

Name of activity: Tour of London

Short description: Students practice their listening skills through a tour guide of London and then discuss what landmarks in their area should be visited.

Link to curriculum: Grade 8; Unit 4.18

Difficulty level: Easy to medium

Time: 40 minutes

Learning outcomes: by the end of this activity: students will have listened to a tour of London for specific information and discussed landmarks in their home area.

(Competency 3 listening, 8 speaking)

Option 1

Lesson plan with:

- ✓ Worksheet
- ✓ Tapescript

Option 2

Lesson plan with:

- ✓ Worksheets
- ✓ Link to audio or video recording

Option 3

Lesson plan with:

- ✓ Activities for a Computer Room

Link to material

<http://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/tour-london>

Option 1: Worksheet

Preparation	<p>Print one copy of worksheets 1 and 2 for each student.</p> <p>Print one copy of the tapescript and answers for the teacher.</p>
Stage / Time	Procedure
Introduction 5 mins	<ol style="list-style-type: none"> 1. To introduce the topic, play hangman with London landmarks. 2. Elicit some famous London landmarks. Also elicit what the weather is like in England.
Pre teach vocabulary 5 mins	<ol style="list-style-type: none"> 1. Make sure students understand the meanings of: <i>open-topped, wax model, include, to get your money back.</i>
Preparation for listening 5 mins	<ol style="list-style-type: none"> 1. Tell students they are going to be tourists on an open- topped London bus. Ask what they would like to see. 2. Put students into pairs. Hand out worksheet 1 to each student. Ask students look at the preparation exercise and match pictures to the words. 3. Monitor and elicit answers as a whole class.
Listening for specific information 1 10 mins	<ol style="list-style-type: none"> 1. Ask students to read activity 1 on the worksheet which is a list of places they will visit, but in the wrong order. 2. Tell students that they are going to listen to the tour guide and put the visited places in order. Student work alone. 3. Read out the tour guide transcript. 4. When students have finished they check answers in pairs .Elicit answers as a whole class.
Listening for specific information 2 5 mins	<ol style="list-style-type: none"> 1. Hand out worksheet 2, one for each student. Tell students they are going to listen again and answer the questions (let students read questions and try and answer them in pairs first) 2. Read out the transcript again whilst student answer the questions(or check their answers) 3. Elicit answers. 4. Ask students to discuss why the tourist asks for her money back? Answer <i>They don't have tea with the Queen. It's raining</i>
Speaking 5-10 mins	<ol style="list-style-type: none"> 1. In pairs or small groups, ask students to discuss 4 places they would show tourist in their home area and why. 2. Invite some students to present their places to the class with reasons why.

<p>Variation</p> <p>If this lesson is done after 4.18 then 'backs to the board' could be used as an introduction /warmer instead of hangman.</p>	<p>Students play 'backs to the board' a team game whereby:</p> <ol style="list-style-type: none"> 1. One student from each team (of 5 or 6) stands in front of his group with his/her back to the board. 2. The teacher then writes up a secret place in London e.g. 'Big Ben'. (The students with their backs to the board will not be able to see it). 3. Their teams then give them hints to make them say the secret place e.g. 'clock, houses of parliament. 4. The first 'back to the board' student to say 'Big Ben' gets a point. 5. All teams then rotate 'guesser' (i.e. a new student steps forward and turns his/her back to the board) and the process is repeated with a new landmark.
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Transcript

http://learnenglishteens.britishcouncil.org/sites/teens/files/tour_of_london_-_transcript_0.pdf



LearnEnglish Teens

Improve your listening: Tour of London - transcript

Transcript for **Tour of London**.

Tour guide: Good afternoon ladies and gentlemen and welcome to this fantastic tour of London by bus. My name's Greg and I'm your guide this afternoon on our tour of London. As you can see, we're on an open top bus, so you can see all the attractions from your seat and you don't need to walk anywhere. And please don't worry about the rain, I'm sure it'll stop soon. A-a-and please ask any questions at any time.

Tourist 1: I have a question.

Tour guide: Yes?

Tourist 1: Do you have extra umbrellas? I mean if it rains a lot.

Tour guide: Err, no, we don't have any extra umbrellas, but don't worry, I'm sure the rain will stop soon. Right, OK, so where are we going on our wonderful tour? Well, the tour takes 2 hours and we are going to visit all the famous sites. First we'll see Madame Tussauds, the museum with wax models of famous people and celebrities, then we'll drive along the most famous shopping street in the world, Oxford Street. After that we'll see the famous clock Big Ben and The Houses of Parliament. As we drive along the river you'll see the popular attraction, the London Eye, from which you can see the whole city on a sunny day. Then we'll see Tower Bridge and the famous Tower of London before arriving at Buckingham Palace, just in time for a cup of tea with the Queen.

Tourist 2: Is that included in the tour? A cup of tea with the Queen?

Tour guide: Err, well, no not exactly, but there's a lovely café near the palace where you can get a cup of tea.

(Sound of a storm right overhead, loud thunder and very heavy downpour)

Tourist 1: I have another question.

Tour guide: Yes?

Tourist 1: Can we have our money back? We're getting off the bus.

Tour guide: Err, well, you see... Quick! Run! Everyone off the bus! ...

Worksheet 1



LearnEnglish Teens

Improve your listening: Tour of London - exercises

Take a tour of London by listening to this tour guide and do the exercises to practise your listening skills.

