Name of activity: Pyramids in Paris

Short description: Students practice their listening skills using a story about world

famous landmarks. They discuss and write about their favourite landmark.

Link to curriculum: Grade 8; Unit.4.15

Difficulty level: Easy

Time: 40minutes

Learning outcomes: by the end of this activity: students will have listened to a story about famous landmarks for gist and specific information and have discussed their favourite landmark.

(Competency 3; Listening & 8; Speaking)

| Option 1 | Option 2 | Option 3 |
|--|---|--|
| Lesson plan with: | Lesson plan with: | Lesson plan with: |
| ✓ Worksheet✓ Tapescript | ✓ Worksheets✓ Link to audio or video recording | ✓ Activities for a Computer Room✓ Worksheet |

Link to material http://learnenglishkids.britishcouncil.org/en/short-stories/pyramids-paris

Option 1: Worksheet

| Preparation | Print one copy of worksheets 1 and 2 for each pair of students. | |
|------------------------------------|---|--|
| | Print one copy of the tapescript and the answers for the teacher. | |
| Stage / Time | Procedure | |
| Introduction 10 mins | Write country anagrams on the board: England, Italy, Egypt, Australia, France. Put students into pairs to unscramble them | |
| | Ask students if they know any famous cities in these countries and any famous landmarks in these cities e.g. Buckingham Palace in London. Elicit ideas. | |
| | Put students in pairs and hand out one copy of worksheet 1 to each pair. Tell students to match the landmark to the description and to write down which country they are in. | |
| | 4. Elicit answers as a class | |
| | Answers | |
| | A Big Ben England B Stonehenge England C the Pyramids Egypt | |
| | D Sydney Opera House Australia E Leaning Tower of Pisa Italy | |
| | E Eiffel Tower France | |
| First listening for gist | Tell students they are going to listen to a story called 'Pyramids in Paris'. The story is about a naughty giant and they must listen to find out why the giant was naughty. | |
| 5 mins | Read the story once. In pairs students discuss what is odd about the title and why the giant was naughty. Elicit answers as a whole class | |
| Second | 3. Handout worksheet 2 to pairs of students. | |
| listening for specific information | Explain to the students that they have to work in pairs and match the landmarks to the places they come from. | |
| 10 mins | 5. When students have finished, elicit answers. | |
| | Explain that they will listen again and they have to draw an arrow from the landmark to the place the naughty giant put them. | |
| | 7. Read the story again. | |
| | 8. Students work in pairs. Monitor and elicit answers. | |
| Speaking and writing 15 mins | Tell the students that they must work in pairs and decide what favourite landmark they would like the giant to move to their hometown. They have to draw the landmark and write about it in the space on the worksheet. | |

| | Mingle to support and listen. |
|------------|---|
| | When students have finished invite a few who chose different landmarks to come to the front to tell the class about them. |
| Variations | If time is a problem the students could do the writing task for homework. |

Tapescript



Learn English Kids

Pyramids in Paris

Something very strange happened last month. A naughty, young giant moved all the world's famous landmarks.

People around the world were very confused.

He put the Pyramids in Paris. "And on your left the ... pyramids?"

He moved the Leaning Tower of Pisa to London, "Here we can see the famous... leaning tower of ... London?"

He swapped the Sydney Opera House with Stonehenge.

"Hey, where are the stones, man?"

When his mum saw the newspaper she was very angry.

"Kevin! Go and put them back in the right place you naughty boy." "Yes Mum."

So don't worry. If you go to London, Cairo, Pisa or Paris today, you'll see all the landmarks in their correct place.

http://learnenglishkids.britishcouncil.org/en/short-stories/pyramids-paris Listen to this story

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Story



Worksheet 1: Landmark Facts

How much do you know about world famous landmarks? Match the landmark to its

description.



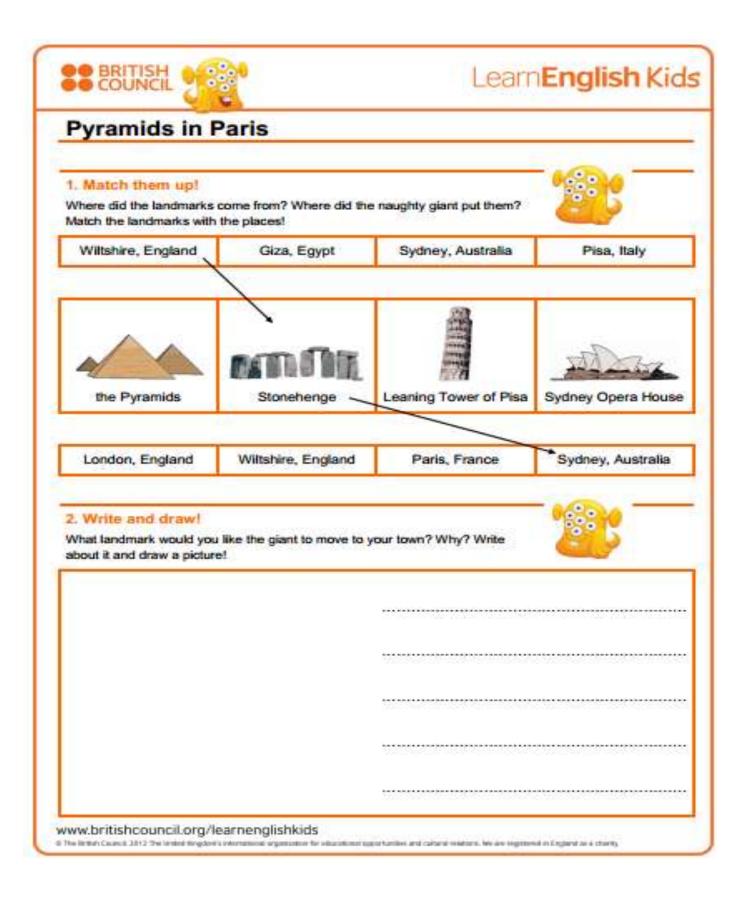
| A. Clock on the Houses of ParliamentB. A ring of stones that are over | |
|--|--|
| | |
| B. A ring of stones that are over | |
| | |
| 5,000 years old | |
| C. Place where Pharaohs were | |
| buried | |
| D. Building where operas are sung | |
| E. Building famous for not standing | |
| up straight | |
| F. Made of iron and 324M high | |
| | |



