

**Name of activity:** Find Words

**Short description:** Students complete 8 sentences to make 8 rainforest facts. Pre or post activity to unit 1.12.

**Link to curriculum:** Grade 9; Unit 1.12

**Difficulty level:** Medium

**Time:** 15 minutes

**Learning outcomes:** by the end of this activity: Students will have practiced using some vocabulary related to rainforests.

(Competency 4; Vocabulary)

**Option 1**

Lesson plan with:

- ✓ Cut ups

**Option 2**

Lesson plan with:

- ✓ Worksheets to project (data projector)

**Option 3**

Lesson plan with:

- ✓ Activities for a Computer Room

Link to material:

<http://learnenglishkids.britishcouncil.org/en/word-games/fill-the-gaps/rainforests>

## Option 1: Worksheet

<b>Preparation</b>	<ol style="list-style-type: none"><li>1. Copy down the 8 words in 'Flashcards' (below) onto 8 small (3cm x 5cm) pieces of paper. (Use small and clear hand writing as these must not be seen from afar.)</li><li>2. Paste these around the class leaving equal amounts of space between each.</li><li>3. Make photocopies of worksheet 1 (1 per group) OR write the sentences on the board.</li></ol>
<b>Stage / Time</b>	<b>Procedure</b>
<b>Introduction</b>  <b>5 mins</b>	<ol style="list-style-type: none"><li>1. Tell students that they are going to learn 8 rainforest facts.</li><li>2. Pre-teach any of the vocabulary that you think the students might find challenging. E.g. species, tropical.</li><li>3. Put students into small groups (3/4 students per group)</li></ol>
<b>Writing</b>  <b>8 mins</b>	<ol style="list-style-type: none"><li>1. Either give each group a copy of worksheet 1, or put the 8 questions on the board and ask each group to copy them.</li><li>2. Ask students to appoint a runner and a writer for each group.</li><li>3. Tell students that the words to fill in the blanks have been pasted on the wall.</li><li>4. Tell them that the runner must run to a word, memorize it and spell it correctly to the group. The rest of the group must help the writer and decide which sentence the word fits in.</li><li>5. Check understanding of instructions.  Q: How many words can a runner look at a time? A: One.  Q: What should the runner do if he/she forgets the word/spelling? A: Run back to the word.  Q: How many people should be running from each group? A: One.</li><li>6. Tell them that the group that finishes first is the winner.</li></ol>

<b>Feedback</b> <b>2 mins</b>	<ol style="list-style-type: none"><li>1. Check answers by nominating students from different groups.</li><li>2. Clarify anything students found difficult or confusing.</li><li>3. Praise the winners.</li></ol>
<b>Variations</b>	<ol style="list-style-type: none"><li>1. If time permits, students can note down the 8 rainforest facts in their notebooks individually.</li></ol>

## Flashcards



## Worksheet 1

1. More than half of the tropical rainforests are found in \_\_\_\_\_ America.
2. Most rain forests have more than 200mm of \_\_\_\_\_ each month.
3. One third of the world's rainforests are in \_\_\_\_\_.
4. The Amazon rainforest is a \_\_\_\_\_ million years old.
5. There are more than 40,000 species of \_\_\_\_\_ in the rainforests.
6. About 2,000 \_\_\_\_\_ a minute are cut down in the forest.
7. One third of the world's \_\_\_\_\_ is made by rainforest leaves.
8. A quarter of all \_\_\_\_\_ have come from tropical rainforests.

