

Name of activity: Grammar Snacks: Question Words

Short description: This activity is based on asking questions with special focus on 'wh' questions. Students complete the quiz on 'wh' words and then use them to ask questions from others in class. Involves listening, speaking and writing.

Link to curriculum: Grade 8; Unit 1.25

Difficulty level: medium

Time: 15 minutes

Learning outcomes:

Students will be familiar with making 'wh' questions and will have practice in making questions in the context of travel.

(Competency 6; Grammar)

Option 1	Option 2	Option 3
Lesson plan with: <ul style="list-style-type: none">✓ Worksheet✓ Cut ups	Lesson plan with: <ul style="list-style-type: none">✓ Worksheets to project (data projector)✓ Link to audio or video recording	Lesson plan with: <ul style="list-style-type: none">✓ Activities for a Computer Room

Links to the material:

<http://learnenglishteens.britishcouncil.org/grammar-vocabulary/grammar-snacks/question-words>

http://learnenglishteens.britishcouncil.org/sites/teens/files/gs_question_words_-_exercises.pdf

Option 1: Worksheet

Preparation:

1. You could photocopy the worksheet (1 copy per 3 or 4 students) or write the questions on the board and get students to make 1 copy per group.
2. Cut out the question words separately given under the worksheet and paste them around the class.

Stage	Procedure
<p>Introduction</p> <p>2 mins</p>	<ol style="list-style-type: none"> 1. Tell the students that they are going to practice using question words. 2. Get students to form small groups (4 students per group). 3. Explain to students that they are going to do a gap fill based on question words.
<p>Writing (Activity 1)</p> <p>+/- 10 mins</p>	<ol style="list-style-type: none"> 1. Give out worksheet 1 (1 per group) or write the questions in activity 1 on the board and ask students to make one copy of it per group. 2. Appoint a runner, writer, and tell the others that they will be helpers. 3. Tell students that the runners must run to the words (one word at a time). 4. Tell them that they have to memorize the word and tell their group. The runner can run back if he/she forgets the word. 5. Monitor and check that only 1 student is running per group (they can take it in turns, but only 1 group member running at a time).
<p>Feedback</p> <p>3 mins</p>	<ol style="list-style-type: none"> 1. Get two students from the group that finishes first to write up their answers for the others to check. 2. Give feedback by asking students questions e.g <i>When</i> are you going on holiday? <i>Next Friday</i>

	<p>Does the answer tell you about a place/ date and/or time or object? Elicit Friday is a date.</p> <p>3. If time, get students to take a record of the correct sentences in their notebooks.</p>
<p>Variation</p>	<p>1. If photocopies are a problem you could put the sentences on the board.</p> <p>2. After the activity students could ask each other about a favorite holiday destination.</p> <p>Demo this with a strong student in class before all students take part in the activity. e.g.</p> <p>Where do you go on holiday usually? - To my grandmother's place. Where is that? - In Kandy. Who else lives there? - My aunt and cousin. When are you going there again? - Next month How often do you go there? - Every year</p>

Worksheet 1

1. A: _____ are you going on holiday?
B: Next Friday
2. A: _____ are you going?
B: Croatia
3. A: _____ bought the tickets?
B: My mum did.
4. A: _____ do you go on holiday?
B: Once every two years.
5. A: _____ don't you go more often?
B: Because we don't want to.
6. A: _____ do you do the other years?
B: We relax in the garden and visit friends.
7. A: _____ do you choose your holiday destination?
B: We use the internet.
8. A: And _____ idea was it to go to Croatia?
B: Our neighbours recommended it.

