

**Name of activity:** Like +*ing*: jumbled sentences

**Short description:** It's a fun and stimulating game to be done before Grade 9 Unit 2.7; a good warmer and grammar revision.

**Link to curriculum:** Grade 9; Unit 2.7

**Difficulty level:** Easy

**Time:** 20 mins

**Learning outcomes:** by the end of this activity:

- Students will have revised the structure of verbs 'like / love / hate/ (not) mind' followed by a gerund and should be better able to use it correctly in the speaking and writing exercises from the coursebook.
- Students will have warmed up before doing some more challenging activities in the coursebook.

(Competency 6; Grammar)

**Option 1**

Lesson plan with:

- ✓ Worksheet

**Option 2**

Lesson plan with:

- ✓ Worksheets to project (data projector)
- ✓ Link to audio or video recording

**Option 3**

Lesson plan with:

- ✓ Activities for a Computer Room

Link to material: <http://learnenglishkids.britishcouncil.org/en/grammar-games/ing>  
(2nd game)

## Option 1: Worksheet

<b>Preparation</b>	<ol style="list-style-type: none"><li>1. Make copies of worksheet 1 (1 per group) and cut the activity into 10 strips of paper, so each sentence is on a separate strip of paper.</li><li>2. Either copy the sets on coloured paper or mark the sentences that belong to each group with a different colour so you can quickly identify which set belongs to which group.</li></ol>
<b>Stage / Time</b>	<b>Procedure</b>
<b>Grammar game</b> <b>15 mins</b>	<ol style="list-style-type: none"><li>1. Divide the students into smaller groups.</li><li>2. Arrange the sets of the strips with the gapped sentences on your desk.</li><li>3. Appoint a runner and a writer for each team. You can also suggest that the students take turns running to the board (a different student for every sentence). It depends on how big your room and your group is (lots of different runners in a tiny room might turn out a bit too hectic).</li><li>4. Explain to students that the runner must collect a sentence and take it to the group.</li><li>5. The rest of the group help to put the words in the correct order to form a sentence.</li><li>6. The writer puts the sentence down on the same piece of paper and hands it back to the runner.</li><li>7. The runner hands the strip back to the teacher.</li><li>8. If the sentence is correct the runner is given another sentence. If it's incorrect they have to go back and retry.</li></ol> <p>The first group to finish their whole set are the winners!</p>
<b>Grammar game feedback and revision</b> <b>5 mins</b>	<ol style="list-style-type: none"><li>1. Check the sentences from Worksheet 1 with the whole class. You can start a sentence and ask them to try to finish, or give them the main verb and ask them to try and remember the whole sentence. Give clues, help where necessary.</li></ol>

Worksheet 1

**cinema / like / to / I / the / going / ?**

**computers / you / like / using / do / ?**

**football / hate / playing / they / .**

**homework / my / don't / like / I / doing / .**

**don't / learning / I / mind / English / .**

**like / friends / to / talking / really / I / .**

**the / dog / he / walking / like / doesn't / .**

**I / brother / with / playing / don't mind / my little.**

**do / watching / films / like / you / TV / on / ?**

**they / like / do / dancing / ?**

## Option 2: Data Projector

<b>Preparation</b>	<ol style="list-style-type: none"><li>1. Click on the following links to access the game (it's the second game) <a href="http://learnenglishkids.britishcouncil.org/en/grammar-games/ing">http://learnenglishkids.britishcouncil.org/en/grammar-games/ing</a></li><li>2. Prepare A3 sheets for groups of students of 4-5 and coloured markers.</li></ol>
<b>Stage / Time</b>	<b>Procedure</b>
<b>Grammar game</b> <b>20 mins</b>	<ol style="list-style-type: none"><li>1. Divide the students into groups of 4-5. Give each group an A3 sheet and a coloured pen.</li><li>2. Get them to sit together. Make sure you will be able to see their A3 sheet when they hold it up for you.</li><li>3. Click on <a href="http://learnenglishkids.britishcouncil.org/en/grammar-games/ing">http://learnenglishkids.britishcouncil.org/en/grammar-games/ing</a> and go to game 2.</li><li>4. Do one sentence at a time. Let the groups discuss and decide on the answers before they write the correct sentence on the A3 sheet and hold it up for you to see. The first group to hold up the sheet with the correct answer wins a point. Record the correct sentence on the board for the students to see (ask the students to dictate it to you).</li></ol>

### Option 3: Computer Lab

<b>Preparation</b>	1. Click on the following links to access the game (it's the second game) <a href="http://learnenglishkids.britishcouncil.org/en/grammar-games/ing">http://learnenglishkids.britishcouncil.org/en/grammar-games/ing</a>
<b>Stage / Time</b>	<b>Procedure</b>
<b>Grammar Game</b> <b>20 mins</b>	<ol style="list-style-type: none"><li>1. Students sit in pairs and click on the link above.</li><li>2. They take turns to play <b>game 2</b> and guess the correct order of the words to form a correct sentence. Ask them to record the sentences in their notebooks.</li><li>3. When they have finished, ask them to dictate the sentences to you and check with the whole class.</li></ol>