

**Name of activity:** The Story Maker

**Short description:** Students practice writing different types of stories

**Link to curriculum:** Grade 8; Unit 2.enrichment

**Difficulty level:** medium

**Time:** 40 minutes

**Learning outcomes:** Students will be able to learn about three different types of fiction and will be able to learn some new vocabulary

(competency 4; Vocabulary)

**Option 1**

Lesson plan with:

- ✓ Worksheet

**Option 2**

Lesson plan with:

- ✓ Worksheets to project (data projector)
- ✓ Link to audio or video recording

**Option 3**

Lesson plan with:

- ✓ Activities for a Computer Room

Link to material:

<http://learnenglishkids.britishcouncil.org/en/make-your-own/story-maker>

## Option 1: Worksheet

### Preparation:

1. Take a printout of the three stories given below and tip-ex the parts that students can use their imagination to fill in. A sample has been attached below.
2. Prepare photocopies of the three stories (1 copy of each of th 3 stories per group).
3. Arrange students in small groups (3/4 students per group)

Stage / Time	Procedure
<b>Introduction</b>  <b>5 mins</b>	<ol style="list-style-type: none"> <li>1. Ask students what type of stories they have read and what their favourite stories are.</li> <li>2. Focus on the three types: fairy stories, horror and science fiction.</li> <li>3. Look at the activity and decide if there is any vocabulary that students might need and pre-teach these. (i.e. ghost, alien, fairy, horror etc. )</li> <li>4. Tell students that they are going to practice writing 3 stories.</li> </ol>
<b>Writing</b>  <b>25 mins</b>	<ol style="list-style-type: none"> <li>1. Give students a choice of the three topics (horror, fairytale and science fiction) so that each group selects a topic for their group.</li> <li>2. Once decided, give students a copy of the story to discuss and fill in the blanks.</li> <li>3. Once the story is ready, they can move onto the other two topics.</li> <li>4. You could ask students if they would like a different ending to any of the stories. Ask them to make the changes to one of the stories.</li> <li>5. Monitor and help students with vocabulary needed for the task.</li> <li>6. Ask students to exchange their stories and read them.</li> </ol>
<b>Extension</b>  <b>10 mins</b>	<ol style="list-style-type: none"> <li>1. Get students to work in pairs.</li> <li>2. Ask students if they have a favorite story.</li> <li>3. Get pairs to tell each other their favorite story.</li> </ol>
<b>Variations</b>	<ol style="list-style-type: none"> <li>1. You could ask groups to select a topic (horror, fairytale and science fiction) and give each group sets of words to form their own story. e.g. Horror : friend, old house, forest, rats, cockroaches, skeleton, red. Give a time limit, or set for homework.</li> <li>2. If time, play a miming and guessing game to consolidate the vocabulary learnt through this activity.</li> </ol>

## Story 1 – Fairy Story

Once upon a time there was a King and a Queen. They lived in a lovely golden castle and had a beautiful daughter, mia. But mia was very unhappy. She never laughed or smiled. "We will give a unicorn to the person who can make mia happy," said the Queen. A musician came and played the drums, a fairy said a magic spell, and a joker came and told jokes, but mia did not smile or laugh.

A young teacher came to work at the Queen's castle. He came with his little monkey. The little monkey liked to play. One day mia saw the monkey and started to smile – then she laughed. The Queen heard her daughter and saw the monkey. The monkey was happy to get a unicorn!



Print



Another Story

## Story 2 – Science Fiction Story

It is the year 3034. We are on our way to visit Bibblebop, a planet in a faraway galaxy. Our gold spaceship flies for months past planets, stars and galaxies, then we arrive. We open the door and look out – Bibblebop is very hot. There is an alien behind a rock. It is huge and purple. "Help me!" shouts the huge, purple alien. "Some aliens from another planet have killed everybody but me. I need to escape!"

Suddenly we see the aliens. We all run to the gold spaceship and jump in. We pull the huge, purple alien in the ship and quickly fly away. The aliens are below. We fly back to Earth and the huge, purple alien teaches us about Bibblebop and the faraway galaxy.



Print



Another Story

### Story 3 – Horror Story

I was staying with my aunt in an old house in the forest. One night I wanted to go out. "Where are you going?" said my aunt. "To the river," I said. "But it's getting dark! And a storm is coming. All the snakes come out when there is a storm. Don't go near them. And don't touch them!" I went out and saw lots of snakes. I wasn't scared. I went near them and touched them. Then I remembered what my aunt had said.

Too late! My teeth turned orange and my skin was covered with frogs. I screamed and ran into the forest. In the middle of the forest I saw a ghost. Now I live with the ghost, and when it's dark and stormy I go into the forest and scare people. Maybe I will come out and scare you.



