**Name of activity**: Holiday Vocabulary

**Short description:** There are four games in this lesson; hangman, slap the board, a word search and pelmonism all aimed at teaching holiday vocabulary in a fun way.

**Link to curriculum**: Grade 9; Unit.4.3

**Difficulty level**: easy

**Time:** 40 minutes

**Learning outcomes:** by the end of this activity: students will be familiar with the names and description of some holiday words.

(Competency 4; Vocabulary)

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| **Option 1**<br><br>Lesson plan with:<br><br>✓ Worksheet<br><br>✓ Cut ups | | **Option 3**<br><br>Lesson plan with:<br><br>✓ Activities for a Computer Room |

Link to material

http://learnenglishteens.britishcouncil.org/grammar-vocabulary/vocabulary-exercises/holidays

## Option 1: Worksheet

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| **Preparation** | Make 1 copy of worksheet 1 for the teacher for hangman and slap the board.<br><br>Copy and cut up 1 copy of worksheet 2 (pelmonism) for each group of 4-5 students. It is easier to play the game if you use different colours of paper for the holiday pictures and words.<br><br>Make1copy of worksheet 3 for each student. |
| **Stage / Time** | **Procedure** |
| **Hangman**<br><br>**10 mins** | 1. Tell the students they are going to play hangman with 12 words connected to holidays.<br><br>2. Use these words: *tourist, suitcase, airport, map, passport, picnic, ticket, hotel, tent, caravan, baggage, campsite.* |
| **Slap the board**<br><br>**10 mins** | 1. Tell the students they are going to play 'slap the board' with the same vocabulary. Explain the rules of the game<br><br>2. Write the12 holiday words (spread out) on the board. Put the students into two teams. Give the teams 2 minutes to talk together about the vocabulary to make sure everyone in their team knows what they are.<br><br>3. Each team stands in a line facing the board.<br><br>4. Read out one definition (see worksheet 1). The two students at the front of each line run to the board and slap the right word. Others in their team can help by telling them the answer.<br><br>5. The first hand on the right answer gets the point (don't forget to keep the score).<br><br>6. The two students at the front go to the back of the line. Repeat with another definition. |
| **Pelmonism**<br><br>**15mins** | Worksheet 2.<br><br>1. Tell students the aim of the game is to find the pairs of holiday words and their pictures.<br><br>2. Demonstrate with one group how to play the game.<br><br>3. Give each group a set of cards face up on the table. Students first match the holiday words and pictures, so they know what they are looking for when they play the game.<br><br>4. Now turn the cards over (face down) and spread them out, but keep words on one side and pictures on the other (this is why it helps to have them on different coloured paper)<br><br>5. The first student to play turns over two cards. Tell students not to |

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| | pick up the cards but leave them in the same place and let everyone on the group see what is on them (This is so students can remember where they are).<br>6. Student reads out the word and if it matches the picture he/she keeps the cards.<br>7. If not, turn them over(being careful to keep them in exactly the same place)<br>8. The next student has a turn.<br>The winner is the student with the most pairs |
| **Word search**<br><br>**5 minutes** | 1. Give each student a copy of the word search. They look for 9 holiday words which are;<br>*Tent, caravan, suitcase, airport, baggage, ticket, campsite, tourist, passport*. |
| **Variations** | 1. Here is an alternative if you have a large class and do not want to play 'slap the board'. Put students into groups of 4-5. Read out the holiday word definition. The first group to write down the holiday word and to hold it up gets the point.<br>2. These four games do not have to be done together. You can use them as fun activities in different (but consecutive) lessons |

## Worksheet 1:Holiday words and definitions for hangman and slap the board

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| **tourist** | **A person who is on holiday** |
| **suitcase** | **You put your clothes in this when you go on holiday** |
| **airport** | **The place where you go to take a plane** |
| **map** | **With this you won't get lost** |
| **passport** | **You need this official document to go to another country** |
| **picnic** | **When you eat outside sitting on a blanket on the ground** |
| **ticket** | **You need this paper to get on a plane or into a museum** |
| **hotel** | **A place to stay with lots of rooms** |
| **tent** | **If you go camping you need to put this up so you can sleep in it** |
| **caravan** | **A house with wheels** |
| **baggage** | **Bags that you carry with when you're travelling** |
| **campsite** | **A place to go with your tent or caravan** |

## Worksheet 2: Pelmonism

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| baggage | airport | campsite |
| hotel | caravan | map |
| passport | tourist | tent |
| picnic | suitcase | ticket |

**Worksheet 3: Wordsearch**

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| Z | T | P | T | E | K | C | I | T | M |
| M | Y | O | A | R | X | Q | T | P | C |
| G | E | C | U | S | O | C | M | A | D |
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## Option 3: Computer Lab

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| **Preparation** | Make sure this site is working.<br><br>http://learnenglishteens.britishcouncil.org/grammar-vocabulary/vocabulary-exercises/holidays<br><br>There are five vocabulary exercises to help students to learn 12 holiday words. All activities have answers that the students can use to check their work. |
| **Stage / Time** | **Procedure** |
| **Choose** | Students are helped to learn the 12 words by reading the word, looking at a picture, listening to the word and then by writing it. |
| **Find the pairs** | Students find matching pairs of holiday words and their pictures |
| **Balloon burst** | Students look at pictures and then click on balloons to spell the holiday word. |
| **Word search** | Students find 9 holiday words in a word grid, They are given clues if they need them. **Note** the clue for caravan is used twice. |
| **Hangman** | Students read a clue to enable then to then spell the letters of a holiday word. If correct, the letter goes into the spaces at the top. If wrong the monkey will get squashed. There are 12 words. |