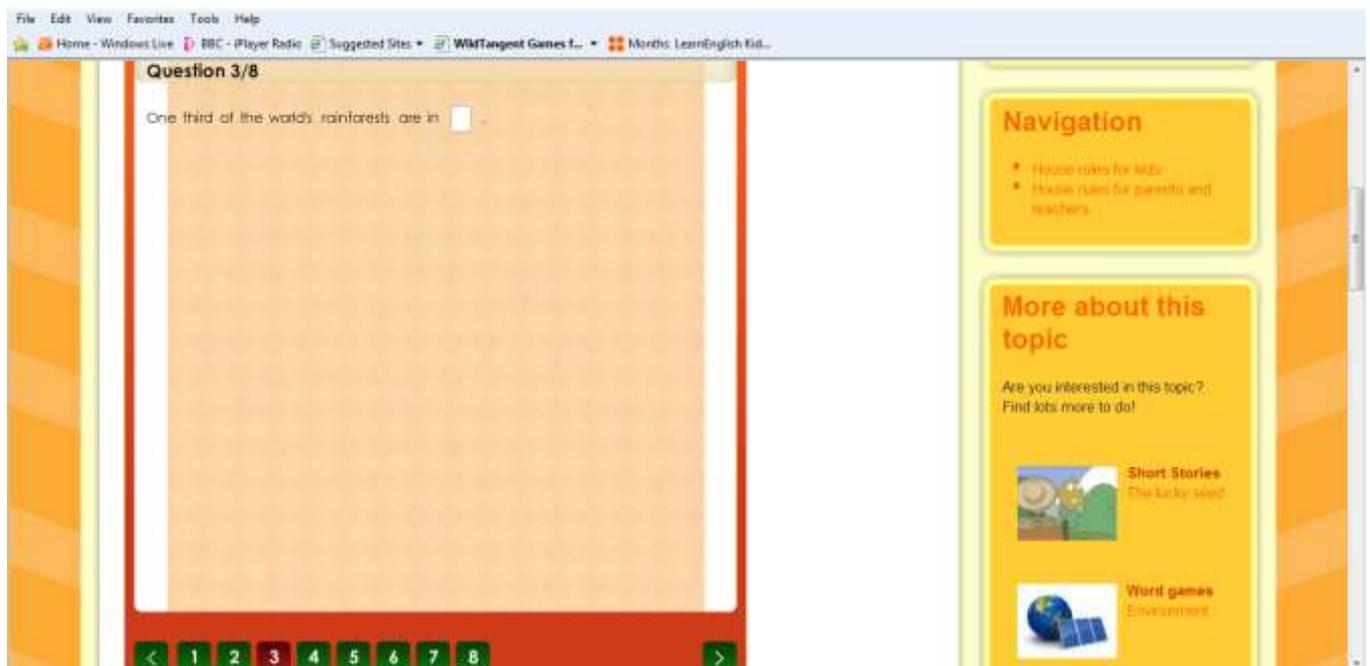


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1. More than half of the tropical rainforests are found in \_\_\_\_\_ America.
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4. The Amazon rainforest is a \_\_\_\_\_ million years old.
5. There are more than 40,000 species of \_\_\_\_\_ in the rainforests.
6. About 2,000 \_\_\_\_\_ a minute are cut down in the forest.
7. One third of the world's \_\_\_\_\_ is made by rainforest leaves.
8. A quarter of all \_\_\_\_\_ have come from tropical rainforests.

## Option 2: Data Projector

<b>Preparation</b>	<ol style="list-style-type: none"><li>1. Follow the lesson for option 1, but instead of writing the questions on the board, project it on the wall/board (as shown below without the options).  <a href="http://learnenglishkids.britishcouncil.org/en/word-games/fill-the-gaps/rainforests">http://learnenglishkids.britishcouncil.org/en/word-games/fill-the-gaps/rainforests</a></li><li>2. Open the activity displaying the options as well during feedback.</li></ol>
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### Option 3: Computer Lab

<b>Preparation</b>	<ol style="list-style-type: none"><li>1. Go through the activity in the following link to familiarize yourself with the activity and lexis in the activity.  <a href="http://learnenglishkids.britishcouncil.org/en/word-games/fill-the-gaps/rainforests">http://learnenglishkids.britishcouncil.org/en/word-games/fill-the-gaps/rainforests</a></li><li>2. Arrange students in pairs.</li></ol>
<b>Stage / Time</b>	<b>Procedure</b>
<b>Introduction</b>  <b>5 mins</b>	<ol style="list-style-type: none"><li>1. Tell students that they are going to learn 8 rainforest facts.</li><li>2. Pre-teach any of the vocabulary that you think the students might find challenging. E.g. species, tropical.</li></ol>
<b>Fill in the blanks</b>  <b>8 mins</b>	<ol style="list-style-type: none"><li>1. Give students the above link to open the activity.</li><li>2. Tell students that they must drag and drop the correct words to fill in the blanks.</li></ol>
<b>Feedback</b>  <b>2 mins</b>	<ol style="list-style-type: none"><li>1. Check answers by randomly nominating student pairs.</li><li>2. Clarify anything students found difficult or confusing.</li><li>3. Praise the winners.</li></ol>
<b>Variations</b>	<ol style="list-style-type: none"><li>1. If time permits, students can note down the 8 rainforest facts in their notebooks individually.</li><li>2. Students could attempt the activity individually.</li></ol>