

**Name of activity:** The Lucky Envelope

**Short description:** Students listen to a story about a family going on holiday and answer questions based on the text.

**Link to curriculum:** Grade 8; Unit 6.1

**Difficulty level:** medium

**Time:** 35 minutes

**Learning outcomes:** by the end of the lesson:

- Students will be able to write a short description of a holiday they would like to go on and things / activities they would like to do.
- Students will have revised vocabulary related to holiday types and holiday activities in the context of a listening text about a family going on holidays.

(Competency 3; listening)

**Option 1**

Lesson plan with:

- ✓ Worksheet
- ✓ Flashcards
- ✓ Tapescript

**Option 2**

Lesson plan with:

- ✓ Worksheets to project (data projector)
- ✓ Link to audio or video recording

**Option 3**

Lesson plan with:

- ✓ Activities for a Computer Room

Links to material:

<http://learnenglishkids.britishcouncil.org/en/short-stories/the-lucky-envelope>

## Option 1: Worksheet

<b>Preparation:</b> <ul style="list-style-type: none"> <li>• Make photocopies of the worksheet below for pairs/groups of students. (If photocopying is a problem, put up the activities on the board and ask students to copy them down.)</li> <li>• If you have access to the internet, listen to the story by following the link above</li> </ul>	
Stage / Time	Procedure
<b>Introduction/ Warmer</b>  <b>5 mins</b>	<ol style="list-style-type: none"> <li>1. Set the context by asking personalized questions about holidays ss have experienced; eg: Where did you go? What did you do? Who did you go with?</li> <li>2. Tell the students that they are going to listen to a story about a family who have won a free holiday. Show the picture of the family below (optional)</li> <li>3. Depending on the level of students, it might be advisable to teach cruise, theatre, camping, dolphin watching, sand castle</li> </ol>
<b>Listening</b>  <b>1 10 mins</b>	<ol style="list-style-type: none"> <li>1. Tell students that they have to listen for the answer to a question.  Question : <i>Where did they go on holiday?</i></li> <li>2. Read the story (tapescript below).</li> <li>3. Check with whole class. Answer : <i>Alexandria</i></li> </ol>
<b>Listening</b>  <b>2/3 +/- 10 mins</b>	<ol style="list-style-type: none"> <li>1. Tell students that they are going to listen to the story again.</li> <li>2. Give out worksheet 1 (1 per student, pair or group)</li> <li>3. Go to activity 1 of the worksheet. Ask students to listen and match the correct word to the picture ( <i>If photocopying is a problem, ask students to write in their notebooks the places they want to visit and the family members next to them</i>)</li> <li>4. Check with whole class</li> <li>5. Look at activity 2 and model the first answer : i.e: tell students that on the left side are types of holidays and on the right side are holiday activities. Start with the right column and look at first point <i>“sleep in tent”</i> elicit the answer from left column <i>“on a camping holiday you can”</i></li> </ol>

	<ol style="list-style-type: none"> <li>Get students to follow this model and do the activity.</li> <li>Read the story again and ask students to do activity 2 (stop after each section and check).</li> </ol>
<b>Listening 4 10 mins</b>	<ol style="list-style-type: none"> <li>Before you hand out the second worksheet, write the 1<sup>st</sup> sentence on the board (without the answer.) i.e:  <i>One day an envelope arrived. Inside it said “ You’ve won a free --- -----!”</i></li> <li>Give out worksheet 2, one per student, pair or group.</li> <li>Tell students to look at activity 3 and try to remember the answers in groups.</li> <li>Read the story again and check the answers.</li> </ol>
<b>Writing Homework</b>	<ol style="list-style-type: none"> <li>Do activity 4 in the worksheet. Tell students that they have to draw a picture about their favourite holiday and write about it.</li> <li>Tell the students that they can get help from activity 2 and 3 ( <i>for option 2 of ‘learning outcomes’ this activity can be done as homework.</i>)</li> </ol>
<b>Variations</b>	<ol style="list-style-type: none"> <li>When photocopying is difficult, activities can be put up on the board for students to copy. Make sure they have their own copy of the activities in worksheet 2.</li> </ol>

## Tapescript



### The lucky envelope

A golden envelope fell through the letterbox. On the front it said "You've won!"

"Open it!" shouted Mum, Dalia and Ahmed. Dad opened it. They had won a free holiday.

