

**Name of activity:** Word of the Day

**Short description:** Students practice pronunciation and meaning of some vocabulary items in unit 2 through dramatization.

**Link to curriculum:** Grade 8; Unit 2 Enrichment

**Difficulty level:** Medium

**Time:** 45 mins

**Learning outcomes:** by the end of this activity: Students will be able to learn the meaning and practice pronunciation of some words they come across in unit 2.

(Competency 4; Vocabulary)

**Option 1**

Lesson plan with:

- ✓ Cut ups

**Option 2**

Lesson plan with:

- ✓ Link to audio or video recording

**Option 3**

Lesson plan with:

- ✓ Activities for a Computer Room

Link to material:

<http://www.learnenglishkids.britishcouncil.org/en/word-week?page=0%2C3>

<http://www.learnenglishkids.britishcouncil.org/en/word-the-week/secret>

## Option 1: Worksheet

<p><b>Preparation</b></p>	<ol style="list-style-type: none"> <li>1. Prepare (or select from the list given below) 10-12 words related to reading.</li> <li>2. Write them up on (5cm x 6cm) individual pieces of paper.</li> <li>3. The number of words should match the number of groups in your class. (3 students per group)</li> <li>4. Take any suitable story book to class for the demo.</li> </ol>
<p><b>Stage / Time</b></p>	<p style="text-align: center;"><b>Procedure</b></p>
<p><b>Introduction</b></p> <p><b>5 mins</b></p>	<ol style="list-style-type: none"> <li>1. Arrange students in small groups. (3 students per group)</li> <li>2. Tell students that they are going to do some acting in class that day.</li> <li>3. Tell them that each group will be given a word and that they have to act it out to show the meaning and practice the pronunciation of the word.</li> <li>4. Tell students that the word presented best will be the word of the day.</li> <li>5. Tell students that you will show them an example.</li> </ol> <p>Model the word <i>'reading'</i> 3 times.</p> <p>Take your story book and pretend to read for a few seconds. Then look at students and say</p> <p><i>"I love reading. I'm reading a story book these days."</i></p> <p>Then go back to your seat and pretend to read again for a few seconds.</p> <ol style="list-style-type: none"> <li>6. Ask students what you did: <ul style="list-style-type: none"> <li><i>Did I model/repeat the word clearly? – yes.</i></li> <li><i>Did I say it fast?- No.</i></li> <li><i>Did I act out the word to bring out meaning? – Yes.</i></li> <li><i>Did I use the word meaningfully in a sentence? -Yes.</i></li> </ul> </li> </ol>
<p><b>Preparation</b></p> <p><b>5-7 mins</b></p>	<ol style="list-style-type: none"> <li>1. Now give groups their word and ask them to do the same.</li> <li>2. Tell that all students must take part in the activity.</li> <li>3. Tell students that they have 5 minutes to prepare.</li> <li>4. Monitor and assist groups with pronunciation etc. Check all</li> </ol>

	groups before they come up to present their word.
<b>Presenting</b> <b>30 mins</b>	1. Ask students to vote for the best presentation (individually) by writing the word that group presented on a piece of paper. The teacher can also join by voting.
<b>Feedback</b> <b>3 mins</b>	<ol style="list-style-type: none"> <li>1. Ask 2 students to help you select the best group.</li> <li>2. Praise the winners and announce the selected word as the <b>word of the day</b>.</li> <li>3. Write it on top of the black/white board with a sentence used to introduce the word.</li> </ol>
<b>Variations</b>	<ol style="list-style-type: none"> <li>1. You can note down any common errors in language/ pronunciation to highlight when giving feedback.</li> <li>2. You can give new words or ask groups to select their own word on a previous date and assign 1 group each to present a word at the start/ end of each class.</li> <li>3. If time permits, get students to mingle and model and drill their word with other students and later write the new words with the sentence used to bring out their meaning.</li> </ol>

**Cut ups:**

<b>prizes</b>	<b>lovely</b>	<b>laugh</b>
<b>action</b>	<b>trophy</b>	<b>shout</b>
<b>strange</b>	<b>excited</b>	<b>borrow</b>
<b>sing</b>	<b>surprised</b>	<b>purse</b>

## Option 2: Data Projector

<b>Preparation</b>	Follow the same procedure as option 1 but instead of doing a demo yourself, display the video in the following link:  <a href="http://www.learnenglishkids.britishcouncil.org/en/word-the-week/secret">http://www.learnenglishkids.britishcouncil.org/en/word-the-week/secret</a>
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### Option 3: Computer Lab

<b>Preparation</b>	<ol style="list-style-type: none"><li>1. Arrange students in threes.</li><li>2. Follow the same procedure as option 1 but instead of doing a demo yourself, get students to watch the video clip by giving the following link: <a href="http://www.learnenglishkids.britishcouncil.org/en/word-the-week/secret">http://www.learnenglishkids.britishcouncil.org/en/word-the-week/secret</a></li></ol>
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A **secret** is something that only you and a few other people know and you mustn't tell anybody else.  
"What are you two whispering about?"  
"It's a **secret**!"

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