

**Name of activity:** A Train Timetable and Ticket

**Short description:** Students are given scanning activities to improve their skills at reading a timetable and train ticket.

**Link to curriculum:** Grade 9; Unit 4.33

**Difficulty level:** Easy

**Time:** 40 minutes

**Learning outcomes:** by the end of this activity: students will have looked at a train ticket from Oxford to London to practise their reading skills.

(Competency 5; Reading)

**Option 1**

Lesson plan with:

- ✓ Worksheet

**Option 2**

Lesson plan with:

- ✓ Worksheets to project (data projector)

**Option 3**

Lesson plan with:

- ✓ Activities for a Computer Room

Link to material:

<http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/train-timetable>

## Option 1: Worksheet

<p><b>Preparation</b></p>	<p>Make 1 copy of worksheet 1 and 2 for each student. Cut worksheet 1 in half above the timetable.</p> <p>Print 1 copy of worksheet 1 and 2 answers for the teacher.</p>
<p><b>Stage / Time</b></p>	<p><b>Procedure</b></p>
<p><b>Introduction</b></p> <p><b>5 mins</b></p>	<p>1. Elicit the topic of the lesson (<i>train ticket</i>) using clues....</p> <p><b>Train</b></p> <ul style="list-style-type: none"> <li>• This word has 5 letters</li> <li>• It's a form of public transport</li> <li>• It can get very crowded</li> <li>• It stops at stations</li> </ul> <p><b>Ticket</b></p> <ul style="list-style-type: none"> <li>• This word has 6 letters</li> <li>• It's made of paper</li> <li>• You buy it to get into something such as the cinema</li> </ul> <p><b>Train ticket</b></p> <ul style="list-style-type: none"> <li>• This has two words</li> <li>• You buy it before you get onto a train</li> </ul> <p>2. Tell the class they are going on a train journey from Oxford to London. Elicit what students know about Oxford (<i>It has a famous university</i>).</p> <p>3. Oxford to London is 90 kilometers and Colombo to Kandy is 110 kilometers. Ask students how much a Colombo to Kandy train ticket costs and how long the journey takes. Then ask them to guess the same for the Oxford to London journey. (<i>They will find out later! Note that £22.50 is about 5,000 Rupees</i> )</p>
<p><b>Preparation</b></p> <p><b>Vocabulary</b></p> <p><b>5 mins</b></p>	<p>1. Check students know the meanings of: <i>single/return journey, to change trains</i>.</p> <p>2. Hand out the top half of worksheet 1 to each student.</p> <p>3. Ask students to work in pairs to match the vocabulary about getting a train to their definitions.</p> <p>4. Elicit answers</p>
<p><b>Check understanding true/false</b></p> <p><b>10 mins</b></p>	<p>1. Hand out bottom half of worksheet 1 (timetable and ticket) and worksheet 2 to each student.</p> <p>2. Ask students to read the true /false questions on 'Check your understanding' and then look at the mini timetable and ticket to</p>

	<p>answer the questions.</p> <p>3. Students check their answers in pairs and then elicit as a whole class.</p>
<p><b>Check understanding gap fill</b></p> <p><b>5 mins</b></p>	<p>1. Ask students to read the questions on 'Check your understanding gap fill' and then look at the mini timetable and ticket to answer the questions.</p> <p>2. Students check their answers in pairs and then elicit as a whole class.</p>
<p><b>Check understanding multiple choice</b></p> <p><b>5 mins</b></p>	<p>1. Ask students to read the questions on 'Check your understanding multiple choice' and then look at the mini timetable and ticket to answer the questions.</p> <p>2. Students check their answers in pairs and then elicit as a whole class.</p>
<p><b>Discussion</b></p> <p><b>10 mins</b></p>	<p>1. As a class, compare students' guesses made at the start of the lesson for the cost of a ticket and time of journey with the real answers. Who was closest? Discuss how this compares with Sri Lanka.</p> <p>2. Ask students to discuss these questions in pairs;</p> <ul style="list-style-type: none"> <li>• How often do they take a train?</li> <li>• What was their best train journey? Where were they going /who with?</li> <li>• What was their worst train journey? Why</li> </ul>
<p><b>Variation 1</b></p>	<p>Make the 'check your understanding questions' into a reading race.</p> <p>1. Put students into pairs or groups and give each group a set of questions from worksheets 1a and b but <b>not</b> the timetable and ticket.</p> <p>2. Stick copies of the timetable and ticket on the wall.</p> <p>3. Students read a question. Then one student in the group runs to the timetable and ticket on the wall, scans them for the answer, runs back and dictates it to the other student/s who write the answer down. Repeat with the other questions</p>
<p><b>Variation 2</b></p>	<p>In pairs students design and draw a train ticket for a Sri Lankan journey. They then team up with another pair who asks questions about their ticket (without seeing it).</p>

# Worksheet 1



Look at the train ticket and timetable and do the exercises to practise your reading skills.