"I hope it's to the seaside," said Dalia. "I can swim in the sea and make sandcastles."

"No, I hope it's a camping holiday," said Dad. "I can sleep in a tent and get lots of fresh air."

"No, I'd like to go on a cruise," said Ahmed. "I can watch the dolphins and eat lots of nice food."

"Well I'd like to go to a big city," said Mum. "I can go shopping and go to the theatre."

Then they started to argue. They couldn't decide.  
"Beach! Camping! Cruise! City!"

They argued until it was dark. Then the phone rang. Dalia answered it.

"Hello this is Lucky Holidays. You've won a holiday to sunny Alexandria."

"That's where my Grandma lives."

"This is Grandma!"

"Oh Grandma, you tricked us!"

"You're all invited to spend your summer holiday with me."

They packed their suitcases and spent two fun weeks at Grandma's.

Ahmed got his nice food. Dad got his fresh air. Mum went shopping and Dalia swam in the sea. Everyone was happy.

### Story



Listen to this story <http://learnenglishkids.britishcouncil.org/en/short-stories/the-lucky-envelope>

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## Worksheet 1



### The lucky envelope

#### 1. Match them up!

Draw a line to match the picture and the word.



seaside	camping	cruise	big city
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#### 2. Match them up!

What can you do on each holiday? Match the holidays and the activities!



At the seaside, you can	sleep in a tent.
On a camping holiday, you can	go shopping.
On a cruise, you can	swim in the sea.
In a big city, you can	eat lots of nice food.
	go to the theatre.
	get lots of fresh air.
	make sandcastles.
	watch the dolphins.

## Worksheet 2



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### 3. Fill it in!

Write the missing words in the sentences.



- a. One day, an envelope arrived. Inside it said "You've won a free holiday!"
- b. Dalia wanted to go to the \_\_\_\_\_. Dad wanted to go camping.
- c. Ahmed wanted to go on a \_\_\_\_\_. Mum wanted to go to a big city.
- d. But really the holiday was to visit their \_\_\_\_\_ – she had tricked them!
- e. Ahmed got his nice food and Dad got his fresh \_\_\_\_\_.
- f. Mum went \_\_\_\_\_ and Dalia swam in the sea.
- g. Everybody was \_\_\_\_\_!

#### 4. Write and draw!

Where would you like to go on your perfect holiday? Why? What can you do there? Write about it and draw a picture!

[illegible]



## The Family



## Option 2: Data Projector

### Preparation:

- Click on the following link to open the activity:  
<http://learnenglishkids.britishcouncil.org/en/short-stories/the-lucky-envelope>
- Make photocopies of the worksheet above. (Note: if photocopying is a problem, put up the activities on the board and get students to copy the questions.)

Stage	Procedure
<b>Introduction</b>  <b>5mins</b>	<ol style="list-style-type: none"><li>Set the context by asking personalized questions about holidays ss have experienced. Eg: Where did you go? What did you do? Who did you go with?</li><li>Tell the students that they are going to watch/listen to a story about a family who have won a free holiday. (depending on level of students, it might be advisable to teach cruise, theatre, camping, dolphin watching, sand castle)</li></ol>
<b>Video listening task 1</b>  <b>5mins</b>	<ol style="list-style-type: none"><li>Tell students that they have to watch/listen for the answer to a question.  Question : <i>Where did they go on holiday?</i></li><li>Play the extract</li><li>Check with whole class. Answer : <i>Alexandria</i></li></ol>
<b>Video listening task 2/3</b>  <b>5mins</b>	<ol style="list-style-type: none"><li>Tell students that they are going to listen to the story again.</li><li>Give out worksheet 1, one per student, pair or group</li><li>Go to activity 1 of the worksheet. Ask students to listen and match the correct word to the picture ( <i>If photocopying is a problem, ask students to write in their notebooks the places they want to visit and the family members next to them</i>)</li></ol>



