

Name of activity: A Dog's Life

Short description: Students listen to a story about a dog's diary and how he keeps people safe

Link to curriculum: Grade 8;Unit 5.6

Difficulty level: medium

Time: 35 minutes

Learning outcomes: Students practice listening for detailed information

(Competency 3; listening)

Option 1

Lesson plan with:

- ✓ Worksheet
- ✓ Flashcards
- ✓ Tapescript

Option 2

Lesson plan with:

- ✓ Worksheets to project (data projector)
- ✓ Link to audio or video recording

Option 3

Lesson plan with:

- ✓ Activities for a Computer Room

Links to material:

<http://learnenglishkids.britishcouncil.org/en/short-stories/dogs-life>

Option 1: Worksheet

Preparation:	
<ul style="list-style-type: none"> • Make photocopies of the worksheet below for pairs/groups of students. (If photocopying is a problem, put up the activities on the board and ask students to copy them down.) • If you have internet access, go to the link above and listen to the story. 	
Stage / Time	Procedure
Introduction/ Warmer 5 mins	<ol style="list-style-type: none"> 1. Look at the worksheet and decide if there is any vocabulary that students might need. (i.e. seatbelts, pavement) 2. Tell the students that they are going to listen to a story about a dog who keeps people safe. Put up picture of Dino the dog given below. <i>(If printing is a problem draw your own picture and put it up on the board)</i>
Listening 1 10 mins	<ol style="list-style-type: none"> 1. Tell students that they have to listen for the answer to a question. Question : <i>What did dad do while driving?</i> 2. Play the extract. <i>(If you are unable to play the extract, you can read the listening script below.)</i> 3. Check answer with the whole class Answer: <i>He was talking on his mobile phone.</i>
Listening 2 +/- 10 mins	<ol style="list-style-type: none"> 1. Tell students that they are going to listen to the story again. 2. Give out worksheet 1 (1 per student) 3. Go to activity 1 of the worksheet. Ask students to listen and write the correct day of the week under the picture (<i>If photocopying is a problem, ask students to draw the pictures in their notebooks and write the day of the week while listening</i>)
Listening 3 10 mins	<ol style="list-style-type: none"> 1. Tell students to look at activity 2 and try to remember the answers in groups. 2. Play / tell the story again and check the answers.
Variations	<ol style="list-style-type: none"> 1. When photocopying is difficult, activities can be put up on the board for students to copy. Make sure they have their own copy of the activities in worksheet 2.



A dog's life

Hi I'm Dino, the family dog. I help keep people safe. Especially on the roads. Take a look at my diary to see what I did last week.

Sunday

Some children really don't think. Our neighbour's boy ran in front of a car to get his ball. The car almost hit him. I saved him though. Remember, always look and listen.

Monday

Walking on the street at night can be very dangerous, especially if you wear dark clothes. Car drivers can't see you very well, just like these two I had to take home. Luckily I never go out without my reflective jacket and collar. Remember, BE SEEN!

Tuesday

People can get very angry when driving, usually for silly reasons. One driver started shouting at Mum today when she stopped to let some children cross the road. I soon made him stop.

Story



Wednesday

One thing makes me really mad. Grrrrr.
People walking on a dangerous road when they can walk on the safe pavement. I saw two girls doing that today but I soon made them change their minds.

Thursday

Seat belts can save your life! I make sure everyone in our car wears their seat belt. If they forget, I soon remind them. Even I've got one.

Friday

I like Fridays. The roads are quieter. But you still have to be careful. I caught dad talking on his mobile phone while driving. I soon stopped him though. Don't worry he got his phone back.

Saturday

Today mum took me for a walk. One car was parked in a very dangerous place. It was right on the corner of the street. Don't worry though, I left him a message!

Worksheet



A dog's life

1. What's the order?

Watch the story. Write the days of the week under the pictures.



		Sunday	

2. Match them up!

Now match what Dino did to the road safety rule.



I saved a boy on the road.	Wear reflective clothes to be seen at night.
I took two children home.	Always walk on the pavement, not the road.
I made an angry man stop shouting.	Don't run onto the road without looking.
I made two girls walk on the pavement.	Never park on corners!
I reminded my family to wear seatbelts.	Never use your phone when driving!
I stopped dad talking on his mobile.	Cars should always stop to let people cross.
I left a message for someone who was parked dangerously.	Wear your seatbelt, it can save your life!

Dino the dog



Option 2: Data Projector

Preparation:

Click on the following link to open the activity:

<http://learnenglishkids.britishcouncil.org/en/short-stories/dogs-life>

- Make photocopies of the worksheet above. (Note: if photocopying is a problem, put up the activities on the board and get students to copy the questions.)

Stage	Procedure
<p>Introduction 5 mins</p>	<ol style="list-style-type: none"> 1. Look at the worksheet and decide if there is any vocabulary that students might need. (i.e. seatbelts, pavement) 2. Tell the students that they are going to listen to a story about a dog who keeps people safe
<p>Video listening task 1 5 mins</p>	<ol style="list-style-type: none"> 1. Tell students that they have to listen for the answer to a question. Question : <i>What did dad do while driving?</i> 2. Play the extract. 3. Check answer with the whole class Answer: <i>He was talking on his mobile phone</i>
<p>Video listening task 2/3 10 mins</p>	<ol style="list-style-type: none"> 1. Tell students that they are going to watch the story again. 2. Give out worksheet 1 (1 per student) 3. Go to activity 1 of the worksheet. Ask students to listen and write the correct day of the week under the picture (<i>If photocopying is a problem, ask students to draw the pictures in their notebooks and write the day of the week while listening</i>)

Video listening task 4 10 mins	<ol style="list-style-type: none">1. Tell students to look at activity 2 and try to remember the answers in groups.2. Play the story again and check the answers.
Variation	<ol style="list-style-type: none">1. When photocopying is difficult, activities can be put up on the board for students to copy. Make sure they have their own copy of the activities in worksheet 2.

Option 3: Computer lab

Preparation:

- Arrange students in pairs and get them to open the activity
<http://learnenglishkids.britishcouncil.org/en/short-stories/dogs-life>
- Make photocopies of the worksheet above. (Note: if photocopying is a problem, put up the activities on the board and get students to copy the questions.)

Stage	Procedure
<p>Introduction 5 mins</p>	<p>1. Tell the students that they are going to listen to a story about a dog who keeps people safe. Arrange them in pairs and get them to open activity http://learnenglishkids.britishcouncil.org/en/short-stories/dogs-life</p>
<p>Video listening 1 5 mins</p>	<p>1. Tell students that they have to listen for the answer to a question. Question : <i>What did dad do while driving?</i></p> <p>2. Play the extract.</p> <p>3. Check answer with the whole class <i>Answer: He was talking on his mobile phone</i></p>
<p>Video listening 2/3 10 mins</p>	<p>1. Tell students that they are going to watch the story again.</p> <p>2. Give out worksheet 1 (1 per student)</p> <p>3. Go to activity 1 of the worksheet. Ask students to listen and write the correct day of the week under the picture (<i>If photocopying is a problem, ask students to draw the pictures in their notebooks and write the day of the week while listening</i>)</p>

Video listening 4 10 mins	<ol style="list-style-type: none">1. Tell students to look at activity 2 and try to remember the answers in groups.2. Play the story again and check the answers.
Variation	When photocopying is difficult, activities can be put up on the board for students to copy. Make sure they have their own copy of the activities in worksheet 2.