### Preparation

Match the vocabulary with the correct definition and write a - d next to the number 1 - 4.

- |                 |   |
|-----------------|---|
| 1..... depart   | a. To reach a place, especially at the end of a journey.      |
| 2..... arrive   | b. The time a journey takes from start to end.                |
| 3..... duration | c. To go away or leave, especially at the start of a journey. |
| 4..... platform | d. The place in a train station to get on your train.         |

### UK TRAINS mini-timetable

Departs	From	To	Arrives	Duration	Changes
10:43	Oxford Platform 1	London Paddington Platform 11	11:54	1h 11m	1
11:01	Oxford Platform 1	London Paddington Platform 2	11:59	58m	0
11:07	Oxford Platform 1	London Paddington Platform 3	12:14	1h 07m	1
11:16	Oxford Platform 1	London Paddington (PAD) Platform 4	12:23	1h 07m	1

**UK TRAINS**

CLASS	TICKET TYPE	PASSENGER TYPE
<b>STD</b>	<b>RETURN</b>	<b>ADULT</b>
DATE VALID	TICKET NUMBER	
<b>22 JULY 2012</b>	<b>124466 9001273</b>	
FROM	PRICE	
<b>OXFORD (OXF) ##</b>	<b>£22.50</b>	
TO		
<b>LONDON (all stations) ##</b>		

## Worksheet 2



### 1. Check your understanding: true or false

Circle *True* or *False* for these sentences.

- |    |  |             |              |
|----|--|-------------|--------------|
| 1. | The ticket is for trains to Oxford.                            | <i>True</i> | <i>False</i> |
| 2. | All trains leave from platform 1.                              | <i>True</i> | <i>False</i> |
| 3. | The first train leaves Oxford at 10:43.                        | <i>True</i> | <i>False</i> |
| 4. | The 10:43 train from Oxford takes 58 minutes to get to London. | <i>True</i> | <i>False</i> |
| 5. | You don't have to change trains if you take the 11:01 train.   | <i>True</i> | <i>False</i> |
| 6. | The 11:16 train from Oxford arrives in London on platform 3.   | <i>True</i> | <i>False</i> |
| 7. | The ticket is for a single journey only.                       | <i>True</i> | <i>False</i> |
| 8. | With this ticket you can go to any station in London.          | <i>True</i> | <i>False</i> |

### 2. Check your understanding: gap fill

Complete the gaps with a number from the box.

58	12:14	11:16	1	22	22.50
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- This ticket is for the \_\_\_\_\_nd July only.
- The ticket costs £ \_\_\_\_\_.
- The 11:07 train from Oxford arrives in London at \_\_\_\_\_.
- The 11:01 train from Oxford takes \_\_\_\_\_ minutes.
- All trains from Oxford leave from platform \_\_\_\_\_.
- The train at London Paddington platform 4 left Oxford at \_\_\_\_\_.

### 3. Check your understanding: multiple choice

Circle the best word to complete these sentences.

- The 10:43 train from Oxford takes 58 minutes / 1 hour 7 minutes / 1 hour 11 minutes .
- The 10:43 train from Oxford is the slowest / fastest train.
- The 11:01 train from Oxford arrives before midday / after midday .
- The 11:07 train from Oxford arrives at platform 11 / platform 2 / platform 3 / platform 4 .
- The 11:01 train from Oxford is the slowest / fastest .
- The 11:16 train from Oxford takes under 1 hour / exactly 1 hour / over 1 hour .

#### Discussion

How often do you take a train?

