

**Name of activity:** Comparatives and Superlatives

**Short description:** Students play games to practice using comparatives & superlatives.

**Link to curriculum:** Grade 8; Unit 4.26

**Difficulty level:** easy/medium

**Time:** 30 minutes

**Learning outcomes:** by the end of the lesson:

- Students will have practiced using comparatives and superlatives.

(Competency 6; grammar)

<b>Option 1</b>	<b>Option 2</b>	<b>Option 3</b>
Lesson plan with: <ul style="list-style-type: none"><li>✓ Worksheet</li><li>✓ Cut ups</li></ul>	Lesson plan with: <ul style="list-style-type: none"><li>✓ Worksheets to project (data projector)</li></ul>	Lesson plan with: <ul style="list-style-type: none"><li>✓ Activities for a Computer Room</li></ul>

Links to material:

<http://learnenglishkids.britishcouncil.org/en/grammar-games/comparatives-and-superlatives>

## Option 1: Worksheet

### Preparation:

- Make copies of worksheet 1 (1 per group) and cut the activity into 8 strips of paper, so each sentence is on a strip of paper.
- Colour the sentences that belong to each group with a different colour or number each sentence according to the group (so that you will be able to identify which set belongs to each group)
- Write the sentences of worksheet 2 on large pieces of paper. The writing should be visible to students from the board.

Stage / Time	Procedure
<b>Practice 1</b> <b>15 minutes</b>	<ol style="list-style-type: none"><li>1. Arrange the sets of scrambled sentences on your desk, and appoint a runner and a writer for each team.</li><li>2. Explain to students that the runner must collect a sentence and take it to the group.</li><li>3. The writer takes it down and the rest of the group help to unscramble the sentence.</li><li>4. The writer writes the corrected sentence on the same piece of paper and hands it back to the runner, who hands the paper back to the teacher.</li><li>5. If the sentence is correct the runner is given another sentence. If it's incorrect they have to go back and retry.</li><li>6. The first group to finish their whole set are the winners!</li></ol>
<b>Practice 2</b> <b>15 minutes</b>	<ol style="list-style-type: none"><li>1. Draw blanks on the board that fit the spelling of each answer.</li><li>2. Paste a clue on one side of the board and demonstrate the first turn. Groups take turns to read the clue and guess the letters that spell each answer.</li><li>3. If they guess a letter correctly, write it in all the spaces that the letter appears in the spelling.</li><li>4. For each wrong guess draw one part of the man in the gallows! Eg: head, arm, leg etc. Once the figure of the man is complete, the turn is lost.</li></ol>

Worksheet 1

Spain/ England./ bigger / than / is

A giraffe / a tree. / than / taller/is

in the / the strongest/ jungle?/ animal / What is

the longest / is / in / river / the world. / The Nile

The whale / the shark. / heavier / is / than

He is / than /brother. / his / faster

country/ the best /in /What/ in / the world?

family?/ the tallest/ your/ is / in / person / Who

## Worksheet 2

1. This animal is heavier than a shark. It lives in the sea.
2. This animal is a pet. It is bigger than a cat.
3. This country is bigger than the USA but smaller than Russia. People speak English and French there.
4. This country has the biggest population in the world.
5. This cat is faster than a tiger.
6. This animal is slow; maybe the slowest.
7. This animal is taller than a tree.
8. The longest river in the world is the...
9. This is one of the strongest animals in the jungle.

## Answers

1. whale.    2. dog    3. Canada    4. China    5. cheetah.    6. tortoise  
7. giraffe    8. Nile    9. gorilla

## Option 2: Data Projector

### Preparation:

- Click on the following link to access the games

<http://learnenglishkids.britishcouncil.org/en/grammar-games/comparatives-and-superlatives>

Stage / Time	Procedure
<b>Practice 1</b> <b>15 mins</b>	<ol style="list-style-type: none"><li>1. Divide students into 2 groups.</li><li>2. Click on the link given above and play the game with the class. Groups take turns to guess/spell the answers. If one group guesses wrong, the other group gets a chance to guess correctly.</li><li>3. The group with the most points wins.</li></ol>
<b>Practice 2</b> <b>15 minutes</b>	<ol style="list-style-type: none"><li>1. Divide students into groups.</li><li>2. Give each group 10 large pieces of paper and a marker.</li><li>3. Appoint a writer for each team</li><li>4. Click on the link above and focus on <b>game 2</b>.</li><li>5. Explain to students that they have to do <u>3 things</u>. They have to unscramble the sentence, write it in the correct order and hold it up.</li><li>6. The first team to hold up the correct version gets a point.</li><li>7. Play the game with the class.</li></ol>

### Option 3: Computer lab

**Preparation:**

- Click on the following link to access the games

<http://learnenglishkids.britishcouncil.org/en/grammar-games/comparatives-and-superlatives>

Stage / Time	Procedure
<b>Practice 1</b> <b>10 minutes</b>	<ol style="list-style-type: none"><li>1. Students sit in pairs and click on the link above.</li><li>2. They take turns to play <b>game 1</b> and follow the clues to guess the correct spelling of the words.</li></ol>
<b>Practice 2</b> <b>10 minutes</b>	<ol style="list-style-type: none"><li>1. Students sit in pairs and click on <b>game 2</b></li><li>2. They take turns to play the game and put the sentences in the correct order.</li><li>3. The pair with the best timing wins.</li></ol>