

Name of activity: Planet Earth

Short description: Students listen to a story about threats to the environment and do the activities related.

Link to curriculum: Grade 8; Unit 5.4

Difficulty level: medium

Time: 35 minutes

Learning outcomes: Students practice listening for detailed information

(Competency 3; listening)

Option 1

Lesson plan with:

- ✓ Worksheet
- ✓ Tapescript

Option 2

Lesson plan with:

- ✓ Worksheets to project (data projector)
- ✓ Link to audio or video recording

Option 3

Lesson plan with:

- ✓ Activities for a Computer Room

Links to material:

<http://learnenglishkids.britishcouncil.org/en/short-stories/planet-earth>

Option 1: Worksheet

Preparation:

- Make photocopies of the worksheet below for pairs/groups of students. (If photocopying is a problem, put up the activities on the board and ask students to copy them down.)
- If you have access to the internet, listen to the story at the link above.

Stage / Time	Procedure
Introduction/ Warmer 5 mins	<ol style="list-style-type: none"> 1. Look at the worksheet and decide if there is any vocabulary that students might need. (i.e. pollution, pesticides, chemicals) 2. Tell the students that they are going to listen to a story about threats to the environment.
Listening 1 10 mins	<ol style="list-style-type: none"> 1. Tell students that they have to listen for the answer to a question. Question : <i>What do turtles mistake for jellyfish?</i> 2. Play the extract. (<i>If you are unable to play the extract, you can read the listening script below.</i>) 3. Check answer with the whole class. Answer: <i>Plastic bags</i>
Listening 2/3 +/- 10 mins	<ol style="list-style-type: none"> 1. Tell students that they are going to listen to the story again. 2. Give out worksheet 1 (1 per student) 3. Go to activity 1 of the worksheet. Ask students to listen and match the correct word to the picture (<i>If photocopying is a problem, ask students to write the four areas in their notebooks and listen for what happens to each area</i>) 4. Check with whole class 5. Get students to look at activity 2 in pairs. Ask them to try and remember the correct answer with their partner. 6. Play the extract again 7. Check with whole class.

Listening 4 10 mins	<ol style="list-style-type: none">1. Give out worksheet 2. (1 per student) (Again, if photocopying is a problem they can copy the activity into their notebooks).2. Tell students to look at activity 3 and do the activity in pairs3. Play / tell the story again and check the answers.
Homework : Writing	<ol style="list-style-type: none">1. Do activity 4 in the worksheet. Tell students to come up with ways they can help conserve the environment and recall current habits that may be damaging.
Variations	<ol style="list-style-type: none">1. When photocopying is difficult, activities can be put up on the board for students to copy.

Tapescript



Planet Earth

Welcome to Planet Earth Museum, a museum where you can learn some interesting fact about the world we live in.

"There are many amazing places on Earth. Who knows, maybe you'll see them all one day! Where shall we go first, children?"

"Forests!"

Forests are home to over half of the world's animals and plants. Trees clean the air and produce oxygen for us to breathe.

Every day we throw away hundreds of trees in paper and card and we destroy more than 36 football fields of forests.

The oceans are home to millions of marine animals. They absorb the sun's heat, transfer it to the atmosphere and move it around the world.

A lot of the rubbish we produce on land pollutes the oceans. Turtles mistake plastic bags for jellyfish and die when they eat them.

At opposite ends of the world, the Arctic and Antarctic are freezing cold lands. It is so cold that the sea is covered in ice.

The fuel we use for energy makes the climate warmer. As it gets warmer, the ice melts and the sea rises. The land disappears.

Rivers collect rain water and carry it to the oceans. Along the way, plants absorb and clean the water so it is safe for us to drink.

Farms and factories pollute the rivers with pesticides and chemicals. Every day we flush 50 litres of dirty water down the toilet.

This is a green world, where people respect nature and live a long and healthy life. Wouldn't you like to live here?

Story



Listen to this story <http://learnenglishkids.britishcouncil.org/en/short-stories/planet-earth>

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Worksheet 1



Planet Earth

1. Match them up!

Match the name of the environments with the unpolluted and polluted images.



forests	oceans	the Arctic and Antarctic	rivers
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2. Choose the answer!

Why do we need the different environments? Circle the correct answer.