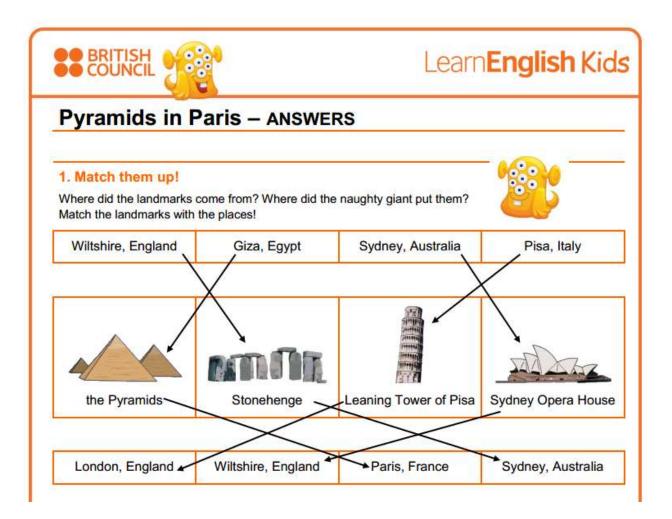


Big Ben

Worksheet 2



Answers



Option 2: Data Projector

Preparation

1. This option assumes the teacher has access to one computer so that the dialogue can be played and the video watched by the students as a whole class.

http://learnenglishkids.britishcouncil.org/en/short-stories/pyramids-paris

- 2. Print one copy of worksheets 1 and 2 for each pair of students.
- 3. Everything else is the same as for option 1. Instead of reading the dialogue, the teacher plays the video.

Option 3: Computer Lab

| Preparation | Ensure the following link is working on each computer: | |
|--|---|--|
| | http://learnenglishkids.britishcouncil.org/en/short-stories/pyramids-paris | |
| | Print one copy of worksheets 1 and 2 for each pair of students. | |
| | | |
| Stage / Time | Procedure | |
| | | |
| Introduction | Write country anagrams on the board: England, Italy, Egypt, Australia, France. Put students into pairs to unscramble them | |
| 10 mins | Ask students if they know any famous cities in these countries and any famous landmarks in these cities e.g. Buckingham Palace in London. Elicit ideas. | |
| | Put students in pairs and hand out one copy of worksheet 1 to each pair. Tell students to match the landmark to the description and to write down which country they are in. | |
| | 4. Elicit answers as a class | |
| | Answers | |
| | A Big Ben England B Stonehenge England C the Pyramids Egypt | |
| | D Sydney Opera House Australia E Leaning Tower of Pisa Italy | |
| | E Eiffel Tower France | |
| First listening for gist | Tell students they are going to listen to and watch a story called 'Pyramids in Paris'. The story is about a naughty giant and they must listen to find out why the giant was naughty. | |
| 5 mins | Students use the computer in pairs to watch the video and listen to and watch the story http://learnenglishkids.britishcouncil.org/en/short-stories/pyramids-paris | |
| | In pairs students discuss what is odd about the title and why the giant was naughty. Elicit answers as a whole class | |
| Second listening for specific information | Handout worksheet 2 to pairs of students. | |
| | Explain to the students that they have to work in pairs and match the landmarks to the places they come from. | |
| 10 mins | 3. When students have finished, elicit answers. | |
| 10 1111110 | Explain that they will watch and listen to the video again and they have to draw an arrow from the landmark to the place the naughty giant put them. | |

| | 5 Students work in pairs and listen to and watch the video again. |
|----------------------|---|
| | http://learnenglishkids.britishcouncil.org/en/short-stories/pyramids-paris. Monitor |
| | Students can check their own answers and read the story by clicking in the links. |
| Speaking and writing | Tell the students that they must work in pairs and decide what favourite landmark they would like the giant to move to their hometown. They have to draw the landmark and write about it in |
| 15 mins | the space on the worksheet. |
| | 5. Mingle to support and listen. |
| | 6. When students have finished invite a few who chose different landmarks to come to the front to tell the class about them. |
| Variations | On the computer students do the last activity |
| | http://learnenglishkids.britishcouncil.org/en/short-stories/pyramids-paris. where |
| | they have to move the famous landmarks to the right country on the |
| | map. |