

**Name of Activity:** The Princess and the Dragon

**Short description:** Students listen to a story about a dragon saving a princess and do writing activities related to the story.

**Link to curriculum:** Grade 8; Unit 3.27

**Difficulty level:** medium

**Time:** 45 minutes

**Learning outcomes:** by the end of the lesson:

- Students will be able to use their imagination and write a new ending to the story.
- Students will have revised vocabulary related to fairy tales in the context of a listening text about a princess and her dragon friend.

(Competence 4; Vocabulary)

**Option 1**

Lesson plan with:

- ✓ Worksheet
- ✓ Flashcards
- ✓ Cut ups
- ✓ Tapescript

**Option 2**

Lesson plan with:

- ✓ Worksheets to project (data projector)
- ✓ Link to audio or video recording

**Option 3**

Lesson plan with:

- ✓ Activities for a Computer Room

Links to material:

<http://learnenglishkids.britishcouncil.org/en/short-stories/the-princess-and-the-dragon>

## Option 1: Worksheet

### Preparation:

- Prepare a picture of a golden castle. (A picture is provided below.)
- Print out one copy of the story. (Also provided below.)
- Print out one copy of each of the flash cards below. (If photocopying is a problem, you can draw the pictures on the board).
- Make several copies as cut ups of exercise 3
- Make photocopies of the worksheet below for pairs/groups of students. (If photocopying is a problem, put up the activities on the board and ask students to copy them down.)
- Listen to the story before the class if you have internet access:  
<http://learnenglishkids.britishcouncil.org/en/short-stories/the-princess-and-the-dragon>

Stage / Time	Procedure
<p><b>Introduction</b></p> <p><b>5 mins</b></p>	<ol style="list-style-type: none"> <li>1. Set the context by asking personalized questions about any stories/ fairy tales about animal friends students know of.</li> <li>2. Show the students a picture of the golden castle. (see flashcard below), or you can draw a picture of the castle on the board.</li> <li>3. Ask the students: 'Who lives in the castle?' and elicit some ideas. e.g. King/queen/prince/princess</li> <li>4. Ask students to listen to the first part of the story (or read it from the tapescript, below) and check whether their predictions are correct</li> </ol> <p><i>Once upon a time there was a king and a queen who lived in a golden castle with their beautiful daughter.</i></p> <p>NB. If you would like to turn off the text below the story, click <b><u>READ</u></b></p> <ol style="list-style-type: none"> <li>5. Pause and check the students' predictions. (Answer: a King, queen and their daughter live in the castle.)</li> </ol>
<p><b>Listening 1</b></p> <p><b>10 mins</b></p>	<ol style="list-style-type: none"> <li>1. Ask students to guess what might happen next. Play or read the rest of the story without pausing and elicit the correct answer. Answer: The princess gets kidnapped by an ogre. You might need to CCQ the word <i>ogre</i> <ol style="list-style-type: none"> <li>i. <i>Is it like a monster?</i></li> <li>ii. <i>Is it an ugly creature?</i></li> </ol> <p><i>Some students might even come up with the word <b>Shrek</b></i></p> </li> </ol>

	<i>(only if they know about the movie)</i>
<b>Vocab focus1</b>  <b>10 mins</b>	<ol style="list-style-type: none"> <li>1. Give out worksheet 1 per group of 2 or 3 students. Focus on exercise 1.</li> </ol> <p>(If photocopying is a problem, stick or draw the pictures of the characters, things and places of the story and write the words underneath: <i>king, queen, princess, prince, ogre etc</i> under the pictures but in the wrong order).</p> <ol style="list-style-type: none"> <li>2. Ask students if the pictures match the words. (answer: no)</li> <li>3. Ask student to look at the first picture (dragon). Can they find the word from the list above which matches the picture?</li> <li>4. Students continue to work in pairs to match the words with the pictures.</li> <li>5. Elicit the correct answers.</li> </ol> <p>Answers: pic1 – dragon; pic 2 – King; pic 3 – Tower; pic 4 – Princess; pic 5 – castle ; pic 6 – queen; pic 7 – knight; pic 8 – ogre; pic 9 – gold, pic 10 - prince</p> <ol style="list-style-type: none"> <li>6. Ask a question to check students understanding of <i>ogre</i> e.g. Is an <i>ogre</i> a normal human? If you meet an ogre, will you feel scared?</li> <li>7. Use the visual from the pictures to check additional new words e.g. <i>dragon, knight, castle</i></li> </ol>
<b>Reading and Listening</b>  <b>10 mins</b>	<ol style="list-style-type: none"> <li>1. Focus on exercise 2.</li> </ol> <p>(If photocopying is a problem, you can copy the exercise onto the board)</p> <ol style="list-style-type: none"> <li>2. Explain that the students have to remember the story and correct the mistakes in the sentences.</li> <li>3. Write the first sentence on the board: <i>Once upon a time there was a king and queen and a prince.</i></li> <li>4. Ask the students if this sentence is true. What is wrong with this sentence? (answer: there is no prince in the story)</li> <li>5. Ask them to help you fix the sentence to make it true.</li> <li>6. Cross out <i>prince</i> and write <i>princess</i>.</li> </ol>