## Worksheet 1 & 2 answers

### Answers to A train timetable - exercises

#### Preparation

- |      |      |
|------|------|
| 1. c | 3. b |
| 2. a | 4. d |

#### 1. Check your understanding: true or false

- |          |          |
|----------|----------|
| 1. False | 5. True  |
| 2. True  | 6. False |
| 3. True  | 7. False |
| 4. False | 8. True  |

#### 2. Check your understanding: gap fill drag and drop

1. This ticket is for the 22nd July only.
2. The ticket costs £22.50.
3. The 11:07 train from Oxford arrives in London at 12:14.
4. The 11:01 train from Oxford takes 58 minutes.
5. All trains from Oxford leave from platform 1.
6. The train at London Paddington platform 4 left Oxford at 11:16.

#### 3. Check your understanding: multiple choice

- |                      |                |
|----------------------|----------------|
| 1. 1 hour 11 minutes | 4. platform 3  |
| 2. slowest           | 5. fastest     |
| 3. before midday     | 6. over 1 hour |

## Option 2: Data Projector

<b>Preparation</b>	Follow the lesson plan for option 1 and project worksheet 1a and b onto the wall or board. Students can write down answers, they do not need to copy out the worksheet.
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### Option 3: Computer Lab

<p><b>Preparation</b></p>	<p>Make sure this site is working.</p> <p><a href="http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/train-timetable">http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/train-timetable</a></p>
<p><b>Stage / Time</b></p>	<p><b>Procedure</b></p>
<p><b>Introduction</b></p> <p><b>5 mins</b></p>	<p>1. Elicit the topic of the lesson (<i>train ticket</i>) using clues....</p> <p><b>Train</b></p> <ul style="list-style-type: none"> <li>• This word has 5 letters</li> <li>• It's a form of public transport</li> <li>• It can get very crowded</li> <li>• It stops at stations</li> </ul> <p><b>Ticket</b></p> <ul style="list-style-type: none"> <li>• This word has 6 letters</li> <li>• It's made of paper</li> <li>• You buy it to get into something such as the cinema</li> </ul> <p><b>Train ticket</b></p> <ul style="list-style-type: none"> <li>• This has two words</li> <li>• You buy it before you get onto a train</li> </ul> <p>2. Tell the class they are going on a train journey from Oxford to London. Elicit what students know about Oxford (<i>It has a famous university</i>).</p> <p>3. Oxford to London is 90 kilometers and Colombo to Kandy is 110 kilometers. Ask students how much a Colombo to Kandy train ticket costs and how long the journey takes. Then ask them to guess the same for the Oxford to London journey. (<i>They will find out later! Note that £22.50 is about 5,000 Rs</i>)</p>
<p><b>Preparation</b></p> <p><b>Vocabulary</b></p> <p><b>5 mins</b></p>	<p>1. Sit students at the computers in pairs and tell them they are going to do 4 exercises to help them read a train ticket and timetable for a journey from Oxford to London. For all the exercises they will click onto instructions, do the exercise and then check their own answers.</p> <p>2. Students open the link</p> <p><a href="http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/train-timetable">http://learnenglishteens.britishcouncil.org/skills/reading-skills-practice/train-timetable</a></p> <p>3. Tell to open 'preparation' and match the vocabulary to their definitions. Do this before they start reading the timetable and ticket.</p>

	4. Monitor and support
<b>Check understanding true/false</b> <b>10 mins</b>	<ol style="list-style-type: none"> <li>1. Students open 'Check your understanding: true or false' and answer the questions while they read the timetable and ticket.</li> <li>2. Monitor and support</li> </ol>
<b>Check understanding gap fill</b> <b>5 mins</b>	<ol style="list-style-type: none"> <li>1. Students open 'Check your understanding: gap fill drag and drop' and answer the questions while they read the timetable and ticket.</li> <li>2. Monitor and support</li> </ol>
<b>Check understanding multiple choice</b> <b>5 mins</b>	<ol style="list-style-type: none"> <li>1. Students open 'Check your understanding: multiple choice' and answer the questions while they read the timetable and ticket.</li> <li>2. Monitor and support</li> </ol>
<b>Discussion</b> <b>10 mins</b>	<ol style="list-style-type: none"> <li>1. As a class, compare students' guesses made at the start of the lesson for the cost of a ticket and time of journey with the real answers. Who was closest? Discuss how this compares with Sri Lanka.</li> <li>2. Ask students to discuss these questions in pairs; <ul style="list-style-type: none"> <li>• How often do they take a train?</li> <li>• What was their best train journey? Where were they going /who with?</li> <li>• What was their worst train journey? Why</li> </ul> </li> <li>3. Elicit some answers as a whole class</li> </ol>