. Go around the class, monitor and help .3. Have a quick feedback with the whole class
Listening 1 5 mins	<ol style="list-style-type: none">1. Tell the students that they are going to listen to the story now.2. They have to listen for the answer to a question. <i>Q :How many days did she try to break records? 365</i>3. Read the story once (see tapescript below). If you have internet access, you may be able to download it and play it in class.4. Check the answer with whole class
Listening 2 13 mins	<ol style="list-style-type: none">1. Give out worksheet 2.2. Get students to work with their partner and try to match the numbers to the correct records.3. Play/read the story again for students to check the answers.

Worksheet 1

1. Match them up!

Draw a line to match the picture and the word.



jumping	hula hooping	bubblegum blowing	balancing spoons
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Worksheet 2

2. Match them up!

Draw a line to match the numbers and the records.



10	How many jumps she did.
58.4	The world record for jumps.
2,346	The number of hula hoops she used.
3	The world record for hula hoops.
99	The size of her bubblegum bubble.
177,737	The world record for a bubblegum bubble.
15	The number of spoons she balanced.
30	The world record for balancing spoons.
364	The number of records she tried to break.
365	The world record for trying to break records.

Tapescript

Record breakers

"What are you doing?"

"I was trying to break a world record."

"How many jumps did you do?"

"2,346."

"Wow! What's the world record?"

"177, 737. That's another record I've failed to break."

"Why, have you tried to break other records?"

"Yes. I try a new one each day. I really want to be a record breaker."

"Last weekend I hula hooped with ten hoops but the record's ninety-nine."

"On my birthday I tried to blow the biggest ever bubblegum bubble. Mine was thirty centimetre's high but the record is 58.4 centimetres."

"Last month I tried to balance the most spoons on my face. The record is 15, I could only do three."

"I'm never going to break a record."

"Hey, wait a minute. You've tried to break a record every day this year, right?"

"Yes."

"That's 365 attempts!"

"The previous record was 364. Congratulations! You really are a record breaker."

Option 2: Data Projector

Preparation	<ul style="list-style-type: none"> Click on the link to listen/watch the story : http://learnenglishkids.britishcouncil.org/en/short-stories/record-breakers
Stage / Time	Procedure
Introduction 7 mins	<ol style="list-style-type: none"> Put students into pairs and tell them that they are going to listen to a story about a girl who wants to break records. Project activity 1 and get pairs to match the correct words to the pictures. Have a quick feedback with the whole class
Listening 1 5 mins	<ol style="list-style-type: none"> Tell the students that they are going to listen to the story now. They have to listen for the answer to a question. <p style="text-align: center;"><i>Q :How many days did she try to break records? 365</i></p> Project the story once. Check with whole class
Listening 2 13 mins	<ol style="list-style-type: none"> Project activity 2. Get students to work with their partner and try to match the numbers to the correct records. Project the story again for students to check the answers.

Option 3: Computer Lab

Preparation	<ul style="list-style-type: none">Click on the link to listen/watch the story : http://learnenglishkids.britishcouncil.org/en/short-stories/record-breakers
Stage / Time	Procedure
Introduction 7 mins	<ol style="list-style-type: none">Put students into pairs and tell them that they are going to listen to a story about a girl who wants to break records.Students go to activity 1 they work in pairs and match the correct words to the pictures.Have a quick feedback with the whole class
Listening 1 5 mins	<ol style="list-style-type: none">Tell the students that they are going to watch to the story now.They have to listen for the answer to a question. <i>Q :How many days did she try to break records? 365</i>Ss click on the link and watch the story once.Check with whole class
Listening 2 13 mins	<ol style="list-style-type: none">Students go to activity 2.Get students to work with their partner and try to match the numbers to the correct records.Ss watch the story again to check the answers.