

Name of activity: Hangman: Months

Short description: Students play a spelling game with months of the year.
Preparatory activity to unit 2.13.

Link to curriculum: Grade 8; Unit 2.13

Difficulty level: Easy

Time: 15 minutes

Learning outcomes: Students will be able to spell the months of the year correctly.

(competency 4; vocabulary)

Option 1

Lesson plan with:

- ✓ No resources

Option 2

Lesson plan with:

- ✓ Worksheets to project (data projector)

Option 3

Lesson plan with:

- ✓ Activities for a Computer Room

Link to material:

<http://learnenglishkids.britishcouncil.org/en/word-games/hangman/months>

Option 1: Worksheet

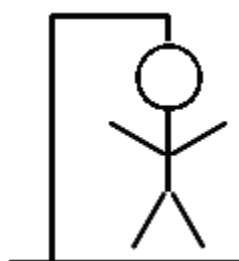
Preparation: Arrange the class in two large groups.

Stage / Time	Procedure
Introduction 3 mins	<ol style="list-style-type: none">1. Do a demonstration of hangman with a word students are well familiar with. e.g. book (Instructions to hangman given below)2. Tell students that they are going to play this game with the months of the year. (answers given below the instructions to hangman)3. Divide the students into 2 large groups.
Spelling +/- 12 mins	<ol style="list-style-type: none">1. Tell students that in order to win, they must spell the months correctly. Tell them that they will have 6 months each.2. One group gets to spell every other word.3. Award points to each correct word.
Variations	<ol style="list-style-type: none">1. You could include the days of the week as well.2. If time, you could ask students to take a record of the names of months/weeks used in the activity in the correct order.

Instructions for hangman

e.g. _ _ _ _ (book)

1. Ask students to guess a letter.
2. If correct, e.g. 'o' put the two 'o's _ o o _
3. If incorrect keep drawing the hangman part by part. E.g. 'z' draw the legs.
4. You can decide on the number of chances you give(4 chances: ground, stand, head, body) but tell the students the correct number during the demo.
5. If you manage to draw the hangman, students don't get any points.



Answers

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

Option 2: Data projector

Preparation:

1. Arrange the class in two large groups.

Stage / Time	Procedure
Introduction 3 mins	<ol style="list-style-type: none">1. Do a demonstration of hangman with a word students are well familiar with. e.g. book (Instructions to hangman given above)2. Tell students that they are going to do a game on the months of the year.
Spelling +/- 12 mins	<ol style="list-style-type: none">1. Open the activity in the following link. http://learnenglishkids.britishcouncil.org/en/word-games/hangman/months2. Tell students that in order to win, they must spell the months correctly. Tell them that they will have 6 months each.3. One group gets to spell every other word.4. Award points to each correct word.
Variations	If time, you could ask students to take a record of the names of months used in the activity in the correct order.

Option 3: Computer lab

Preparation:

1. Arrange students in pairs.

Stage / Time	Procedure
Introduction 3 mins	<ol style="list-style-type: none">1. Do a demonstration of hangman with a word students are well familiar with. e.g. book (Instructions to hangman given above)2. Tell students that they are going to do a game on the months of the year. http://learnenglishkids.britishcouncil.org/en/wordgames/hangman/months
Spelling +/- 12 mins	<ol style="list-style-type: none">1. Tell students that they should take turns to do the activity so that each student gets 6 words to spell. Ask one student to attempt every other word.2. Tell students that in order to win, they must spell the words correctly. The pair that finishes first and has the highest score is the winner.
Variations	<ol style="list-style-type: none">1. If time, you could ask students to take a record of the names of months/weeks used in the activity in the correct order.