

Name of activity: Suggestions

Short description: Students learn and practice the use of language of making suggestions

Link to curriculum: Grade 8; Unit 3.introduction (p.48)

Difficulty level: Medium

Time: 30 minutes

Learning outcomes: by the end of this activity students will be able to use the learnt language when making suggestions and practice using them

(Competency 4; vocabulary)

Option 1

Lesson plan with:

- ✓ Cut ups

Option 3

Lesson plan with:

- ✓ Activities for a Computer Room

Link to material: <http://learnenglishteens.britishcouncil.org/exams/speaking-exams/suggestions>

Option 1: Worksheet

Preparation	<ul style="list-style-type: none"> • Pre- teach the language and structure of making suggestions provided in the text book • Discuss responses such suggestions can get (both negative and positive) e.g. Yes ok. That's a great idea. Oh I am sorry, but.... • Have several sets of cut ups of phrases of suggestions (1st part and 2nd part separately and preferably in two colours)
Stage / Time	Procedure
Introduction 5 mins	<ol style="list-style-type: none"> 1. Give students a context of an idea of going to see a movie together. 2. Ask them how they are going to suggest that idea to the others <i>e.g. Shall we ..., do you think.., let's....</i> 3. Ask what sorts of responses they can expect <i>e.g. Sure, That's great, ok, of course</i>
Language activity 10 mins	<ol style="list-style-type: none"> 1. Divide class into groups of 4 -5 students and distribute cut up sets 1 per group 2. Students arrange the expressions of making suggestions with the matching verb form. 3. Tell students that several expressions can match with one verb form 4. Have a whole class feedback session discussion on the formal and informal types of suggestions <i>e.g. Let's..? , shall we..? (informal)</i> <i>Would you like....?, How about...? (formal)</i> 5. Ask students to take records in their books
Speech activity 15 mins	<ol style="list-style-type: none"> 1. Students do <i>onion rings</i> to practice language of suggestions (Instructions given below) 2. Teacher monitors and assists when and where necessary

Cut ups

Expressions of making suggestions

How about....?

What about.....?

Why don't we.....?

Let's.....?

Shall we...?

Do you want.....?

Would you like....?

Verb forms

Going to the cinema.

Go to the cinema.

To go to the cinema.

Answers

going to the cinema

How about...?



go to the cinema

Why don't we...?



to go to the cinema

Do you want...?



What about...?



Let's...



Would you like...?

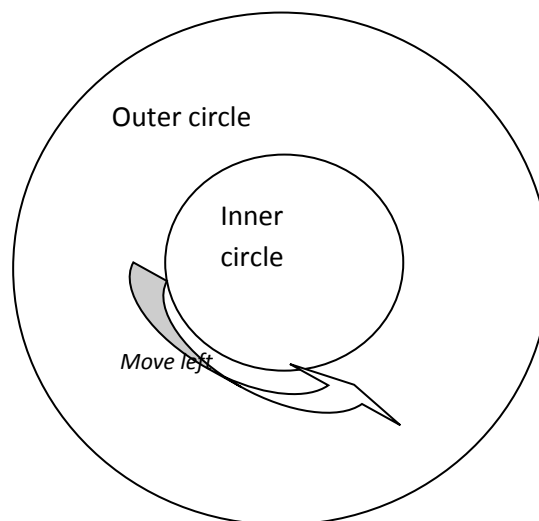


Shall we...?



Instructions for onion rings

1. Students stand in two circles facing each other (inner circle face outwards, and inner circle face inwards). Every student should be facing a partner (so same number of students in inner and outer circles).
2. If the number of students is high, you can have 2 or three groups (But the numbers in both circles have to match)
3. The students in the middle makes suggestions to the students in the outer circle, and the students in the outer circle respond.
4. Students in the inner circle move one place to their left and make a suggestion to the next students in the outer circle
5. This continues until students in the inner circle have made suggestions to all in the outer circle.



Option 3: Computer Lab

<p>Preparation</p>	<ul style="list-style-type: none"> • Check link : http://learnenglishteens.britishcouncil.org/exams/speaking-exams/suggestions • Pre- teach the language and structure of making suggestions provided in the text book • Discuss responses such suggestions can get (Both negative and positive) E.g. Yes ok. That's a great idea. Oh I am sorry, but....
<p>Stage / Time</p>	<p>Procedure</p>
<p>Introduction/ revision</p> <p>10 mins</p>	<ol style="list-style-type: none"> 1. Ask students to open link http://learnenglishteens.britishcouncil.org/exams/speaking-exams/suggestions 2. Ask students to read through the examples provided, as revision. 3. Teacher can assist if there are any queries or problems
<p>Language activity</p> <p>10 mins</p>	<ol style="list-style-type: none"> 1. Students open the task 2. This can be an individual task or pair work (depending on the number of computers and students) 3. They have to drag and drop to match the expression with the correct verb pattern. 4. Have a whole class discussion on formal and informal expressions e.g. Let's....? (Informal), Would you like.....? (formal)
<p>Speech activity</p> <p>15 mins</p>	<ol style="list-style-type: none"> 1. Students do <i>onion rings</i> to practice language (Instructions given above) 2. Teacher monitors and assists when and where necessary