	<ol style="list-style-type: none"> <li>7. Tell students they can listen to the story again to check the answers, but first give them time to read the sentences and correct them with their partner.</li> <li>8. Play or read the story, pausing at the end of each section to check the answers.</li> </ol>
<p><b>Writing</b> <b>10 minutes</b></p>	<ol style="list-style-type: none"> <li>1. Do activity 4 in the worksheet.</li> <li>2. Ask students how the story ended. Ask them to think of a different ending to the story. Ask them to draw a picture in the box, and then write their version of the ending. Where will they go? What will they do?</li> <li>3. Tell the students that they can get help from the cut ups of different story ending given to you by your teacher.</li> <li>4. They can try to find a matching sentence to the story endings</li> <li>5. You do not have to follow the same ending though. It is just a guideline.</li> <li>6. Teacher can paste the pictures of different endings around the class. This will motivate the students.</li> </ol>
<p><b>Variations</b></p>	<ol style="list-style-type: none"> <li>1. When photocopying is difficult, activities can be put up on the board for students to copy.</li> </ol>



## The princess and the dragon

## Story

Once upon a time there was a king and queen who lived in a golden castle with their beautiful daughter.

One night an ugly ogre captured the beautiful princess and locked her up in his tall, dark tower.

"Help me!"

"Roar!"

The king and queen were very sad. They promised to give a bag of gold to the knight that rescued the princess.

"Please save our princess!"

"We'll save the princess!"

All the knights in the land wanted to rescue the princess. They rode to the tower as fast as they could.

"Help me!"

"Roar!"

The ugly ogre roared with anger when he saw the knights. His roar was so scary that they rode away as fast as they could.

One day a friendly dragon was flying over the ogre's tower when he heard the princess cry for help.

"Help me!"

The dragon flew down to the tower, took a big fiery breath and blew the ogre far away over the mountains and into the ocean.

"Come with me princess, don't be scared!"

"Thank you for saving me."

"My pleasure, princess."

The dragon rescued the princess from the tower and gently put her on his strong back. They flew high in the sky.

They flew over the tower and the castle, over the mountains and caves, and out towards the deep blue ocean.

"Whee! I can fly!"

*Where will the dragon and the princess fly to?*

*A. the king's castle*

*B. the dragon's cave*

*C. the ogre's tower*



Flashcard



The golden castle

# Worksheet 1



### The princess and the dragon

#### 1. What's the word?

Write the word under the pictures.



king	queen	princess	prince	knight
ogre	dragon	castle	tower	gold

	king			

#### 2. Make it right!

Find the mistake, underline it and write the correct word.



- a. Once upon a time there was a king and queen and a prince. princess
- b. One night an ugly giant locked the princess up in his tower. \_\_\_\_\_
- c. All the dragons in the land wanted to rescue the princess. \_\_\_\_\_
- d. The king and queen promised a bag of silver to whoever rescued her. \_\_\_\_\_
- e. The ogre's face was so scary that the knights rode away. \_\_\_\_\_
- f. One day a friendly dragon heard the princess sing for help. \_\_\_\_\_
- g. The dragon blew the ogre over the beach and into the ocean. \_\_\_\_\_
- h. The dragon rescued the ogre and they flew high in the sky. \_\_\_\_\_



3. Match them up!

There are three endings to the story. Match each ending with three sentences.



the king's castle

The princess loved flying so much.

She kissed the dragon.

They were so happy to see the princess.

The dragon turned into a handsome prince.

the dragon's cave

They gave the dragon the bag of gold.

She never returned to the castle.

Everybody lived happily ever after.

the ogre's tower

The dragon and princess lived happily ever after.

The prince and princess lived happily ever after.

4. Write and draw!

Write a different ending to the story. Draw a picture!