	<ol style="list-style-type: none"> <li>4. Check with whole class</li> <li>5. Look at activity 2 and model the first answer : i.e: tell students that on the left side are types of holidays and on the right side are holiday activity. Start with the right column and look at first point "<i>sleep in tent</i>" elicit the answer from left column "<i>on a camping holiday you can</i>"</li> <li>6. Get students to follow this model and do activity.</li> <li>7. Play/tell the story again and ask students to do activity 2. (stop after each section and check)</li> </ol>
<b>Video</b> <b>listening</b>  <b>Task 4</b>  <b>10 mins</b>	<ol style="list-style-type: none"> <li>1. Before you hand out the second worksheet, write the 1<sup>st</sup> sentence on the board (without the answer.) i.e:  <p style="text-align: center;"><i>One day an envelope arrived. Inside it said " You've won a free -----!"</i></p> </li> <li>2. Give out worksheet 2, 1 per student, pair or group</li> <li>3. Tell students to look at activity 3 and try to remember the answers in groups.</li> <li>4. Play the story again and check the answers.</li> </ol>
<b>Writing</b> <b>Homework</b>	<ol style="list-style-type: none"> <li>1. Do activity 4 in the worksheet. Tell students that they have to draw a picture about their favourite holiday and write about it.</li> <li>2. Tell the students that they can get help from activity 2 and 3 ( <i>for option 2 of 'learning outcomes' this activity can be done as homework.</i>)</li> </ol>
<b>Variation</b>	<ol style="list-style-type: none"> <li>1. When photocopying is difficult, activities can be put up on the board for students to copy. Make sure they have their own copy of the activities in worksheet 2.</li> </ol>

### Option 3: Computer lab

#### Preparation:

- Arrange students in pairs and get them to open the activity

<http://learnenglishkids.britishcouncil.org/en/short-stories/the-lucky-envelope>

- Make photocopies of the worksheet above. (Note: if photocopying is a problem, put up the activities on the board and get students to copy the questions.)

Stage	Procedure
<b>Introduction</b> 5 mins	<ol style="list-style-type: none"><li>1. Set the context by asking personalized questions about holidays ss have experienced. Eg: Where did you go? What did you do? Who did you go with?</li><li>2. Tell the students that they are going to watch/listen to a story about a family who have won a free holiday. (Depending on level of students, it might be advisable to teach cruise, theatre, camping, dolphin watching, sand castle)</li></ol>
<b>Video listening</b> <b>1</b> 5 mins	<ol style="list-style-type: none"><li>1. Tell students that they have to watch/listen for the answer to a question.  Question : <i>Where did they go on holiday?</i></li><li>2. Play the extract</li><li>3. Check with whole class. Answer : <i>Alexandria</i></li></ol>
<b>Video listening</b> <b>2/3</b> 10 mins	<ol style="list-style-type: none"><li>1. Tell students that they are going to listen to the story again.</li><li>2. Give out worksheet , 1 per student, pair or group</li><li>3. Go to activity 1 of the worksheet. Ask students to listen and match the correct word to the picture ( <i>If photocopying is a problem, ask students to write in their notebooks the places they want to visit and the family members next to them</i>)</li><li>4. Check with whole class</li><li>5. Look at activity 2 and model the first answer : i.e: tell students that on the left side are types of holidays and on</li></ol>

	<p>the right side are holiday activity. Start with the right column and look at first point <i>“sleep in tent”</i> elicit the answer from left column <i>“on a camping holiday you can”</i></p> <ol style="list-style-type: none"> <li>Get students to follow this model and do activity.</li> <li>Play/tell the story again and ask students to do activity 2. (stop after each section and check)</li> </ol>
<p><b>Video</b> <b>listening</b> <b>4</b> 10 mins</p>	<ol style="list-style-type: none"> <li>Before you hand out the second worksheet, write the 1<sup>st</sup> sentence on the board (without the answer.) i.e: <ul style="list-style-type: none"> <li><i>a. One day an envelope arrived. Inside it said “ You’ve won a free -----!”</i></li> </ul> </li> <li>Give out worksheet 2, 1 per student, pair or group</li> <li>Tell students to look at activity 3 and try to remember the answers in groups.</li> <li>Play the story again and check the answers.</li> </ol>
<p><b>Writing</b> Homework</p>	<ol style="list-style-type: none"> <li>Do activity 4 in the worksheet. Tell students that they have to draw a picture about their favourite holiday and write about it.</li> <li>Tell the students that they can get help from activity 2 and 3 (<i>for option 2 of ‘learning outcomes’ this activity can be done as homework.</i>)</li> </ol>
<p><b>Variation</b></p>	<ol style="list-style-type: none"> <li>When photocopying is difficult, activities can be put up on the board for students to copy. Make sure they have their own copy of the activities in worksheet 2.</li> </ol>