Preparation

Do this exercise before you listen. Draw a line to match the pictures with the words below.



Open-top bus

Big Ben

London Eye

Tower of London

Oxford Street

Tower Bridge

Houses of Parliament

Buckingham Palace

1. Check your understanding: ordering

Do this exercise while you listen. Write a number (1-8) to put these places in order that the tour bus will visit them.

- | | |
|-------|-------------------------|
| | Oxford Street |
| | Madame Tussauds, Museum |
| | Tower of London |
| | London Eye |
| | Houses of Parliament |
| | Buckingham Palace |
| | Big Ben |
| | Tower Bridge |

Worksheet 2

Listen again and circle the right answers

1. The tour takes _____ hours

- a.2
- b.3
- c.4

2. At Madam Tussaud's Museum you can see _____

- a. maps of London
- b. models of famous people
- c. famous shops.

3. Oxford Street is a street famous for _____

- a. drinking tea
- b. eating
- c. shopping

4. The Queen lives at _____

- a. Buckingham Palace
- b. Tower of London
- c. Tower Bridge.

5. Big Ben is a _____

- a. tour guide
- b. clock
- c. bridge

6. You can see great views of London from _____

- a. Oxford Street
- b. Houses of Parliament
- c. London Eye

Answers



LearnEnglish Teens

Improve your listening: Tour of London – answers

Answers to **Tour of London**.

Preparation

Open-top bus	London Eye	Tower of London	Buckingham Palace
Big Ben	Tower Bridge	Oxford Street	Houses of Parliament

1. Check your understanding: ordering

- | | |
|----------------------------|----------------------|
| 1. Madame Tussauds, Museum | 5. London Eye |
| 2. Oxford Street | 6. Tower Bridge |
| 3. Big Ben | 7. Tower of London |
| 4. Houses of Parliament | 8. Buckingham Palace |

2. Check your understanding: activity type answer guide

- | | |
|----------------------------|----------------------|
| 1. 2 | 4. Buckingham Palace |
| 2. models of famous people | 5. clock |
| 3. shopping | 6. the London Eye |

Option 2: Data Projector

Preparation	<ol style="list-style-type: none">1. This option assumes the teacher has access to one computer so that the dialogue can be played and the video watched by the students as a whole class. http://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/tour-london2. Print one copy of worksheets 1 and 2 for each student. Note to save printing, worksheet 2 could be projected onto the board and students listen and write down the letter of the one right answer.3. Everything else is the same as for option 1. Instead of reading the transcript, the teacher plays the video.
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Option 3: Computer Lab

Preparation	<p>Ensure the following links are working on each computer:</p> <p>http://learnenglishteens.britishcouncil.org/sites/teens/files/tour_of_london_-_exercises_0.pdf</p> <p>http://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/tour-london</p>
Stage / Time	Procedure
Introduction 5 mins	<ol style="list-style-type: none"> 1. To introduce the topic, play hangman with London landmarks. 2. Elicit some famous London landmarks. Also elicit what the weather is like in England.
Pre teach vocabulary 5 mins	<ol style="list-style-type: none"> 2. Make sure students understand the meanings of: <i>open- topped, wax model, include, to get your money back.</i>
Preparation for listening 5 mins	<ol style="list-style-type: none"> 1. Tell students they are going to be tourists on an open topped London bus. Ask what would they like to see. 2. Put students into pairs in front of a computer and open the link http://learnenglishteens.britishcouncil.org/sites/teens/files/tour_of_london_-_exercises_0.pdf 3. Ask students look at the preparation exercise and match pictures to the words. 4. Monitor and elicit answers as a whole class.
Listening for specific information 1 10 mins	<ol style="list-style-type: none"> 1. Ask students to go to the link 'check your understanding, reordering' http://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/tour-london 2. Students listen to the tour guide and put the places they visit in the right order. Listen as many times as they need. Monitor and support. 3. When students have finished they can check their answers.
Listening for specific information 2 5 mins	<ol style="list-style-type: none"> 1. Ask students to go to the link 'check your answers multiple choice Monitor and support 2. http://learnenglishteens.britishcouncil.org/skills/listening-skills-practice/tour-london 1. Students listen to the tour guide again and answer the questions. Listen as many times as they need. Monitor and support 2. Ask students to discuss why the tourist asks for her money back? Answer <i>They don't have tea with the Queen. It's raining</i>

<p>Speaking</p> <p>5-10 mins</p>	<ol style="list-style-type: none"> 1. Ask students to discuss 4 places they would show tourist in their home area and why. 2. Invite some students to present their places to the class with reasons why.
<p>Variation</p> <p>If this lesson is done after 4.18 then 'backs to the board' could be used as an introduction /warmer instead of hangman.</p>	<p>Students play 'backs to the board' a team game whereby:</p> <ol style="list-style-type: none"> 1. One student from each team (of 5 or 6) stands in front of his group with his/her back to the board. 2. The teacher then writes up a secret place in London e.g. 'Big Ben'. (The students with their backs to the board will not be able to see it). 3. Their teams then give them hints to make them say the secret place e.g. 'clock, houses of parliament. 4. The first 'back to the board' student to say 'Big Ben' gets a point. 5. All teams then rotate 'guesser' (i.e. a new student steps forward and turns his/her back to the board) and the process is repeated with a new landmark.