

Name of activity: I like cooking!

Short description: This activity can be done before or instead of Unit 2.1. It can also be done before Unit 2.7. It's a game revising like/love/hate + ing.

Link to curriculum: Grade 9; Unit 2.1

Difficulty level: Easy

Time: 30 mins

Learning outcomes: by the end of this activity:

- Students will have revised the structure of verbs 'like/love/hate' followed by a gerund.
- Students will have had some listening practice.
- Students will have warmed up before doing some more challenging activities in the coursebook.

(Competency 6; Grammar; Competency 3; Listening; Competency 2; Writing; Competency 5; Reading)

Option 1	Option 2	Option 3
Lesson plan with: ✓ Worksheet	Lesson plan with: ✓ Worksheets to project (data projector)	Lesson plan with: ✓ Activities for a Computer Room

Link to material: <http://learnenglishkids.britishcouncil.org/en/grammar-games/ing> and <http://learnenglishkids.britishcouncil.org/en/grammar-quizzes/i-love-cooking?page=1>

Option 1: Worksheet

<p>Preparation</p>	<ol style="list-style-type: none"> 1. Make space in front of the board so all the students can stand near the board, facing it. 2. Make a copy of worksheets 1 & 2 for every pair of students. In worksheet 2, fold the worksheets before the 'hint' so the students cannot immediately see it. If you think they will be tempted to look anyway, consider cutting this bit off. <p>Variation 2</p> <ol style="list-style-type: none"> 1. Prepare A3 sheets for groups of students of 4-5 and coloured markers. 2. Make a copy of worksheets 1 & 2 for every pair of students. In worksheet 2, fold the worksheets before the 'hint' so the students cannot immediately see it. If you think they will be tempted to look anyway, consider cutting this bit off. <p>Variation 3</p> <ol style="list-style-type: none"> 1. Make copies of worksheet 1 (1 per group) and cut the activity into 9 strips of paper, so each sentence is on a separate strip of paper. 2. Either copy the sets on coloured paper or mark the sentences that belong to each group with a different colour so you can quickly identify which set belongs to which group. 3. Make a copy of worksheet 2 for every pair of students. Fold the worksheets before the 'hint' so the students cannot immediately see it. If you think they will be tempted to look anyway, consider cutting this bit off.
<p>Stage / Time</p>	<p>Procedure</p>
<p>Introduction / Board Race</p> <p>10 mins</p>	<ol style="list-style-type: none"> 1. Write the words from worksheet 1 (<i>going, doesn't like, practising, playing, like, reading, doing, visiting, learning</i>) on top of the board. 2. Divide the students into two groups and ask them to stand in two lines facing the board. 3. Give the first person in each line a whiteboard marker or a piece of chalk. 4. Tell the students you will read sentences for them to listen to carefully. Each sentence contains a gap. Tell the students you will say 'bleep' where the gap is. They have to listen to the sentence, look at the words on the board, talk to their partners, and decide which word best fits the gap. Once they have decided, the first person in the line runs to the board and writes the word. The first person to write the correct word on the board (with correct spelling!) wins a point for their group. The writer gives the

	<p>marker/chalk to the next person and goes to the end of the line. The game finishes when you have done all the nine sentences. The group with more points wins.</p>
<p>Gap filling 5 mins</p>	<ol style="list-style-type: none"> 1. Tell the students to go back to their seats and work in pairs. Distribute worksheets with Activity 1. Ask the students to fill in the gaps. 2. Check with the whole class.
<p>Noticing 5 mins</p>	<ol style="list-style-type: none"> 1. Ask the students to underline all the verbs in all the sentences in Activity 1. 2. Ask the students how many verbs they can see in each sentence. (Answer: 2). 3. Ask the students to give you examples of the first verb. (Answer: loves, likes, hate, etc.) 4. Ask the students what the form of the second verb is. (Answer: verb + ing / Gerund).
<p>Grammar practice 5 mins</p>	<ol style="list-style-type: none"> 1. Distribute worksheets with Activity 2. Ask the students to look at the short quiz and answer the question with the partner. Do not let them look at the 'Hint' part. 2. Check the answer. Elicit what the 'Hint' says. Show the students the 'Hint'.
<p>Writing 5 mins</p>	<ol style="list-style-type: none"> 1. Ask the students to write a few sentences about things they like, love or hate. 2. Ask the students to swap their sentences with their partners and check for mistakes. Monitor.
<p>Variations</p>	<p>Variation 2</p> <ol style="list-style-type: none"> 1. In Activity 1, divide the students into groups of 4-5. Get them to sit together. Make sure you will be able to see their A3 sheet when they hold it up for you. 2. Give each group an A3 sheet and a coloured pen. Read the sentences out as above, but instead of the board race, ask the students to write the correct word on the A3 sheet and hold it up for you to see. 3. The first group to hold up the sheet with the correct answer wins a point. <p>Variation 3</p> <ol style="list-style-type: none"> 1. Divide the students into smaller groups.

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| | <ol style="list-style-type: none">2. Arrange the sets of the strips with the gapped sentences on your desk.3. Appoint a runner and a writer for each team.4. Explain to students that the runner must collect a sentence and take it to the group.5. The rest of the group help to complete the sentence.6. The writer fills in the gap on the same piece of paper and hands it back to the runner.7. The runner hands the strip back to the teacher.8. If the sentence is correct the runner is given another sentence. If it's incorrect they have to go back and retry.9. The first group to finish their whole set are the winners! |
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Worksheet 1

going doesn't like practising playing like reading doing visiting learning

1. She loves ... English.

2. They really like ... those books.

3. We don't mind ... our English.

4. He ... doing homework.

5. Do you ... playing this game?

6. I really don't like ... to the supermarket with my father.

7. She hates ... the washing up.

8. He hates ... tennis in the rain.

9. He loves ... his family in the summer.

Worksheet 2

Do you know how to use love/like/hate ___ing?