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## Option 2 Data projector

### Preparation:

- Prepare a picture of a golden castle. (A picture is provided below.)
- Print out one copy of the story. (Also provided below.)
- Print out one copy of each of the flash cards above. (If photocopying is a problem, you can draw the pictures on the board).
- Make several copies as cut ups of exercise 3.
- Make photocopies of the worksheet below for pairs/groups of students. (If photocopying is a problem, put up the activities on the board and ask students to copy them down.)
- Listen to the story before the class if you have internet access:  
<http://learnenglishkids.britishcouncil.org/en/short-stories/the-princess-and-the-dragon>

Stage / Time	Procedure
<p><b>Introduction</b></p> <p>5 mins</p>	<ol style="list-style-type: none"> <li>1. Set the context by asking personalized questions about any stories/ fairy tales about animal friends students know of.</li> <li>2. Show the students a picture of the golden castle. (See picture 1 below), or you can draw a picture of the castle on the board.</li> <li>3. Ask the students: 'Who lives in the castle?' and elicit some ideas. E.g. King/ queen/ prince/ princess</li> <li>4. Ask students to listen to the 1<sup>st</sup> part of the story and check if their predictions were correct</li> <li>5. Project or read the first section of the story: <p style="text-align: center;"><i>Once upon a time there was a king and a queen who lived in a golden castle with their beautiful daughter.</i></p> <p>NB. If you would like to turn off the text below the story, click <b><u>READ</u></b></p> </li> <li>6. Pause and check the students' predictions. (Answer: a King, queen and their daughter live in the castle.)</li> </ol>

<p><b>Listening 1</b> 10 mins</p>	<p>1. Ask students to guess what might happen next. Play or read the rest of the story without pausing and elicit the correct answer. Answer: The princess gets kidnapped by an ogre.</p> <p>You might need to CCQ the word <i>ogre</i></p> <p>iii. <i>Is it like a monster?</i> iv. <i>Is it an ugly creature?</i> <i>Some students might even come up with the word <b>Shrek</b> (only if they know about the movie)</i></p>
<p><b>Vocab focus1</b> 10 mins</p>	<p>1. Give out worksheet per group of 2 or 3 students. Focus on exercise 1. (Project the flash cards for the students to check. If not use photo copies.) If photocopying is a problem, stick or draw the pictures of the characters, things and places of the story and <b><u>write the words</u></b> underneath: <i>king, queen, princess, prince, ogre etc</i> under the pictures <b><u>but in the wrong order</u></b>).</p> <p>2. Ask students if the pictures match the words. (answer: no)</p> <p>3. Ask students to look at the first picture (dragon). Can they find the word from the list above which matches the picture?</p> <p>4. Students continue to work in pairs to match the words with the pictures.</p> <p>5. Elicit the correct answers.</p> <p>Answers: pic1 – dragon; pic 2 – King; pic 3 – Tower; pic 4 – Princess; pic 5 – castle ; pic 6 – queen; pic 7 – knight; pic 8 – ogre; pic 9 – gold, pic 10 - prince</p> <p>6. Teacher project answers and check</p> <p>7. Ask a question to check students understanding of <i>ogre</i> e.g.</p> <p>a. Is an <i>ogre</i> a normal human? b. If you meet an ogre, will you feel scared?</p>

	<p>8. Use the visual from the pictures to check additional new words e.g. <i>dragon, knight, castle</i></p>
<p><b>Reading and Listening</b> 10 mins</p>	<ol style="list-style-type: none"> <li>1. Focus on exercise 2.  (You can project the exercises for the students to copy or copy the exercise onto the board )</li> <li>2. Explain that the students have to remember the story and correct the mistakes in the sentences.</li> <li>3. Write the first sentence on the board: <i>Once upon a time there was a king and queen and a prince.</i></li> <li>4. Ask the students if this sentence is true. What is wrong with this sentence? (answer: there is no prince in the story)</li> <li>5. Ask them to help you fix the sentence to make it true.</li> <li>6. Cross out <i>prince</i> and write <i>princess</i>.</li> <li>7. Tell students they can listen to the story again to check the answers, but first give them time to read the sentences and correct them with their partner.</li> <li>8. Read the story, pausing at the end of each section to check the answers.</li> </ol>
<p><b>Writing</b> 15 minutes</p>	<ol style="list-style-type: none"> <li>1. Do activity 4 in the worksheet.</li> <li>2. Ask students how the story ended. Ask them to think of a different ending to the story. Ask them to draw a picture in the box, and then write their version of the ending. Where will they go? What will they do?</li> <li>3. Tell the students that they can get help from the cut ups of different story ending given to you by your teacher.</li> <li>4. They can try to find a matching sentence to the story endings</li> <li>5. You do not have to follow the same ending though. It is just a guideline.</li> </ol>

	<ul style="list-style-type: none"><li>6. If time is a problem, make students do this activity as homework.</li><li>7. Teacher can paste the pictures around the class. This will motivate the students.</li></ul>
<b>Variations</b>	When photocopying is difficult, activities can be put up on the board for students to copy.