Print



Another Story

### Story 3, Example with blanks

I was staying with  in an old house in . One night I wanted to go out. "Where are you going?" said my aunt. "To ," I said. "But it's getting dark! And a storm is coming. All the  come out when there is a storm. Don't go near them. And don't touch them!" I went out and saw lots of . I wasn't . I went near them and touched them. Then I  what my aunt had said.

Too late! My teeth turned  and my skin was covered with . I  and ran into the forest. In the middle of the forest I saw a . Now I live with the ghost, and when it's dark and stormy I go into  and scare people. Maybe I will come out and scare .



Print



Another Story

## Option 2: Data projector

### Preparation:

1. Take a printout of the three stories given above and tip-ex the parts that students can use their imagination to fill in. (a model has been given below)
2. Prepare photocopies of the three stories (1 copy of each story per group)
3. Arrange students in small groups. (3/4 students per group)
4. open the activity: <http://learnenglishkids.britishcouncil.org/en/make-your-own/story-maker>

Stage / Time	Procedure
<b>Introduction</b>  <b>5 mins</b>	<ol style="list-style-type: none"> <li>1. Ask students what type of stories they have read and what their favourite stories are.</li> <li>2. Focus on the three types: fairy stories, horror and science fiction.</li> <li>3. Look at the activity and decide if there is any vocabulary that students might need and pre-teach these. (i.e. ghost, alien, fairy, horror etc. )</li> <li>4. Tell students that they are going to practice writing a story.</li> </ol>
<b>Writing</b>  <b>25 mins</b>	<ol style="list-style-type: none"> <li>1. Open the activity in the given link.</li> <li>2. Give each group a copy of each story to discuss and fill in the blanks.</li> <li>3. Tell students that you are going to show them some words to select to build 3 stories.</li> <li>4. Tell them that at each point, they need to discuss, select and write down words for the blanks.</li> <li>5. Go to fairy story first and show students the options. Tell them to write 1 selected word at each point. Then move onto horror and finally science fiction.</li> <li>7. Once the stories are ready, ask students if they would like a different ending to any of the stories. Ask them to select <u>one</u> and make the changes.</li> <li>8. Monitor and help students with vocabulary needed for the task.</li> <li>9. Ask students to exchange their stories and read them.</li> </ol>
<b>Extension</b>  <b>10 mins</b>	<ol style="list-style-type: none"> <li>1. Get students to work in pairs.</li> <li>2. Ask students if they have a favorite story.</li> <li>3. Get pairs to tell each other their favorite story.</li> </ol>

<b>Variations</b>	<ol style="list-style-type: none"><li data-bbox="464 194 1426 300">1. You could ask groups to select a topic (horror, fairytale and science fiction) and show each group sets of words to form their own story. Give a time limit.</li></ol> <p data-bbox="416 338 1417 371">e.g. Horror : friend, old house, forest, rats, cockroaches, skeleton, red.</p> <ol style="list-style-type: none"><li data-bbox="416 409 1362 477">2. If time, play a miming and guessing game to consolidate the vocabulary learnt through this activity.</li></ol>
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### Option 3: Computer lab

#### Preparation:

1. Arrange students in pairs and get them to open the activity in the following link:

<http://learnenglishkids.britishcouncil.org/en/make-your-own/story-maker>

Stage / Time	Procedure
<b>Introduction</b>  5 mins	<ol style="list-style-type: none"><li>1. Ask students what type of stories they have read and what their favourite stories are.</li><li>2. Focus on the three types: fairy stories, horror and science fiction.</li><li>3. Look at the activity and decide if there is any vocabulary that students might need and pre-teach these. (i.e. ghost, alien, fairy, horror etc. )</li><li>4. Tell students that they are going to practice writing 3 stories.</li></ol>
<b>Writing</b>  25 mins	<ol style="list-style-type: none"><li>1. Tell students that they must work in pairs and select words to complete the story.</li><li>2. Tell them that they could start with either story but that they should complete all three.</li><li>3. Once the stories are ready, ask if there are any volunteers who would like to read out their story.</li><li>4. You could ask students if they would like a different ending to any of the stories. Ask them to select one and make the changes. (They could type or write this in their notebooks)</li><li>5. Monitor and help students with vocabulary needed for the task.</li></ol>
<b>Extension</b>  10 mins	<ol style="list-style-type: none"><li>1. Get students to work in pairs.</li><li>2. Ask students if they have a favorite story.</li><li>3. Get pairs to tell each other their favorite story.</li></ol>
<b>Variations</b>	<ol style="list-style-type: none"><li>1. If time, play a miming and guessing game to consolidate the vocabulary learnt through this activity.</li></ol> <p><i>e.g. Dracula, princess etc.</i></p>