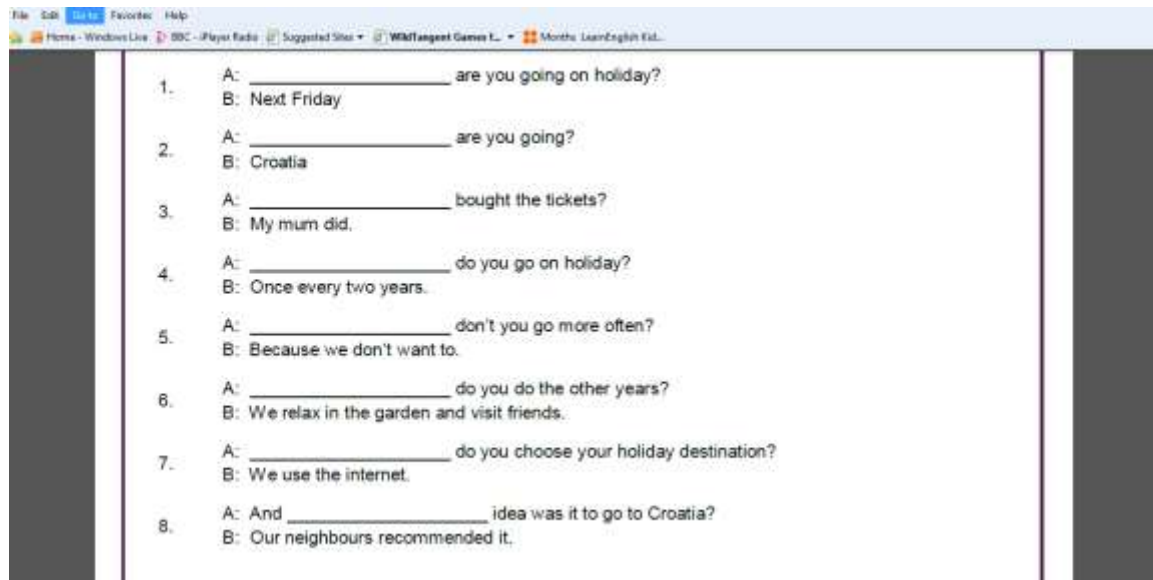
Question words to display around the classroom

How	How often
Who	whose

What	Where
When	Why

Option 2: Data Projector

Preparation	<ol style="list-style-type: none">1. Do the activity in the given link to familiarize yourself with the activity and the answers.2. Follow the lesson for option 1, but instead of writing the questions on the board, project it on the wall/board (as shown below without the options). http://learnenglishteens.britishcouncil.org/grammarvocabulary/grammar-snacks/question-words3. Open the activity displaying the options as well during feedback.
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The screenshot shows a web browser window with a list of 8 questions and answers. The browser's address bar shows the URL: <http://learnenglishteens.britishcouncil.org/grammarvocabulary/grammar-snacks/question-words>. The questions and answers are as follows:

1. A: _____ are you going on holiday?
B: Next Friday
2. A: _____ are you going?
B: Croatia
3. A: _____ bought the tickets?
B: My mum did.
4. A: _____ do you go on holiday?
B: Once every two years.
5. A: _____ don't you go more often?
B: Because we don't want to.
6. A: _____ do you do the other years?
B: We relax in the garden and visit friends.
7. A: _____ do you choose your holiday destination?
B: We use the internet.
8. A: And _____ idea was it to go to Croatia?
B: Our neighbours recommended it.

Option 3: Computer lab

<p>Preparation:</p> <ul style="list-style-type: none"> Do the activity in the given link to familiarize yourself with the activity and the answers. <p>http://learnenglishteens.britishcouncil.org/grammar-vocabulary/grammar-snacks/question-words</p>	
Stage	Procedure
<p>Introduction</p> <p>2 mins</p>	<ol style="list-style-type: none"> Tell the students that they are going practice using question words. Tell students that they are going to do three activities to practice asking “wh” questions. Arrange students in pairs and get them to open the activity:
<p>Writing (Activity 1)</p> <p>8 mins</p>	<ol style="list-style-type: none"> Explain to the students that they are going to do a gap fill based on question words. Ask students to take turns to fill in the gaps by dragging and dropping the correct words into the gaps. Monitor and help where necessary. Once students have completed the first activity check answers and give feedback.
<p>Variation</p>	<ol style="list-style-type: none"> After the activity students could ask each other about a favorite holiday destination. <p>Demo this with a strong student in class before all students take part in the activity.</p> <p>e.g.</p> <p>Where do you go on holiday usually?</p> <p>- To my grandmother’s place.</p> <p>Where is that?</p>

	<ul style="list-style-type: none">- In Kandy. <p>Who else lives there?</p> <ul style="list-style-type: none">- My aunt and cousin. <p>When are you going there again?</p> <ul style="list-style-type: none">- Next month <p>How often do you go there?</p> <ul style="list-style-type: none">- Every year <p>2. If the proficiency level is quite high you could show them the video to present question words.</p> <p>http://learnenglishteens.britishcouncil.org/grammar/vocabulary/grammar-snacks/question-words</p>
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