

Name of activity: Pyramids in Paris

Short description: Students practice their listening skills using a story about world famous landmarks. They discuss and write about their favourite landmark.

Link to curriculum: Grade 8; Unit.4.15

Difficulty level: Easy

Time: 40minutes

Learning outcomes: by the end of this activity: students will have listened to a story about famous landmarks for gist and specific information and have discussed their favourite landmark.

(Competency 3; Listening & 8; Speaking)

Option 1

Lesson plan with:

- ✓ Worksheet
- ✓ Tapescript

Option 2

Lesson plan with:

- ✓ Worksheets
- ✓ Link to audio or video recording

Option 3

Lesson plan with:

- ✓ Activities for a Computer Room
- ✓ Worksheet

Link to material <http://learnenglishkids.britishcouncil.org/en/short-stories/pyramids-paris>

Option 1: Worksheet

Preparation	Print one copy of worksheets 1 and 2 for each pair of students. Print one copy of the tapescript and the answers for the teacher.
Stage / Time	Procedure
Introduction 10 mins	<ol style="list-style-type: none"> 1. Write country anagrams on the board: <i>England, Italy, Egypt, Australia, France</i>. Put students into pairs to unscramble them 2. Ask students if they know any famous cities in these countries and any famous landmarks in these cities e.g. Buckingham Palace in London. Elicit ideas. 3. Put students in pairs and hand out one copy of worksheet 1 to each pair. Tell students to match the landmark to the description and to write down which country they are in. 4. Elicit answers as a class <p>Answers</p> <p>A Big Ben England B Stonehenge England C the Pyramids Egypt D Sydney Opera House Australia E Leaning Tower of Pisa Italy E Eiffel Tower France</p>
First listening for gist 5 mins	<ol style="list-style-type: none"> 1. Tell students they are going to listen to a story called 'Pyramids in Paris'. The story is about a naughty giant and they must listen to find out why the giant was naughty. 2. Read the story once. In pairs students discuss what is odd about the title and why the giant was naughty. Elicit answers as a whole class
Second listening for specific information 10 mins	<ol style="list-style-type: none"> 3. Handout worksheet 2 to pairs of students. 4. Explain to the students that they have to work in pairs and match the landmarks to the places they come from. 5. When students have finished, elicit answers. 6. Explain that they will listen again and they have to draw an arrow from the landmark to the place the naughty giant put them. 7. Read the story again. 8. Students work in pairs. Monitor and elicit answers.
Speaking and writing 15 mins	<ol style="list-style-type: none"> 1. Tell the students that they must work in pairs and decide what favourite landmark they would like the giant to move to their hometown. They have to draw the landmark and write about it in the space on the worksheet.

	<ol style="list-style-type: none">2. Mingle to support and listen.3. When students have finished invite a few who chose different landmarks to come to the front to tell the class about them.
Variations	If time is a problem the students could do the writing task for homework.

Tapescript

Pyramids in Paris

Something very strange happened last month. A naughty, young giant moved all the world's famous landmarks.

People around the world were very confused.

He put the Pyramids in Paris.
"And on your left the ... pyramids?"

He moved the Leaning Tower of Pisa to London. "Here we can see the famous... leaning tower of ... London?"

He swapped the Sydney Opera House with Stonehenge.
"Hey, where are the stones, man?"

When his mum saw the newspaper she was very angry.
"Kevin! Go and put them back in the right place you naughty boy."
"Yes Mum."

So don't worry. If you go to London, Cairo, Pisa or Paris today, you'll see all the landmarks in their correct place.

Story



Listen to this story <http://learnenglishkids.britishcouncil.org/en/short-stories/pyramids-paris>

Contributed by  Cambridge English Online

Worksheet 1: Landmark Facts

How much do you know about world famous landmarks ? Match the landmark to its description.



the Pyramids



Stonehenge



Sydney Opera House



Eiffel Tower



Leaning Tower of Pisa



Big Ben

Description	Country
A. Clock on the Houses of Parliament	
B. A ring of stones that are over 5,000 years old	
C. Place where Pharaohs were buried	
D. Building where operas are sung	
E. Building famous for not standing up straight	
F. Made of iron and 324M high	

Worksheet 2







Pyramids in Paris

1. Match them up!

Where did the landmarks come from? Where did the naughty giant put them? Match the landmarks with the places!