## Option 3 Computer

### Preparation:

- Open the following link to listen to the story  
<http://learnenglishkids.britishcouncil.org/en/short-stories/the-princess-and-the-dragon>
- The activities can be photocopied from the links below.  
<http://learnenglishkids.britishcouncil.org/sites/kids/files/attachment/stories-the-princess-and-the-dragon-worksheet-final-2012-11-05.pdf> (If photocopying is a problem, put up the activities on the board and ask students to copy them down.)

Stage / Time	Procedure
<p><b>Introduction</b> 5 mins</p>	<ol style="list-style-type: none"> <li>1. Set the context by asking personalized questions about any stories/ fairy tales about animal friends students know of.</li> <li>2. Students (individually/ in pairs depending on the number of computers) sit in front of their computers.</li> <li>3. Students open the link below and do the first activity to familiarize themselves with the characters and things of the story.  <a href="http://learnenglishkids.britishcouncil.org/en/short-stories/the-princess-and-the-dragon">http://learnenglishkids.britishcouncil.org/en/short-stories/the-princess-and-the-dragon</a> </li> <li>4. You might need to CCQ the word <i>ogre</i> <ol style="list-style-type: none"> <li>I. <i>Is it like a monster?</i></li> <li>II. <i>Is it an ugly creature?</i></li> </ol> </li> </ol>
<p><b>Vocab focus1</b> 10 mins</p>	<ol style="list-style-type: none"> <li>1. Give out a worksheet per group of 2 students. Focus on exercise 1.             <ol style="list-style-type: none"> <li>a. (Teacher project answers. If photocopying is a problem, stick or draw the pictures of the characters, things and places of the story and <b>write the words</b> underneath: <i>king, queen, princess, prince, ogre etc</i> under the pictures <b>but</b></li> </ol> </li> </ol>

	<p style="text-align: center;"><b><u>in the wrong order</u></b>.</p> <ol style="list-style-type: none"> <li>2. Ask students if the pictures match the words. (answer: no)</li> <li>3. Ask students to look at the first picture (dragon). Can they find the word from the list above which matches the picture?</li> <li>4. Students continue to work in pairs to match the words with the pictures.</li> <li>5. Ask students to open link to listen to the story.</li> <li>6. They can check the answers either by downloading the answer key or by discussion</li> </ol> <p style="text-align: center;">Answers: pic1 – dragon; pic 2 – King; pic 3 – Tower; pic 4 – Princess; pic 5 – castle ; pic 6 – queen; pic 7 – knight; pic 8 – ogre; pic 9 – gold, pic 10 - prince</p> <ol style="list-style-type: none"> <li>7. Ask a question to check students understanding of <i>ogre</i> e.g.       <ol style="list-style-type: none"> <li>a. Is an <i>ogre</i> a normal human?</li> <li>b. If you meet an ogre, will you feel scared?</li> </ol> </li> <li>8. Use the visual from the pictures to check additional new words e.g. <i>dragon, knight, castle</i></li> </ol>
<p><b>Reading and Listening</b></p> <p>15 mins</p>	<ol style="list-style-type: none"> <li>1. Focus on exercise 2.       <ol style="list-style-type: none"> <li>a. (If photocopying is a problem, you can ask students to download PDFs and copy the answers separately)</li> </ol> </li> <li>2. Explain that the students have to remember the story and correct the mistakes in the sentences.</li> <li>3. Write the first sentence on the board: <i>Once upon a time there was a king and queen and a prince.</i></li> <li>4. Ask the students if this sentence is true. What is wrong with this sentence? (answer: there is no prince in the story)</li> <li>5. Ask them to help you fix the sentence to make it true.</li> <li>6. Cross out <i>prince</i> and write <i>princess</i>.</li> </ol>

	<ol style="list-style-type: none"> <li>7. Tell students that they can listen to the story again to check the answers, but first give them time to read the sentences and correct them with their partner.</li> <li>8. Students can play the story to check the answers. They can pause at any moment if they are not sure.</li> </ol>
<p><b>Writing</b> 15 minutes</p>	<ol style="list-style-type: none"> <li>1. Do activity 4 in the worksheet.</li> <li>2. Ask students how the story ended. Ask them to think of a different ending to the story. Ask them to draw a picture in the box, and then write their version of the ending. Where will they go? What will they do?</li> <li>3. Tell the students that they can get help from activity 3</li> <li>4. They can match the sentences with the correct endings</li> <li>5. You do not have to follow the same ending though. It is just a guideline.</li> <li>6. If time is a problem, make students do this activity as homework.</li> <li>7. Teacher can paste the pictures around the class. This will motivate the students.</li> </ol>
<p><b>Variations</b></p>	<p>When photocopying is difficult, activities can be put up on the board for students to copy.</p>