- a. Forests are home to many _____ and plants. **people / animals / pets**
Trees clean the air and produce _____. **oxygen / hydrogen / nitrogen**
- b. The oceans are home to _____ of marine animals. **hundreds / some / millions**
They absorb, transfer and move the _____'s heat. **Earth / sun / moon**
- c. The Arctic and Antarctic are _____ places. **freezing / hot / warm**
The sea is covered in _____, helping to store lots of water. **bottles / cream / ice**
- d. Rivers collect water and take it to the _____. **bank / ocean / mountains**
River plants absorb and clean the water so we can _____ it. **breathe / eat / drink**

Worksheet 2



3. Make it right!

How are we damaging the different environments? Find the mistake, underline it and write the correct word.



a. Every day we throw away hundreds of plants in paper and card and we destroy more than 3 football fields of forest.

trees

b. A lot of the rubbish we produce on land pollutes the parks.

c. Turtles mistake plastic bags for jellyfish and die if they touch them.

d. The fuel we use for energy makes the climate colder. As it gets warmer, the ice melts and the sea rises. The land stays.

e. Farms and schools pollute the rivers with pesticides and chemicals.

f. Every day we flush 5 litres of dirty water down the toilet.

4. Where does it go?

What things can we do to help the environment? What things do we do that damage the environment? Write more ideas in the boxes below.



helps the environment	damages the environment
have a shower, not a bath	throwing rubbish on the street

Option 2: Data Projector

<p>Preparation:</p> <ul style="list-style-type: none"> Click on the following link to open the activity: http://learnenglishkids.britishcouncil.org/en/short-stories/planet-earth Make photocopies of the worksheet above. (Note: if photocopying is a problem, put up the activities on the board and get students to copy the questions.) 	
Stage	Procedure
<p>Introduction 10 mins</p>	<ol style="list-style-type: none"> Look at the worksheet and decide if there is any vocabulary that students might need. (i.e. pollution, pesticides, chemicals) Tell the students that they are going to watch a story about threats to the environment.
<p>Video listening Task 1 10 mins</p>	<ol style="list-style-type: none"> Tell students that they have to watch the video and answer a question. Question : <i>What do turtles mistake for jellyfish?</i> Play the extract Check answer with the whole class. Answer: <i>Plastic bags</i>
<p>Video listening Task 2/3 10mins</p>	<ol style="list-style-type: none"> Tell students that they are going to watch the story again. Give out worksheet 1 (1 per student) Go to activity 1 of the worksheet. Ask students to listen and match the correct word to the picture (<i>If photocopying is a problem, ask students to write the four areas in their notebooks and listen for what happens to each area</i>) Check with whole class Get students to look at activity 2 in pairs. Ask them to try and remember the correct answer with their partner. Play the extract again Check with whole class.

Video listening Task 4 10 mins	<ol style="list-style-type: none">1. Give out worksheet 2. (1 per student) (again, if photocopying is a problem they can copy the activity into their notebooks).2. Tell students to look at activity 3 and do the activity in pairs3. Play / tell the story again and check the answers.
Writing Homework	<ol style="list-style-type: none">1. Do activity 4 in the worksheet. Tell students to come up with ways they can help conserve the environment and recall current habits that may be damaging.
Variation	When photocopying is difficult, activities can be put up on the board for students to copy.

Option 3: Computer lab

<p>Preparation:</p> <ul style="list-style-type: none"> • Arrange students in pairs and get them to open the activity http://learnenglishkids.britishcouncil.org/en/short-stories/planet-earth • Make photocopies of the worksheet above. (Note: if photocopying is a problem, put up the activities on the board and get students to copy the questions.) 	
Stage	Procedure
<p>Introduction 5mins</p>	<ol style="list-style-type: none"> 1. Look at the worksheet and decide if there is any vocabulary that students might need. (i.e. pollution, pesticides, chemicals) 2. Tell the students that they are going to watch a story about threats to the environment.
<p>Video Listening 1 5mins</p>	<ol style="list-style-type: none"> 1. Tell students that they have to watch the video and answer a question. Question : <i>What do turtles mistake for jellyfish?</i> 2. Play the extract http://learnenglishkids.britishcouncil.org/en/short-stories/planet-earth 3. Check answer with the whole class. Answer: <i>Plastic bags</i>
<p>Video Listening 2/3 10mins</p>	<ol style="list-style-type: none"> 1. Tell students that they are going to watch the story again. 2. Give out worksheet 1 (1 per student) 3. Go to activity 1 of the worksheet. Ask students to watch and match the correct word to the picture (<i>If photocopying is a problem, ask students to write the four areas in their notebooks and listen for what happens to each area</i>) 4. Check with whole class 5. Get students to look at activity 2 in pairs. Ask them to try and remember the correct answer with their partner. 6. Students play the extract again 7. Check with whole class.

Video listening 4 10mins	<ol style="list-style-type: none">1. Give out worksheet 2. (1 per student) (again, if photocopying is a problem they can copy the activity into their notebooks).2. Tell students to look at activity 3 and do the activity in pairs3. Play / tell the story again and check the answers.
Homework: Writing	<ol style="list-style-type: none">1. Do activity 4 in the worksheet. Tell students to come up with ways they can help conserve the environment and recall current habits that may be damaging.
Variation	When photocopying is difficult, activities can be put up on the board for students to copy.