Wiltshire, England	Giza, Egypt	Sydney, Australia	Pisa, Italy
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 the Pyramids	 Stonehenge	 Leaning Tower of Pisa	 Sydney Opera House
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London, England	Wiltshire, England	Paris, France	Sydney, Australia
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2. Write and draw!

What landmark would you like the giant to move to your town? Why? Write about it and draw a picture!



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Answers







Pyramids in Paris – ANSWERS

1. Match them up!

Where did the landmarks come from? Where did the naughty giant put them?
Match the landmarks with the places!



Wiltshire, England	Giza, Egypt	Sydney, Australia	Pisa, Italy
 the Pyramids	 Stonehenge	 Leaning Tower of Pisa	 Sydney Opera House
London, England	Wiltshire, England	Paris, France	Sydney, Australia

Arrows indicate the following matches:
- Wiltshire, England (top row) matches Stonehenge (middle row) and Paris, France (bottom row).
- Giza, Egypt (top row) matches the Pyramids (middle row).
- Sydney, Australia (top row) matches the Sydney Opera House (middle row) and Sydney, Australia (bottom row).
- Pisa, Italy (top row) matches the Leaning Tower of Pisa (middle row).

Option 2: Data Projector

Preparation	<ol style="list-style-type: none">1. This option assumes the teacher has access to one computer so that the dialogue can be played and the video watched by the students as a whole class. http://learnenglishkids.britishcouncil.org/en/short-stories/pyramids-paris2. Print one copy of worksheets 1 and 2 for each pair of students.3. Everything else is the same as for option 1. Instead of reading the dialogue, the teacher plays the video.
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Option 3: Computer Lab

Preparation	<p>Ensure the following link is working on each computer: http://learnenglishkids.britishcouncil.org/en/short-stories/pyramids-paris</p> <p>Print one copy of worksheets 1 and 2 for each pair of students.</p>
Stage / Time	Procedure
Introduction 10 mins	<ol style="list-style-type: none"> 1. Write country anagrams on the board: <i>England, Italy, Egypt, Australia, France</i>. Put students into pairs to unscramble them 2. Ask students if they know any famous cities in these countries and any famous landmarks in these cities e.g. Buckingham Palace in London. Elicit ideas. 3. Put students in pairs and hand out one copy of worksheet 1 to each pair. Tell students to match the landmark to the description and to write down which country they are in. 4. Elicit answers as a class <p>Answers</p> <p>A Big Ben England B Stonehenge England C the Pyramids Egypt D Sydney Opera House Australia E Leaning Tower of Pisa Italy E Eiffel Tower France</p>
First listening for gist 5 mins	<ol style="list-style-type: none"> 1. Tell students they are going to listen to and watch a story called 'Pyramids in Paris'. The story is about a naughty giant and they must listen to find out why the giant was naughty. 2. Students use the computer in pairs to watch the video and listen to and watch the story http://learnenglishkids.britishcouncil.org/en/short-stories/pyramids-paris 3. In pairs students discuss what is odd about the title and why the giant was naughty. Elicit answers as a whole class
Second listening for specific information 10 mins	<ol style="list-style-type: none"> 1. Handout worksheet 2 to pairs of students. 2. Explain to the students that they have to work in pairs and match the landmarks to the places they come from. 3. When students have finished, elicit answers. 4. Explain that they will watch and listen to the video again and they have to draw an arrow from the landmark to the place the naughty giant put them.

	<p>5. . Students work in pairs and listen to and watch the video again. http://learnenglishkids.britishcouncil.org/en/short-stories/pyramids-paris. Monitor</p> <p>6. Students can check their own answers and read the story by clicking in the links.</p>
<p>Speaking and writing 15 mins</p>	<p>4. Tell the students that they must work in pairs and decide what favourite landmark they would like the giant to move to their hometown. They have to draw the landmark and write about it in the space on the worksheet.</p> <p>5. Mingle to support and listen.</p> <p>6. When students have finished invite a few who chose different landmarks to come to the front to tell the class about them.</p>
<p>Variations</p>	<p>On the computer students do the last activity http://learnenglishkids.britishcouncil.org/en/short-stories/pyramids-paris. where they have to move the famous landmarks to the right country on the map.</p>