Quiz

One of these sentences is incorrect.

1. I love jump on trampolines.
2. I like playing table tennis.
3. I hate tidying my bedroom.

.....fold/cut.....

- Hint

We usually say 'I + love/like/hate + -ing'.
Example - I **love speaking** English!

Answers

Activity 1

1. learning
2. reading
3. practising
4. doesn't like
- 4-5. like
- 5-6. going
- 6-7. doing
- 7-8. playing
8. visiting

Activity 2

Sentence number 1 is incorrect. It should be 'I love **jumping** on trampolines'.

Option 2: Data Projector

Preparation:

1. Click on the following links to access Activity 1 <http://learnenglishkids.britishcouncil.org/en/grammar-games/ing> and Activity 2 <http://learnenglishkids.britishcouncil.org/en/grammar-quizzes/i-love-cooking?page=1>
2. Prepare A3 sheets for groups of students of 4-5 and coloured markers.
3. Make a copy of Activity 1 for every pair of students.

Stage / Time	Procedure
Introduction / Game 10 mins	<ol style="list-style-type: none"> 1. Divide the students into groups of 4-5. Give each group an A3 sheet and a coloured pen. 2. Get them to sit together. Make sure you will be able to see their A3 sheet when they hold it up for you. 3. Click on http://learnenglishkids.britishcouncil.org/en/grammar-games/ing and go to game 1. 4. Do one sentence at a time. Let the groups discuss and decide on the answers before they write the write word on the A3 sheet and hold it up for you to see. 5. The first group to hold up the sheet with the correct answer wins a point.
Gap filling 5 mins	<ol style="list-style-type: none"> 1. Tell the students to work in pairs. Distribute worksheets with Activity 1. Ask the students to fill in the gaps. 2. Check with the whole class.
Noticing 5 mins	<ol style="list-style-type: none"> 1. Ask the students to underline all the verbs in all the sentences in Activity 1. 2. Ask the students how many verbs they can see in each sentence. (Answer: 2). 3. Ask the students to give you examples of the first verb. (Answer: loves, likes, hate, etc.) 4. Ask the students what the form of the second verb is. (Answer: verb + ing / Gerund).
Grammar	<ol style="list-style-type: none"> 1. Click on http://learnenglishkids.britishcouncil.org/en/grammar-quizzes/i-love-cooking?page=1 and show the students the quiz.

practice 5 mins	Make sure they cannot see the 'Hint' part. Ask the students to answer the question with the partner. 2. Check the answer. Elicit what the 'Hint' says. Show the students the 'Hint'.
Writing 5 mins	3. Ask the students to write a few sentences about things they like, love or hate. 4. Ask the students to swap their sentences with their partners and check for mistakes. Monitor.

Option 3: Computer Lab

<p>Preparation:</p> <ol style="list-style-type: none"> Click on the following links to access Activity 1 and Activity 2 http://learnenglishkids.britishcouncil.org/en/grammar-games/ing; http://learnenglishkids.britishcouncil.org/en/grammar-quizzes/i-love-cooking?page=1 Make a copy of Activity 1. 	
Stage / Time	Procedure
<p>Introduction / Game 10 mins</p>	<ol style="list-style-type: none"> Students sit in pairs and click on the link above. They take turns to play game 1 and guess the correct words to complete the gaps.
<p>Gap filling 5 mins</p>	<ol style="list-style-type: none"> Tell the students to work in pairs. Distribute worksheets with Activity 1. Ask the students to fill in the gaps. Check with the whole class.
<p>Noticing 5 mins</p>	<ol style="list-style-type: none"> Ask the students to underline all the verbs in all the sentences in Activity 1. Ask the students how many verbs they can see in each sentence. (Answer: 2). Ask the students to give you examples of the first verb. (Answer: loves, likes, hate, etc.) Ask the students what the form of the second verb is. (Answer: verb + ing / Gerund).
<p>Grammar practice 5 mins Grammar practice 5 mins</p>	<ol style="list-style-type: none"> 1. Ask the students to sit in pairs, click on the link above and look at the quiz. Ask them to look only at the 'quiz' part. Make sure they don't look at the 'Hint' part. Ask the students to answer the question with the partner. 4. Check the answer. Elicit what the 'Hint' says. Ask the students to check with the 'Hint'. Click on http://learnenglishkids.britishcouncil.org/en/grammar-quizzes/i-love-cooking?page=1 and show the students the quiz. Make sure they cannot see the 'Hint' part. Ask the students to answer the question with the partner. 2.1. Check the answer. Elicit what the 'Hint' says. Show the students the 'Hint'.

<p>Writing</p> <p>5 mins</p> <p>Writing</p> <p>5 mins</p>	<ol style="list-style-type: none">1. <u>Ask the students to write a few sentences about things they like and don't like.</u>2. <u>Ask the students to swap their sentences with their partners and check for mistakes. Monitor.</u>4. <u>Ask the students to post their sentences on the forum. Ask the students to write a few sentences about things they like, love or hate and post them on the forum.</u>2.1. <u>Ask the students to look at some of the sentences on the forum and check for mistakes. Monitor.</u>
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